HIST 130
United States History

James I. Matray
Spring 2010
Room: Glenn 212
e-mail: jmatray@csuchico.edu

REQUIRED TEXTS:

Edmunds, R. David. Tecumseh and the Quest for Indian Leadership. Longman.

COURSE OBJECTIVE:

History 130 will attempt to provide the student with a basic understanding of the
growth and development of the United States from the colonial period to nearly
the end of the 20th Century. It will focus attention on factual information and the
complexity of causal relationships in explaining historical events. The course also
will familiarize the student to some extent with differing scholarly interpretations
that exist about specific issues and overall trends in U.S. history.

ASSIGNMENTS:

1. THREE QUIZZES: There will be a quiz on each of the books assigned for
outside reading. The content will be short essay in nature, rather than
simple objective questions. These quizzes will be given on the dates
indicated in the syllabus—NO BLUEBOOK REQUIRED.

2. THREE ONE-HOUR ESSAY EXAMS: These will consist of two sections.
Part one will require the student to answer one out of two essay questions
in about thirty minutes. Part two will present seven short answers selected
from the terms at the bottom of the lecture outlines (also in RED on each
PowerPoint presentation). Students must discuss four of these items in
approximately twenty minutes. SMALL BLUE BOOKS REQUIRED!

GRADING:

Value Distribution:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>30% (10% each)</td>
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<tr>
<td>Midterm #1</td>
<td>20%</td>
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<tr>
<td>Midterm #2 &amp; #3</td>
<td>50% (25% each)</td>
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OFFICE HOURS: Room #204, Trinity Hall
Wednesday: 9:00 a.m. to 1:50 p.m.
Monday, and Friday: 9:00 to 10:00 a.m.
And by appointment at any reasonable time

TELEPHONE: Office: 898-6475
Home: 321-5872

PUNCTUALITY:

You are expected to take all quizzes and examinations on the dates scheduled. Failure to do so will result in a grade of zero in each instance. Extensions and make-ups will be given only in the most dire emergencies and ONLY IF YOU HAVE MADE ARRANGEMENTS PRIOR TO THE SCHEDULED DATE!

BORDERLINE GRADES:

In the event that your final overall average is on the borderline, final determination will be based on your performance on three book quizzes, your consistent ability to improve over the semester, and attendance.

ATTENDANCE:

DO NOT ARRIVE FOR CLASS LATE!! You will be required to attend a minimum of three-fourths of the class meetings (33). In the event that you do not fulfill this requirement, you will receive a zero or no credit for 10% of your final overall grade. THIS PENALTY WILL BE RUTHLESSLY ENFORCED!

CLASS SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>Lecture Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>January</td>
<td>25: Course Requirements</td>
<td>Tindall, 1-43</td>
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<tr>
<td></td>
<td>The Age of Discovery</td>
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<td></td>
<td>27: Contest for Colonies</td>
<td>Tindall, 44-67, 91-97, 170-76</td>
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<td>29: The Restoration Colonies</td>
<td>Tindall, 67-91, 97-107</td>
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<td>February</td>
<td>1: “Salutary Neglect”</td>
<td>Tindall, 108-170, 176-189</td>
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<td></td>
<td>3: From Resistance to Revolution</td>
<td>Tindall, 190-254</td>
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<td>5: Articles of Confederation</td>
<td>Tindall, 254-281</td>
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<td></td>
<td>8: A More Perfect Union</td>
<td>Tindall, 254-281-299</td>
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</table>
10: Federalists and Republicans  Tindall, 300-338
12: **MANDATORY UNPAID FURLOUGH DAY—NO CLASS**
15: **MANDATORY UNPAID FURLOUGH DAY—NO CLASS**
17: Jeffersonian Democracy  Tindall, 338-359
19: QUIZ #1: Edmunds, Tecumseh Tindall, 359-377
   DISCUSSION WILL FOLLOW
22: Consensus and Conflict  Tindall, 380-403, 450-491
24: An Age of Reform  Tindall, 492-525, 592-601
26: Manifest Destiny  Tindall, 526-563

March  1: Compromise of 1850  Tindall, 602-616
       REVIEW SESSION IN THE EVENING  ROOM TBA
  3: FIRST HOURLY EXAM  BRING A SMALL  BLUEBOOK!
  5: The Impending Crisis  Tindall, 566-592, 616-639
  8: And the War Came  Tindall, 639-652
10: Blue and Gray  Tindall, 653-701
12: The Era of Reconstruction  Tindall, 702-741
   **MANDATORY UNPAID FURLOUGH DAY—NO CLASS**
22: QUIZ #2: Livesay, Andrew Carnegie  Tindall, 763-823
   DISCUSSION WILL FOLLOW
24: An Urban Nation  Tindall, 824-863
26: The Populist Revolt  Tindall, 744-763, 864-899
29: “The Splendid Little War”  Tindall, 902-929, 931-939

April  2: Origins of Progressivism  Tindall, 940-950
  5: The Republican Roosevelt  Tindall, 929-931, 950-981
  7: Wilson’s Lost Peace  Tindall, 982-1015
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Author(s)</th>
<th>Pages</th>
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<tbody>
<tr>
<td>9</td>
<td>The Politics of Normalcy</td>
<td>Tindall</td>
<td>1015-1068</td>
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<tr>
<td>12</td>
<td>Hoover and the Depression</td>
<td>Tindall</td>
<td>1068-1083</td>
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<td>REVIEW SESSION IN THE EVENING</td>
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<td>ROOM TBA</td>
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<td>14</td>
<td>SECOND HOURLY EXAM BRING A SMALL BLUEBOOK!</td>
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<td>16</td>
<td>Roosevelt’s New Deal</td>
<td>Tindall</td>
<td>1083-1095</td>
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<td>19</td>
<td>Depression Decade</td>
<td>Tindall</td>
<td>1096-1125</td>
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<td>21</td>
<td>The Reluctant Belligerent</td>
<td>Tindall</td>
<td>1126-1184</td>
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<td>23</td>
<td>Origins of the Cold War</td>
<td>Tindall</td>
<td>831-862, 876-881</td>
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<td>26</td>
<td>Truman and Eisenhower</td>
<td>Tindall</td>
<td>1201-11, 1220-27, 1233-1273</td>
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<td>28</td>
<td>Cold War Diplomacy</td>
<td>Tindall</td>
<td>1227-33, 1274-90</td>
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<td>30</td>
<td>QUIZ #3: Burner, John F. Kennedy</td>
<td>Tindall</td>
<td>1300-06, 1312-1317</td>
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<td>DISCUSSION WILL FOLLOW</td>
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May 3: A Decade of Discontent
Tindall, 1290-99, 1306-11, 1326-1328, 1340-1357

5: Johnson's Great Society
Tindall, 1317-1325

7: Disaster in Vietnam
Tindall, 1328-1339, 1357-1364

**MANDATORY UNPAID FURLough DAY—NO CLASS**

10: Nixon's Imperial Presidency
Tindall, 1364-1382

12: Days of Malaise
Tindall, 1382-1389, 1422-27

14: A Reactionary Revolution
Tindall, 1390-1421, 1427-75

21: FINAL HOURLY EXAM BRING A SMALL BLUEBOOK!

**NOTE:** IF YOU SUPPLY ME WITH A SELF-ADDRESSED, STAMPED POSTCARD, I WILL MAIL YOUR GRADE TO YOUR HOME.