

**Graduate Programs Assessment
Costs and Benefits Analysis
Worksheet**

Basic Characteristics of the Program

What is the purpose, scope, and size of your program?

What is your program mission and goals?

How long has it been in existence?

Number of Applications in past five years:

Number of Students past five years:

Number of Students in Fall 2011 (including adjunct):

Number of Degrees awarded in 2010-11:

Number of Degrees awarded in past 5 years:

Faculty supporting the program:

Tenured/Tenure Track:
FERP:
Lecturers:

Have there been significant changes in the program in the last 5 years or notable trends?

Additional information that should be noted:

Program Benefits: Service to the University

How do your graduate students serve the university?

How many serve as teaching, research, or lab assistants or helpers, etc.? What is their value in these roles?

What is their contribution to the lecturer or staff pools?

What is their contribution to future tenured faculty pools (ie. Do they return to CSUs after PhD)?

Do they help to increase faculty engagement and satisfaction?

Do they have a significant impact on campus intellectual culture or campus service?

Additional comments or overall assessment on how graduate students contribute to the university:

Program Benefits: Service to the North State

How does your program contribute to the North State?

What is the student demand for your program?

Does it offer unique opportunities for NS students?

Does it attract desirable newcomers?

Does it retain valuable residents in the area?

What is the industry demand for your graduate students?

What services and skills do our graduates offer the NS?

What are other ways that the program and its graduates impact the community, culture, diversity, and government?

Would eliminating the program have a significant negative impact on the NS?

Additional considerations?

The Program's Cost vs. Benefits

How much does this program cost?

What are you weighing in determining the costs of this program (faculty, staff, facilities, etc.)?

Are there non-monetary costs?

What are the sources of internal program funding or revenue?

What are the sources of external program funding or revenue (e.g. endowments, grants, contracts, gifts, etc.)?

Are there significant non-monetary benefits?

How do you weigh the costs vs. the benefits (especially when including non-monetary or abstract costs or benefits)?
What is the outcome of your overall assessment?

The Program's Quality and Reputation

How do you determine the quality and reputation of the program?

What were the results of the last accreditation, five-year program review, or annual assessment reports?

What is the feedback from senior exit surveys, alumni surveys, or advisory board and industry reports?

Is the student demand for your program high? Do you have quality students? Do you have esteemed or successful graduates? Does the degree offer a path to a viable career?

Does your program help to service or support other programs or majors? Is it mandated?

Additional considerations?

Program's Future Vitality and Viability

What are the factors that enhance or detract from the program's potential or future vitality and viability?

Are there plans in place to increase opportunities for improved effectiveness and/or efficiency?

Is there a willingness to reshape the program for the future?

Is there potential for new cooperative arrangements with existing programs including outside your department?

What are the significant detractors that limit or inhibit the potential vitality of your program (e.g., faculty, staff, student, resources attrition)?

Identify areas of success or difficulties you believe your program will face in the near future: