HISTORY 101: ANCIENT WORLD CIVILIZATIONS I (4000 B.C.E.-1000 C.E.)

I. CATALOG DESCRIPTION & COURSE OBJECTIVES

A. COURSE DESCRIPTION:
A comparative survey of the major ancient civilizations which developed in the world between 4000 B.C.E. and 1000 C.E. Concepts under study will include the development of cities and empires, class divisions and gender roles, nomadic migrations and invasions, philosophical and religious developments and interrelationships among these major civilizations.

B. COURSE OBJECTIVES:
1. Upon the completion of this course you should have acquired not only knowledge of significant historical trends and events which shaped world civilizations between 4000 b.c.e. and 1000 c.e., but also have developed stronger organizational and analytical skills which will allow you to write coherent, thoughtful, and well-organized essays.

2. Each student will work to develop the skills necessary to interpret and evaluate primary and secondary source materials and will be encouraged to form personal and critical assessments of these sources.

II. COURSE REQUIREMENTS
A. ASSIGNED READINGS

(BZ) Bentley and Ziegler, Traditions and Encounters, Vol. A: From the Beginning to 1000 c.e., 4th ed. (Available at the Campus bookstore) Required

(R) You will need to purchase the History 101 Reader at Mr. Kopy (located on Main Street in Chico, by the 7-11 downtown, across the street from the Upper Crust Bakery) Most of the quizzes will be based on the material you read in it. Ask for Packet #

You should reading the assignments from these 2 sources BEFORE you come to class and be prepared to discuss the reading IN CLASS. I will create quizzes from the reader (R). You will also need to use these readings for your essays (to develop a thesis and to support it).

B. COURSE OUTLINE PACKET
You should also purchase an Outline Packet of course lectures at Mr. Kopy. Ask for packets # and # (quizzes/study guides). Having the notes will make it easier for you to listen to lecture and follow along.
C. EXAMS, QUIZZES, GRADING, WORKLOAD

EXAMS: There will be 2 midterms and a final exam in this course. Each will consist of approximately 40-60 multiple choice questions, 3 short identifications, 5-10 Geography sites. The multiple choice questions will be based on lectures and assigned readings in the Reader. The identifications will be given to you weekly in class. Do them as they’re given and review them periodically. The Geography sites will be given in class. You will have to identify the site and then state its historical significance.

Bring scantron 886-E and a NO. 2 pencil with you to each exam.

DO NOT MISS THE EXAM. Rarely are make-ups given and only with proof for/of your absence. Any make-ups must be taken before the graded exams are returned.

QUIZZES: You will be required to complete and turn in a number of quizzes throughout the semester. The quizzes are xeroxed on BLUE paper and must be purchased at Mr. Kopy. You must turn in the ORIGINAL quiz, on time. The format of the quizzes will vary. Some will consist of multiple choice question, others of brief paragraphs & others short 2-3 page take-home essays. The due date of each quiz will be announced IN ADVANCE. The material for the quizzes will be taken exclusively from the assigned readings in (R). Therefore it is imperative that you purchase the Reader and keep up with the material assigned in it. Occasionally in-class quizzes/ extra credit quizzes will be given.

Please bring a No. 2 pencil and scantron 815-E with you to class.

(Consult “Quiz Guidelines for the guidelines.”)

GRADING

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100%

The class is graded in terms of letters (A, B, C, D, F, I, W) and the grades are awarded the following bases:

1. on how well you learn the themes and trends presented in the lectures & assigned readings, & on how well you convey information about these themes & trends in your essays
2. on the completion of ALL of the exams and quizzes
3. on participation and attendance (see below)
4. on constant improvement on the exams and quizzes. Improvement usually results from hard work, office visits, and the application of comments made on previous exams
5. If you encounter problems (personal or academic) during the semester please come and talk to me as soon as possible, when they can be addressed. I can not change a grade once it’s been submitted unless a math error has been made.

ANYONE caught cheating or plagiarizing will be given an F in the course.

WORKLOAD: This is a labor-intensive course. You should be prepared to spend 4-6 hours/wk reading the assigned material, reviewing lectures & readings, completing quizzes.
III. **CLASS ATTENDANCE, PARTICIPATION, FORMAT & ETIQUETTE**

A. **Attendance:** Since all announcements and assignments are made in class, because we go over the assigned readings in class, and due to the fact that I tend to draw from the class lectures for the exams, it is imperative that you attend class regularly. Students who miss lectures/class frequently usually have difficulty with the exams and in the course. 5% of your course grade will be based on your attendance. (5% can affect your grade.) (90%-100% Attn.=A range grade, 80-89%=B range, 70-79%=C range, etc.)

B. **Participation:** Participation in class discussions and in-class group projects is encouraged. Doing so helps you better comprehend the material, enables you to ask questions about material you did not understand and allows you to build an academic learning community. For discussions to work, you must have first read and reflect on the assigned reading material before you come to class.

C. **Format:** History will primarily be conducted as a lecture course. Any discussions of the assigned readings or of controversial topics will occur during and in class. Occasionally I may break the class into small discussion groups. When relevant, I will also incorporate slides, video clips and musical selections into the lectures. All class announcements and reading assignments will be made at the BEGINNING of each class. If you’re later for a class, be sure to get this information from me at the end of the period.

D. **Etiquette:**
   1. When you talk to your colleagues during the lectures you make it difficult for them and yourself to hear and learn. Stay focused.
   2. Please direct any questions you have to me.
   3. Once class begins please cease your reading of the ORION or of any other newspapers, textbooks, etc.
   4. If you need to leave early during a lecture, please let me know and sit near the door to minimize the distraction.
   5. Please turn off your cell phones when you enter the classroom.
   6. **DO NOT TEXT message** during class. It distracts you, your colleagues and the instructor. If you are caught text-messaging you may be asked to leave.
   7. Be punctual to class.
   8. Use the restroom before coming to class.
   9. Since you will have purchased the lecture notes, there’s rarely a need to use a Laptop. Should you bring one, you will be required to sit in the front row

IV. **INSTRUCTOR INFORMATION**

A. **OFFICE HOURS:** will be held this semester on T, Th between 9:30-10:30 in Trinity 212. (The building with the bell tower) You can always schedule an appointment with me if you are unable to attend these office hours.

B. **OFFICE PHONE #:** 898-6354

C. **EMAIL:** knissen@csuchico.edu
   Because I can’t always get to my email in a timely fashion, it is wise to try to speak to me directly, and to contact my voicemail # listed above first. However, if you do email me, I will attempt to respond as soon as I am able. DO NOT use email as a substitute for poor attendance and office visits.
VI. **TENTATIVE COURSE OUTLINE**

This course outline is tentative. The order of the material may be subject to change, for the sake of improvement or time. Any changes to the structure will be announced in advance, in class before lecture.

I. **Introductory Lectures: (4 million b.c.e.-4000 b.c.e.)**

*Introduction to the course*

*Prehistoric Human Cultures*

*“Civilization”: Origins and Definition*

(BZ) Chapter 1

(R) The Agricultural Revolution (p. 4-5)

Bronze Age Cities (pp. 5-6)

The Process of Civilization (p.7)

Freedom in the Ancient World (p.9) ends abruptly

The First Civilizations (pp.10-11)

In class group exercise: reading, organizing, relating documents

See: *How to Read A Document* on p. 2 of (R)

II. **EARLY ANCIENT CIVILIZATIONS: LAYING THE FOUNDATIONS** (4000-200 b.c.e.)

*The Cultures of the Ancient Middle East: Mesopotamia & The Eastern Mediterranean (Hebrews, Phoenicians, Philistines)*

(BZ) Chapter 2 (Mesopotamia sections)

(R) Mesopotamia: Land..., and the Epic of Gilgamesh (pp.11-18)

The Second Sex in Mesopotamia (pp.19-20)

Formation of Western Attitudes toward Women (pp. 21-26)

The Wisdom of Mesopotamia (p. 27)

The Code of Hammurabi (pp.29-32)

**Quiz #1:** Mesopotamia (multiple choice)

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(BZ) Chapter 2 (review)

(R) The Israelites and their Neighbors (pp. 33-34)

The Book of Genesis (pp.34-38)

The Book of Deuteronomy (pp.38-42)

A History of the Jews (pp.43-44)

Civilization in the West: The Uniqueness of Judaism (p.45)

The Flood Story (p.46)

Paradise and the Fall from Grace (pp.47-50)

**Quiz #2:** The Jews and the Torah (short essay)

EXAM #1
Ancient Africa: Egyptian, Nubian, & Sub-Saharan Cultures (3100-500 B.C.E.)

Chapter 3
(Slavery in the Ancient Near East (pp. 51-56)

Quiz #3: Slavery (short answer)

Sacred Kinship Along the Nile: 2 Temple Reliefs (pp. 58-60)
Daily Life in Ancient Egypt (pp. 61-62 cut off)
Guidelines: The Instructions of Ptah-hotep (p. 63)
Mummification (p. 64)
Ramses the Great (pp. 64-65)
Women of Egypt (pp. 66-67)
The Rites of Burial in Egypt (pp. 68-77)
The Book of the Dead (pp. 78-81)
Hymn to the Pharaoh (p. 82)
Egypt’s Southern Neighbors (pp. 82-83)

Quiz #4: Egypt: short essay

Extra credit, in class multiple-choice extra credit quiz
Optional. Please bring a short 10 question scantron to class.

The Civilization of the Indus River Valley: Ancient India (2600-500 B.C.E.)

Chapter 4

The Indo-Europeans (p. 57)
The Ancient City of Harappa (pp. 84-85)
Aspects of Ancient Indian Culture (pp. pp. 85-87)
Cultural Continuity in India (pp. 87-88)
Life, Death, ... and the Gods of Aryan India (pp. 89-93)
The Emergence of Brahminical Hinduism (pp. 94-95)
The Bhagavad Gita (pp. 96-99)

Quiz #5: Ancient India (short answer)

II. CLASSICAL/AXIAL SOCIETIES: The Construction of Empires & Cultural Exchange (750 B.C.E.-500 C.E.)

Classical India

Chapter 9

The Laws of Manu (pp. 100-104)
The Upanishads (pp. 108-110)
The Lawbook of Manu: The Caste System (p. 111)
The Mahabharata (pp. 111-112)
The Lawbook ... Marriage & Sexual Activity (pp. 112-113)
The Kamasutra (p. 113)
The Book of Sermons: The Teachings of Jainism (pp. 113-114)
The Book of Later Instruction (pp. 114)
The Life Of Buddha: The Origins of Buddhism (pp. 114-115)
The Mahayana Tradition (p. 115)
Sermons and Teachings: The Buddha (pp. 116-120)
Setting in Motion the Wheel... (pp. 121-123)

Quiz #6: Hinduism and Buddhism (short answer)

Exam #2
The Persians
 (BZ) Chapter 7
 (R) Persians, Israelites...& The Struggle between Good and Evil: Zarathustra (pp.179-183)
 The Empire Of the Persian Kings (pp.184-188)
 The Triumphs of Darius, Great King, King of Kings (pp.189-192)
 Greek Account of Persian Customs (pp.193-195)
 Zarathustra on Good and Evil (p.196)

QUIZ #7: Persia

Ancient China: The Civilizations of the Yellow and Yangzi Rivers (2200-256 b.c.e.)
 (BZ) Chapter 5
 (R) The China of the Yellow and Yangzi Rivers (pp. 124-126)
 The Mandate of Heaven (pp. 127-129), Book of Songs (pp. 129-132)
 Chinese House (pp. 133-134)
 Chinese Bureaucracy (pp. 134-135)
 Chinese Warring States (p. 135)
 Kinship in Chinese Culture (pp. 136-137)
 China’s Cultural Heritage (pp. 137-138)
 The Art of War (pp. 139-142)
 The Book of Songs (pp. 142-143)

Quiz #8: Ancient China (short answer)

Classical China (256 b.c.e.-500 c.e.)
 (BZ) Chapter 8, chapter 12 (to p. )
 (R) The Secular Made Sacred, China: Thought in Search of Harmony (pp.144-147)
 Daoism: The Way That Is and Is Not (pp.147-150)
 Confucianism: The Analects (pp. 150-156)
 Han Fei: Legalism-the way of the State (pp.156-159)
 A Woman’s Place...Ban Zhao’s Lessons (pp. 159-163)
 Confucian Poem, Buddhist Song, How To Be a Good Ruler (pp. 164-166)
 Eminence in Learning: The Legalist School (pp.166-168)

The Early Cultures of the Americas (2000-500 b.c.e.)
 (BZ) Chapter 6
 (R) The Earliest Americans (p.169) title is cut off
 First North Americans (pp.170-178)

Quiz #9: Early Americans (short answer)

EXAM #3

The Hellenic Greeks (750-338 b.c.e.)
Chapter 10

The Greco-Roman World (pp. 197-198)
- Xenophon: The Laws and Customs of the Spartans (pp. 199-205)
- Poem on Women (pp. 206-207)
- Greek Realities (p. 208)
- The Greeks: Slavery (p. 209)
- Solon: Democracy (pp. 210-212)
- Marriage and Family in Athens (pp. 213-216)
- The Ancient Greeks: Decline of the Polis (pp. 217-219)
- Sophocles: Antigone (pp. 219-222)
- Plato: The Apology (pp. 223-228)
- Aristotle: Politics (pp. 229-232)

Quiz #10: Life in Ancient Greece (short answer)

Hellenistic Greece of Alexander (338-148 B.C.E.)

(BZ) Chapter 10 (review)
(R) Alexander the Great (Tarn) pp. 233-234
- Alexander the Great (Stoneman) pp. 235-236
- Leadership of Alexander (Arrian) p. 238
- Alexander & the Brotherhood of Mankind (Plutarch) p. 238
- Alexander Addresses His Troops (Arrian) pp. 239-240
- Individual Happiness (pp. 241-243)
- Religion as a Human Invention (p. 243)

Quiz #11: Alexander the Great: motives and methods (essay)

The Romans From Republic to Empire (500 B.C.E.-500 C.E.)

(BZ) Chapter 11
(R) The Roman Constitution (pp. 244-245)
- The Education of a Roman Gentleman (pp. 245-246)
- Life and Leisure: The Roman Aristocrat (p. 247)
- Roman Women (pp. 247-248)

Quiz #11: The Roman Republic

The Conspiracy of Catiline: Decline of the Republic (pp. 249-250)
- The Life of Caesar (pp. 251-253)
- The Dark Side of Rome (p. 254)
- The Magnificence of the Baths (p. 254)
- Bathing Establishment, Bread & Circuses, The Give & Take (p. 255)
- The Awful Revolution (pp. 256-258)
- The Later Roman Empire (p. 258)
- The Fall of Rome (p. 259)

Quiz #12: The Decline of Rome (essay)
The Origins and Development of Christianity (0-476 B.C.E.)
(R) Christianity, The Foundations..., The Gospel of St. Matthew, Saint Paul's Epistle to the Romans, Pliny the Younger, Tertullian Apologia (pp. 260-272)
Rufinus of Aquileia Church History (pp. 273-276)
The Ancient City: Religious Practices (p. 277)

**Quiz #13:** Religion in the Empire (short answer)

**FINAL EXAMS:** December 14th (10-11:50)

No early or late finals will be given.

**CAMPUS FURLOUGH DAYS:** Friday Feb. 12th, Mon. Feb. 15th, Thursday April 1st
On these days the campus will be closed & no classes held.

**Personal Furlough Days:** March 12, April 2nd,
On these days campus will be open and classes held.