I. CATALOG DESCRIPTION & COURSE OBJECTIVES

A. COURSE DESCRIPTION:
An examination of the political, economic, religious, and social structures of the medieval and early modern civilizations that are the focus of the 7th grade history/social science curriculum in California public schools: the Islamic world, China, Japan, Europe, the Americas, Ghana, and Mali.

B. COURSE OBJECTIVES:
1. Upon the completion of this course you should have acquired not only knowledge of significant historical trends and events which shaped world culture/peoples between 500 c.e. and 1800 c.e., but also have developed stronger organizational and analytical skills which will allow you to write coherent, thoughtful, and well-organized essays.

2. Each student will work to develop the skills necessary to interpret and evaluate primary and secondary source materials and will be encouraged to form personal and critical assessments of these sources.

II. COURSE REQUIREMENTS

A. ASSIGNED READINGS

B. (BZ) Bentley and Ziegler, Traditions and Encounters, Vol. b: From 1000 to 1000 c.e., 4th ed. (Available at the Campus bookstore)

(R) You will need to purchase the History 102 Reader at Mr. Kopy (119 Main Street in Chico, by the 7-11 downtown, across the street from the Upper Crust Bakery) Most of the quizzes will be based on the material you read in it. Ask for Packet #566

You should reading the assignments from these 2 sources BEFORE you come to class and be prepared to discuss the reading IN CLASS. I will create quizzes from the reader (R).

B. COURSE OUTLINE PACKET & QUIZZES
You should also purchase a Packet of Course Lectures & QUIZZES at Mr. Kopy. Ask for packets # 567 & # 568. Having the notes will make it easier for you to listen to lecture and follow along.
C. **EXAMS, QUIZZES and GRADING**

**EXAMS:** There will be 2 midterms and a final exam in this course. Each will consist of **multiple choice questions, short identifications, & related historical geography** and will address themes & material that we’ve discussed in lecture and covered in the assigned readings. Please consult and follow the EXAM GUIDELINES located in **Packet #568**. Study guides will also be provided for each exam. You should consult it weekly to ensure that you understand the material & can have questions about it and the material before the exams. You will need to bring a No. 2 pencil and scantron 886-E with you to each exam. **MAKEUPS** are rarely given and only if an absence can be verified.

**QUIZZES:** You will be required to complete and turn in a number of quizzes throughout the semester; these quizzes are in **Packet #568**. The quizzes comprise the largest portion of your course grade. Therefore it is imperative that you turn them all in and devote the necessary time to their completion. The format of the quizzes will vary. Some will consist of short 2-3 page take-home essays, most will combing short-answer and multiple choice questions. The due date of each quiz will be announced IN ADVANCE. The material for the quizzes will be taken from the assigned readings in (R). Therefore it is imperative that you purchase the Reader at Mr. Kopy and keep up with the material assigned in it. Only in rare cases will I accept late quizzes and only with a substantiated absence.

**GRADES AND DISTRIBUTION**

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The class is graded in terms of letters (A, B,C, D, F, I, W) and the grades are awarded the following bases:

1. **on how well you learn the themes and trends** presented in the lectures & assigned readings, and **on how well you convey information about these themes & trends in your essays**
2. **on the completion of ALL of the exams and quizzes**
3. **on participation and attendance (see below)**
4. **on constant improvement on the exams and quizzes.** Improvement usually results from hard work, office visits, and the application of comments made on previous exams
5. **If you encounter problems (personal or academic) during the semester please come and talk to me as soon as possible, when they can be addressed. I can not change a grade once it’s been submitted unless a math error has been made.**

**ANYONE** caught cheating or plagiarizing will be given an F in the course.
III. CLASS ATTENDANCE, PARTICIPATION, FORMAT & ETIQUETTE

A. Attendance: Since all announcements and assignments are stated in class, because we go over the assigned readings in class, and due to the fact that I tend to draw from the class lectures for the exams, it is imperative that you attend class regularly. Students who miss lectures/class frequently usually have difficulty with the exams and in the course. 5% of your course grade will be based on your attendance/participation. (5% can affect your grade.) (90% & above = A range grade, 80%-89% = B range, etc…)

B. Participation: Participation in class discussions and in-class group projects is encouraged. Doing so helps you better comprehend the material, enables you to ask questions about material you did not understand and allows you to build an academic learning community. For discussions to work, you must have first read and reflect on the assigned reading material before you come to class.

C. Format: History will primarily be conducted as a lecture course. Any discussions of the assigned readings or of controversial topics will occur during and in class. Occasionally I may break the class into small discussion groups. When relevant, I will also incorporate slides, video clips and musical selections into the lectures. All class announcements and reading assignments will be made at the BEGINNING of each class. If you’re later for a class, be sure to get this information from me at the end of the period.

D. Etiquette:
1. When you talk to your colleagues during the lectures you make it difficult for them and yourself to hear and learn. Stay focused.
2. Please direct any questions you have to me.
3. Once class begins please cease reading the ORION or any other newspapers, textbooks, etc.
4. If you need to leave early during a lecture, please let me know and sit near the door to minimize the distraction.
5. Please turn off your cell phones when you enter the classroom.
6. DO NOT TEXT message during class. It distracts you, your colleagues and the instructor.
7. Be punctual to class.
8. Use the restroom before coming to class.
9. Since you will have purchased the lecture notes, there’s no need to use a laptop. Should you bring one, you will be required to sit in the front row, no exceptions.

IV. INSTRUCTOR INFORMATION

A. Office Hours: will be held this semester on T 9:30-10:30, Th 12:30-1:30 & on Fridays between 11-12 in Trinity 212. (The building with the bell tower). Please schedule an appointment with me if you are unable to attend these office hours.

B. Email: knissen@csuchico.edu
Because I can’t always get to my email in a timely fashion, it is wise to try to speak to me directly, and to contact my voicemail # listed above first. However, if you do email me, I will attempt to respond as soon as I am able. Please do NOT use email as a replacement for office hours. It is always best to speak directly to me, as soon as possible when an academic or issue personal issues arises.
V. **TENTATIVE COURSE OUTLINE**
   
   Introduction to the course

   What is History?

   **THE POST-CLASSICAL ERA** (500-1000 c.e.)
   
   The Byzantine Empire: Continuities and Departures
   
   (BZ) Chapter 13
   
   (R) Two Christian Civilizations: Byzantium & Western Europe (p.
   
   The Mosaics of San Vitale
   
   Byzantium: The Empire of New Rome
   
   Map
   
   Justinian Codes
   
   Procopius On the Buildings & The Secret History
   
   The Greek Church in Eastern Europe
   
   The Russian Primary Chronicles
   
   The Byzantine Empire: Defeat, Decline & Resistance

   Islam: Its Origins and Expansion
   
   (BZ) Chapter 14
   
   (R) Islam
   
   Islam: Universal Submission to God
   
   The Foundations of Islamic Life
   
   The Qur’an
   
   Gardens of the Righteous
   
   Map. The Spread of Islam
   
   The Expansion of Islam
   
   The Muslim Pattern of Conquest
   
   The Islamic World
   
   Islam & Unbelievers
   
   Ibn Musama’s Pact with the Christians

   The East Asia Empire: China, Japan, Korea
   
   (BZ) Chapter 15
   
   (R) Asia: Change in the Context of Tradition
   
   China & Japan, 500-1500
   
   China: The Ages of Tang and Song
   
   Map of Tang China
   
   The Imperial Examination
   
   On Women in Japan
   
   The Old Tang History
   
   Lessons for Women
   
   The Lady who was a Beggar
   
   The Spread of Salvation Religions
   
   The Spread of Buddhism in China
   
   The Disposition of ...
East Asia (con’t)
Buddhism in Japan
Japan: Creating a distinctive Civilization
Chronicles of Japan
The Pillow Book

India in the Post-Classical Age (Northern & Southern Trajectories)
(BZ) Chapter 16
(R) Mahayana Buddhism
Devotional Hinduism
The Vishnu Purana
Women in Classical Hindu Culture
The Code of Manu

Europe: Early Medieval History
(BZ) Chapter 17
(R) The Early Middle Ages
History of the Franks
The Origins of Feudalism
The Life of Charlemagne (Einhard)
Mohammed and Charlemagne: The Beginning of Medieval...
Instructions to the Subjects of Charlemagne
War And Conversion Under Charlemagne
Disorder and Destruction
The Wanderer: Life of a Medieval Warrior
The Carolingian West: The Genesis of Feudal Relationships
An Evaluation of Feudalism
Sanctity and Power
The Spread of Christianity
The Rule of Saint Benedict

EXAM #1

II. THE EXPANSION OF WORLD CULTURES: CONFLICT & EXCHANGE (1000-1350)
Western Europe During the High Middle Ages: Recovery, Growth & Expansion
(BZ) Chapter 20
(R) The High Middle Ages: The Eleventh & Twelfth Centuries
Letters: Secular & Ecclesiastical Authority
The Life of Saint Godric: A Merchant Adventurer
The Art of Courtly Love
The Decretum: Medieval Women-Not in God’s Image
Medieval Expansion (map)
Medieval Values
The Mold for Medieval Women: Social Status
The Merchant
The Making of the Middle Ages: Serfdom
Europe (con’t)
Feudal Society: The Psychic World Of Medieval People
The Opening of the Crusades
Crusader's Motives, Inducements for the Crusades
The Alexiad: A Byantine View of the Crusades
The Meaning of The Crusades
The Significance of the Crusades
Muslim Accounts of the First Crusade

The Mongols, the Turks, and the Middle East: Migration and Expansion
(BZ) Chapter 18
(R) The Mongols, The Turks, & the Middle East, 1000-1500
- Turks And Arabs
- Mongol Gender relations
- Mehmed the Conqueror, MAPS
- Chinggis Khan
- Mongol Imperialism
- The Status of Women under Mongol Rule
- Muslim Arabs and Others
- The Mongols and The Ottoman Turks

Asia in Transition: The Ming Dynasty and the Tokugawa Shogunate
(BZ) Chapter 27
(R) Daily Life in China in the 13th Century
- Hard Times and the Fall of China’s Ming Dynasty
- Way of the Samurai
- Greater Learning for Women

States and Societies of Africa
(BZ) Chapter 19
(R) Africa and The Americas, and Africa
- The Land of Zanj: Tenth-Century East Africa
- The Land Of Ghana, The Book of Routes & Realms
- The Land of Seyon: Fourteen –Century Ethiopia, Ethiopian Royal Chon.
- Civilizations of Sub-Saharan Africa & the Americas, to 1500
- A Muslim’s View of the African Kingdom of Mali
- Political Practices in West Africa
- Map: West African Trade Routes
- Developing West African States
- The Origins of Great Zimbabwe

The Americas: The Peoples of Mesoamerica, Peru, North America
(BZ) Chapter 21
(R) The Americas
- The Earliest Americans
- Indians of the Americas: A Geopolitical Analysis
III. THE WORLD IN TRANSITION (1350-1800)

Cross-Cultural Interactions: Motives and Consequences
(BZ) Chapters 22 & 23
- The Decameron: The Plague in Florence
- Statute of Laborers
- The Black Death: A Socioeconomic Perspective
- A Psychological Perspective of the Black Death
- The Plague in the Arab Islamic World (read through the Religious Explanations of the Plague)
- Expanding Global Encounters...
- Ibn Battuta's Travels
- The Expansion of Europe
- China’s Response to the West
- Europeans Arrive in Japan
- Epidemics and Environmental Change In the Americas
- The Aztec Account of the Conquest of Mexico
- A Voyage to South America; Caste and Race in Latin America

The Age of Empire: Europe and the Islamic Empires (Ottoman, Mughal and Safavid)
(BZ) Chapters 25, 26, 28
(R) Review The Expansion.. through A Voyage)
- Travels in the Mogul Empire
- The Ottoman Social Order
- The Ottoman Empire and its Successors

The Rise of the West: From the Renaissance to the Reformation (part I)
(BZ) Chapter 24
(R) The Civilization of the Renaissance in Italy
- The Myth of the Renaissance
- Northern Sources of the Renaissance
- What was the Reformation?
- The Legacy of the Reformation
- The Spark for the Reformation: Indulgences
- Justification by Faith
- Institute of the Christian Religion: Predestination
- The Constitution of the Society of Jesus
The Modernization of the West: Scientific Revolution, Enlightenment, And Revolution (part II)

(BZ) Review Chpt 24
(R ) The Papal Inquisition of 1633
   Why was Science backward in the Middle Ages?
   Early Modern Europe: Motives for the Scientific Revolution
   No Scientific Revolution For Women
   The Ancien Regime
   The Powers of the Monarch In England
   The Hammer of Witches
   The Leviathan
   A Secret Letter: Monarchical Authority in Prussia
   Kant: What is Enlightenment?
   Second Treatise of Civil Government
   The Coming of the French Revolution
   Declaration of the Rights of Man...
   An Evaluation of the French Revolution
   The Declaration of Independence
   The Bill of Rights

FINAL EXAM:

A COMMON FINAL FOR ALL 3 SECTIONS
Is scheduled for DECEMBER 15th @ 4pm in HOLT 170
Please check your final’s schedule for conflicts.