History 445: History of California  
California State University, Chico  
Spring 2010

Michael Magliari, Instructor  
Office 214 Trinity Hall  
Office Phone: 898-6332  
History Department: 898-5366  
(Please do not contact via e-mail)

Office Hours:  
W 1:30-3:00  
Th 3:30-5:00

Required Readings:

Textbook (EE): Richard Rice, William A. Bullough, Richard J. Orsi,  

Reader (R): Michael Magliari, *Ten Controversies in California History: A Course Reader for History 445*

(Chicago: University of Chicago Press, 2007)

Lecture Topics and Readings:

I. Problems of Evidence from the Age of Exploration: Where did Francis Drake Land in California?
   
   R: read articles by Walter Starr and Harry Kelsey, pp. 2-27  
   EE: read pp. 69-85

II. The California Missions: Schools of Civilization or Agents of Slavery and Genocide?
  
   R: read articles by Robert Archibald, Francis Guest, and James Sandos, pp. 28-48  
   EE: read pp. 86-106, then 53-68

FIRST MIDTERM EXAM: Monday, February 22

III. The California Land Act and the Decline of the Mexican-era Rancheros: Good Social Policy or Unjust Law?
  
   R: read articles by Robert Glass Cleland and Paul W. Gates, pp. 49-83  
   EE: read pp. 128-147, 218-219
IV. The California Gold Rush: Romantic Western Adventure or Homicidal Blood Bath?

R: read articles by John W. Caughey, David Courtwright, and Albert Hurtado, pp. 84-116
EE: read pp. 185-204

SECOND MIDTERM EXAM: Monday, March 22

V. The Railroad Land Grants: Wise Social Policy or Corporate Welfare Thievery?

R: read articles by Stuart Daggett and Lloyd Mercer, pp. 117-136
EE: read pp. 255-275

VI. The Southern Pacific Railroad: Public Benefactor or Greedy Octopus?

R: read articles by Richard J. Orsi and Michael Magliari, pp. 137-160
EE: read pp. 276-283, 286-287, 296-299, 337-344

THIRD MIDTERM EXAM: Monday, April 12

VII. California Water Projects: Monuments of Progress or Crimes Against Man and Nature?

R: read articles by Carey McWilliams, Morrow Mayo, the Los Angeles Department of Water and Power, and Norris Hundley, jr., pp. 161-203

VIII. This unit of the course has been eliminated due to Furloughs

FOURTH MIDTERM EXAM: Friday, April 30
IX. The Internment of Japanese Americans During World War II: Fear, Racism, or Military Necessity?

R: read articles by Page Smith and Ronald Takaki, pp. 230-267
EE: read pp. 369-370, 418, 453-470, 479-482, 650-653

X. The Impact of World War II on California: Did it Really Transform the Golden State?

R: read articles by Gerald Nash and Paul Rhode, pp. 268-295
EE: read pp. 471-479, 482-493, 497-499

FINAL EXAM: Monday, May 17, 12:00.

Discussion Days will be held instead of lecture every week or two in order to discuss the articles in the Course Reader. The dates of these special class meetings will be announced several days in advance. These discussion meetings will be conducted as seminars and are therefore open only to those students who have completed the assigned readings. To participate, students must show up to class on time and take a brief, non-graded quiz that will provide the basis for the class discussion that day.

Grading will be based upon the four Midterm exams and the Final exam listed above, plus the Research Bibliography assignment described below. Students must complete all six exams and assignments to complete the course. The Midterms will comprise approximately 20% (each) of the student's grade for the course, while the Final exam and Research Bibliography assignment will each count for about 20%. The instructor will omit the student's lowest Midterm exam grade when calculating the student's overall course grade (this does not apply to any Midterm exam not taken).

Research Bibliography: During the first week of the semester, students will be assigned a research topic in California history. Instead of researching and writing an actual term paper, however, each student will be required to simply develop a bibliography that lists primary and secondary sources on their assigned topics. The bibliographies will be due on Friday, May 7. No late assignments will be accepted by instructor after this date!

Student Learning Outcomes: Among other goals, this course is specifically designed to help students achieve Outcomes #1, 5, 6, and 7 of the History Department's Student Learning Outcomes for the History Major.

Furlough Day Cancellations of this Class:

Friday, February 12
Monday, February 15
Friday, April 2