Student and faculty interaction outside of formal classroom setting is considered an essential part to student success. According to Pascarella & Terenzini (2005) faculty-student interactions in residence halls, community centers, and in the dining facilities provide a bridge between formal academic programs, out of classroom learning and developmental activities for students. Research suggests that student’s benefits from out-of-class interactions including increased intellectual orientation, growth in autonomy and independence, increased interpersonal skills, show they are more mature

The Faculty-in-Residence (FIR) program was created to provide faculty the opportunity to live and interact with students while residing in an apartment within a residential community. The Faculty-in-Residence will work in close partnership with the Residence Life staff to support academic excellence, provide opportunities for additional faculty to interact with students and integrating intellectual thought through informal and formal interactions.

**Work Expectations and Duties**

Participate in an average of 10 hours per week completing Faculty-in-Residence duties.

**Duties and Responsibilities**

**General**
- Become familiar with University Housing polices,
- Be an active part of University Housing student academic and leadership development.
- Be an active member of the University Housing community.
- Be present in assigned community.
- Dine within Sutter Dining on a regular basis.

**Social Engagement**
- Welcome students and families by participating in Move in day and Welcome Week.
- Maintain a high level of visibility and accessibility to students in the assigned residential community.
- Engage in appropriate, formal and informal social interactions with residents in the residence hall community, including attending residence hall programs.
- Create or Co-sponsor 2 programs per semester
- Attend the communities Community Council (COCO) meetings monthly. COCO is comprised of students living within the community, Resident Advisors (RAs) and the Residence Life Coordinator.
- Attend special events (as requested) that relate to the Division of Student Affairs or University Housing.
- Host 2 dinners per semester with residents of the community in the dining hall.
- Encourage and foster a diverse and inclusive community.
- Participate in the University Housing Chico Preview held in October and Choose Chico held in April.

**Academic Initiatives**
- Plan, implement and participate in 2 programs per semester that are academically focused programs such as mini lectures, workshops, fieldtrips, study nights, discussion groups, guest speakers, movie
night and informal seminars.

- Assist with faculty recruitment efforts for residential community programming.
- Serve as a catalyst for the involvement of other faculty members in residence hall activities, as well as working to bring residential students into significant contact with individuals and groups in the wider CSU Chico community.

**Department/University Involvement**

- Attend annual training prior to Residence Hall opening (the third week in August).
- Hold 4 office hours weekly in the residence hall community to meet with residents, Community Council members, and RAs
- Become knowledgeable of student resources on campus.
- Assist staff during emergencies.
- Report housing or university policy violations to staff members;
- Maintain and allocate Faculty-in-Residence budget of $5,000 per academic year.
- Submit a proposed FIR program plan/activity schedule for each semester by the first week of September/February to the Associate Director of Housing.
- Meet twice a semester with the Associate Director for Residence Life.
- Submit end of the semester and end of the year reports by the 3rd week of December/May.
Recruitment and Term of Appointment

Minimum Qualifications:
Applicants must have concurrent employment at CSU Chico as a tenured or tenure-track faculty unit employee. The successful candidate must also demonstrate the following:

- General knowledge of the personal, social, and academic challenges encountered by college students.
- Knowledge of strategies for academic success.
- Effective interpersonal and intercultural communication skills.
- Commitment to the development of an educational residential community and environment.
- General knowledge of policies concerning academic integrity, university policy, sexual misconduct and sexual harassment.
- Ability to foster and maintain cooperative working relationships with diverse student, staff, faculty and community members.

Compensation:

- Use of a rent-free furnished faculty one or two bedroom apartment on campus
  - Valued at approximately $12,000
  - Apartment type is based on availability.
- Paid utilities, including water, gas, electric, trash, high speed internet and wireless, internet television, in unit or compensated laundry.
- Limited meal plan (100 meals/semester valued at approximately $2,000).
- Parking space near residence hall (FIR must purchase parking permit).

*Compensation may be subject to taxation

Appointment:
The appointment will be made after consideration of applications submitted for the position and is subject to approval by University Housing. The Faculty-in-Residence must sign employee and housing license agreements before commencing appointment. Re-appointment for subsequent appointments is dependent upon performance, available funding is at the discretion of University Housing Incumbents reappointed for an additional appointment may reside in housing for a full 12 months. Those who are not continuing in the position may reside in the apartment for 11 months (July through May).

The Faculty-in-Residence may have partner, domestic partner, and spouse and/or children residence within the provided apartment. The Faculty-in-Residence may have 1 pet under 45 LBS (cat, dog, etc).

The successful candidate for this position is required to be fingerprinted through the California State University, Chico approved CA Live scan Agency. Results of the fingerprint process must be received by the university prior to the candidate’s appointment. The cost of fingerprinting is borne by the university.

The position is renewable each year for a maximum of three years.

Application Process:
Candidates for the Faculty-in-Residence position must submit a completed Faculty-in-Residence Application. The position will remain open until filled. The first application review date is March 30, 2017. Application materials received by this date will be given first consideration. Applications may be submitted to Abeer Mustafa, Executive Director for University Housing (amustafa@csuchico.edu). Applications received thereafter may be considered if positions are still available. Application documents and additional information about living on campus housing including the license agreement can be found at: www.csuchico.edu/housing.
Application for Faculty-in-Residence
University Housing
CSU CHICO
2017-2018 Academic Year

Name: Title:
Department: Faculty Rank:
Campus Address: E-mail:
Campus phone number: Preferred phone contact number:

The application consists of the submission of two copies of the Faculty-in-Residence Statement of Interest and curriculum vitae. Please submit application materials by April 14, 2017. Applications may be submitted to Abeer Mustafa, Executive Director for University Housing at amustafa@csuchico.edu.

A selection committee will review proposals, and finalists will be invited for an interview. Final decisions will be announced by the 15 of May. The move in date for this position is August 1, 2017. The start date is negotiable between August 1-15, 2017.

Statement of Interest
Submissions should not exceed 1,000 words in length and should address the following questions:

1) Why are you interested in the FIR position?

2) Have you ever been involved with University Housing or the Division of Student Affairs at CSU Chico or another institution?

3) Please list the undergraduate courses you have taught in the past three years.

4) Please describe any interactions you have had with undergraduates outside of the classroom.

5) How would you use your Faculty-in-Residence position to:
   ▪ Support residents’ academic success.
   ▪ Promote responsible citizenship among residents.
   ▪ Foster student development and growth.
   ▪ Create a sense of community among residents.
   ▪ Create a greater sense of collaboration between academics and student life for students and faculty/staff.
   ▪ Describe a program that you, as a FIR, might offer in the residential community.