California State University, Chico
Humanities and Fine Arts/History
HIST 405 “Caesar and Augustus” Spring 2010

Instructor:           Prof. Jessica Clark
Office location:     Trinity 206
Telephone:           x 6302
Email:               jhclark@csuchico.edu
Office hours:        T 3:30-5:00 p.m.
                      W 12:00-3:30 p.m.
Class days/time:     Tuesday / Thursday 11:00 a.m. – 12:15 p.m.
Classroom:           Holt 352
Prerequisites:       None

Course Usage of Blackboard Vista

Copies of the course syllabus and major assignments may be found on Vista, which you may access through the portal at http://portal.csuchico.edu. Please check the online resources regularly, as I will add and change documents throughout the semester.

Note especially that some reading assignments will be available through the “Readings” folder under the main “Course Materials” page. I would also prefer that you use the Blackboard Vista email program to be in touch with me and/or your classmates; I will of course also respond to emails sent to jhclark@csuchico.edu, but it may take longer.

Course Description and Goals

In this course, we will trace the political and cultural development of Rome from 146 B.C. through the death of Rome’s first emperor, Augustus, in A.D. 14. We will focus on the question of the “Fall of the Roman Republic” – what events led up to the collapse of representative government? Was this collapse the result of military, economic, social or institutional factors? How do these factors relate to the role of individuals?

Ironically, anarchic political situations and recurrent civil wars were the background for flourishing literary, artistic and historiographic production, as well as the expansion and
redefinition of the roles of women, slaves, and non-Romans. We will set the “macro” military-political narrative of the Late Republic beside these developments in Roman society. *Cui bono* (for whose good) did the Republic fall?

**Student Learning Objectives**

The History Department’s “Student Learning Objective” for Spring 2010 is that “oral presentations are clear and comprehensive.” There will be many informal opportunities to present your ideas and your research topics in class.

**Course Content Learning Outcomes**

Upon successful completion of this course, students will be able to:

LO1: Discuss the historical and cultural developments of Rome in the second and first centuries B.C., and situate these developments in broader internal, external and theoretical contexts.

LO2: Critically approach ancient primary sources (both textual and material), and appreciate the difference between ancient and modern historiographic approaches to the past.

**Required Texts/Readings (note where available)**

**Books (all available at the AS Bookstore or through online retailers)**


ISBN: 9780195118766


ISBN: 9780801836923


ISBN: 9780140449341


ISBN: 9780140449488


ISBN: 9780140442144

**Other readings**

Other required readings are posted on Blackboard/Vista in the “Readings” folder. These include .pdf and .doc articles and primary sources. If you have any trouble with these files, let me know; with few exceptions, they may be found elsewhere online.
**Classroom Protocol**

All components of the course must be completed in order to receive a passing grade – you may not skip an assignment.

Attendance and participation are required, and are part of your grade – if you will miss a day or you will arrive unprepared, let me know in advance. Do not come late to class; if you will need to leave early, speak to me before class.

No cellphone use, etc. in class, and no recording in class unless authorized through DSS.

**Dropping and Adding**

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. found [http://www.csuchico.edu/catalog/](http://www.csuchico.edu/catalog/). You should be aware of the new deadlines and penalties for adding and dropping classes.

**Assignments and Grading Policy**

Attendance and participation: 10%

Participation in online “discussions”: 20%

Midterm exam: 20%

Final exam: 20%

Final paper topic statement and bibliography: 10%

Final paper: 20%

**Attendance and participation**: Come to class, look alert, ask questions.

**Participation in online “discussions”**: On Blackboard/Vista, posted under the “Discussions” link on the left side of the page, you will find a few suggested threads for responding to the readings and/or issues that come up in class. You are not required to have a response every week, but do weigh in when you can. I will base your grade in this area on the quality and quantity of your comments, and on whether your comments engage with those of other students.

**Midterm exam**: A take-home, typed examination due by email Thursday, March 11. I will distribute the exam one week earlier (March 4); it will consist of short responses based on the course readings and lecture materials.

**Final exam**: In-class on the scheduled final exam day. It will consist of responses (identifications and short answers) to questions based on the course readings and lecture materials.

**Final paper**: Due in class Thursday, April 8 if you would like extensive comments and the option of revising your paper. Latest submission date: in class Thursday, May 6.
Follow the posted instructions carefully. I will grade your paper based both on content and on presentation – do not submit work you have not proofread for its logic and its grammar, or you will not be happy with your grade.

You may choose your topic, contingent upon my approval. A Final paper topic statement and bibliography (2-3 pages) is due in class Thursday, February 25.

University Policies and Campus Resources

Academic integrity
Students are expected to be familiar with the University’s Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at: http://www.csuchico.edu/sjd/sja.shtml

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Students with disabilities requesting accommodations must register with the DSS Office (Disability Support Services) to establish a record of their disability.

Special accommodations for exams require ample notice to the testing office and must be submitted to the instructor well in advance of the exam date.

Disability Services
Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please also contact the Disability Support Services office to coordinate reasonable accommodations for students with documented disabilities. Disabilities Support Services online: http://www.csuchico.edu/dss/studentServices/.
HIST 405 “Caesar and Augustus” Schedule
(Note: subject to change with fair notice.)

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>1/26</td>
<td>Tuesday: Introduction</td>
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<td></td>
<td>1/28</td>
<td>Thursday: How is ancient history different from modern history?</td>
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<td>2</td>
<td>2/2</td>
<td>Tuesday: Italian geography and early history</td>
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<td></td>
<td>2/4</td>
<td>READ: Romans ch. 1 - 2</td>
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<td></td>
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<td>Thursday: Roman history background</td>
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<td>READ: Stambaugh pp. 1-35, 101-122</td>
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<td>3</td>
<td>2/9</td>
<td>Tuesday: Nobiles and the Roman family</td>
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<td>2/11</td>
<td>READ: Romans ch. 3-4; Polybius on the Roman funeral (.pdf)</td>
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<td>Thursday: Rome in 146 B.C.</td>
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<td>4</td>
<td>2/16</td>
<td>Tuesday: Latifundia</td>
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<td>2/18</td>
<td>READ: Shaw, [1-29], 33-40, 79-106 (Reserve/Google Books: Spartacus and the Slave Wars: a brief history with documents); Romans ch. 5</td>
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<td>Thursday: Tiberius and Gaius Gracchus; Numantia</td>
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<td>READ: Plutarch, Tiberius Gracchus and Gaius Gracchus</td>
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<td>5</td>
<td>2/23</td>
<td>The aftermath of the 120s</td>
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<td>2/25</td>
<td>(Get started on Sallust, Jugurthine War)</td>
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<td>Jugurtha</td>
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<td>READ: Sallust, Jugurthine War</td>
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<td>PAPER TOPIC / BIBLIOGRAPHY DUE</td>
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<td>6</td>
<td>3/2</td>
<td>Marius and the Germans</td>
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<td>3/4</td>
<td>READ: Plutarch, Marius; Romans ch. 6 through p. 179</td>
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<td>The Problem of “The 90s”</td>
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<td>MIDTERM EXAM distributed today</td>
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<td>7</td>
<td>3/9-12</td>
<td>FURLOUGH DAYS TUESDAY-FRIDAY</td>
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<td>MIDTERM EXAM DUE BY EMAIL THURSDAY, MARCH 11</td>
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<td>8</td>
<td>3/23</td>
<td>Spring Break</td>
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<td>The Social War</td>
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| 3/25 | READ: *Romans* ch. 6 to end; Stambaugh pp. 36-47, 255-259 (“Cosa”)  
Sulla  
READ: *Romans* ch. 7; Plutarch, *Sulla*; “Mithridates”.pdf |
| 9    | 3/30 | Spartacus and the rise of Pompey  
READ: Shaw, Introduction and Chapter 7; Cicero, *Pro lege Manilio*;  
Plutarch, *Pompey*; *Romans* ch. 8 (to p. 239)  
FURLOUGH DAY (STATE) THURSDAY APRIL 1st |
| 10   | 4/8  | FURLOUGH DAY (ME) TUESDAY APRIL 6th  
The Catilinarian Conspiracy  
READ: Sallust, *Catiline*; Cicero, Speeches against Catiline;  
Stambaugh pp. 123-156  
**THURSDAY: SUBMIT PAPER FOR REVISION OPTION** |
| 11   | 4/13 | Elite Women in the Late Republic: the Good  
READ: *Laudatio Turiae*.pdf; Stambaugh pp. 157-212 |
| 11   | 4/15 | Elite Women in the Late Republic: the Bad  
READ: Cicero, *Pro Caelio* |
| 12   | 4/20 | Julius Caesar in Gaul  
READ: *Romans* ch. 8 (to end); selections from Caesar |
| 12   | 4/22 | Julius Caesar in Rome |
| 13   | 4/27-29 | Octavian and Antony  
READ: *Romans* ch. 9 to p. 288; Propertius I.21-22 (.pdf pp. 77-80)  
Cicero, *First Phillipic* |
| 14   | 5/4-6 | Octavian becomes Augustus  
READ: *Res Gestae* (.pdf); *Romans* ch. 9 to end  
**THURSDAY = FINAL DATE TO SUBMIT PAPER** |
| 15   | 5/11 | Wrap-up: When did “the Republic” “fall”?  
FURLOUGH DAY THURSDAY MAY 13th |
| 16   | 5/20 | Final Exam THURSDAY 10:00-11:50 AM |