HISTORY 130, Section 08  
Mon./Wed./Fri. 10-10:50, Holt 350  
Course instructor: Jeanne Lawrence  
Office hours: Mon. 11-12; Tues. 6-7; Wed. 11-12 & 1-1:30; Fri. 11-12 & 1-1:30  
Office: Trinity 213  
Phone: 898-4760  
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Course description and objectives:  
History 130 is a broad survey of the United States from early Colonial America through the mid-twentieth century. This is a lecture course -- the classroom lectures focus on specific topics in detail. We will be looking at the lives of ordinary citizens as well as important individuals, major events, politics, social movements and cultural institutions. Course readings are drawn from the chapters in the textbook, *The American Journey* and primary documents contained in the CD that comes with the book. The textbook chapters provide an overview of American history, while the primary sources include the founding documents of the USA, some of the most famous political addresses given in American history, and the writings of individuals from across the social spectrum. Some of these are documents that have shaped American culture, character, and consciousness, while others help us to understand the lives of ordinary Americans over time.

Students in this course should 1) gain an understanding of the causes and effects of major events and movements in the history of the United States; 2) develop strategies of organizing and filtering information from a variety of sources (lectures, films, textbook, primary documents) in order to construct broader meanings from particular events and experiences; and 3) demonstrate enhanced factual knowledge of American history and American geography.

Required reading (available at the university bookstore):

Course requirements:
Five quizzes (7 will be given; your best 5 will count)  
Three examinations  
Conscientious attendance and note-taking

Final course grades will be assigned as follows:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
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<tbody>
<tr>
<td>5 quizzes, each worth 20 points</td>
<td>100 points</td>
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<tr>
<td>Exam #1 (Monday, September 20)</td>
<td>100 points</td>
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<tr>
<td>Exam #2 (Monday, November 1st)</td>
<td>100 points</td>
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<tr>
<td>Exam #3 (Wednesday, December 15th)</td>
<td>100 points</td>
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</tbody>
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Total possible points 400

Points correspond to letter grades as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Lower Limit</th>
<th>Higher Limit</th>
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<tbody>
<tr>
<td>A</td>
<td>372 - 400</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>360 - 371</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>348 - 359</td>
<td>308 - 319</td>
</tr>
<tr>
<td>B+</td>
<td>332 - 347</td>
<td>292 - 307</td>
</tr>
<tr>
<td>C</td>
<td>320 - 331</td>
<td>280 - 291</td>
</tr>
<tr>
<td>C+</td>
<td>308 - 319</td>
<td>268 - 279</td>
</tr>
<tr>
<td>D</td>
<td>252 - 267</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>240 - 251</td>
<td></td>
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</tbody>
</table>

Note: grades will be assigned as defined under "Academic Policies" in the University Catalog (A = superior work, B = very good work, C = adequate work, D = minimally acceptable work, F = unacceptable work).

Quizzes: Quiz formats will vary, but may consist of multiple choice, chronology (the order in which events occurred), true/false, matching exercises, and geographical questions that will test your ability to locate sites of historical importance on U.S. and world maps. **Questions will be based on lectures, readings and film/video segments shown in class.** There will be seven quizzes given, but your lowest two quiz grades will be dropped.
Two quizzes will be given before Exam #1, two quizzes will be given between Exam #1 and Exam #2, and two quizzes will be given between Exam #2 and Exam #3. **Quiz dates are indicated on the course outline below.**

**Examinations:** Each exam will consist of multiple choice questions. When studying for exams, pay particular interest to chronology (the order in which events occurred), and the broader impact and significance of specific ideas, individuals and events (for example: why was the American Revolution significant? It resulted in the permanent separation of the American colonies from England, and the establishment of the U.S.A.).

**POLICIES:**
- **Missing an examination** is excused only by a medical problem documented by a doctor's note, unless cleared by the instructor in advance.
- **Missed quizzes cannot be made up** unless an arrangement has been made beforehand and there is a serious and compelling reason.
- **In order to receive credit for a quiz, you must stay until the end of class on the day the quiz is given** (those who exit the classroom early after taking a quiz will receive no credit for that quiz).
- **Classroom courtesy:** chatting with classmates during class lectures, exams, quizzes, writing assignments or films is unacceptable behavior. The classroom is a public forum; private conversations belong outside, not in the classroom. Leaving and returning during class is distracting to everyone: please avoid it.
- **Technology:** Cell phones must be turned off during class. No text messaging during class. No listening to music during class, or while taking quizzes and exams. Open computers may be used for note-taking only. Those using computers in the classroom must sit in the front row of the classroom.
- **Students with disabilities:** If you have a documented disability that may require reasonable accommodations, please contact Disability Support Services (DSS) for coordination of your academic accommodations. DSS is located in the new Student Services building. The DSS phone number is 898-5959 V/TTY or FAX 898-4411. Visit the DSS website at [http://www.csuchico.edu/dss/](http://www.csuchico.edu/dss/).

**COURSE SCHEDULE** (subject to change)

Page numbers are indicated within parentheses, so that an assignment of pages 1 through 10 appears as (1-10).

**WEEK 1** (August 23, 25, 27)
**Lectures:** Introduction; 1492; Religion in the Old and New Worlds.
**Reading:** Wed. *American Journey*, chapter 1
              Fri. *American Journey*, chapter 2

**WEEK 2** (August 30, September 1, 3)
**Lectures:** Virginia vs. New England; Sources of the American Revolution.
**Reading:** Mon.. *American Journey*, chapter 3
              Wed. *American Journey*, chapter 4
              Fri. *American Journey*, chapter 5 and “The Declaration of Independence” (Appendix, pages A-1 to A-2). **QUIZ**

**WEEK 3** (September 8, 10)
**Lectures:** The American Revolution; The U.S. Constitution
**No Class** Mon. Labor Day – Campus closed
**Reading:** Wed. *American Journey*, chapter 6
              Fri. *American Journey*, read chapters 7 & skim chapter 8; familiarize yourself with the
WEEK 4 (September 13, 15, 17)
Lectures: The Louisiana Purchase; Jacksonian Democracy; Technology Transforms America
Reading: Mon. American Journey, chapter 9
        Wed. American Journey, chapter 10
        Fri. Catch up and review for exam

WEEK 5 (September 20, 22, 24)
EXAM: Mon. EXAMINATION #1.
Lectures: The Second Great Awakening; The South and Slavery

WEEK 6 (September 27, 29, October 1)
Lectures: The Era of Reform; Regionalism and Westward Expansion
Reading: Mon. American Journey, chapter 12
        Wed. American Journey, chapter 13
            339-340)

WEEK 7 (October 4, 6, 8)
Lectures: The Road to Civil War; The Civil War.
Reading: Mon. American Journey chapter14, and American Journey CD, Harriet Beecher
        Stowe, excerpt from “Uncle Tom’s Cabin,” (14-2, p. 360)
        Wed. American Journey, chapter 15
        Fri. American Journey CD, Mary B. Chestnutt, “A Confederate Lady’s Diary,” (15-3,
            p. 388); “Why They Fought,” (15-4, pp. 389-390); Charles Harvey Brewster, “Three
            Letters from the Civil War Front,” (15-6, pp. 393-394); Clara Barton, “medical Life at
            the Battlefield,” (15-7, pp. 395-396); Abraham Lincoln, “Gettysburg Address,” (15-9,
            p. 398).

WEEK 8 (October 11, 13, 15)
Lectures: The Civil War (conclusion); The Rise of Big Business and Industrialization
Reading: Mon. American Journey chapter 15
        Wed. American Journey, SKIM chapters 16 & 17; read chapter 18 (487-502)
        Fri. American Journey CD: Mark Twain & Charles Dudley Warner, excerpt from The
            Gilded Age (18-3, pp. 460-462)

WEEK 9 (October 18, 20, 22)
Lectures: Immigration and Urbanization
Reading: Mon. American Journey, chapter 18 (503-519).
            496-497)
        Fri. American Journey CD: Charles Loring Brace, “The Life of the Street Rats” (18-1, p. 456;
            Jacob Riis, excerpt from How the Other Half Lives (19-4, pp. 488-490)

WEEK 10 (October 25, 27, 29)
Lectures: The American West
Fri. Catch up and review for exam

WEEK 11 (November 1, 3, 5)
**EXAM** Mon. **EXAMINATION #2**.
Lectures: The Progressive Movement; Causes of World War I
Reading: Wed. *American Journey*, chapter 21
Fri. *American Journey*, chapter 23 (637-647)

WEEK 12 (November 8, 10, 12)
Lectures: America Enters World War I; The Versailles Peace Treaty
Reading: Mon. *American Journey*, chapter 23 (647-663)
Fri. Woodrow Wilson, “The Fourteen Points” (22-8, pp. 550-551)

WEEK 13 (November 15, 17, 19)
Lectures: The 1920's; The Great Depression.
Wed. *American Journey*, chapter 25
Fri. *American Journey CD*: FDR’s First Inauguration Speech (24-2, pp. 570-572); Mrs. Henry Weddington’s Letter to President Roosevelt (24-7, p. 580)

<<< THANKSGIVING BREAK November 22 - 26 >>>>

WEEK 14 (November 29, December 1, 3)
Lectures: The Second World War: Europe; The War in the Pacific and the Atomic Bomb.
Reading: Mon. *American Journey*, chapter 26 (727-734)
Wed. *American Journey*, chapter 26 (735-755)

WEEK 15 (December 6, 8, 10)
Reading: Mon. *American Journey*, chapter 27
Wed. Catch up and review for exam
Fri. Catch up and review for exam

**EXAMINATION #3**: Wednesday, December 15, 10-11:50