

Student Evaluation of Teaching (SET)

An Important Part of Your College Experience!!!

Why does Chico State value SETs?

- Students have the opportunity to provide input on courses and instructors
- Faculty engage students in a quality assurance process where students give feedback that instructors can use
- Administrators are able to provide accountability of the quality of instruction provided by their faculty

What is the SET process?

The SET is a short assessment of faculty on campus by the students in their classrooms. It is your opportunity to provide constructive input on how your faculty can potentially improve how they teach their courses at Chico State. *It is completely anonymous. The software system we use ensures students anonymity, so your participation in the SET process can in no way tie back to who you are.*

When and how is the SET conducted?

The SET is conducted for three weeks every fall and spring semesters, and every winter and summer sessions. SETs can be conducted using paper forms or online forms. Students take the SET inside the classroom *without the teacher present*. Students take online SETs on a web-enabled electronic device (computer, laptop, tablet, or phone). Online SETs may be conducted in the classroom (similar to paper SETs) or on the student's own time within the 3 weeks SET is conducted.

What do the SET assessments look like?

The SET consists of some limited demographic questions; a series of questions that allow you to choose from strongly agree, agree, neither agree or disagree, disagree, strong disagree or not applicable; and finally open-ended questions where you can offer your own narrated input.

What do faculty get from SET results?

Faculty and future students benefit most from SETs when you provide constructive feedback on the faculty's teaching style, content of the course, and grading (see the sample SET results on next page). The SET results also play a part in faculty advancement on campus. SET results let departments and colleges know what students think about their faculty and how students gauge the quality of their experience in the classroom.

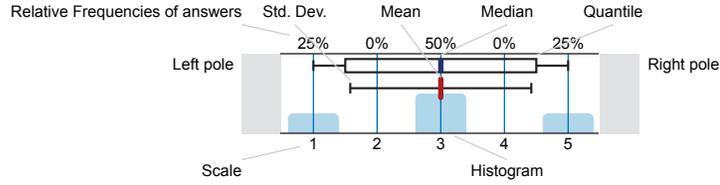
For additional information on SET: www.csuchico.edu/ir/SET

A sample of Student Evaluation of Teaching (SET) results received by faculty:

Survey Results

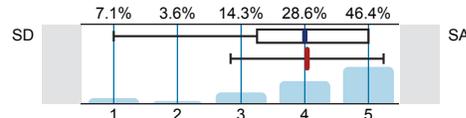
Legend

Question text

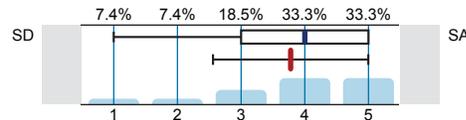


n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

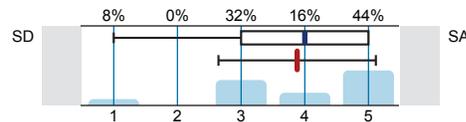
3.4) The instructor is well prepared for class.



3.5) The instructor follows the course syllabus.



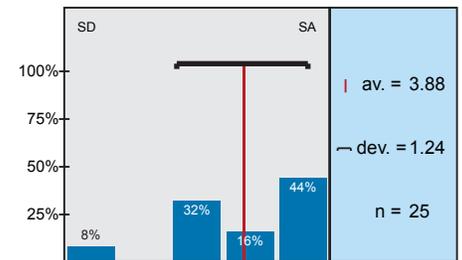
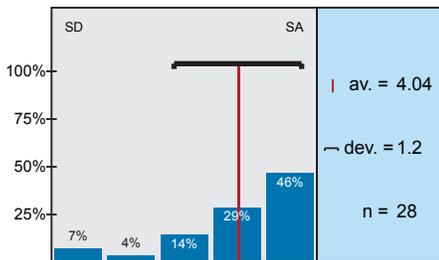
3.6) The instructor is available during office hours.



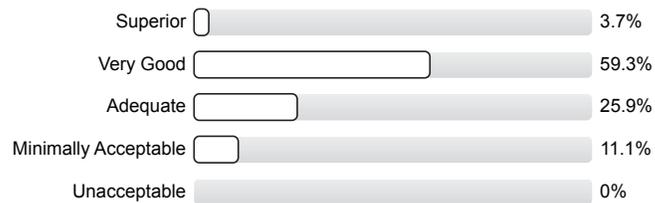
The instructor is well prepared for class.

The instructor follows the course syllabus.

The instructor is available during office hours.



3.13) How do you rate the overall quality of teaching in this class?



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