History 130: United States History  
California State University, Chico  
Spring 2010

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Office Hours: W 1:30-3:00, Th 3:30-5:00

READINGS


GRADING

Grading will be based primarily upon 14 weekly exams, each of which will be administered on Friday. Students must take and complete all 14 exams in order to receive credit for the course. The instructor will calculate the students’ overall grades by averaging the grades earned on their “top ten” tests, each of which will thus comprise approximately ten percent of their final course grades. It must be noted, however, that the instructor reserves the right to adjust the course grade to reflect important aspects of student performance that are not measured (at least not directly) by testing, e.g. punctuality, professional attitude, demonstrated improvement, etc.

For the Week 1 Historical Literacy Survey and the Exam at the end of Week 2, students will need to bring to class a #2 pencil and a Scantron Form #886-E. From then on, for each weekly exam starting with Week 3, students will need to bring to class a #2 pencil and a Scantron Form #882-E.

COURSE SCHEDULE, TOPICS, and READINGS

Week 1: Introduction of Course

Week 2: Native America and the European Invasion of the Western Hemisphere

Read chapters 1 and 2 of Faragher, et al. (skip pp. 15 and 41)

Week 3: Colonies, Slavery, and Empire: the Rise of British North America

Read chapters 3 and 4 of Faragher, et al. (skip pp. 53, 70-71, and 89)
Week 4: The American Revolution

Read chapters 6 and 7 of Faragher, et al., and the Declaration of Independence in the appendix, pp. A-1 and A-2 (skip pp. 143 and 167)

Week 5: The Constitution and the Age of Jefferson

Read chapters 8 and 9 of Faragher, et al., and Amendments I through X of the United States Constitution in the appendix, pp. A-6 and A-7 (skip pp. 195 and 226)

Week 6: Jacksonian America, the South, and Slavery

Read chapters 10 and 11 of Faragher, et al. (skip pp. 259 and 277)

Week 7: The Industrializing North and Antebellum America

Read chapters 12 and 13 of Faragher, et al. (skip pp. 303 and 332)

SPRING BREAK

Week 8: Manifest Destiny and the Origins of the Civil War

Read chapters 14 and 15 of Faragher, et al. (skip pp. 369 and 393)

Week 9: The Civil War and the Reconstruction Era

Read chapters 16 and 17 of Faragher, et al. (skip pp. 419, 447, and 462-463)

Week 10: The Conquest of the Trans-Mississippi West and the Industrial Revolution

Read chapters 18 and 19 of Faragher, et al. (skip pp. 479, 500, and 505)

Week 11: Industrial Society, Imperialism, and the Progressive Era

Read chapters 20 and 21 of Faragher, et al. (skip pp. 527-529, 545, 554-555, 561, 569-570)

Week 12: World War One and the “Roaring Twenties”

Read chapters 22 and 23 of Faragher, et al. (skip pp. 603, 609, 637, and 658-659; as well as “Wilson: Moralism and Intervention in Mexico” on pp. 595-597; “Labor and the War” on pp. 607-608; “War Debts and US Foreign Policy” on pp. 632-633; and “Alienated Intellectuals” on pp. 652-653)
Week 13: The Age of Franklin D. Roosevelt: the Great Depression and World War Two

Read chapters 24 and 25 of Faragher, et al. (skip pp. 680-681, 685, and 702; as well as “New Deal for the Indians” on pp. 678-679; “Depression-Era Culture” on pp. 683-689; and “The Home Front” on pp. 703-706)

Week 14: Cold War America at Home and Abroad

Read chapters 26 and 27 of Faragher, et al. (skip pp. 745, 756-757, 784)

Week 15: The Civil Rights Movement and the Vietnam War

Read chapters 28 and 29 of Faragher, et al. (skip pp. 797, 813-817, 820-821, 846; as well as “Politics of Identity” sections on pp. 837-843)

FINAL EXAM: Monday, May 17, 10:00

Furlough Day Cancellations of this Class:

Friday, February 12
Monday, February 15
Friday, April 2