

Table 1.1 - Admissions by Level

Fall Terms Only

Freshmen

Number of First Time Freshman Applicants
 Number of First Time Freshman Applicants Accepted
 Number of Freshman Applicants Actually Enrolled

Transfer

Number of Applicants for admission with advanced standing
 Number of Advanced Standing Undergraduate Applicants Accepted
 Number of Advanced Standing Undergraduate Applicants Actually Enrolled

Masters

Number of Applicants for admission to Masters Program
 Number of Applicants Accepted for Masters Program
 Number of Masters Program Applicants Actually Enrolled

Credentials

Number of Applicants for admission to Credential Professional Program
 Number of Applicants Accepted for Credential Professional Program
 Number of Credential Professional Program Applicants Actually Enrolled

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Number of First Time Freshman Applicants	9,241	100%	10,028	100%	11,767	100%	13,581	100%	13,390	100%
Number of First Time Freshman Applicants Accepted	6,670	72%	6,718	67%	8,562	73%	10,881	80%	11,509	86%
Number of Freshman Applicants Actually Enrolled	2,038	22%	2,002	20%	2,234	19%	2,337	17%	2,463	18%
Number of Applicants for admission with advanced standing	2,830	100%	2,947	100%	3,875	100%	4,536	100%	4,334	100%
Number of Advanced Standing Undergraduate Applicants Accepted	1,902	67%	2,106	71%	2,673	69%	2,616	58%	3,157	73%
Number of Advanced Standing Undergraduate Applicants Actually Enrolled	1,233	44%	1,354	46%	1,537	40%	1,386	31%	1,632	38%
Number of Applicants for admission to Masters Program	662	100%	720	100%	664	100%	792	100%	848	100%
Number of Applicants Accepted for Masters Program	415	63%	418	58%	418	63%	500	63%	566	67%
Number of Masters Program Applicants Actually Enrolled	248	37%	229	32%	221	33%	243	31%	298	35%
Number of Applicants for admission to Credential Professional Program	244	100%	130	100%	91	100%	156	100%	254	100%
Number of Applicants Accepted for Credential Professional Program	225	92%	110	85%	79	87%	118	76%	217	85%
Number of Credential Professional Program Applicants Actually Enrolled	191	78%	69	53%	49	54%	111	71%	192	76%

Table 1.2 - Preparation/Selectivity Levels of Entering Students

Fall Terms Only

	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	Median Score	Range Min Max		Median Score	Range Min Max		Median Score	Range Min Max		Median Score	Range Min Max		Median Score	Range Min Max	
SAT Verbal Scores for Entering Freshman	510	200	760	520	200	790	520	200	800	520	200	790	500	200	800
SAT Quantative Scores for Entering Freshman	520	200	800	520	200	800	530	200	800	530	200	800	520	200	780
ACT Composite Scores for Entering Freshman	21	3	33	21	12	32	22	10	34	21	11	33	21	11	34
ACT Mathematics Scores for Entering Freshman	21	11	34	21	13	33	22	13	34	21	11	36	21	11	35
ACT English Scores for Entering Freshman	21	7	33	21	8	34	21	8	34	21	7	35	20	6	34
ACT Natural Sciences Scores for Entering Freshman	20	11	35	21	9	36	21	10	35	20	8	36	21	7	35
ACT Reading Scores for Entering Freshman	21	8	35	22	9	36	22	9	35	21	10	35	21	8	36
High School GPA for Entering Freshman	3.18	1.38	4.36	3.23	1.98	4.59	3.24	1.92	4.67	3.12	1.73	4.6	3.08	1.69	4.69
GRE Verbal	430	200	740	470	300	770	460	250	690	450	160	710	460	210	700
GRE Quantitative	510	200	760	510	240	770	520	200	800	560	200	780	500	200	780
GRE Analytical	530	250	790	450	250	600	450	250	600						
GRE Analytical Writing				4	0	6	4	0	6	4.0	0.0	6.0	4.5	0.0	6.0

Remediation	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
First Time Frosh Needing Remediation	1,189	929	934	1,005	1,037
English	242	355	383	384	384
Math	436	248	265	284	283
Both	511	326	286	337	370

Table 1.3 - Admission by Gender*Fall Terms Only*

Admissions Activity	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Number of First Time Freshman Applicants	9,241	100%	10,028	100%	11,767	100%	13,581	100%	13,390	100%
Number of First Time Freshman Male Applicants	3,911	42%	4,301	43%	5,004	43%	5,736	42%	5,833	44%
Number of First Time Freshman Female Applicants	5,330	58%	5,727	57%	6,762	57%	7,833	58%	7,550	56%
Number of First Time Freshman Applicants Accepted	6,670	100%	6,718	100%	8,562	100%	10,881	100%	11,509	100%
Number of First Time Freshman Male Applicants Accepted	2,746	41%	2,787	41%	3,553	41%	4,577	42%	4,917	43%
Number of First Time Freshman Female Applicants Accepted	3,924	59%	3,931	59%	5,008	58%	6,298	58%	6,589	57%
Number of Freshman Applicants Actually Enrolled	2,038	100%	2,002	100%	2,234	100%	2,337	100%	2,463	100%
Number of Freshman Male Applicants Actually Enrolled	892	44%	846	42%	953	43%	1,080	46%	1,115	45%
Number of Freshman Female Applicants Actually Enrolled	1,146	56%	1,156	58%	1,281	57%	1,257	54%	1,348	55%
Number of Applicants for admission with advanced standing	2,830	100%	2,947	100%	3,875	100%	4,536	100%	4,334	100%
Number of Male Applicants for admission with advanced standing	1,380	49%	1,334	45%	1,897	49%	2,188	48%	2,020	47%
Number of Female Applicants for admission with advanced standing	1,450	51%	1,613	55%	1,978	51%	2,346	52%	2,288	53%
Number of Advanced Standing Undergraduate Applicants Accepted	1,902	100%	2,106	100%	2,673	100%	2,616	100%	3,157	100%
Number of Advanced Standing Male Undergraduate Applicants Accepted	903	47%	968	46%	1,312	49%	1,256	48%	1,466	46%
Number of Advanced Standing Female Undergraduate Applicants Accepted	999	53%	1,138	54%	1,361	51%	1,360	52%	1,680	53%
Number of Advanced Standing Undergraduate Applicants Actually Enrolled	1,233	100%	1,354	100%	1,537	100%	1,386	100%	1,632	100%
Number of Advanced Standing Male Undergraduate Applicants Actually Enrolled	571	46%	620	46%	765	50%	701	51%	788	48%
Number of Advanced Standing Female Undergraduate Applicants Actually Enrolled	662	54%	734	54%	772	50%	685	49%	838	51%
Number of Applicants for admission to Graduate Program	1,086	100%	1,074	100%	989	100%	1,128	100%	1,213	100%
Number of Male Applicants for admission to Graduate Program	435	40%	440	41%	366	37%	452	40%	486	40%
Number of Female Applicants for admission to Graduate Program	651	60%	634	59%	623	63%	675	60%	726	60%
Number of Applicants Accepted for Graduate Program	796	100%	734	100%	700	100%	649	100%	851	100%
Number of Male Applicants Accepted for Graduate Program	298	37%	279	38%	263	38%	282	43%	331	39%
Number of Female Applicants Accepted for Graduate Program	498	63%	455	62%	437	62%	367	57%	520	61%
Number of Graduate Program Applicants Actually Enrolled	559	100%	464	100%	439	100%	367	100%	560	100%
Number of Male Graduate Program Applicants Actually Enrolled	191	34%	159	34%	136	31%	135	37%	173	31%
Number of Female Graduate Program Applicants Actually Enrolled	368	66%	305	66%	303	69%	232	63%	387	69%

Table 1.4 - Admissions by Race/Ethnicity*Fall Terms Only*

First Time Freshmen															
Fall		White		Black		American Indian		Asian		Hispanic		Other		NonResident Aliens	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
2002	Total Applicants	5,426	100%	345	100%	92	100%	687	100%	1474	100%	1060	100%	141	100%
2002	Total Admitted	4,324	80%	129	37%	54	59%	449	65%	852	58%	788	74%	65	46%
2002	Total Enrolled	1,382	32%	43	33%	20	37%	101	22%	238	28%	234	30%	18	28%
2003	Total Applicants	5,878	100%	437	100%	98	100%	770	100%	1891	100%	802	100%	138	100%
2003	Total Admitted	4,465	76%	125	29%	62	63%	496	64%	942	50%	556	69%	64	46%
2003	Total Enrolled	1,402	31%	37	30%	24	39%	123	25%	248	26%	148	27%	18	28%
2004	Total Applicants	6,356	100%	544	100%	99	100%	1,137	100%	2427	100%	1034	100%	151	100%
2004	Total Admitted	5,235	82%	209	38%	71	72%	809	71%	1340	55%	812	79%	75	50%
2004	Total Enrolled	1,514	29%	38	18%	25	35%	146	18%	268	20%	221	27%	20	27%
2005	Total Applicants	6,638	100%	778	100%	107	100%	1,372	100%	3084	100%	1410	100%	175	100%
2005	Total Admitted	5,897	89%	402	52%	88	82%	1,079	79%	2085	68%	1229	87%	91	52%
2005	Total Enrolled	1,471	25%	62	15%	24	27%	152	14%	305	15%	303	25%	19	21%
2006	Total Applicants	6,903	100%	705	100%	136	100%	1,366	100%	2963	100%	1004	100%	296	100%
2006	Total Admitted	6,467	94%	422	60%	106	78%	1,161	85%	2263	76%	905	90%	171	58%
2006	Total Enrolled	1,622	25%	76	18%	20	19%	162	14%	364	16%	190	21%	26	15%

Note: All percentages are calculated within ethnic grouping.

Total Admitted percent is number of admitted divided by number of applicants.

Total Enrolled percent is the number of enrolled divided by the number of admitted.

Table 1.4 - Admissions by Race/Ethnicity

Fall Terms Only

Undergraduate Transfers															
Fall	White		Black		American Indian		Asian		Hispanic		Other		NonResident Aliens		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
2002 Total Applicants	1704	100%	52	100%	56	100%	137	100%	334	100%	431	100%	114	100%	
2002 Total Admitted	1174	69%	30	58%	39	70%	73	53%	217	65%	280	65%	88	77%	
2002 Total Enrolled	787	67%	19	63%	30	77%	39	53%	126	58%	183	65%	48	55%	
2003 Total Applicants	1819	100%	73	100%	38	100%	157	100%	353	100%	395	100%	112	100%	
2003 Total Admitted	1365	75%	37	51%	32	84%	97	62%	208	59%	286	72%	81	72%	
2003 Total Enrolled	898	66%	21	57%	21	66%	53	55%	119	57%	191	67%	51	63%	
2004 Total Applicants	2318	100%	120	100%	60	100%	222	100%	500	100%	535	100%	116	100%	
2004 Total Admitted	1688	73%	61	51%	45	75%	123	55%	302	60%	375	70%	76	66%	
2004 Total Enrolled	1020	60%	26	43%	25	56%	56	46%	145	48%	221	59%	41	54%	
2005 Total Applicants	2552	100%	198	100%	80	100%	333	100%	663	100%	583	100%	122	100%	
2005 Total Admitted	1618	63%	53	27%	46	58%	137	41%	348	52%	340	58%	71	58%	
2005 Total Enrolled	910	56%	28	53%	23	50%	51	37%	167	48%	172	51%	33	46%	
2006 Total Applicants	2594	100%	190	100%	49	100%	298	100%	582	100%	472	100%	144	100%	
2006 Total Admitted	2010	77%	80	42%	30	61%	185	62%	394	68%	354	75%	102	71%	
2006 Total Enrolled	1103	55%	34	43%	14	47%	62	34%	178	45%	194	55%	47	46%	

Note: All percentages are calculated within ethnic grouping.
 Total Admitted percent is number of admitted divided by number of applicants.
 Total Enrolled percent is the number of enrolled divided by the number of admitted.

Table 1.4 - Admissions by Race/Ethnicity

Fall Terms Only

Graduate Students															
Fall	White		Black		American Indian		Asian		Hispanic		Other		NonResident Aliens		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
2002	Total Applicants	615	100%	16	100%	12	100%	37	100%	85	100%	105	100%	216	100%
2002	Total Admitted	486	79%	11	69%	8	67%	27	73%	60	71%	77	73%	127	59%
2002	Total Enrolled	373	77%	6	55%	7	88%	18	67%	47	78%	56	73%	52	41%
2003	Total Applicants	591	100%	11	100%	4	100%	50	100%	66	100%	123	100%	226	100%
2003	Total Admitted	442	75%	3	27%	1	25%	30	60%	40	61%	98	80%	118	52%
2003	Total Enrolled	328	74%	2	67%	1	100%	16	53%	29	73%	60	61%	27	23%
2004	Total Applicants	512	100%	13	100%	11	100%	60	100%	72	100%	132	100%	188	100%
2004	Total Admitted	372	73%	6	46%	8	73%	38	63%	50	69%	89	67%	136	72%
2004	Total Enrolled	284	76%	3	50%	8	100%	19	50%	35	70%	57	64%	32	24%
2005	Total Applicants	586	100%	19	100%	14	100%	47	100%	87	100%	163	100%	212	100%
2005	Total Admitted	395	67%	9	47%	9	64%	26	55%	56	64%	107	66%	156	74%
2005	Total Enrolled	298	75%	5	56%	8	89%	16	62%	41	73%	68	64%	40	26%
2006	Total Applicants	634	100%	25	100%	11	100%	44	100%	92	100%	127	100%	280	100%
2006	Total Admitted	485	76%	2	8%	8	73%	30	68%	75	82%	82	65%	183	65%
2006	Total Enrolled	384	79%	10	500%	8	100%	18	60%	59	79%	63	77%	28	15%

Note: All percentages are calculated within ethnic grouping.
 Total Admitted percent is number of admitted divided by number of applicants.
 Total Enrolled percent is the number of enrolled divided by the number of admitted.

Table 2.1 - Headcount Enrollments by Degree Objective

Fall Terms Only

Degree Objective	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Bachelors Degree Objectives	12,649	88%	12,388	89%	12,638	90%	11,001	89%	10,990	90%
Masters Degree Objectives	1,012	7%	932	7%	875	6%	850	7%	835	7%
Teaching Credential Objectives	693	5%	529	4%	458	3%	510	4%	381	3%

Table 2.2 - Headcount Enrollments by Gender**Fall Terms Only**

By Gender	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Total Enrolled - Male	7,505	46%	6,968	45%	7,130	45%	7,302	46%	7,521	46%
Total Enrolled - Female	8,741	54%	8,548	55%	8,604	55%	8,617	54%	8,729	54%
Lower Division Enrolled - Male	2,403	45%	2,249	44%	2,323	44%	2,643	45%	2,893	46%
Lower Division Enrolled - Female	2,917	55%	2,857	56%	2,944	56%	3,177	55%	3,336	54%
Upper Division Enrolled - Male	4,302	48%	4,087	47%	4,245	47%	4,128	48%	4,120	48%
Upper Division Enrolled - Female	4,642	52%	4,661	53%	4,723	53%	4,499	52%	4,477	52%
Graduate Division Enrolled - Male	800	40%	632	38%	562	37%	531	36%	508	36%
Graduate Division Enrolled - Female	1,182	60%	1,030	62%	937	63%	941	64%	916	64%

Table 2.3 - Headcount Enrollments byRace/Ethnicity

Fall Terms Only

Year	White		African American		American Indian		Asian		Hispanic		Other		NonResident Aliens	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2002 Total Enrolled	10,577	100%	292	100%	217	100%	721	100%	1,573	100%	2,283	100%	555	100%
2002 Lower Division Enrolled	3,451	33%	125	43%	60	28%	260	36%	596	38%	712	31%	108	19%
2002 Upper Division Enrolled	5,813	55%	143	49%	128	59%	402	56%	850	54%	1,349	59%	242	44%
2002 Graduate Division Enrolled	1,313	12%	24	8%	29	13%	59	8%	127	8%	222	10%	205	37%
2003 Total Enrolled	10,229	100%	274	100%	200	100%	745	100%	1,549	100%	2,038	100%	455	100%
2003 Lower Division Enrolled	3,419	33%	117	43%	54	27%	281	38%	596	38%	547	27%	87	19%
2003 Upper Division Enrolled	5,664	55%	141	51%	129	65%	405	54%	845	55%	1,304	64%	241	53%
2003 Graduate Division Enrolled	1,146	11%	16	6%	17	9%	59	8%	108	7%	187	9%	127	28%
2004 Total Enrolled	10,392	100%	283	100%	205	100%	783	100%	1,632	100%	2,062	100%	357	100%
2004 Lower Division Enrolled	3,483	34%	105	37%	56	27%	316	40%	628	38%	606	29%	69	19%
2004 Upper Division Enrolled	5,884	57%	161	57%	126	61%	414	53%	903	55%	1,267	61%	198	55%
2004 Graduate Division Enrolled	1,025	10%	17	6%	23	11%	53	7%	101	6%	189	9%	90	25%
2005 Total Enrolled	10,460	100%	303	100%	179	100%	807	100%	1,717	100%	2,098	100%	332	100%
2005 Lower Division Enrolled	3,729	36%	127	42%	51	28%	355	44%	754	44%	717	34%	83	25%
2005 Upper Division Enrolled	5,736	55%	160	53%	105	59%	400	50%	861	50%	1,205	57%	142	43%
2005 Graduate Division Enrolled	995	10%	16	5%	23	13%	52	6%	102	6%	176	8%	107	32%
2006 Total Enrolled	10,681	100%	330	100%	172	100%	871	100%	1,873	100%	1,947	100%	355	100%
2006 Lower Division Enrolled	3,987	37%	155	47%	47	27%	389	45%	817	44%	708	36%	120	34%
2006 Upper Division Enrolled	5,735	54%	153	46%	101	59%	431	49%	947	51%	1,071	55%	144	41%
2006 Graduate Division Enrolled	959	9%	22	7%	24	14%	51	6%	109	6%	168	9%	91	26%

Table 2.4 - Students Receiving Financial Aid

Academic Year

	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006	
	N	%	N	%	N	%	N	%	N	%
Total Receiving some form of Financial Aid	8,014	47%	9,080	53%	9,174	53%	8,950	51%	9,191	50%
Total Receiving Federal Pell Grant Support	5,210	30%	5,206	30%	5,013	29%	4,415	25%	4,552	25%

Note: these numbers include both undergraduates and post-baccalaureates pulled from FADB reports. Percentages are calculated from total academic year student population figures.

Table 3.1 - Degrees Granted by Degree Level and Program

Academic Years

		2001-2002		2002-2003		2003-2004		2004-2005		2005-2006	
		N	%	N	%	N	%	N	%	N	%
Bachelors Degrees		2,943	73%	3,045	72%	3,128	76%	2,724	76%	2,936	77%
Masters Degrees		276	7%	305	7%	365	9%	344	10%	352	9%
Teaching Credentials		807	20%	851	20%	644	16%	500	14%	510	13%
Bachelors Degrees	Agricultural Business	46	2%	43	1%	39	1%	33	1%	34	1%
Bachelors Degrees	Agriculture	56	2%	49	2%	44	1%	29	1%	36	1%
Bachelors Degrees	American Studies	5	0%	6	0%	5	0%	6	0%	11	0%
Bachelors Degrees	Anthropology	23	1%	20	1%	31	1%	27	1%	26	1%
Bachelors Degrees	Applied Computer Graphics	0	0%	0	0%	1	0%	13	0%	14	0%
Bachelors Degrees	Art	46	2%	50	2%	80	3%	64	2%	86	3%
Bachelors Degrees	Asian Studies	3	0%	3	0%	1	0%	1	0%	3	0%
Bachelors Degrees	Biology	59	2%	53	2%	58	2%	38	1%	42	1%
Bachelors Degrees	Business Administration	489	17%	535	18%	593	19%	436	16%	485	17%
Bachelors Degrees	Business Information Systems	0	0%	0	0%	0	0%	8	0%	1	0%
Bachelors Degrees	Chemistry	3	0%	6	0%	7	0%	5	0%	10	0%
Bachelors Degrees	Child Development	38	1%	51	2%	41	1%	44	2%	56	2%
Bachelors Degrees	Civil Engineering	27	1%	26	1%	38	1%	29	1%	35	1%
Bachelors Degrees	Communication Design	0	0%	0	0%	164	5%	117	4%	21	1%
Bachelors Degrees	Communication Sciences and Disorders	20	1%	28	1%	18	1%	30	1%	3	0%
Bachelors Degrees	Communication Studies	145	5%	142	5%	1	0%	1	0%	131	4%
Bachelors Degrees	Computer Engineering	19	1%	24	1%	13	0%	18	1%	16	1%
Bachelors Degrees	Computer Science	45	2%	46	2%	59	2%	40	1%	37	1%
Bachelors Degrees	Construction Management	57	2%	62	2%	66	2%	94	3%	91	3%
Bachelors Degrees	Criminal Justice	0	0%	2	0%	14	0%	28	1%	55	2%
Bachelors Degrees	Economics	25	1%	30	1%	31	1%	22	1%	26	1%
Bachelors Degrees	Electrical/Electronic Engineering	13	0%	13	0%	12	0%	15	1%	15	1%
Bachelors Degrees	English	79	3%	92	3%	71	2%	59	2%	65	2%
Bachelors Degrees	Environmental Science	4	0%	6	0%	6	0%	7	0%	3	0%
Bachelors Degrees	Exercise Science	45	2%	42	1%	37	1%	28	1%	44	1%
Bachelors Degrees	Fine Arts	4	0%	8	0%	13	0%	9	0%	8	0%
Bachelors Degrees	French	0	0%	4	0%	4	0%	0	0%	2	0%
Bachelors Degrees	Geography	29	1%	23	1%	20	1%	19	1%	25	1%
Bachelors Degrees	Geology	18	1%	17	1%	10	0%	10	0%	19	1%
Bachelors Degrees	Geosciences	0	0%	0	0%	2	0%	5	0%	1	0%
Bachelors Degrees	German	3	0%	2	0%	6	0%	4	0%	3	0%
Bachelors Degrees	Health Science	38	1%	41	1%	39	1%	37	1%	31	1%
Bachelors Degrees	History	74	3%	61	2%	64	2%	67	2%	66	2%
Bachelors Degrees	Humanities	3	0%	5	0%	4	0%	6	0%	3	0%
Bachelors Degrees	Industrial Arts	0	0%	1	0%	0	0%	0	0%	0	0%

Table 3.1 - Degrees Granted by Degree Level and Program

Academic Years

		2001-2002		2002-2003		2003-2004		2004-2005		2005-2006	
		N	%	N	%	N	%	N	%	N	%
Bachelors Degrees		2,943	73%	3,045	72%	3,128	76%	2,724	76%	2,936	77%
Masters Degrees		276	7%	305	7%	365	9%	344	10%	352	9%
Teaching Credentials		807	20%	851	20%	644	16%	500	14%	510	13%
Bachelors Degrees	Information Systems	16	1%	21	1%	16	1%	15	1%	11	0%
Bachelors Degrees	Instructional Design and Technology	28	1%	28	1%	13	0%	16	1%	8	0%
Bachelors Degrees	International Relations	29	1%	27	1%	21	1%	25	1%	25	1%
Bachelors Degrees	Journalism	81	3%	86	3%	88	3%	83	3%	72	2%
Bachelors Degrees	Kinesiology	58	2%	53	2%	52	2%	35	1%	34	1%
Bachelors Degrees	Latin American Studies	1	0%	7	0%	5	0%	1	0%	3	0%
Bachelors Degrees	Liberal Studies	387	13%	356	12%	363	12%	338	12%	283	10%
Bachelors Degrees	Manufacturing Technology	17	1%	19	1%	9	0%	11	0%	21	1%
Bachelors Degrees	Mathematics	30	1%	17	1%	25	1%	24	1%	31	1%
Bachelors Degrees	Mechanical Engineering	20	1%	19	1%	19	1%	15	1%	29	1%
Bachelors Degrees	Mechatronics	11	0%	5	0%	13	0%	14	1%	14	0%
Bachelors Degrees	Microbiology	17	1%	8	0%	4	0%	8	0%	9	0%
Bachelors Degrees	Multicultural and Gender Studies	8	0%	7	0%	10	0%	13	0%	6	0%
Bachelors Degrees	Music	38	1%	55	2%	52	2%	34	1%	45	2%
Bachelors Degrees	Music Industry and Technology	0	0%	0	0%	4	0%	8	0%	2	0%
Bachelors Degrees	Musical Theatre	1	0%	3	0%	6	0%	7	0%	8	0%
Bachelors Degrees	Nursing	65	2%	86	3%	80	3%	88	3%	84	3%
Bachelors Degrees	Nutrition & Food Science\Nutritional Science	20	1%	21	1%	19	1%	23	1%	26	1%
Bachelors Degrees	Philosophy	20	1%	16	1%	12	0%	17	1%	11	0%
Bachelors Degrees	Physics	4	0%	6	0%	4	0%	3	0%	6	0%
Bachelors Degrees	Political Science	61	2%	67	2%	58	2%	51	2%	74	3%
Bachelors Degrees	Psychology	140	5%	138	5%	178	6%	132	5%	171	6%
Bachelors Degrees	Public Administration	29	1%	41	1%	29	1%	33	1%	25	1%
Bachelors Degrees	Recreation Administration	100	3%	117	4%	119	4%	81	3%	108	4%
Bachelors Degrees	Religious Studies	10	0%	6	0%	14	0%	5	0%	6	0%
Bachelors Degrees	Social Science	70	2%	61	2%	57	2%	59	2%	76	3%
Bachelors Degrees	Social Work	45	2%	43	1%	41	1%	37	1%	52	2%
Bachelors Degrees	Sociology	62	2%	56	2%	55	2%	51	2%	51	2%
Bachelors Degrees	Spanish	22	1%	33	1%	25	1%	22	1%	20	1%
Bachelors Degrees	Special Major	31	1%	43	1%	19	1%	21	1%	10	0%
Bachelors Degrees	Speech Communications\Communication Studies	95	3%	97	3%	105	3%	95	3%	102	3%
Bachelors Degrees	Theatre Arts	11	0%	12	0%	21	1%	10	0%	9	0%
Masters Degrees	Accounting	4	1%	1	0%	2	1%	6	2%	6	2%
Masters Degrees	Anthropology	6	2%	6	2%	8	2%	7	2%	6	2%

Table 3.1 - Degrees Granted by Degree Level and Program

Academic Years

		2001-2002		2002-2003		2003-2004		2004-2005		2005-2006	
		N	%	N	%	N	%	N	%	N	%
Bachelors Degrees		2,943	73%	3,045	72%	3,128	76%	2,724	76%	2,936	77%
Masters Degrees		276	7%	305	7%	365	9%	344	10%	352	9%
Teaching Credentials		807	20%	851	20%	644	16%	500	14%	510	13%
Masters Degrees	Art	6	2%	2	1%	1	0%	2	1%	1	0%
Masters Degrees	Biology	15	5%	5	2%	9	2%	7	2%	6	2%
Masters Degrees	Botany\Plant Biology	4	1%	1	0%	2	1%	3	1%	0	0%
Masters Degrees	Business Administration	30	11%	23	8%	29	8%	27	8%	11	3%
Masters Degrees	Communication Design	0	0%	0	0%	0	0%	0	0%	6	2%
Masters Degrees	Communication Sciences and Disorders	14	5%	21	7%	14	4%	20	6%	1	0%
Masters Degrees	Communication Studies	12	4%	7	2%	6	2%	6	2%	26	7%
Masters Degrees	Computer Science	31	11%	24	8%	47	13%	46	13%	59	17%
Masters Degrees	Creative Writing	2	1%	4	1%	8	2%	7	2%	3	1%
Masters Degrees	Education	15	5%	29	10%	30	8%	28	8%	37	11%
Masters Degrees	Electrical Engineering	2	1%	2	1%	11	3%	12	3%	12	3%
Masters Degrees	English	10	4%	8	3%	17	5%	14	4%	14	4%
Masters Degrees	Environmental Science	0	0%	0	0%	3	1%	1	0%	3	1%
Masters Degrees	Fine Arts	0	0%	0	0%	0	0%	1	0%	3	1%
Masters Degrees	Geography	1	0%	3	1%	4	1%	4	1%	3	1%
Masters Degrees	Geology	4	1%	3	1%	1	0%	0	0%	2	1%
Masters Degrees	Geosciences	0	0%	0	0%	0	0%	4	1%	1	0%
Masters Degrees	History	4	1%	6	2%	4	1%	2	1%	5	1%
Masters Degrees	Instructional Design and Technology	3	1%	8	3%	6	2%	5	1%	0	0%
Masters Degrees	Kinesiology	28	10%	27	9%	26	7%	22	6%	19	5%
Masters Degrees	Music	9	3%	2	1%	7	2%	8	2%	7	2%
Masters Degrees	Nursing	9	3%	5	2%	1	0%	4	1%	2	1%
Masters Degrees	Nutrition & Food Science\Nutritional Science	8	3%	9	3%	10	3%	4	1%	7	2%
Masters Degrees	Political Science	3	1%	3	1%	9	2%	7	2%	1	0%
Masters Degrees	Psychology	25	9%	34	11%	25	7%	25	7%	36	10%
Masters Degrees	Public Administration	3	1%	13	4%	4	1%	8	2%	6	2%
Masters Degrees	Recreation Administration	2	1%	6	2%	5	1%	8	2%	0	0%
Masters Degrees	Rural and Town Planning	3	1%	0	0%	1	0%	1	0%	2	1%
Masters Degrees	Social Science	3	1%	2	1%	7	2%	2	1%	5	1%
Masters Degrees	Social Work	0	0%	29	10%	35	10%	29	8%	28	8%
Masters Degrees	Special Major	10	4%	14	5%	23	6%	10	3%	23	7%
Masters Degrees	Teaching International Languages	10	4%	8	3%	10	3%	14	4%	11	3%

Table 3.1 - Degrees Granted by Degree Level and Gender
Academic Years

Degree Level and Gender	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006	
	N	%	N	%	N	%	N	%	N	%
Bachelors Degrees - Male	1,283	44%	1,363	45%	1,408	45%	1,154	42%	1,305	44%
Bachelors Degrees - Female	1,660	56%	1,682	55%	1,720	55%	1,570	58%	1,631	56%
Masters Degrees - Male	116	42%	99	41%	131	44%	131	47%	149	48%
Masters Degrees - Female	160	58%	145	59%	170	56%	149	53%	163	52%

Table 3.1 - Degrees Granted by Degree Level and Race/Ethnicity**Academic Years**

Academic Year	Degree Level	White		African American		American Indian		Asian		Hispanic		Other		NonResident Aliens	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
2001-2002	Bachelors Degrees	2,088	71%	36	1%	41	1%	97	3%	246	8%	374	13%	58	2%
2001-2002	Masters Degrees	170	62%	3	1%	1	0%	15	5%	15	5%	31	11%	41	15%
2002-2003	Bachelors Degrees	2,097	69%	36	1%	33	1%	117	4%	274	9%	395	13%	89	3%
2002-2003	Masters Degrees	169	69%	3	1%	6	2%	8	3%	13	5%	24	10%	21	9%
2003-2004	Bachelors Degrees	2,097	67%	36	1%	42	1%	140	4%	253	8%	460	15%	94	3%
2003-2004	Masters Degrees	178	59%	4	1%	5	2%	20	7%	12	4%	35	12%	46	15%
2004-2005	Bachelors Degrees	1,827	67%	31	1%	38	1%	106	4%	253	9%	400	15%	63	2%
2004-2005	Masters Degrees	165	59%	1	0%	2	1%	11	4%	21	8%	26	9%	54	19%
2005-2006	Bachelors Degrees	1,997	68%	46	2%	30	1%	133	5%	247	8%	410	14%	69	2%
2005-2006	Masters Degrees	180	58%	3	1%	3	1%	22	7%	14	4%	37	12%	53	17%

Table 3.2 - Cohort Graduation, Retention and Transfer Rates
Fall Terms Only

First Time Freshmen - Gender

	Cohort							
	Size	1st Year Retention		6-Year Graduation		6-Year Still Enrolled		
			N	%	N	%	N	%
Fall 1998	1890	1566	83%	945	50%	110	6%	
Male	796	648	81%	359	45%	57	7%	
Female	1094	918	84%	586	54%	53	5%	
Fall 1999	2052	1585	77%	1045	51%	96	5%	
Male	889	653	73%	392	44%	62	7%	
Female	1163	932	80%	653	56%	34	3%	
Fall 2000	1979	1603	81%	1031	52%	109	6%	
Male	885	677	76%	400	45%	60	7%	
Female	1094	926	85%	631	58%	49	4%	

First Time Freshmen - Race/Ethnicity

	Cohort							
	Size	1st Year Retention		6-Year Graduation		6-Year Still Enrolled		
			N	%	N	%	N	%
Fall 1998	1,890	1,566	83%	945	50%	110	6%	
White	1,288	1,078	84%	698	54%	53	4%	
Hispanic	190	153	81%	71	37%	20	11%	
Asian	99	79	80%	43	43%	14	14%	
African American	34	26	76%	6	18%	8	24%	
American Indian	24	16	67%	6	25%	1	4%	
NonResident Alien	28	21	75%	9	32%	-	0%	
Other	227	193	85%	112	49%	14	6%	
Fall 1999	2,052	1,585	77%	1,045	51%	96	5%	
White	1,427	1,129	79%	764	54%	48	3%	
Hispanic	205	153	75%	95	46%	17	8%	
Asian	104	77	74%	44	42%	11	11%	
African American	45	25	56%	9	20%	5	11%	
American Indian	21	15	71%	8	38%	-	0%	
NonResident Alien	21	13	62%	9	43%	1	5%	
Other	229	173	76%	116	51%	14	6%	
Fall 2000	1,979	1,603	81%	1,031	52%	109	6%	
White	1,375	1,128	82%	765	56%	65	5%	
Hispanic	192	148	77%	72	38%	17	9%	
Asian	117	99	85%	59	50%	9	8%	
African American	37	29	78%	10	27%	4	11%	
American Indian	22	13	59%	7	32%	2	9%	
NonResident Alien	24	10	42%	4	17%	-	0%	
Other	212	176	83%	114	54%	12	6%	

Table 3.2 - Cohort Graduation, Retention and Transfer Rates

Fall Terms Only

Transfer Students - Gender

	Cohort							
	Size	1st Year Retention		6-Year Graduation		6-Year Still Enrolled		
		N	%	N	%	N	%	
Fall 1998	1,380	1,141	83%	982	71%	15	1%	
Male	664	551	83%	453	68%	7	1%	
Female	716	590	82%	529	74%	8	1%	
Fall 1999	1,248	1,033	83%	900	72%	15	1%	
Male	595	536	90%	454	76%	7	1%	
Female	653	497	76%	446	68%	8	1%	
Fall 2000	1,357	1,128	83%	972	72%	14	1%	
Male	673	564	84%	460	68%	10	1%	
Female	684	564	82%	512	75%	4	1%	

Transfer Students - Race/Ethnicity

	Cohort							
	Size	1st Year Retention		6-Year Graduation		6-Year Still Enrolled		
		N	%	N	%	N	%	
Fall 1998	1,380	1,141	83%	982	71%	15	1%	
White	913	763	84%	658	72%	10	1%	
Hispanic	106	85	80%	70	66%	-	0%	
Asian	69	54	78%	42	61%	-	0%	
African American	16	12	75%	11	69%	1	6%	
American Indian	26	22	85%	17	65%	-	0%	
NonResident Alien	28	16	57%	18	64%	-	0%	
Other	222	189	85%	166	75%	4	2%	
Fall 1999	1,248	1,033	83%	900	72%	15	1%	
White	849	714	84%	638	75%	12	1%	
Hispanic	119	96	81%	80	67%	2	2%	
Asian	41	30	73%	31	76%	-	0%	
African American	19	12	63%	8	42%	-	0%	
American Indian	23	18	78%	15	65%	-	0%	
NonResident Alien	24	16	67%	14	58%	-	0%	
Other	173	147	85%	114	66%	1	1%	
Fall 2000	1,357	1,128	83%	972	72%	14	1%	
White	864	716	83%	629	73%	7	1%	
Hispanic	126	102	81%	92	73%	1	1%	
Asian	62	51	82%	45	73%	2	3%	
African American	26	18	69%	11	42%	-	0%	
American Indian	21	17	81%	16	76%	-	0%	
NonResident Alien	30	28	93%	24	80%	-	0%	
Other	228	196	86%	155	68%	4	2%	

CALIFORNIA STATE UNIVERSITY, CHICO

4.1 FACULTY COMPOSITION

2001-2006

	2001/2002		2002/2003		2003/2004		2004/2005		2005/2006	
ETHNICITY										
White	904	87.9%	859	87.0%	819	87.2%	791	86.3%	853	85.6%
Asian	55	5.3%	54	5.5%	54	5.8%	54	5.9%	60	6.0%
Black	19	1.8%	17	1.7%	16	1.7%	15	1.6%	15	1.5%
Hispanic	39	3.8%	41	4.2%	35	3.7%	41	4.5%	41	4.1%
Native American	3	0.3%	1	0.1%	6	0.6%	2	0.2%	3	0.3%
Other	9	0.9%	15	1.5%	9	1.0%	14	1.5%	25	2.5%
Total Headcount	1,029	100.0%	987	100.0%	939	100.0%	917	100.0%	997	100.0%
AGE DISTRIBUTION										
Under 30	8	1.4%	9	1.6%	6	1.2%	7	1.4%	4	0.8%
30 - 39	87	15.3%	76	13.7%	76	14.7%	72	14.9%	76	15.7%
40 - 49	176	30.9%	185	33.5%	160	31.0%	142	29.4%	130	26.8%
50 - 59	222	39.0%	203	36.7%	206	39.9%	196	40.6%	207	42.7%
60 - 69	74	13.0%	78	14.1%	66	12.8%	65	13.5%	66	13.6%
70+	2	0.4%	2	0.4%	2	0.4%	1	0.2%	2	0.4%
Total	569	100.0%	553	100.0%	516	100.0%	483	100.0%	485	100.0%
AVERAGE SALARY										
Professor	\$74,355		\$77,271		\$71,411		\$71,241		\$72,601	
Associate Professor	\$60,348		\$62,946		\$63,754		\$61,871		\$61,856	
Assistant Professor	\$48,765		\$50,463		\$50,917		\$50,397		\$52,315	
Lecturer	\$33,596		\$35,365		\$34,186		\$36,842		\$34,995	
RETENTION										
White Male	95%		84%		89%		100%			
White Female	65%		42%		80%		100%			
Minorities	80%		83%		50%		100%			
TENURE/PROMOTIONS										
Tenure	16		14		41		26		24	
Professor	15		8		15		5		9	
Associate Professor	13		13		34		23		18	

CALIFORNIA STATE UNIVERSITY, CHICO
4.2 FACULTY HEADCOUNT BY DEPARTMENT/PROGRAM*
2001-2006

Dept/Program	2001/2002		2002/2003		2003/2004		2004/2005		2005/2006		
	N	%	N	%	N	%	N	%	N	%	
Accounting and Management Info. Systems											
	Full-Time	21	57%	21	68%	20	80%	21	72%	18	58%
	Part-Time	16	43%	10	32%	5	20%	8	28%	13	42%
Agriculture											
	Full-Time	15	39%	14	44%	13	37%	11	38%	13	45%
	Part-Time	23	61%	18	56%	22	63%	18	62%	16	55%
Anthropology											
	Full-Time	9	47%	9	50%	8	44%	9	47%	10	48%
	Part-Time	10	53%	9	50%	10	56%	10	53%	11	52%
Art and Art History											
	Full-Time	20	51%	21	58%	16	46%	16	44%	17	44%
	Part-Time	19	49%	15	42%	19	54%	20	56%	22	56%
Biological Sciences											
	Full-Time	23	47%	23	47%	22	46%	19	35%	20	53%
	Part-Time	26	53%	26	53%	26	54%	35	65%	18	47%
Chemistry											
	Full-Time	9	53%	10	59%	9	56%	7	41%	7	35%
	Part-Time	8	47%	7	41%	7	44%	10	59%	13	65%
Child Development											
	Full-Time	5	50%	5	42%	4	36%	4	50%	4	44%
	Part-Time	5	50%	7	58%	7	64%	4	50%	5	56%
Civil Engineering											
	Full-Time	10	77%	6	55%	5	45%	6	55%	5	31%
	Part-Time	3	23%	5	45%	6	55%	5	45%	11	69%
Communication Arts & Sciences											
	Full-Time	14	35%	12	31%	15	38%	15	43%	12	32%
	Part-Time	26	65%	27	69%	24	62%	20	57%	26	68%
Communication Design											
	Full-Time	13	65%	12	71%	13	43%	12	40%	13	45%
	Part-Time	7	35%	5	29%	17	57%	18	60%	16	55%
Computer Science											
	Full-Time	22	58%	21	72%	18	51%	15	68%	14	70%
	Part-Time	16	42%	8	28%	17	49%	7	32%	6	30%
Construction Management											
	Full-Time	11	92%	10	63%	9	69%	11	85%	11	65%
	Part-Time	1	8%	6	38%	4	31%	2	15%	6	35%

CALIFORNIA STATE UNIVERSITY, CHICO
4.2 FACULTY HEADCOUNT BY DEPARTMENT/PROGRAM*
2001-2006

Dept/Program		2001/2002		2002/2003		2003/2004		2004/2005		2005/2006	
		N	%	N	%	N	%	N	%	N	%
Economics	Full-Time	11	61%	11	65%	11	65%	10	63%	9	53%
	Part-Time	7	39%	6	35%	6	35%	6	38%	8	47%
Education	Full-Time	18	35%	19	37%	22	39%	20	49%	19	40%
	Part-Time	33	65%	33	63%	34	61%	21	51%	29	60%
Electrical and Computer Engineering	Full-Time	10	50%	10	43%	8	42%	5	28%	6	22%
	Part-Time	10	50%	13	57%	11	58%	13	72%	21	78%
English	Full-Time	30	42%	32	47%	28	51%	28	55%	28	48%
	Part-Time	41	58%	36	53%	27	49%	23	45%	30	52%
Finance and Marketing	Full-Time	13	57%	12	46%	12	55%	12	50%	13	52%
	Part-Time	10	43%	14	54%	10	45%	12	50%	12	48%
Foreign Languages and Literature	Full-Time	16	57%	16	62%	15	65%	15	65%	16	55%
	Part-Time	12	43%	10	38%	8	35%	8	35%	13	45%
General Studies Thematic	Full-Time	-	0%	0	0%	0	0%	0	0%	0	0%
	Part-Time	2	100%	2	100%	2	100%	2	100%	3	100%
Geography and Planning	Full-Time	8	38%	9	45%	9	45%	8	40%	8	44%
	Part-Time	13	62%	11	55%	11	55%	12	60%	10	56%
Geological and Environmental Science	Full-Time	9	38%	8	32%	10	37%	16	46%	12	67%
	Part-Time	15	63%	17	68%	17	63%	19	54%	6	33%
Health and Community Services	Full-Time	8	36%	9	45%	7	44%	8	42%	8	44%
	Part-Time	14	64%	11	55%	9	56%	11	58%	10	56%
History	Full-Time	18	67%	17	63%	15	60%	15	58%	15	58%
	Part-Time	9	33%	10	37%	10	40%	11	42%	11	42%
Humanities	Full-Time	-	0%	0	0%	0	0%	0	0%	0	0%
	Part-Time	3	100%	3	100%	3	100%	2	100%	2	100%

CALIFORNIA STATE UNIVERSITY, CHICO
4.2 FACULTY HEADCOUNT BY DEPARTMENT/PROGRAM*
2001-2006

Dept/Program		2001/2002		2002/2003		2003/2004		2004/2005		2005/2006	
		N	%	N	%	N	%	N	%	N	%
International Studies	Full-Time	-	0%	0	0%	0	0%	0	0%	0	0%
	Part-Time	6	100%	6	100%	6	100%	6	100%	5	100%
Journalism	Full-Time	7	50%	7	50%	8	57%	5	45%	6	50%
	Part-Time	7	50%	7	50%	6	43%	6	55%	6	50%
Kinesiology	Full-Time	19	25%	18	25%	25	36%	21	31%	16	25%
	Part-Time	58	75%	54	75%	45	64%	47	69%	49	75%
Library	Full-Time	14	61%	13	54%	13	57%	12	52%	10	45%
	Part-Time	9	39%	11	46%	10	43%	11	48%	12	55%
Mechatronic Eng. & Manufacturing Tech.	Full-Time	11	73%	10	91%	8	73%	9	82%	9	60%
	Part-Time	4	27%	1	9%	3	27%	2	18%	6	40%
Management	Full-Time	11	42%	13	43%	13	54%	14	45%	13	36%
	Part-Time	15	58%	17	57%	11	46%	17	55%	23	64%
Mathematics and Statistics	Full-Time	23	38%	19	36%	19	36%	16	33%	14	29%
	Part-Time	38	62%	34	64%	34	64%	33	67%	34	71%
Multicultural/Gender Studies	Full-Time	-	0%	0	0%	0	0%	0	0%	0	0%
	Part-Time	5	100%	5	100%	5	100%	5	100%	6	100%
Music	Full-Time	17	47%	18	51%	16	53%	16	52%	16	46%
	Part-Time	19	53%	17	49%	14	47%	15	48%	19	54%
Nursing	Full-Time	12	50%	11	46%	13	50%	11	42%	12	44%
	Part-Time	12	50%	13	54%	13	50%	15	58%	15	56%
Philosophy	Full-Time	19	70%	20	80%	19	76%	17	81%	18	78%
	Part-Time	8	30%	5	20%	6	24%	4	19%	5	22%
Physics	Full-Time	9	75%	8	73%	8	80%	9	75%	7	64%
	Part-Time	3	25%	3	27%	2	20%	3	25%	4	36%

CALIFORNIA STATE UNIVERSITY, CHICO
4.2 FACULTY HEADCOUNT BY DEPARTMENT/PROGRAM*
2001-2006

Dept/Program	2001/2002		2002/2003		2003/2004		2004/2005		2005/2006		
	N	%	N	%	N	%	N	%	N	%	
Political Science											
	Full-Time	20	53%	19	45%	18	46%	17	44%	19	48%
	Part-Time	18	47%	23	55%	21	54%	22	56%	21	53%
Professional Studies in Education											
	Full-Time	13	38%	10	32%	11	31%	12	33%	12	41%
	Part-Time	21	62%	21	68%	24	69%	24	67%	17	59%
Psychology											
	Full-Time	25	58%	25	63%	20	56%	17	43%	18	45%
	Part-Time	18	42%	15	38%	16	44%	23	58%	22	55%
Recreation and Parks Management											
	Full-Time	15	48%	15	56%	14	67%	12	63%	12	71%
	Part-Time	16	52%	12	44%	7	33%	7	37%	5	29%
Religious Studies											
	Full-Time	10	83%	10	77%	10	77%	9	75%	9	75%
	Part-Time	2	17%	3	23%	3	23%	3	25%	3	25%
Social Work											
	Full-Time	8	53%	9	43%	10	34%	11	41%	10	42%
	Part-Time	7	47%	12	57%	19	66%	16	59%	14	58%
Social Science											
	Full-Time	0	0%	0	0%	0	0%	0	0%	0	0%
	Part-Time	13	100%	10	100%	9	100%	9	100%	10	100%
Sociology											
	Full-Time	11	42%	14	64%	12	60%	12	55%	12	52%
	Part-Time	15	58%	8	36%	8	40%	10	45%	11	48%
Theatre Arts											
	Full-Time	8	50%	7	54%	6	50%	6	46%	6	43%
	Part-Time	8	50%	6	46%	6	50%	7	54%	8	57%
Undergraduate Education											
	Full-Time	-	0%	-	0%	-	0%	-	0%	-	0%
	Part-Time	20	100%	18	100%	20	100%	20	100%	20	100%
		565		553		532		509		497	
		651		610		600		602		633	
		1,216		1,163		1,132		1,111		1,130	

**Figures include Teaching Assistants who teach*

CALIFORNIA STATE UNIVERSITY, CHICO
4.3 STAFF COMPOSITION
2001-2006

	2001/2002		2002/2003		2003/2004		2004/2005		2005/2006	
HEADCOUNT										
Female	501	58.7%	503	59.5%	477	58.5%	460	58.0%	461	57.8%
Male	353	41.3%	342	40.5%	339	41.5%	333	42.0%	336	42.2%
Total	854	100.0%	845	100.0%	816	100.0%	793	100.0%	797	100.0%
ETHNICITY										
Asian	16	1.9%	17	2.0%	19	2.3%	17	2.1%	17	2.1%
Black	16	1.9%	15	1.8%	13	1.6%	15	1.9%	17	2.1%
Hispanic	62	7.3%	61	7.2%	59	7.2%	55	6.9%	61	7.7%
Native American	19	2.2%	17	2.0%	17	2.1%	15	1.9%	14	1.8%
Other	0	0.0%	4	0.5%	7	0.9%	3	0.4%	8	1.0%
White	741	86.8%	731	86.5%	701	85.9%	688	86.8%	680	85.3%
Total Headcount	854	100.0%	845	100.0%	816	100.0%	793	100.0%	797	100.0%
CLASSIFICATIONS										
Administrative										
Administrative Analyst/Specialist	40		42		43		42		41	
Administrative Support Assistant	138		139		119		105		104	
Administrative Support Coordinator	80		85		88		96		98	
Administrative Trainee	0		0		1		1		0	
Instructional Support Assistant	26		19		18		19		17	
Instructional Support Technician	27		28		28		25		25	
Business & Finance										
Accountant	4		5		5		5		6	
Accounting Clerk	2		2		2		2		0	
Accounting Technician	27		32		30		28		28	
Assistant Budget Analyst	1									
Buyer	8		9		8		9		8	
Collections Representative	1		1		1		1		1	
Payroll Technician	5		6		5		6		5	
Research Technician	2		2		2		2		2	
Data Entry Operator	1		1		1		1		1	
Buildings/Equipment/Maintenance										
Air Conditioning Mechanic	4		4		3		3		4	
Automotive Mechanic	5		5		5		5		5	
Building Service Engineer	8		8		8		8		8	
Carpenter	6		5		4		4		4	
Custodian	76		75		71		65		66	
Drafting Technician	3		3		3		2		0	
Electrician	6		6		5		6		6	
Electronic Equipment Technician	7		5		5		4		5	
Equipment Systems Specialist	5		5		4		3		3	
Facilities Maintenance Mechanic	2		1		3		2		2	
Facilities Project Supervisor	0		1		1		1		1	
Facilities Worker	6		6		7		6		5	
Heavy Equipment Operator	4		4		4		4		3	
Laborer	3		3		3		3		3	
Light Automotive Equipment Operator	3		3		3		3		3	
Locksmith	2		3		3		3		3	
Mason	2		2		1		1		1	
Mechanical Equipment Technician	1		1		1		0		0	
Metal Worker	2		2		2		2		2	
Operating Engineer	4		4		4		4		3	
Operations Specialist	3		3		3		3		2	
Painter	5		5		6		6		6	
Planner/Estimator/Scheduler	3		0		0		1		3	
Plumber	3		3		3		3		2	
Farm										
Crop Technician	2		2		2		2		2	

CALIFORNIA STATE UNIVERSITY, CHICO

4.3 STAFF COMPOSITION

2001-2006

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Farm Laborer	1	1	2	1	1
Farm Maintenance Mechanic	1	1	1	1	1
Farm Supervisor	2	1	1	2	2
Livestock Technician	3	3	3	3	3
Grounds					
Gardener	3	4	6	4	4
Groundswoker	7	8	6	8	9
Pest Control & Spray Specialist	1	1	1	1	1
Tree Timmer	1	1	1	1	1
Health Center					
Clinical Aid	3	3	3	2	3
Clinical Laboratory Scientist	3	3	3	3	3
Licensed Vocational Nurse	4	4	5	4	3
Medical Transcriber	5	4	4	4	3
Nurse Practitioner	8	8	9	7	8
Pharmacist	2	2	2	2	2
Physician	7	6	5	6	5
Radiologic Technologist	1	1	1	1	1
Information Resources					
Desktop Publishing/Graphic Specialist	1	1	1	1	1
Graphic Designer	7	8	7	6	6
Library Assistant	34	31	28	28	28
Media Production Specialist	8	8	8	9	7
Visual Resource Specialist	1	1	1	1	1
Information Technology					
Analyst Programmer	28	28	27	24	24
Information Technology Consultant	24	25	27	29	35
Network Analyst	6	6	6	6	6
Operating Systems Analyst	8	8	8	8	10
Performing Arts					
Broadcast Engineer	1	0	0	0	0
Performing Arts Technician	5	5	5	5	5
Piano Technician	0	1	1	1	1
Police					
Parking Officer	2	2	2	2	2
Police Dispatcher	5	5	6	6	6
Police Officer	10	9	10	13	14
Public Affairs					
Public Affairs Communication Specialist	12	11	9	9	9
Shipping & Receiving					
Mail Clerk	1	1	1	3	3
Property Clerk	1	2	2	2	2
Shipping & Receiving Clerk	3	3	3	3	3
Stock Clerk	2	2	2	2	2
Storekeeper	1	1	1	1	1
Student Services					
Athletic Equipment Attendant	4	4	3	2	2
Credential Analyst	1	1	3	2	1
Evaluator	13	11	11	11	13
Extended Education Specialist	4	5	3	3	3
Head Resident	4	4	4	4	5
Interpreter	5	5	4	5	5
Student Personnel Technician	4	3	3	2	2
Student Services Professional	70	65	64	65	68
Print Shop					
Duplicating Machine Operator	6	5	5	2	2
Reproduction Processes Assistant	3	2	2	1	1
Reproduction Processes Supervisor	1	1	1	1	1
Total Headcount	854	845	816	793	797

CALIFORNIA STATE UNIVERSITY, CHICO
4.4 FULL-TIME FACULTY/STAFF TURNOVER
2000-2006

Staff	2000/2001		2001/2002		2002/2003		2003/2004		2004/2005		2005/2006	
SEPARATIONS / RETIREMENTS												
Absence Without Official Leave			-	0.0%	-	0.0%	-	0.0%	1	0.5%	-	0.0%
Death			1	0.4%	-	0.0%	1	0.5%	-	0.0%	3	1.2%
Disability Retirement			-	0.0%	3	1.2%	3	1.5%	3	1.5%	3	1.2%
Dismissal			-	0.0%	-	0.0%	-	0.0%	2	1.0%	-	0.0%
Rejection During Probation/Non Retention			10	3.8%	16	6.3%	10	5.1%	8	3.9%	5	2.1%
Resignation			27	10.3%	10	4.0%	20	10.1%	14	6.8%	30	12.4%
Service Retirement			21	8.0%	19	7.5%	29	14.6%	25	12.2%	25	10.3%
Termination of Temporary Appointment			203	77.5%	204	81.0%	135	68.2%	152	74.1%	176	72.7%
Total Separations / Retirements			262	100.0%	252	100.0%	198	100.0%	205	100.0%	242	100.0%
RECRUITMENTS												
Number of Searches			146		113		84		62		124	
Number of Applications			2,065		1,878		1,742		1,270		2,134	
Number of Appointments			146	100.0%	101	89.4%	84	100.0%	63	101.6%	136	109.7%

Faculty	2000/2001		2001/2002		2002/2003		2003/2004		2004/2005		2005/2006	
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FTEF

Professor			314	42.0%	312	43.2%	292	42.9%	270	41.5%	256	37.3%
Associate Professor			76	10.2%	73	10.0%	79	11.7%	97	14.9%	117	17.0%
Assistant Professor			134	17.9%	145	20.0%	133	19.5%	103	15.7%	94	13.7%
Lecturer			223	29.8%	194	26.8%	176	25.9%	181	27.8%	219	32.0%
Total FTEF			747	100.0%	724	100.0%	680	100.0%	651	100.0%	686	100.0%

HEADCOUNT

Professor			354	34.4%	355	36.0%	339	36.1%	315	34.4%	303	30.4%
Associate Professor			79	7.7%	76	7.7%	83	8.8%	100	10.9%	121	12.1%
Assistant Professor			135	13.1%	147	14.9%	133	14.2%	103	11.2%	94	9.4%
Lecturer			461	44.8%	409	41.4%	384	40.9%	399	43.5%	479	48.0%
Total Headcount			1,029	100.0%	987	100.0%	939	100.0%	917	100.0%	997	100.0%

SEPARATIONS / RETIREMENTS

Absence Without Official Leave			1	1.8%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Death			-	0.0%	1	2.2%	1	1.9%	1	1.7%	1	2.0%
Not Rehired			10	18.2%	15	33.3%	10	19.2%	26	43.3%	30	58.8%
Resignation			10	18.2%	8	17.8%	10	19.2%	8	13.3%	6	11.8%
Retirement			34	61.8%	21	46.7%	31	59.6%	25	41.7%	14	27.5%
Total Separations			55	100.0%	45	100.0%	52	100.0%	60	100.0%	51	100.0%

RECRUITMENTS

Number of Searches	46		44		60		31		20			
Number of Applications	1,281		1,190		1,384		524		384			
Number of Appointments	39	84.8%	38	86.4%	39	65.0%	15	48.4%	9	45.0%		

APPOINTMENTS

Gender												
Male	24	61.5%	21	55.3%	27	69.2%	10	66.7%	8	88.9%		
Female	15	38.5%	17	44.7%	12	30.8%	5	33.3%	1	11.1%		
Ethnicity												
White	34	87.2%	33	86.8%	33	84.6%	13	86.7%	8	88.9%		
Asian	4	10.3%	3	7.9%	4	10.3%	2	13.3%	0	0.0%		
Hispanic	1	2.6%	2	5.3%	2	5.1%	0	0.0%	1	11.1%		
Black	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Average Starting Salary	49,523		50,439		53,899		53,178		55,335			
Average Years of Experience	No Data		No Data		7.5		6.6		11.2			

UNSUCCESSFUL SEARCHES

Number	7		13		21		16		11			
Reason:	No Data		No Data									
Budget					16	76.2%	16	100.0%	11	100.0%		
Inadequate Candidate Pool					1	4.8%						
Offer Declined: Salary					3	14.3%						
Offer Declined: Housing Costs					1	4.8%						

5.1 Information and Computing Resources

	2000	2001	2002	2003	2004	2005
Libraries						
Total Library Collections						
Books		722,487	726,664	736,900	739,658	966,983
Chico-only Periodicals (not CSU Electronic Core Collection)		2,794	2,121	857	6,243	6,126
CSU Electronic Core Collection			13,457	15,763		30,000+
Non-Print Media		1,351,986	1,372,616	1,410,125	1,424,913	1,436,356
Total \$ Spent on Library Acquisitions		\$1,629,702	\$1,526,029	\$1,100,689	\$1,057,021	\$1,029,467
Computing and Information Systems						
Number and Percent of Computer-Equipped Classrooms and Labs	30 / 25%	51 / 42%	60 / 44%	80 / 63%	80 / 68%	87 / 74%
Total Number of Computer Workstations Available to Students	820 / %	840 / %	980 / %	920 / %	969 / %	1004 / %
Total Number of Workstations Available to Faculty/Staff	1767 / %	1934 / %	1901 / %	1820 / %	1870 / %	1902 / %
Networked	100%	100%	100%	100%	100%	100%
Not Networked	0	0	0	0	0	0
Total Book (Inventory) Value of Computing and Instructional Equipment	<i>See following pages for information on Value of Computing and Instructional Equipment5</i>					

California State University, Chico - IRES Profile - Information and Computing Resources

Meriam Library Collections	2000/01		2001/02		2002/03		2003/04		2004/05	
Holdings	<i>Added</i>	<i>Cumulative</i>	<i>Added</i>	<i>Cumulative</i>	<i>Added</i>	<i>Cumulative</i>	<i>Added</i>	<i>Cumulative</i>	<i>Added</i>	<i>Cumulative</i>
Books	14,884	722,487	13,767	726,664	10,236	736,900	7,085	739,658	8,100	966,983
ebooks (Chico -only)							4,035	4,035		4,204
Documents	4,006	706,228	4,493	706,063	3,500	709,563	0	709,563	2,948	709,563
Journals (Chico only- doesn't incl CSU Electronic Core Collection.)										
<i>Paper</i>	29	2,794	36	2,121	19	857	8	752	26	648
<i>Electronic titles</i>								5,491		5,478
CSU Elec Core Coll				13,457		15,763				30,000+
Microforms	4,703	1,140,465	7,028	1,147,493	13,997	1,159,591	3,746	1,163,337	2,948	1,166,231
Manuscripts (linear feet)	40	628	63	691	66	757	48	805	33	838
Maps	425	157,960	625	158,585	495	159,080	587	159,667	655	160,332
Sound Rec.	23	5,189	90	5,279	50	15,036	37	15,073	13	15,086
Video Rec.	576	7,744	268	8,012	266	11,859	224	12,083	176	12,259
Digital Coll. (Files created)	12538	40000	12556	52556	11246	63802	10146	73948	7662	81610
	1,351,986		1,372,616		1,410,125		1,424,913		1,436,356	

Meriam Library Services	2000-01	2001-02	2002-03	2003-04	2004-05	Meriam Library Reference Service & Collections:
Instruction						<p>“Daily Statistics” http://spider.csuchico.edu/refintranet_files/statistics02.htm</p> <p>“Reference User Satisfaction Survey” http://spider.csuchico.edu/refintranet_files/statistics02.htm</p> <p>“Reference Collection Usage” http://spider.csuchico.edu/refintranet_files/statistics02.htm</p>
<i>Sessions</i>	325	272	220	211	276	
<i>Student contacts</i>	6,517	6,276	5,171	5,747	7,655	
Ill Borrowed from other libs.	8,501	8,200	7,074	7,179	7,276	
Visits per year	1,210,335	1,154,825	846,685	990,115	1,016,295	
ReSEARCH station hits	453,625	486,794	624,835	811,807	1,008,452	
E-journal articles opened	n/a	n/a	324,681	577,398	577,398	
Reserve (all formats)	50,429	47,993	41,355	69,534	68,739	
<i>Paper, Media, etc</i>	50,429	47,993	33,725	18,882	18,087	
<i>E-reserve</i>	n/a	n/a	7,630	50,652	50,652	
Circulation	164,935	156,005	162,344	163,236	137,087	

Meriam Library Expenditures	2000-01	2001-02	2002-03	2003-04	2004-05
Total library expenditures	\$4,952,918	\$4,416,189	\$4,454,111	\$4,009,362	\$3,962,915
Operations, salaries, equip.					
<i>General Fund</i>	\$3,317,698	\$2,890,160	\$3,353,422	\$2,952,341	\$2,933,448
<i>Lottery</i>	\$5,518				
Books, journals, electronic resources, etc					
<i>General Fund</i>	\$653,702	\$550,029	\$349,689	\$306,021	\$278,467
<i>Lottery</i>	\$976,000	\$976,000	\$751,000	\$751,000	\$751,000

California State University, Chico - IRES Profile - Information and Computing Resources

Desktop Computing Systems	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Office/Admin Software Training						
Faculty Participants	360	226	178	141	80	70
Staff Participants	513	669	1,916	204	542	347
Fac/Staff Satisfaction w/ Training		76%		80%		75%
Student Participants	3,658	2,437	1,680	1,161	943	1,118
Desktop Support (HELP Desk)						
Fac/Staff Service Requests per FTE			11.5	9.4	10.4	10.2
Fac/Staff Help Desk Hrs/Week	45	45	45	45	45	45
Fac/Staff Satisfaction w/Tech Support		75%		81%		82%
Student Requests per FTE			0.36	0.56	0.82	0.62
Student Help Desk Hrs/Week	150	150	150	144	144	144
Central Computing Lab Support						
unique users				11,487	14,297	15,101
Desktop Computing Stats						
# of fac/staff computers	1500	1768	1870	1,850	1,687	2,079
fac/staff satisfaction w/ computers		83%		89%		86%
# of computers accessible to students	820	840	980	960	969	1,004
# total computers				2,810	2,656	3,083
# of fac/staff computers purchased				270	637	611
# of lab computers purchased				148	356	341
fac/staff computers purchased				\$348,473	\$695,013	\$660,846
lab computers purchased				\$191,821	\$386,964	\$368,434
servers/storage/other hdwr purchased				\$217,879	\$278,753	\$404,817

California State University, Chico - IRES Profile - Information and Computing Resources

Computing/Networking Systems		2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
WildCat(Student Email)							
Availability						98.72%	99.20%
# of accounts							30021
Ave Disk usage/user							4.2mB
Quota size						50mB	50mB
Exchange (Fac/Staff Email)							
Availability						98%	99.56%
# of accounts							3478
Ave Disk usage/user							2891mB
LDAP Directory							
Availability						99%	99.99%
Active Directory							
Availability						99%	99.99%
Network							
Network Uptime(Availability)		99.99%	98.69%	98.47%	99.76%	99.91%	98.73%
Peak Utilization		10%	15%	10%	10%	12%	11%
Bnadwidth Available (Capacity in Mb)			155	155	155	1000	1000
Bandwidth Utilized (ave)		2%	5%	3%	3%	4%	3%
Data Networks Use Common Operating System		65%	90%	99%	99%	99%	99%
Physical LAN's		128	133	135	162	176	193
CMS Availabilty -from CO(all campuses combined)							
Network /Data Center							99.44%
CMS production environment						98.50%	94.17%
Central Services Availability							
Portal Availability						99%	99.95%
Central Web Services						99%	99.99%

California State University, Chico - IRES Profile - Information and Computing Resources

Academic Computing/ATEC	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
On-Line Learning (LMS)						
# of Active Course Sections in WebCT	360	550	620	2105	2588	3141
% of Active WebCT Courses	6%	8%	9%	29%	37%	41%
ave #of Faculty Using WebCT	210	200	250	598	638	608
% of Faculty Using WebCT				77%	86%	84%
# of Students Enrolled in WebCT	11,000	10,000	11,270	12,081	13,779	14,767

Academic Computing/ATEC	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Classroom Technology						
# of Smart Classrooms	38	55	67	76	76	86
% Instruction Space as Smart Classrooms	31%	45%	49%	60%	65%	74%
ave # of Faculty using Smart Clasrooms	361	373	402	441	494	528
Smart Classroom Help Calls		711	657	529	373	382
Calls per Faculty		1.91	1.63	1.20	0.76	0.72

5.2 Physical Resources - Current Year

Physical Space	Size-Net Assignable Area (in square feet)	Number of Rooms	Number of Stations
1. On Campus			
a. Classroom	76,494	115	5,106
b. Class Laboratory	161,563	276	2,688
c. Special - Class Laboratory	162,612	286	1,992
d. Individual-Study Laboratory	<i>included in c. above</i>	<i>included in c. above</i>	<i>included in c. above</i>
e. Non-Class (Research) Laboratory	32,955	106	265
f. Office	127,038	908	1,337
g. Study (Library)	160,349	116	1,929
h. Special Use	213,625	455	4,500
i. General Use	132,589	639	4,488
j. Support	94,003	635	54
k. Healthcare	12,421	82	230
Patient Care Rooms	n/a	n/a	n/a
Other	n/a	n/a	n/a
l. Residential	285,224	1,554	3,526
2. Other Locations (e.g., clinical sites)			
Describe: University Farm, Social Work, Fields, Courts, Pools, (non-capacity) etc.	155,642	268	7,222
		Dollars	
3. Total Replacement Cost for Total Physical Plant (or insured value)		\$21,724,270	(cost)
4. Equipment			
a. Book Value		\$4,343,565	(net)
b. Replacement Cost (or insured value)		n/a	

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%

Data Element 5.3 -- Sources of Revenue

Description. This data element requests data on institutional revenues consistent with the institution's financial statements for the five most current years.

It is similar to data previously required by WASC in the 1988 Handbook of Accreditation. Issues and Alternatives -- Definitions should be consistent with GASB and FASB standards depending on whether the institution is private or public. The definitions should also conform with that reported (where applicable) on the IPEDS Finance Survey.

Section 5.3 -- Sources of Revenue

Public Institutions

Tuition and Fees

University	33,682,962	14.0%	33,654,618	12.5%	37,820,831	13.4%	42,899,263	16.5%	37,014,419	14.1%
Auxiliary Organizations	4,045,684	1.7%	2,824,578	1.0%	2,870,693	1.0%	3,521,813	1.4%	3,315,692	1.3%

Government Appropriations

Federal										
State & Local - Non Capital	105,858,841	44.1%	122,604,377	45.4%	113,356,432	40.1%	104,065,122	40.0%	111,471,193	42.3%
State & Local - Capital	5,641,982	2.3%	14,365,018	5.3%	26,473,000	9.4%	10,150,000	3.9%	14,157,500	5.4%

Government Grants and Contracts

Federal										
University	15,783,168	6.6%	16,579,175	6.1%	16,170,821	5.7%	15,772,631	6.1%	16,076,449	6.1%
Auxiliary Organizations	8,975,031	3.7%	9,952,395	3.7%	10,994,849	3.9%	13,832,499	5.3%	10,938,694	4.2%
State & Local										
University	2,687,223	1.1%	3,141,888	1.2%	4,388,992	1.6%	5,501,881	2.1%	3,929,996	1.5%
Auxiliary Organizations	10,894,777	4.5%	8,383,760	3.1%	6,035,907	2.1%	5,111,220	2.0%	7,606,416	2.9%
Nongovernmental										
University										
Auxiliary Organizations	5,929,230	2.5%	5,300,431	2.0%	6,045,194	2.1%	5,608,306	2.2%	5,720,790	2.2%

Private Gifts, Grants, and Contracts - Non Capital

University	2,393,962	1.0%	2,623,177	1.0%	2,354,505	0.8%	2,687,295	1.0%	2,514,735	1.0%
Auxiliary Organizations	2,589,598	1.1%	3,314,321	1.2%	3,101,653	1.1%	3,493,101	1.3%	3,124,668	1.2%

Private Gifts, Grants, and Contracts - Capital

University	99,991	0.0%	696,773	0.3%	154,415	0.1%	65,395	0.0%	254,144	0.1%
Auxiliary Organizations	1,428,659	0.6%	336,449	0.1%	661,935	0.2%	360,942	0.1%	696,996	0.3%

Investment & Endowment Income

University	983,079	0.4%	1,116,428	0.4%	310,113	0.1%	802,462	0.3%	803,021	0.3%
Auxiliary Organizations	158,219	0.1%	1,079,858	0.4%	3,724,814	1.3%	2,654,891	1.0%	1,904,446	0.7%

Sales and Service

Educational Activities - University	480,055	0.2%	509,860	0.2%	549,227	0.2%	521,466	0.2%	515,152	0.2%
Educational Activities - Auxiliary Organizations	940,714	0.4%	1,096,193	0.4%	1,246,500	0.4%	1,412,172	0.5%	1,173,895	0.4%
Auxiliary Enterprises	6,903,171	2.9%	7,601,477	2.8%	7,963,708	2.8%	8,445,461	3.2%	7,728,454	2.9%
Hospitals										
Other										
Auxiliary Organizations	23,058,179	9.6%	25,801,724	9.6%	25,786,926	9.1%	25,219,789	9.7%	24,966,655	9.5%
Borrowed Funds										
Other (Operating Revenues)										
University	0	0.0%	0	0.0%		0.0%	0	0.0%	0	0.0%
Auxiliary Organizations	6,090,368	2.5%	4,450,706	1.6%	5,269,810	1.9%	5,615,661	2.2%	5,356,636	2.0%

Other Nonoperating revenues

University	0	0.0%	2,093,941	0.8%	2,754,919	1.0%	1,238,283	0.5%	1,521,786	0.6%
Auxiliary Organizations	1,266,385	0.5%	0	0.0%	562,744	0.2%	939,137	0.4%	692,067	0.3%

Additions to Permanent Endowments

	414,599	0.2%	2,272,840	0.8%	3,841,982	1.4%	549,755	0.2%	1,769,794	0.7%
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TOTAL CURRENT FUND REVENUES

	240,305,877	100.0%	269,799,987	100.0%	282,439,970	100.0%	260,468,545	100.0%	263,253,595	100.0%
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Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%

Data Element 5.4 -- Operating Expenditures

Description. This data element requires data on institutional expenditures with the institution's financial statements for the five most current years.

It is similar to data previously required by WASC in the 1988 Handbook of Accreditation. Issues and Alternatives -- Definitions should be consistent with GASB and FASB standards depending on whether the institution is private or public. The definitions should also conform with that reported (where applicable) on the IPEDS Finance Survey.

Section 5.4 -- Operating Expenditures

Public Institutions

Education and General

Operating Expenditures

Instruction	67,382,231	39.5%	72,158,121	40.6%	70,072,107	39.4%	70,832,302	39.1%	70,111,190	39.7%
Research	572,697	0.3%	448,616	0.3%	763,742	0.4%	976,753	0.5%	690,452	0.4%
Public Service	226,964	0.1%	255,111	0.1%	110,068	0.1%	667,519	0.4%	314,916	0.2%
Academic Support	21,925,131	12.9%	21,546,078	12.1%	21,459,421	12.1%	20,796,968	11.5%	21,431,900	12.1%
Student Services	14,694,595	8.6%	15,138,509	8.5%	16,013,006	9.0%	16,494,585	9.1%	15,585,174	8.8%
Institutional Support	18,477,211	10.8%	19,561,131	11.0%	19,497,297	11.0%	16,404,929	9.0%	18,485,142	10.5%
Operations & Maintenance of Plant	12,757,198	7.5%	13,640,869	7.7%	13,820,460	7.8%	18,302,467	10.1%	14,630,249	8.3%
Scholarships & Fellowships	20,461,689	12.0%	20,419,452	11.5%	22,636,182	12.7%	23,030,367	12.7%	21,636,923	12.2%
Auxiliary Enterprise Expenses	5,379,498	3.2%	6,418,395	3.6%	6,304,983	3.5%	7,354,073	4.1%	6,364,237	3.6%
Depreciation	8,672,570	5.1%	7,950,144	4.5%	6,955,080	3.9%	6,440,486	3.6%	7,504,570	4.2%
Mandatory Transfers	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL EDUC AND GENERAL OPER'G EXPEND & MANDATORY TRANSFERS	170,549,784	100.0%	177,536,426	100.0%	177,632,346	100.0%	181,300,449	100.0%	176,754,751	100.0%

Educational Activities (including Transfers)	170,549,784	73.2%	177,536,426	74.4%	177,632,346	74.6%	181,300,449	74.6%	176,754,751	74.2%
Auxiliary Enterprises (including Transfers)		0.0%		0.0%		0.0%		0.0%		0.0%
Hospitals (including Transfers)										
Auxiliary Organizations (including Transfers)	62,478,608	26.8%	61,182,739	25.6%	61,418,485	25.8%	62,959,561	25.9%	62,009,848	26.0%
Operating Expense Other - Eliminations	0		0		-949,624		-1,134,880		-521,126	-0.2%
TOTAL CURRENT FUNDS EXPEND & MANDATORY TRANSFERS	233,028,392	100.0%	238,719,165	100.0%	238,101,207	100.4%	243,125,130	100.5%	238,243,474	100.0%

Nonoperating Expenditures

Nonoper Other - Univ - Interest on Capital Debt	1,655,326	36.6%	1,560,303	62.2%	1,443,916	56.2%	1,417,222	51.2%	1,519,192	49.1%
Nonoper Other - Univ - Nonoperating expense	1,645,774	36.4%	0	0.0%	0	0.0%	0	0.0%	411,444	13.3%
Nonoper Other-Aux Orgs - Interest on Capital Debt	176,662	3.9%	226,339	9.0%	187,849	7.3%	225,065	8.1%	203,979	6.6%
Nonoper Other - Aux Orgs - Nonoperating expense	1,046,156	23.1%	722,643	28.8%	0	0.0%	0	0.0%	442,200	14.3%
Nonoper Other - Eliminations	0	0.0%	0	0.0%	935,351	36.4%	1,128,271	40.7%	515,906	16.7%
	4,523,918	100.0%	2,509,285	100.0%	2,567,116	100.0%	2,770,558	100.0%	3,092,719	100.0%

237,552,310

241,228,450

240,668,323

245,895,688

241,336,193

Most recent fiscal year for which audited financial statements are available

Budget for current year/last year shown if not yet audited.

Percent Column = Percentage of Total Current Fund Expenditures and Mandatory Transfers

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%

Data Element 5.5 -- Assets and Liabilities

Description. This data element requests information on institutional assets and liabilities consistent with the institutions financial statements for the five most current years.

It is similar to data previously required by WASC in the 1988 Handbook of Accreditation. Issues and Alternatives -- Definitions should be consistent with GASB and FASB standards depending on whether the institution is private or public. The definitions should also conform with that reported (where applicable) on the IPEDS Finance Survey.

Section 5.5 -- Assets and Liabilities

Public Institutions

Assets

Cash										
University	5,020,336	2.1%	4,543,913	1.7%	4,533,376	1.5%	5,154,216	1.6%	4,812,960	1.7%
Auxiliary Organizations	2,061,106	0.9%	1,973,994	0.7%	2,007,316	0.7%	1,914,973	0.6%	1,989,347	0.7%
Investments										
University	21,355,015	9.1%	28,901,503	10.9%	31,464,928	10.3%	35,138,939	11.1%	29,215,096	10.4%
Auxiliary Organizations	41,938,483	17.9%	47,328,161	17.9%	52,827,091	17.3%	56,741,248	18.0%	49,708,746	17.8%
Accounts Receivable										
University	18,552,756	7.9%	29,472,861	11.1%	57,585,319	18.9%	60,110,246	19.1%	41,430,296	14.8%
Auxiliary Organizations	6,203,099	2.7%	5,501,767	2.1%	5,380,877	1.8%	6,210,139	2.0%	5,823,971	2.1%
Due from other funds										
		0.0%		0.0%		0.0%		0.0%		0.0%
Inventories										
		0.0%		0.0%		0.0%		0.0%		0.0%
Prepaid Expenses										
University	2,003,639	0.9%	2,079,858	0.8%	4,530,816	1.5%	5,011,440	1.6%	3,406,438	1.2%
Auxiliary Organizations	2,194,772	0.9%	2,530,965	1.0%	2,679,808	0.9%	2,661,773	0.8%	2,516,830	0.9%
Notes/Loans Receivable										
University	7,436,308	3.2%	7,514,011	2.8%	7,204,708	2.4%	7,062,084	2.2%	7,304,278	2.6%
Auxiliary Organizations	473,013	0.2%	491,415	0.2%	502,935	0.2%	511,520	0.2%	494,721	0.2%
Capital Assets										
University	113,036,248	48.3%	118,605,873	44.8%	118,867,843	38.9%	117,354,536	37.2%	116,966,125	41.8%
Auxiliary Organizations	13,168,022	5.6%	14,882,580	5.6%	16,534,534	5.4%	16,797,166	5.3%	15,345,576	5.5%
Other (specify)										
University	51,000	0.0%							51,000	0.0%
Auxiliary Organizations	384,286	0.2%	637,355	0.2%	1,077,497	0.4%	848,779	0.3%	736,979	0.3%
TOTAL ASSETS	233,878,083	100.0%	264,464,256	100.0%	305,197,048	100.0%	315,517,059	100.0%	279,802,362	100.0%

Liabilities

Accounts Payable										
University	9,974,150	10.7%	8,122,404	8.5%	2,912,899	3.1%	2,818,825	3.1%	5,957,070	6.4%
Auxiliary Organizations	2,630,594	2.8%	2,661,145	2.8%	1,850,176	2.0%	2,076,075	2.3%	2,304,498	2.5%
Accrued salaries and benefits										
University	9,750,507	10.4%	10,501,457	11.0%	10,958,663	11.6%	9,648,776	10.7%	10,214,851	10.9%
Auxiliary Organizations	1,288,245	1.4%	1,315,992	1.4%	1,416,013	1.5%	1,286,320	1.4%	1,326,643	1.4%
Accrued compensated absences										
University	5,323,602	5.7%	5,825,016	6.1%	5,720,605	6.1%	5,795,505	6.4%	5,666,182	6.1%
Auxiliary Organizations	299,078	0.3%	330,764	0.3%	337,480	0.4%	324,926	0.4%	323,062	0.3%
Deferred revenues including tuition/fees										
University	1,644,733	1.8%	2,229,729	2.3%	1,730,413	1.8%	2,691,066	3.0%	2,073,985	2.2%
Auxiliary Organizations	4,944,879	5.3%	5,223,289	5.5%	5,388,082	5.7%	5,277,551	5.8%	5,208,450	5.6%
Due to other funds										
		0.0%		0.0%		0.0%		0.0%		0.0%

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

	2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Capitalized Lease Obligations		0.0%		0.0%		0.0%		0.0%		0.0%
Taxes Payable		0.0%		0.0%		0.0%		0.0%		0.0%
Long-Term debt (current & noncurrent)										
University	35,756,572	38.2%	34,610,696	36.2%	37,989,193	40.2%	35,992,831	39.9%	36,087,323	38.6%
Auxiliary Organizations	3,695,256	4.0%	6,566,942	6.9%	6,759,404	7.2%	6,230,527	6.9%	5,813,032	6.2%
Self-insurance claims liability	1,582,000	1.7%	1,227,357	1.3%	2,892,000	3.1%	1,506,000	1.7%	1,801,839	1.9%
Grants refundable	8,076,716	8.6%	8,200,879	8.6%	8,099,249	8.6%	8,152,768	9.0%	8,132,403	8.7%
Depository Accounts										
University	1,639	0.0%	520	0.0%	0	0.0%	0	0.0%	540	0.0%
Auxiliary Organizations	4,435,949	4.7%	5,369,466	5.6%	4,806,514	5.1%	4,905,616	5.4%	4,879,386	5.2%
Bonds Payable		0.0%		0.0%		0.0%		0.0%		0.0%
Notes Payable		0.0%		0.0%		0.0%		0.0%		0.0%
Student Organizations		0.0%		0.0%		0.0%		0.0%		0.0%
Auxiliary Foundations		0.0%		0.0%		0.0%		0.0%		0.0%
Other (specify)										
University	2,903,915	3.1%	2,068,490	2.2%	2,331,796	2.5%	2,241,930	2.5%	2,386,533	2.6%
Auxiliary Organizations	1,230,269	1.3%	1,298,594	1.4%	1,321,398	1.4%	1,312,323	1.5%	1,290,646	1.4%
TOTAL LIABILITIES	93,538,104	100.0%	95,552,740	100.0%	94,513,885	100.0%	90,261,039	100.0%	93,466,442	100.0%
Fund Balance/Net Assets										
Investment in Capital Assets										
University	77,279,676	55.1%	83,995,177	49.7%	86,031,196	40.8%	86,483,801	38.4%	83,447,463	44.8%
Auxiliary Organizations	9,406,552	6.7%	8,590,780	5.1%	10,375,275	4.9%	10,914,729	4.8%	9,821,834	5.3%
Restricted Purpose										
University	3,141,907	2.2%	9,687,443	5.7%	34,066,978	16.2%	38,220,803	17.0%	21,279,283	11.4%
Auxiliary Organizations	30,755,760	21.9%	34,234,871	20.3%	40,820,709	19.4%	44,667,113	19.8%	37,619,613	20.2%
Unrestricted										
University	12,019,885	8.6%	24,648,851	14.6%	31,453,998	14.9%	36,279,156	16.1%	26,100,473	14.0%
Auxiliary Organizations	7,736,199	5.5%	7,754,394	4.6%	7,935,007	3.8%	8,690,418	3.9%	8,029,005	4.3%
TOTAL FUND BALANCE	140,339,979	100.0%	168,911,516	100.0%	210,683,163	100.0%	225,256,020	100.0%	186,297,670	100.0%

Most recent fiscal year for which audited financial statements are available
Percent Column = Percentage of Total Assets/Liabilities as appropriate

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%

Data Element 5.6 -- Capital Investments

Description. This data element requires data on institutional capital investments consistent with the institution's financial statements for the five most current years.

It is similar to data previously required by WASC in the 1988 Handbook of Accreditation. Issues and Alternatives -- Definitions should be consistent with GASB and FASB standards depending on whether the institution is private or public. The definitions should also conform with that reported (where applicable) on the IPEDS Finance Survey.

Section 5.6 -- Capital Investments

Public Institutions

Land

Beginning Book Value	6,306,138		6,610,856		6,610,856		6,610,856		6,534,677	
Additions & Transfers	304,718		0		0		0		76,180	
Deductions	0		0		0		0		0	
Ending Book Value	6,610,856	5.8%	6,610,856	5.6%	6,610,856	5.6%	6,610,856	5.6%	6,610,856	5.7%

Buildings

Beginning Book Value	54,043,630		79,723,591		91,850,088		88,503,535		78,530,211	
Additions & Transfers	29,292,759		16,185,815		977,967		-472,870		11,495,918	
Deductions	-3,612,798		-4,059,317		-4,324,520		-3,669,895		-3,916,633	
Ending Book Value	79,723,591	70.5%	91,850,088	77.4%	88,503,535	74.5%	84,360,770	71.9%	86,109,496	73.6%

Infrastructure

Beginning Book Value	2,939,559		2,800,507		5,136,028		5,526,638		4,100,683	
Additions & Transfers	0		2,505,898		620,602		0		781,625	
Deductions	-139,052		-170,377		-229,992		-244,143		-195,891	
Ending Book Value	2,800,507	2.5%	5,136,028	4.3%	5,526,638	4.6%	5,282,495	4.5%	4,686,417	4.0%

Furniture, Equipment, Nonbuilding Improvements

Beginning Book Value	5,517,345		5,784,468		5,806,885		4,623,531		5,433,057	
Additions & Transfers	2,333,331		2,269,724		-221,419		-309,677		1,017,990	
Deductions	-2,066,208		-2,247,307		-961,935		-640,400		-1,478,963	
Ending Book Value	5,784,468	5.1%	5,806,885	4.9%	4,623,531	3.9%	3,673,454	3.1%	4,972,085	4.3%

Library Books, Periodicals & Collections, Works of Art

Beginning Book Value	1,863,008		1,655,830		1,603,167		1,553,005		1,668,753	
Additions & Transfers	146,108		-52,663		281,473		149,929		131,212	
Deductions	-353,286		0		-331,635		-171,668		-214,147	
Ending Book Value	1,655,830	1.5%	1,603,167	1.4%	1,553,005	1.3%	1,531,266	1.3%	1,585,817	1.4%

Construction in Progress**

Beginning Book Value	29,966,591		15,198,582		7,195,245		11,756,743		16,029,290	
Additions & Transfers	15,308,372		11,052,655		5,710,633		3,998,003		9,017,416	
Deductions	-30,076,381		-19,055,992		-1,149,135		0		-12,570,377	
Ending Book Value	15,198,582	13.4%	7,195,245	6.1%	11,756,743	9.9%	15,754,746	13.4%	12,476,329	10.7%

Intangible Assets

Beginning Book Value	3,760,725		1,262,412		403,604		293,535		1,430,069	
Additions & Transfers	77,434		296,982		74,293		21,396		117,526	
Deductions	-2,575,747		-1,155,790		-184,362		-173,982		-1,022,470	
Ending Book Value	1,262,412	1.1%	403,604	0.3%	293,535	0.2%	140,949	0.1%	525,125	0.4%

Total (Ending Book Value)

113,036,246	100.0%	118,605,873	100.0%	118,867,843	100.0%	117,354,536	100.0%	116,966,125	100.0%
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Most recent fiscal year for which audited financial statements are available.

** Briefly describe the nature of the projects underway and/or anticipated (e.g., dormitories, classroom facilities, auditorium). Also indicate sources of funds for the project (i.e., fund raising, debt, etc).

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%

Section 5.7 -- Endowment Values and Performance

	Market Value of Endowment	Market Value of Endowment	Market Value End of Year	Yield	Current Income from Endowment	Net Transfers In/Out of Endowment	Total Annual Return on Investments
2000-01	21,822,301	-	21,822,301		772,494	651,059	
2001-02	20,822,175	-	20,822,175		(1,066,214)	411,846	
2002-03	21,933,125	-	21,933,125		858,310	86,480	4.2%
2003-04	27,399,394	-	27,399,394		3,502,220	181,128	17.2%
2004-05	29,041,147	538,285	29,579,432		2,378,149	126,848	8.7%

Include the institution's definition of endowment and quasi-endowment, the endowment spending policy, and any changes made to the policy during the 5-year period.

Most recent fiscal year for which audited financial statements are available

From the University Foundation Investment Policy, dated March, 2005;

12. True Endowments are established by donors to provide regular distributions at least annually. The distributions are based on a percentage, as determined by the foundation's Endowment Spending Policy. The gift principal remains intact, unless the donor gives express written consent that the account's principal may be used during times when cumulative earnings are not sufficient to make an annual allocation of the award.
13. Quasi-Endowments are established by the board. Awards from these endowments may permit the spending of the principal for the purposes stated within their guidelines.
14. The University Foundation manages its endowment using the Total Return concept. Yield is not a factor that the investment committee has chosen to focus on when managing the endowment.

6.1 Key Undergraduate Educational Operations Ratios

Fall Semesters

Admissions	2002	2003	2004	2005	2006*
Admit/Apply	0.71	0.68	0.72	0.74	0.82
Enroll/Admit	0.40	0.39	0.34	0.29	0.30
Retention	2001	2002	2003	2004	2005
1 st Year Freshman Retention	0.8	0.8	0.82	0.84	0.82
Entering Cohort Year	1996	1997	1998	1999	2000
Freshmen 6-year Completion to Graduation	0.46	0.51	0.5	0.51	0.52
Transfer Retention	1999	2000	2001	2002	2003
% Completing Degrees Begun at another Institution (Transfer Retention) within 3 years	0.53	0.54	0.54	0.54	0.53
Instruction (Undergraduate)	2001	2002	2003	2004	2005
FTE Student / FTE Faculty Ratio	20.90	21.02	21.78	23.30	22.70
% Credits Taught by Part-Time Faculty	37%	37%	35%	37%	39%
% Credits Taught Off-Campus	0.35%	0.39%	0.39%	0.57%	0.51%
% Credits Taught by Distance Education	1.12%	1.34%	1.84%	2.88%	2.43%
Classes with 1-9 Students	1,206	1,244	1,161	1,108	1,100
Classes with 10-20 Students	1,572	1,397	1,185	1,180	1,063
Classes with 21-35 Students	1,661	1,566	1,498	1,441	1,255
Classes with 36-50 Students	365	389	418	437	505
Classes with 50+ Students	128	149	134	169	224
	2002	2003	2004	2005	2006*
Average Credit Load per Student	13.70	13.77	13.83	13.94	13.97
Average GPA	2.78	2.79	2.80	2.82	2.79

6.2 Key Asset and Maintenance Ratios

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Total Faculty Headcount	1,216	1,163	1,132	1,111	1,129
Faculty 60 and Older	79	80	68	66	68
Faculty \geq 60 / Total Faculty	15.39	14.54	16.65	16.83	16.60

6.2 Data Element Continued

9/7/2006

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%

Data Element 5.3 -- Sources of Revenue

Description. This data element requests data on institutional revenues consistent with the institution's financial statements for the five most current years.

It is similar to data previously required by WASC in the 1988 Handbook of Accreditation. Issues and Alternatives -- Definitions should be consistent with GASB and FASB standards depending on whether the institution is private or public. The definitions should also conform with that reported (where applicable) on the IPEDS Finance Survey.

Section 5.3 -- Sources of Revenue

Public Institutions

Tuition and Fees

University	33,682,962	14.0%	33,654,618	12.5%	37,820,831	13.4%	42,899,263	16.5%	37,014,419	14.1%
Auxiliary Organizations	4,045,684	1.7%	2,824,578	1.0%	2,870,693	1.0%	3,521,813	1.4%	3,315,692	1.3%

Government Appropriations

Federal										
State & Local - Non Capital	105,858,841	44.1%	122,604,377	45.4%	113,356,432	40.1%	104,065,122	40.0%	111,471,193	42.3%
State & Local - Capital	5,641,982	2.3%	14,365,018	5.3%	26,473,000	9.4%	10,150,000	3.9%	14,157,500	5.4%

Government Grants and Contracts

Federal										
University	15,783,168	6.6%	16,579,175	6.1%	16,170,821	5.7%	15,772,631	6.1%	16,076,449	6.1%
Auxiliary Organizations	8,975,031	3.7%	9,952,395	3.7%	10,994,849	3.9%	13,832,499	5.3%	10,938,694	4.2%
State & Local										
University	2,687,223	1.1%	3,141,888	1.2%	4,388,992	1.6%	5,501,881	2.1%	3,929,996	1.5%
Auxiliary Organizations	10,894,777	4.5%	8,383,760	3.1%	6,035,907	2.1%	5,111,220	2.0%	7,606,416	2.9%
Nongovernmental										
University										
Auxiliary Organizations	5,929,230	2.5%	5,300,431	2.0%	6,045,194	2.1%	5,608,306	2.2%	5,720,790	2.2%

Private Gifts, Grants, and Contracts - Non Capital

University	2,393,962	1.0%	2,623,177	1.0%	2,354,505	0.8%	2,687,295	1.0%	2,514,735	1.0%
Auxiliary Organizations	2,589,598	1.1%	3,314,321	1.2%	3,101,653	1.1%	3,493,101	1.3%	3,124,668	1.2%

Private Gifts, Grants, and Contracts - Capital

University	99,991	0.0%	696,773	0.3%	154,415	0.1%	65,395	0.0%	254,144	0.1%
Auxiliary Organizations	1,428,659	0.6%	336,449	0.1%	661,935	0.2%	360,942	0.1%	696,996	0.3%

Investment & Endowment Income

University	983,079	0.4%	1,116,428	0.4%	310,113	0.1%	802,462	0.3%	803,021	0.3%
Auxiliary Organizations	158,219	0.1%	1,079,858	0.4%	3,724,814	1.3%	2,654,891	1.0%	1,904,446	0.7%

Sales and Service

Educational Activities - University	480,055	0.2%	509,860	0.2%	549,227	0.2%	521,466	0.2%	515,152	0.2%
Educational Activities - Auxiliary Organizations	940,714	0.4%	1,096,193	0.4%	1,246,500	0.4%	1,412,172	0.5%	1,173,895	0.4%
Auxiliary Enterprises	6,903,171	2.9%	7,601,477	2.8%	7,963,708	2.8%	8,445,461	3.2%	7,728,454	2.9%
Hospitals										
Other										
Auxiliary Organizations	23,058,179	9.6%	25,801,724	9.6%	25,786,926	9.1%	25,219,789	9.7%	24,966,655	9.5%
Borrowed Funds										
Other (Operating Revenues)										
University	0	0.0%	0	0.0%		0.0%	0	0.0%	0	0.0%
Auxiliary Organizations	6,090,368	2.5%	4,450,706	1.6%	5,269,810	1.9%	5,615,661	2.2%	5,356,636	2.0%

Other Nonoperating revenues

University	0	0.0%	2,093,941	0.8%	2,754,919	1.0%	1,238,283	0.5%	1,521,786	0.6%
Auxiliary Organizations	1,266,385	0.5%	0	0.0%	562,744	0.2%	939,137	0.4%	692,067	0.3%

Additions to Permanent Endowments

	414,599	0.2%	2,272,840	0.8%	3,841,982	1.4%	549,755	0.2%	1,769,794	0.7%
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TOTAL CURRENT FUND REVENUES

	240,305,877	100.0%	269,799,987	100.0%	282,439,970	100.0%	260,468,545	100.0%	263,253,595	100.0%
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6.2 Data Element Continued

9/7/2006

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%

Data Element 5.4 -- Operating Expenditures

Description. This data element requires data on institutional expenditures with the institution's financial statements for the five most current years.

It is similar to data previously required by WASC in the 1988 Handbook of Accreditation. Issues and Alternatives -- Definitions should be consistent with GASB and FASB standards depending on whether the institution is private or public. The definitions should also conform with that reported (where applicable) on the IPEDS Finance Survey.

Section 5.4 -- Operating Expenditures

Public Institutions

Education and General

Operating Expenditures

Instruction	67,382,231	39.5%	72,158,121	40.6%	70,072,107	39.4%	70,832,302	39.1%	70,111,190	39.7%
Research	572,697	0.3%	448,616	0.3%	763,742	0.4%	976,753	0.5%	690,452	0.4%
Public Service	226,964	0.1%	255,111	0.1%	110,068	0.1%	667,519	0.4%	314,916	0.2%
Academic Support	21,925,131	12.9%	21,546,078	12.1%	21,459,421	12.1%	20,796,968	11.5%	21,431,900	12.1%
Student Services	14,694,595	8.6%	15,138,509	8.5%	16,013,006	9.0%	16,494,585	9.1%	15,585,174	8.8%
Institutional Support	18,477,211	10.8%	19,561,131	11.0%	19,497,297	11.0%	16,404,929	9.0%	18,485,142	10.5%
Operations & Maintenance of Plant	12,757,198	7.5%	13,640,869	7.7%	13,820,460	7.8%	18,302,467	10.1%	14,630,249	8.3%
Scholarships & Fellowships	20,461,689	12.0%	20,419,452	11.5%	22,636,182	12.7%	23,030,367	12.7%	21,636,923	12.2%
Auxiliary Enterprise Expenses	5,379,498	3.2%	6,418,395	3.6%	6,304,983	3.5%	7,354,073	4.1%	6,364,237	3.6%
Depreciation	8,672,570	5.1%	7,950,144	4.5%	6,955,080	3.9%	6,440,486	3.6%	7,504,570	4.2%
Mandatory Transfers	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL EDUC AND GENERAL OPER'G EXPEND & MANDATORY TRANSFERS	170,549,784	100.0%	177,536,426	100.0%	177,632,346	100.0%	181,300,449	100.0%	176,754,751	100.0%
Educational Activities (including Transfers)	170,549,784	73.2%	177,536,426	74.4%	177,632,346	74.6%	181,300,449	74.6%	176,754,751	74.2%
Auxiliary Enterprises (including Transfers)		0.0%		0.0%		0.0%		0.0%		0.0%
Hospitals (including Transfers)										
Auxiliary Organizations (including Transfers)	62,478,608	26.8%	61,182,739	25.6%	61,418,485	25.8%	62,959,561	25.9%	62,009,848	26.0%
Operating Expense Other - Eliminations	0		0		-949,624		-1,134,880		-521,126	-0.2%
TOTAL CURRENT FUNDS EXPEND & MANDATORY TRANSFERS	233,028,392	100.0%	238,719,165	100.0%	238,101,207	100.4%	243,125,130	100.5%	238,243,474	100.0%
Nonoperating Expenditures	-		-		-		-		-	
Nonoper Other - Univ - Interest on Capital Debt	1,655,326	36.6%	1,560,303	62.2%	1,443,916	56.2%	1,417,222	51.2%	1,519,192	49.1%
Nonoper Other - Univ - Nonoperating expense	1,645,774	36.4%	0	0.0%	0	0.0%	0	0.0%	411,444	13.3%
Nonoper Other-Aux Orgs - Interest on Capital Debt	176,662	3.9%	226,339	9.0%	187,849	7.3%	225,065	8.1%	203,979	6.6%
Nonoper Other - Aux Orgs - Nonoperating expense	1,046,156	23.1%	722,643	28.8%	0	0.0%	0	0.0%	442,200	14.3%
Nonoper Other - Eliminations	0	0.0%	0	0.0%	935,351	36.4%	1,128,271	40.7%	515,906	16.7%
	4,523,918	100.0%	2,509,285	100.0%	2,567,116	100.0%	2,770,558	100.0%	3,092,719	100.0%
	237,552,310		241,228,450		240,668,323		245,895,688		241,336,193	

Most recent fiscal year for which audited financial statements are available

Budget for current year/last year shown if not yet audited.

Percent Column = Percentage of Total Current Fund Expenditures and Mandatory Transfers

6.2 Data Element Continued

9/7/2006

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%

Data Element 5.5 -- Assets and Liabilities

Description. This data element requests information on institutional assets and liabilities consistent with the institutions financial statements for the five most current years. It is similar to data previously required by WASC in the 1988 Handbook of Accreditation. Issues and Alternatives -- Definitions should be consistent with GASB and FASB standards depending on whether the institution is private or public. The definitions should also conform with that reported (where applicable) on the IPEDS Finance Survey.

Section 5.5 -- Assets and Liabilities

Public Institutions

Assets

Cash											
	University	5,020,336	2.1%	4,543,913	1.7%	4,533,376	1.5%	5,154,216	1.6%	4,812,960	1.7%
	Auxiliary Organizations	2,061,106	0.9%	1,973,994	0.7%	2,007,316	0.7%	1,914,973	0.6%	1,989,347	0.7%
Investments											
	University	21,355,015	9.1%	28,901,503	10.9%	31,464,928	10.3%	35,138,939	11.1%	29,215,096	10.4%
	Auxiliary Organizations	41,938,483	17.9%	47,328,161	17.9%	52,827,091	17.3%	56,741,248	18.0%	49,708,746	17.8%
Accounts Receivable											
	University	18,552,756	7.9%	29,472,861	11.1%	57,585,319	18.9%	60,110,246	19.1%	41,430,296	14.8%
	Auxiliary Organizations	6,203,099	2.7%	5,501,767	2.1%	5,380,877	1.8%	6,210,139	2.0%	5,823,971	2.1%
Due from other funds											
			0.0%		0.0%		0.0%		0.0%		0.0%
Inventories											
			0.0%		0.0%		0.0%		0.0%		0.0%
Prepaid Expenses											
	University	2,003,639	0.9%	2,079,858	0.8%	4,530,816	1.5%	5,011,440	1.6%	3,406,438	1.2%
	Auxiliary Organizations	2,194,772	0.9%	2,530,965	1.0%	2,679,808	0.9%	2,661,773	0.8%	2,516,830	0.9%
Notes/Loans Receivable											
	University	7,436,308	3.2%	7,514,011	2.8%	7,204,708	2.4%	7,062,084	2.2%	7,304,278	2.6%
	Auxiliary Organizations	473,013	0.2%	491,415	0.2%	502,935	0.2%	511,520	0.2%	494,721	0.2%
Capitla Assets											
	University	113,036,248	48.3%	118,605,873	44.8%	118,867,843	38.9%	117,354,536	37.2%	116,966,125	41.8%
	Auxiliary Organizations	13,168,022	5.6%	14,882,580	5.6%	16,534,534	5.4%	16,797,166	5.3%	15,345,576	5.5%
Other (specify)											
	University	51,000	0.0%							51,000	0.0%
	Auxiliary Organizations	384,286	0.2%	637,355	0.2%	1,077,497	0.4%	848,779	0.3%	736,979	0.3%
TOTAL ASSETS		233,878,083	100.0%	264,464,256	100.0%	305,197,048	100.0%	315,517,059	100.0%	279,802,362	100.0%
Liabilities											
Accounts Payable											
	University	9,974,150	10.7%	8,122,404	8.5%	2,912,899	3.1%	2,818,825	3.1%	5,957,070	6.4%
	Auxiliary Organizations	2,630,594	2.8%	2,661,145	2.8%	1,850,176	2.0%	2,076,075	2.3%	2,304,498	2.5%
Accrued salaries and benefits											
	University	9,750,507	10.4%	10,501,457	11.0%	10,958,663	11.6%	9,648,776	10.7%	10,214,851	10.9%
	Auxiliary Organizations	1,288,245	1.4%	1,315,992	1.4%	1,416,013	1.5%	1,286,320	1.4%	1,326,643	1.4%
Accrued compensated absences											
	University	5,323,602	5.7%	5,825,016	6.1%	5,720,605	6.1%	5,795,505	6.4%	5,666,182	6.1%
	Auxiliary Organizations	299,078	0.3%	330,764	0.3%	337,480	0.4%	324,926	0.4%	323,062	0.3%
Deferred revenues including tuition/fees											
	University	1,644,733	1.8%	2,229,729	2.3%	1,730,413	1.8%	2,691,066	3.0%	2,073,985	2.2%
	Auxiliary Organizations	4,944,879	5.3%	5,223,289	5.5%	5,388,082	5.7%	5,277,551	5.8%	5,208,450	5.6%
Due to other funds											
			0.0%		0.0%		0.0%		0.0%		0.0%

6.2 Data Element Continued

9/7/2006

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

	2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Capitalized Lease Obligations		0.0%		0.0%		0.0%		0.0%		0.0%
Taxes Payable		0.0%		0.0%		0.0%		0.0%		0.0%
Long-Term debt (current & noncurrent)										
University	35,756,572	38.2%	34,610,696	36.2%	37,989,193	40.2%	35,992,831	39.9%	36,087,323	38.6%
Auxiliary Organizations	3,695,256	4.0%	6,566,942	6.9%	6,759,404	7.2%	6,230,527	6.9%	5,813,032	6.2%
Self-insurance claims liability	1,582,000	1.7%	1,227,357	1.3%	2,892,000	3.1%	1,506,000	1.7%	1,801,839	1.9%
Grants refundable	8,076,716	8.6%	8,200,879	8.6%	8,099,249	8.6%	8,152,768	9.0%	8,132,403	8.7%
Depository Accounts										
University	1,639	0.0%	520	0.0%	0	0.0%	0	0.0%	540	0.0%
Auxiliary Organizations	4,435,949	4.7%	5,369,466	5.6%	4,806,514	5.1%	4,905,616	5.4%	4,879,386	5.2%
Bonds Payable		0.0%		0.0%		0.0%		0.0%		0.0%
Notes Payable		0.0%		0.0%		0.0%		0.0%		0.0%
Student Organizations		0.0%		0.0%		0.0%		0.0%		0.0%
Auxiliary Foundations		0.0%		0.0%		0.0%		0.0%		0.0%
Other (specify)										
University	2,903,915	3.1%	2,068,490	2.2%	2,331,796	2.5%	2,241,930	2.5%	2,386,533	2.6%
Auxiliary Organizations	1,230,269	1.3%	1,298,594	1.4%	1,321,398	1.4%	1,312,323	1.5%	1,290,646	1.4%
TOTAL LIABILITIES	93,538,104	100.0%	95,552,740	100.0%	94,513,885	100.0%	90,261,039	100.0%	93,466,442	100.0%
Fund Balance/Net Assets										
Investment in Capital Assets										
University	77,279,676	55.1%	83,995,177	49.7%	86,031,196	40.8%	86,483,801	38.4%	83,447,463	44.8%
Auxiliary Organizations	9,406,552	6.7%	8,590,780	5.1%	10,375,275	4.9%	10,914,729	4.8%	9,821,834	5.3%
Restricted Purpose										
University	3,141,907	2.2%	9,687,443	5.7%	34,066,978	16.2%	38,220,803	17.0%	21,279,283	11.4%
Auxiliary Organizations	30,755,760	21.9%	34,234,871	20.3%	40,820,709	19.4%	44,667,113	19.8%	37,619,613	20.2%
Unrestricted										
University	12,019,885	8.6%	24,648,851	14.6%	31,453,998	14.9%	36,279,156	16.1%	26,100,473	14.0%
Auxiliary Organizations	7,736,199	5.5%	7,754,394	4.6%	7,935,007	3.8%	8,690,418	3.9%	8,029,005	4.3%
TOTAL FUND BALANCE	140,339,979	100.0%	168,911,516	100.0%	210,683,163	100.0%	225,256,020	100.0%	186,297,670	100.0%

Most recent fiscal year for which audited financial statements are available
 Percent Column = Percentage of Total Assets/Liabilities as appropriate

6.2 Data Element Continued

9/7/2006

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%

Data Element 5.6 -- Capital Investments

Description. This data element requires data on institutional capital investments consistent with the institution's financial statements for the five most current years.

It is similar to data previously required by WASC in the 1988 Handbook of Accreditation. Issues and Alternatives -- Definitions should be consistent with GASB and FASB standards depending on whether the institution is private or public. The definitions should also conform with that reported (where applicable) on the IPEDS Finance Survey.

Section 5.6 -- Capital Investments

Public Institutions

Land

Beginning Book Value	6,306,138		6,610,856		6,610,856		6,610,856		6,534,677	
Additions & Transfers	304,718		0		0		0		76,180	
Deductions	0		0		0		0		0	
Ending Book Value	6,610,856	5.8%	6,610,856	5.6%	6,610,856	5.6%	6,610,856	5.6%	6,610,856	5.7%

Buildings

Beginning Book Value	54,043,630		79,723,591		91,850,088		88,503,535		78,530,211	
Additions & Transfers	29,292,759		16,185,815		977,967		-472,870		11,495,918	
Deductions	-3,612,798		-4,059,317		-4,324,520		-3,669,895		-3,916,633	
Ending Book Value	79,723,591	70.5%	91,850,088	77.4%	88,503,535	74.5%	84,360,770	71.9%	86,109,496	73.6%

Infrastructure

Beginning Book Value	2,939,559		2,800,507		5,136,028		5,526,638		4,100,683	
Additions & Transfers	0		2,505,898		620,602		0		781,625	
Deductions	-139,052		-170,377		-229,992		-244,143		-195,891	
Ending Book Value	2,800,507	2.5%	5,136,028	4.3%	5,526,638	4.6%	5,282,495	4.5%	4,686,417	4.0%

Furniture, Equipment, Nonbuilding Improvements

Beginning Book Value	5,517,345		5,784,468		5,806,885		4,623,531		5,433,057	
Additions & Transfers	2,333,331		2,269,724		-221,419		-309,677		1,017,990	
Deductions	-2,066,208		-2,247,307		-961,935		-640,400		-1,478,963	
Ending Book Value	5,784,468	5.1%	5,806,885	4.9%	4,623,531	3.9%	3,673,454	3.1%	4,972,085	4.3%

Library Books, Periodicals & Collections, Works of Art

Beginning Book Value	1,863,008		1,655,830		1,603,167		1,553,005		1,668,753	
Additions & Transfers	146,108		-52,663		281,473		149,929		131,212	
Deductions	-353,286		0		-331,635		-171,668		-214,147	
Ending Book Value	1,655,830	1.5%	1,603,167	1.4%	1,553,005	1.3%	1,531,266	1.3%	1,585,817	1.4%

Construction in Progress**

Beginning Book Value	29,966,591		15,198,582		7,195,245		11,756,743		16,029,290	
Additions & Transfers	15,308,372		11,052,655		5,710,633		3,998,003		9,017,416	
Deductions	-30,076,381		-19,055,992		-1,149,135		0		-12,570,377	
Ending Book Value	15,198,582	13.4%	7,195,245	6.1%	11,756,743	9.9%	15,754,746	13.4%	12,476,329	10.7%

Intangible Assets

Beginning Book Value	3,760,725		1,262,412		403,604		293,535		1,430,069	
Additions & Transfers	77,434		296,982		74,293		21,396		117,526	
Deductions	-2,575,747		-1,155,790		-184,362		-173,982		-1,022,470	
Ending Book Value	1,262,412	1.1%	403,604	0.3%	293,535	0.2%	140,949	0.1%	525,125	0.4%

Total (Ending Book Value)	113,036,246	100.0%	118,605,873	100.0%	118,867,843	100.0%	117,354,536	100.0%	116,966,125	100.0%
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Most recent fiscal year for which audited financial statements are available.

** Briefly describe the nature of the projects underway and/or anticipated (e.g., dormitories, classroom facilities, auditorium). Also indicate sources of funds for the project (i.e., fund raising, debt, etc).

6.2 Data Element Continued

9/7/2006

Note: WASC requested data for five (5) years, only four (4) are shown due to the change in reporting requirements in 2001-02 (GASB 34/35). Data for 2000-01 is available but is excluded since it is not comparable.

2001-02		2002-03		2003-04		2004-05		Average 4-yr (2001-02 thru 2004-05)	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%

Section 5.7 -- Endowment Values and Performance

	Market Value of Endowment	Market Value of Endowment	Market Value End of Year	Yield	Current Income from Endowment	Net Transfers In/Out of Endowment	Total Annual Return on Investments
2000-01	21,822,301	-	21,822,301		772,494	651,059	
2001-02	20,822,175	-	20,822,175		(1,066,214)	411,846	
2002-03	21,933,125	-	21,933,125		858,310	86,480	4.2%
2003-04	27,399,394	-	27,399,394		3,502,220	181,128	17.2%
2004-05	29,041,147	538,285	29,579,432		2,378,149	126,848	8.7%

Include the institution's definition of endowment and quasi-endowment, the endowment spending policy, and any changes made to the policy during the 5-year period.

Most recent fiscal year for which audited financial statements are available

From the University Foundation Investment Policy, dated March, 2005;

12. True Endowments are established by donors to provide regular distributions at least annually. The distributions are based on a percentage, as determined by the foundation's Endowment Spending Policy. The gift principal remains intact, unless the donor gives express written consent that the account's principal may be used during times when cumulative earnings are not sufficient to make an annual allocation of the award.

13. Quasi-Endowments are established by the board. Awards from these endowments may permit the spending of the principal for the purposes stated within their guidelines.

14. The University Foundation manages its endowment using the Total Return concept. Yield is not a factor that the investment committee has chosen to focus on when managing the endowment.

Section 6.3

Key Financial Ratios

(University & Auxiliaries Combined)

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Return on Net Assets

Change in Net Assets / Total Net Assets at beginning of fiscal year			0.020	0.204	0.247	0.069
Beg Yr	NA		\$ 137,586,412	\$ 140,339,979	\$ 168,911,516	\$ 210,683,163
End Yr	NA		\$ 140,339,979	\$ 168,911,516	\$ 210,683,163	\$ 225,256,020
	CHANGE		\$ 2,753,567	\$ 28,571,537	\$ 41,771,647	\$ 14,572,857

Return on Net Assets Ratio: A measure of whether or not the institution's resources are growing. A typical way of measuring this is calculating the percentage change in net assets:

$$\text{Return on Net Assets Ratio} = \frac{\text{Change in Net Assets}}{\text{Total Net Assets @ Beginning of Year}}$$

Return on Net Assets Ratio

Data Sources:

Statement of Revenues, Expenses & Changes in Net Assets, June 30, 200x, page xx, Net Assets at Beginning of Year
 Statement of Revenues, Expenses & Changes in Net Assets, June 30, 200x, page x, Net Assets at End of Year.

Values are hand entries directly from each year's audited financial statements.

Section 6.3

Key Financial Ratios

(University & Auxiliaries Combined)

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Net Income Ratio							
Change in Unrestricted Net Assets / Total Unrestricted Revenues				0.087	0.242	0.117	0.085
	PY	UNA	\$ 15,106,156	\$ 19,756,084	\$ 32,403,245	\$ 39,389,005	
	CY	UNA	\$ 19,756,084	\$ 32,403,245	\$ 39,389,005	\$ 44,969,574	
	CHANGE in	UNA	\$ 4,649,928	\$ 12,647,161	\$ 6,985,760	\$ 5,580,569	
	CY	TUR	\$ 53,284,252	\$ 52,333,718	\$ 59,755,696	65,873,189	

Net Income Ratio: A measure of whether or not the institution is operating within available resources. The key question is, 'Did annual revenue-generating activities (including investment income) cover expenses?' This is typically measured as follows:

$$\text{Net Income Ratio} = \text{Unrestricted Net Assets Change} / \text{Total Unrestricted Revenues}$$

Net Income Ratio

Data Sources: UNA (Unrestricted Net Assets) is the value on the audited financial statements, Statement of Net Assets, Unrestricted.
The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Assets & Liabilities".

TUR (Total Unrestricted Revenue) is defined for this presentation as the following items from the audited financial statements:

- Student Tuition/Fees +
- Sales & Services of Educ Activities +
- Sales & Services of Aux Enterprises (net of scholarships) +
- Investment Income +
- Other Revenue (Operating) +

The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Sources of Revenue".

Section 6.3

Key Financial Ratios

(University & Auxiliaries Combined)

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Operating Income Ratio

Operating Income / Total Expenses	0.224	0.217	0.248	0.268
OI	\$ 53,284,252	\$ 52,333,718	\$ 59,755,696	\$ 65,873,189
TE	\$ 237,552,310	\$ 241,228,450	\$ 240,668,323	\$ 245,895,688

Operating Income Ratio: A measure of whether or not core operating activities are covering expenses. A common way of calculating this ratio is:

$$\text{Operating Income Ratio} = \text{Operating Income} / \text{Total Education and General Expenses}$$

**Operating
Income Ratio
Data Sources**

Operating Income (OI) is defined for this presentation, per the audited financial statements for each applicable year, the following Operating Revenue categories:

- Student Tuition/Fees +
- Sales & Services of Educ Activities +
- Sales & Services of Aux Enterprises (net of scholarships) +
- Investment Income +
- Other Revenue (Operating) +

The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Sources of Revenue".

Total Expenses (TE) is defined for this presentation, per the audited financial statements for each applicable year, as follows:

- Total Operating expenses (University & Auxiliary Enterprises per each years applicable financial statement) +
- Nonoperating Expenses-Interest on capital-related debt +
- Other Nonoperating Expense

The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Operating Expenditures".

WASC Guideline -- Operating income includes tuition and fees net of scholarships and financial aid; unrestricted grants, contracts and gifts; endowment income per the spending policy; investment and interest income on operating funds; other unrestricted income; auxiliary revenues less auxiliary expenses, and academic extension income. Education and general expenses excluding auxiliary expenses.

Section 6.3

Key Financial Ratios

(University & Auxiliaries Combined)

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Viability Ratio - Combined

Expendable Net Assets / Long Term Debt	0.83	1.29	1.95	2.37
Univ ENA \$ 32,587,791	\$ 53,249,364	\$ 87,337,635	\$ 100,265,574	
Univ LTD \$ 39,451,828	\$ 41,177,638	\$ 44,748,597	\$ 42,223,358	

Viability Ratio: this measures whether or not the institution has sufficient Net Assets to pay off its long-term debt. It is A measure of long-term viability. A typical way of calculating this ratio is:

$$\text{Viability Ratio} = \text{Expendable Net Assets} / \text{Long Term Debt}$$

**Viability Ratio
Data Sources**

Expendable Net Assets (ENA), for the purposes of this presentation, is the following categories from the audited financial statement for each applicable year--

Net Assets less Invested in Capital Assets less Restricted Endowments

Long Term Debt (LTD), for the purposes of this presentation, is the following categories from the audited financial statement for each applicable year--

Capital Leases, Current and Noncurrent portions +
Long Term Debt Obligations, Current and Noncurrent portions

The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Assets & Liabilities" for the University. Auxiliary Organizations values are hand entered from the audited financial statements.

WASC Guideline -- Expendable net assets equal unrestricted net assets plus temporarily restricted net assets less net property plant and equipment plus long term debt. Long-term debt includes the total remaining principal amount for any debt obligation with an original maturity of greater than one year.

Section 6.3

Key Financial Ratios

(University & Auxiliaries Combined)

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Instructional Expense per Student (IND)	\$ 4,092	\$ 4,530	\$ 4,561	\$ 4,566
Instructional Expense per Student (FTE)	\$ 4,557	\$ 5,053	\$ 5,055	\$ 5,002
Net Tuition per Student (IND)	\$ 2,045	\$ 2,113	\$ 2,462	\$ 2,765
Net Tuition per Student (FTE)	\$ 2,278	\$ 2,357	\$ 2,729	\$ 3,029

* Most recent fiscal years for which audited financial statement are available.

University only, excluding Auxiliary Enterprises and Organizations

Instructional Expenditures	\$ 67,382,231	\$ 72,158,121	\$ 70,072,107	\$ 70,832,302
Tuition & Fees	\$ 33,682,962	\$ 33,654,618	\$ 37,820,831	\$ 42,899,263

The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Operating Expenditures" for the University.

INDS	16,468	15,929	15,365	15,513
FTE	14,786	14,281	13,861	14,161
Ratio IND/FTE	1.1138	1.1154	1.1085	1.0954

The values are linked to the "Selected Statistics" workbook maintained by BA&R in bay/vpbf/depts/bud/stats

Section 6.3**Key Financial Ratios***(University & Auxiliaries Combined)*

GASB 34 & 35 Implemented				
	2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Key Financial Ratios Summary**Return on Net Assets**

Change in Net Assets / Total Net Assets at the beginning of fiscal year

0.020

0.204

0.247

0.069

Net Income Ratio

Change in Unrestricted Net Assets / Total Unrestricted Revenues

0.087

0.242

0.117

0.085

Operating Income Ratio

Operating Income / Total Expenses

0.224

0.217

0.248

0.268

Viability Ratio

Expendable Net Assets / Long Term Debt

0.826

1.293

1.952

2.375

Instructional Expense per Student (IND)

\$ 4,092

\$ 4,530

\$ 4,561

\$ 4,566

Instructional Expense per Student (FTE)

\$ 4,557

\$ 5,053

\$ 5,055

\$ 5,002

Net Tuition per Student (IND)

\$ 2,045

\$ 2,113

\$ 2,462

\$ 2,765

Net Tuition per Student (FTE)

\$ 2,278

\$ 2,357

\$ 2,729

\$ 3,029

Section 6.3

Key Financial Ratios

(University & Auxiliaries Combined)

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Return on Net Assets

Change in Net Assets / Total Net Assets at beginning of fiscal year			0.020	0.204	0.247	0.069
Beg Yr	NA		\$ 137,586,412	\$ 140,339,979	\$ 168,911,516	\$ 210,683,163
End Yr	NA		\$ 140,339,979	\$ 168,911,516	\$ 210,683,163	\$ 225,256,020
	CHANGE		\$ 2,753,567	\$ 28,571,537	\$ 41,771,647	\$ 14,572,857

Return on Net Assets Ratio: A measure of whether or not the institution's resources are growing. A typical way of measuring this is calculating the percentage change in net assets:

$$\text{Return on Net Assets Ratio} = \frac{\text{Change in Net Assets}}{\text{Total Net Assets @ Beginning of Year}}$$

Return on Net Assets Ratio

Data Sources:

Statement of Revenues, Expenses & Changes in Net Assets, June 30, 200x, page xx, Net Assets at Beginning of Year
 Statement of Revenues, Expenses & Changes in Net Assets, June 30, 200x, page x, Net Assets at End of Year.

Values are hand entries directly from each year's audited financial statements.

Section 6.3

Key Financial Ratios

(University & Auxiliaries Combined)

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Net Income Ratio										
Change in Unrestricted Net Assets / Total Unrestricted Revenues				0.087	0.242	0.117	0.085			
	PY	UNA	\$	15,106,156	\$	19,756,084	\$	32,403,245	\$	39,389,005
	CY	UNA	\$	19,756,084	\$	32,403,245	\$	39,389,005	\$	44,969,574
		CHANGE in UNA	\$	4,649,928	\$	12,647,161	\$	6,985,760	\$	5,580,569
	CY	TUR	\$	53,284,252	\$	52,333,718	\$	59,755,696	\$	65,873,189

Net Income Ratio: A measure of whether or not the institution is operating within available resources. The key question is, 'Did annual revenue-generating activities (including investment income) cover expenses?' This is typically measured as follows:

$$\text{Net Income Ratio} = \text{Unrestricted Net Assets Change} / \text{Total Unrestricted Revenues}$$

Net Income Ratio

Data Sources: UNA (Unrestricted Net Assets) is the value on the audited financial statements, Statement of Net Assets, Unrestricted.
The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Assets & Liabilities".

TUR (Total Unrestricted Revenue) is defined for this presentation as the following items from the audited financial statements:

- Student Tuition/Fees +
- Sales & Services of Educ Activities +
- Sales & Services of Aux Enterprises (net of scholarships) +
- Investment Income +
- Other Revenue (Operating) +

The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Sources of Revenue".

Section 6.3

Key Financial Ratios

(University & Auxiliaries Combined)

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Operating Income Ratio

Operating Income / Total Expenses	0.224	0.217	0.248	0.268
OI	\$ 53,284,252	\$ 52,333,718	\$ 59,755,696	\$ 65,873,189
TE	\$ 237,552,310	\$ 241,228,450	\$ 240,668,323	\$ 245,895,688

Operating Income Ratio: A measure of whether or not core operating activities are covering expenses. A common way of calculating this ratio is:

$$\text{Operating Income Ratio} = \text{Operating Income} / \text{Total Education and General Expenses}$$

**Operating
Income Ratio
Data Sources**

Operating Income (OI) is defined for this presentation, per the audited financial statements for each applicable year, the following Operating Revenue categories:

- Student Tuition/Fees +
- Sales & Services of Educ Activities +
- Sales & Services of Aux Enterprises (net of scholarships) +
- Investment Income +
- Other Revenue (Operating) +

The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Sources of Revenue".

Total Expenses (TE) is defined for this presentation, per the audited financial statements for each applicable year, as follows:

- Total Operating expenses (University & Auxiliary Enterprises per each years applicable financial statement) +
- Nonoperating Expenses-Interest on capital-related debt +
- Other Nonoperating Expense

The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Operating Expenditures".

WASC Guideline -- Operating income includes tuition and fees net of scholarships and financial aid; unrestricted grants, contracts and gifts; endowment income per the spending policy; investment and interest income on operating funds; other unrestricted income; auxiliary revenues less auxiliary expenses, and academic extension income. Education and general expenses excluding auxiliary expenses.

Section 6.3

Key Financial Ratios

(University & Auxiliaries Combined)

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Viability Ratio - Combined

Expendable Net Assets / Long Term Debt	0.83	1.29	1.95	2.37
Univ ENA \$ 32,587,791	\$ 53,249,364	\$ 87,337,635	\$ 100,265,574	
Univ LTD \$ 39,451,828	\$ 41,177,638	\$ 44,748,597	\$ 42,223,358	

Viability Ratio: this measures whether or not the institution has sufficient Net Assets to pay off its long-term debt. It is A measure of long-term viability. A typical way of calculating this ratio is:

$$\text{Viability Ratio} = \text{Expendable Net Assets} / \text{Long Term Debt}$$

**Viability Ratio
Data Sources**

Expendable Net Assets (ENA), for the purposes of this presentation, is the following categories from the audited financial statement for each applicable year--

Net Assets less Invested in Capital Assets less Restricted Endowments

Long Term Debt (LTD), for the purposes of this presentation, is the following categories from the audited financial statement for each applicable year--

Capital Leases, Current and Noncurrent portions +
Long Term Debt Obligations, Current and Noncurrent portions

The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Assets & Liabilities" for the University. Auxiliary Organizations values are hand entered from the audited financial statements.

WASC Guideline -- Expendable net assets equal unrestricted net assets plus temporarily restricted net assets less net property plant and equipment plus long term debt. Long-term debt includes the total remaining principal amount for any debt obligation with an original maturity of greater than one year.

Section 6.3

Key Financial Ratios

(University & Auxiliaries Combined)

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Instructional Expense per Student (IND)	\$ 4,092	\$ 4,530	\$ 4,561	\$ 4,566
Instructional Expense per Student (FTE)	\$ 4,557	\$ 5,053	\$ 5,055	\$ 5,002
Net Tuition per Student (IND)	\$ 2,045	\$ 2,113	\$ 2,462	\$ 2,765
Net Tuition per Student (FTE)	\$ 2,278	\$ 2,357	\$ 2,729	\$ 3,029

* Most recent fiscal years for which audited financial statement are available.

University only, excluding Auxiliary Enterprises and Organizations

Instructional Expenditures	\$ 67,382,231	\$ 72,158,121	\$ 70,072,107	\$ 70,832,302
Tuition & Fees	\$ 33,682,962	\$ 33,654,618	\$ 37,820,831	\$ 42,899,263

The values are captured via link to the first tab in this workbook, "5.3-5.6", the WASC required data elements section, "Operating Expenditures" for the University.

INDS	16,468	15,929	15,365	15,513
FTE	14,786	14,281	13,861	14,161
Ratio IND/FTE	1.1138	1.1154	1.1085	1.0954

The values are linked to the "Selected Statistics" workbook maintained by BA&R in bay/vpbf/depts/bud/stats

Section 6.3**Key Financial Ratios***(University & Auxiliaries Combined)*

GASB 34 & 35 Implemented			
2001-02 Year 2	2002-03 Year 3	2003-04 Year 4	2004-05 Year 5

Key Financial Ratios Summary**Return on Net Assets**

Change in Net Assets / Total Net Assets at the beginning of fiscal year

0.020

0.204

0.247

0.069

Net Income Ratio

Change in Unrestricted Net Assets / Total Unrestricted Revenues

0.087

0.242

0.117

0.085

Operating Income Ratio

Operating Income / Total Expenses

0.224

0.217

0.248

0.268

Viability Ratio

Expendable Net Assets / Long Term Debt

0.826

1.293

1.952

2.375

Instructional Expense per Student (IND)

\$ 4,092

\$ 4,530

\$ 4,561

\$ 4,566

Instructional Expense per Student (FTE)

\$ 4,557

\$ 5,053

\$ 5,055

\$ 5,002

Net Tuition per Student (IND)

\$ 2,045

\$ 2,113

\$ 2,462

\$ 2,765

Net Tuition per Student (FTE)

\$ 2,278

\$ 2,357

\$ 2,729

\$ 3,029

Data Element 7: Assessment Activities

The purpose of assessment at CSU, Chico is to systematically collect, review and use information about its programs to foster student and organizational learning. The [CPR Evidence Report](#) provides a comprehensive explication of Chico's substantial assessment work and use of its evidence to improve educational and institutional effectiveness.

Student Learning Outcomes Assessment

The assessment of student learning outcomes is the heart of Chico's assessment efforts. This work is conducted by our skilled faculty—especially at the course and program levels. The All University Responsibility for Assessment committee ([AURA](#)) collegially [guides](#) these assessment efforts. AURA has helped academic programs to foster the learning paradigm, develop meaningful student learning outcomes, and maintain, sustain, use and report program efforts to assess student learning. With AURA's guidance, all undergraduate academic programs have:

- Developed program mission and goals
- Developed student learning outcomes (SLOs)
- Aligned curriculum with learning outcomes (Through the Course Alignment Matrix)
- Developed strategies for assessing student learning outcomes
- Developed a plan to collect and review assessment results
- Closed the loop and made assessment matter.

Chico has not yet required academic programs to post or publish all assessment efforts. Exemplars of mission and goals, student learning outcomes, alignment matrices, and assessment plans developed by selected programs, however, may be reviewed at this [AURA website](#).

General Education Assessment

General Education at CSU, Chico is governed by a series of documents including the State of California's Educational Code Title 5, CSU system-wide policies, such as [EO-595](#), "General Education Breadth Requirements" and campus-specific policies, such as [EM 99-05](#), "General Education Program," and "Memorandum of Understanding: [Administration of General Education Policy](#)."

This last document outlines procedures to ensure quality of instruction and content in our General Education program and course offerings. All courses in the General Education Program are required to undergo periodic review by the General Education Advisory Committee, [GEAC](#). These reviews are cyclical, with courses in the Core (Oral Communication, Written Communication, Critical Thinking and Mathematics/Quantitative Reasoning) and the various Breadth Areas of GE (Natural Sciences, Humanities and Fine Arts, Behavioral and Social Sciences, Lifelong Learning, Upper Division Themes and Cultural Diversity) being reviewed on a regular cycle using well-established procedures. Course-level review generally includes (at a minimum) provision of course syllabi, evidence of course coordination for maintaining cross-section uniformity (for courses with multiple sections), and evidence of course assessment to ensure that each course meets the GE goals articulated in campus-level documents (e.g. EM 99-05). Over the past 6 years, a complete cycle of course assessment has been completed, resulting significant modifications to the curriculum in terms of elimination of some courses and themes, and the addition of others.

The [Memorandum of Understanding](#) also provides for periodic review of GE as a *program*. Cyclical review of the current GE Program came up on the GE assessment "calendar" for the first time in AY 04-05. At that time GEAC was still completing review of Upper Division Themes and used the opportunity afforded for program review for a broad-based consultative process on GE assessment procedures. This effort involved faculty from across the entire campus. While this gathered important feedback on the assessment process, it did not advance assessment of GE as a program per se.

In AY 05-06, GEAC, in collaboration with the All-University Responsibility for Assessment committee ([AURA](#)) embarked on an ambitious program of GE Program-level assessment. A [process and timeline](#) were put in place that focused on the delineation and assessment of GE Student Learning Outcomes (SLOs) for (initially) three broad domains of learning found in the GE Core: Oral Communication, Written Communication, and Mathematics/Quantitative Reasoning. (Assessment of Critical Thinking was postponed for AY 06-06.) Task Forces composed of faculty and administrators were formed to lead assessment activities for each of these domains using a broad, consultative process involving more than 75 faculty teaching in the GE program. [SLOs](#) were defined for each domain and a process of embedded assessment designed in order to measure student performance on these SLOs across the GE curriculum. The assessment process varied slightly for oral communication, written communication and quantitative reasoning, as outlined in the [final report](#), which also summarizes these results. After extraordinary efforts to gather and assess student work (using, in part, the STEPS system) the resulting data were analyzed and compiled into a report delivered to the Provost.

The final report has been widely shared across campus in sessions with the Academic Senate, Academic Department Chairs and in the annual conference sponsored by the Center for Excellence in Learning and Teaching ([CELT](#)).

Academic Program Review

Since 1971, the CSU Trustees have required that regular, qualitative review of existing programs be conducted by campus. At Chico, General Education as well as non-accredited degree programs are subject to five year program reviews. [Traditionally](#) in such program reviews, the self-study author(s) used data to describe the program rather than explain what the program does and illustrate how well it does relative to its goals and standards of performance. Over the past four years, Chico has been experimenting with a more outcome-based approach. The new five-year [review process](#), part of CSU, Chico's Educational Effectiveness Review, is to refocus programs toward becoming more systematic and intentional about gathering data about the right things—performance and effectiveness—and on using the resulting information to continuously improve what the program does.

The specific elements of this new framework align under the vision, mission and strategic priorities of the [CSU](#) and CSU, Chico, the ten principles of CSU [Cornerstones](#), the principles of the CSU [Accountability Process](#), the Governor's Compact with Higher Education, and the "core commitments" to institutional capacity and educational effectiveness that are embodied in the new [WASC](#) accreditation standards. Under the [new framework](#), programs are to provide mission and goals statements; describe the processes established to achieve program mission and goals; provide evidence of progress toward accomplishing the objectives and the outcomes of these processes and demonstrate that indicators of performance are regularly developed and data collected to inform program decision making, planning and improvement. The process is implemented through a review of the program's [self-study](#), a visit by an external reviewer, and a final recommendation to the Provost and Vice President for Academic Affairs by the Review Team consisting of the Vice Provost, Dean, Chair and other constituents.

Overall, the new review process embraces an organizational learning approach in which the program regularly and systematically assesses its own performance and uses the assessment information to foster collective learning and thereby increase the program's capacity for educational effectiveness. This process now mirrors the approach utilized by many of the accrediting agencies that review the [accredited programs](#) on CSU, Chico.

Assessment in the Divisions and Units

Chico uses strategic management as its core planning process. Each of the university's divisions (Academic Affairs, Business and Finance, Student Affairs, and University Advancement) aligns their plans/actions with the University's [Strategic Plan](#). Each of our four divisions is responsible for developing its own evidence and assessments of their contributions toward our strategic achievements.

Chico has research/assessment units in each of these divisions. Further, there are many offices in each division that are responsible for the acquisition, reporting and use of assessment data. Seen from above, it looks like we are swimming in data. But, almost all the data we collect is either (1) legally required, and/or, (2) judged to be operationally or analytically necessary by a line manager. And, while we do have a lot of data, storage with immediate access is no longer an issue. Our greater challenge is effectively using our existing assessment data and developing better evidence on core academic concerns.

We can only begin here to list the operations involved in conducting assessments and disseminating data. What follows are exemplars of the larger efforts in each division:

- **Academic Affairs:** The Provost conducts an annual operationalization of the Strategic Plan via an Academic Affairs Strategic [Action Plan](#). Assessment of achievement of the prior plan and setting new goals are conducted in annual retreats. [Institutional Research](#) provides reports via the web on admissions, enrollments, degrees, and persistence/graduation rates. IR maintains a large, historical database. IR also handles external reporting (e.g., IPEDS, CPEC, CSU, Common Dataset) and provides expert [consulting on assessments](#)—particularly [surveys](#)—for all units. [Enrollment Management's](#) Technical Group maintains a large Operational Datastore to handle real-time reporting and current analysis issues. The Academic Publications, Facilities, and Database Services Office provides a [datastore](#) providing enrollment, course and facilities information used every day by academic departments in their course/faculty management. There are many more data operations—some large such as the Library and Personnel, some small such as Credentials and the Farm's [Beef Unit](#) animal tracking system...but all are consequential. Our Technology and Learning Program ([TLP](#)) office provides assistance in course design and assessment. They conduct Learning Productivity Projects ([LPP](#)) and their [Rubric for Online Instruction](#) has become widely used. We are introducing a new Learning Management System ([LMS](#))—Vista (after 8 years with WebCT); the LMS both uses and produces volumes of data on learning, much of which we are now learning to more fully employ.
- **Student Affairs:** [Testing and Research](#) acquires/maintains standardized test data on Chico Students, supervises the acquisition and reporting of Student Evaluations of Teaching, provides expert psychometric and test scoring services to faculty and is the lead office in conducting assessments within this division. [Financial Aid](#) has extensive data systems, as do the [Housing](#) and the [Health Service](#) offices. Smaller, but no less mission critical, datasets include the [Equal Opportunity Program's](#), [Campus Alcohol and Drug Education Center](#), and Disability Support Services' ([DSS](#)), for example.
- **Business & Finance:** The division collects assorted data and conducts analyses regarding the [financial management](#) of the university as well as business processes and customer satisfaction. [Budget Analysis and Research](#) provides assistance in the preparation, analysis, and management of the financial resources of the University in support of the University's strategic priorities. [Financial Accounting and Reporting](#) prepares campus [financial statements](#). [B&F Technologies](#) provides analytic and user support to Financial Services and the general campus users of Business Financial data systems (using both real-time and warehoused data.) Full accounting and purchasing operations are maintained. There are also, for example, [facilities management](#) data systems, inventory systems, and an [environmental health](#) database. The division is developing a [strategic planning](#) function that will specialize in tracking and publishing division results from quality improvement initiatives, performance measurement, customer satisfaction and other strategic initiatives.
- **University Advancement & Development:** Large alumni and donor data systems are maintained. Data mining analytic techniques are used to better understand our donors. Diversifying our sources of revenue is a strategic priority; metrics/assessments of “giving” are published (for example, in the CSU system's [Accountability Process](#).) The Public Affairs Office maintains a [Faculty Experts](#) database that makes it easier for the public to access our knowledge (it is a Strategic Priority *to serve the needs of our region*.)

All of these data systems have been developed because they are either required and/or useful in student and organizational learning and effectively managing the resources provided to the University by the people of California.

Exemplars of Institutional Assessment

The Office of Institutional Research provides the University with the best available factual data related to university functions. The Office provides services for assisting the University and campus units in conducting assessment of their programs.

Assessment	Purpose
Survey of Recent Graduates	Annual survey of Recent Spring Graduates four months after graduation. Assess post-degree job experience and assesses learning outcomes. It is the longest running post-graduation assessment in the CSU—the 2006 survey was the 32 nd . Data have been routinely shared with programs undergoing academic program review or accreditations. Several customized graduate surveys are conducted for specific programs each year (e.g., College of Business Alumni Survey).
National Survey of Student Engagement (NSSE)	NSSE is conducted in even numbered years. Each academic program receives NSSE data and develops engagement strategies/activities to address the results. Chico also participated in the FSSE (the faculty version of the NSSE) in 2004.
Student Evaluations of Teaching	All faculty are assessed by students in all of their spring term courses; temporary and probationary faculty are also assessed in fall terms. Approximately 70,000 individual evaluations are collected in the spring. The results are closely examined by department chairs and department personnel committees. The results are also used extensively by individual faculty to guide their professional development.
Quality Improvement Surveys	In 2006, Chico participated in ten of the CSU system Quality Improvement surveys. The assessment results are widely used by both Business and Finance and Academic units in resource planning and strategic management.
Faculty, Staff & Student Information Technology Surveys	Surveys of key technology constituents are conducted biennially. The data is widely shared (for example , see page 8) and forms the assessment base of our successful technology programs. A separate survey assessing our Smart Classrooms is conducted periodically. The CSU System also conducts biennial Technology Users Surveys.
Housing surveys	University Housing and Food Service—a key unit in our recruiting and retention of freshmen—annually surveys its clients at the beginning and end of each academic year.
Graduation Writing Assessment Requirement	The graduation writing assessment requirement (GWAR) is a systemwide requirement. The California State University system requires upper-division undergraduate students to demonstrate a level of writing proficiency which may be expected of college graduates. The GWAR is the CSU's and Chico State's key writing quality assurance program. Chico operationalizes the GWAR while the CSU regularly assesses the GWAR program.
Ad hoc Assessments	A great deal of ad hoc assessment is done to provide evidence for immediate decisions. Institutional Research conducts 10-15 surveys a year (examples). Other offices conduct their own assessments efforts pertinent to their mission. For example, The Campus Alcohol and Drug Education Center conducts regular CORE surveys as well as Alcohol-Edu assessments. Likewise, in the preparation of its annual Performance Report , Information Resources conducts multiple assessments.

Exemplars of Institutional Databases¹

CSU, Chico uses a number of web-enabled databases as central sources of information to support daily operations and decision making at all levels of the institution.

¹ Authorization, where required, will be made available to Visiting Team members upon request.

Databases	Purpose
Chico Facts	Chico Facts provides access to a concise description of CSU, Chico in terms of its financial profile, student profile, faculty and staff profile, student-faculty ratios, colleges and academic programs, average class sizes, facilities, special programs and services.
CSU Facts	CSU Quick Facts provides access to data and/or reports on such information as academic performance, accountability, employee profiles, enrollments, degrees granted, recruitment, student fees, student financial aid, student success, and budget and financial audit statements.
Academic Database I	This academic database provides information on class schedules, classroom and office assignments, classroom utilization, smart classroom configuration, facility assignments by college and department, construction projects and Facilities Management services.
Academic Database II	This second academic database provides information on business process guides, academic facilities scheduling and utilization, smart classrooms, event scheduling, course inventory reports and audits, faculty workload reports and audits, and current enrollment and FTES data.
Common Data Set	The Common Data Set (CDS) initiative is a collaborative effort among data providers in the higher education community and college guide publishers as represented by The College Board, Peterson's - a Thomson Learning Company, U.S. News & World Report, and Wintergreen/Orchard House. In addition to general information about the institution, the Common Data Set includes information on first-time, first-year admissions, transfer admissions, enrollment and persistence, academic offerings and policies, student life, annual expenditures, financial aid, instructional faculty, class sizes, and degrees conferred.
Chico Common Management System	Common Management Systems (CMS) is a CSU initiative to bring state-of-the art services to students, faculty, and staff through improved, integrated, administrative systems. Chico began the CMS implementation in 2001-2002 with PeopleSoft Financials 7.5 and Human Resources 8.0 . Over the next few years the CMS teams proceeded to implement Student Administration 8.0 modules including Admissions, Campus Community, Financial Aid, Student Records/Registration, Student Financials, and Advising/Transfer Credit. In addition, the campus performed an upgrade from Financials 7.5 to Financials 8.4 and completed the financials administrative suite by adding Asset Management, Accounts Receivables (non-student), and Billing modules. Human Resources teams implemented Base Benefits and recently improved campus time-keeping functionality by implementing the Time and Labor module. Student Administration piloted self-service for students in April 2005 with online registration via the Chico State Portal. All administrative areas are investigating self-service capabilities for students, faculty, and staff, and the new campus portal environment has increased the usability of the CMS functions.
Enrollment Management	This set of databases provides access to student information and reports for authorized users. Information available includes data on
Facts and Statistics	This set of databases provides information on college / department / unit data on applicants, enrolled students, persistence & graduation rates, and degrees granted on an annual and semester basis.
Financial Data Mart	BRIO On-Demand server for access to business and financial information for authorized users. The Financial Data Mart includes data on departmental budgets, encumbrances and actual transactions.

Participation in CSU System Assessment

It is important to recognize that Chico State is part of a much larger educational organization—the California State Universities (CSU) system. As a result it benefits from substantial systemwide efforts to develop/report data, assess educational outcomes and measure accountability. Participating as a member of a much larger system allows Chico to leverage its efforts. The CSU facilitates the development of communities of practice across its 23 campuses and system office.

Exemplars include:

- The CSU Trustees have [actively promulgated/supported assessment](#) efforts since 1990. Our system has constructed communities of practice through a 23-campus [Assessment Council](#) that meets regularly and the publication of articles on assessment in its journal--[Exchanges: The Online Journal of Teaching and Learning in the CSU](#).
- Systemwide efforts led to the development of widely-used outcome assessment instruments/practices such as the English Placement Test and Elementary Level Math test. This remarkable, large-scale research resulted in the CSU's [Early Assessment Program](#) –established to provide students the opportunity to measure their readiness for college-level English and mathematics during their junior year in high school in order to facilitate improvement of their skills in their senior year.
- The CSU's major systemwide strategic planning initiative –Cornerstones—led to the development of the systemwide [Accountability Process](#). "The California State University will account for its performance ... through regular assessment of student achievement and through periodic reports to the public regarding our broader performance." Both systemwide and campus outcomes are reported to the Board of Trustees on a regular basis.
- In 1993 the CSU started a systemwide [Quality Improvement](#) effort based on best practices, benchmarking and communities of practitioners. Much of this work has focused on administrative operations (e.g. Facilities and Parking) but much of it is germane to academic outcomes as well (e.g., Library and Financial Aid Services). In 2006 alone, more than half the CSU campuses participated in as many as sixteen surveys. This work follows national standards of best practice developed by the Academic Quality Improvement Program.
- CAFG—the [Campus Actions to Facilitate Graduation](#) project demonstrates the power the system can bring to bear on academic objectives. The goal is to increase graduation rates by helping enrolled students to progress toward their degrees. The project melds strategic management with the multi-campus qualitative/quantitative assessment and understanding of students. Knowledge is developed; shared on a large scale; and, communities of practice are extended.
- The System, in partnership with the Educational Testing Service, developed the ICT ([Information and Communication Technology](#)) [Literacy Assessment](#) as a comprehensive test of information and communication technology skills that uses scenario-based tasks to measure ICT literacy proficiency. The ICT Literacy Assessment evaluates postsecondary students' ability to define access, manage, integrate, evaluate, create and communicate information in a technological environment.

Assessment Activities at CSU, Chico

The purpose of assessment at CSU, Chico is to systematically collect, review and use information about its programs to foster student and organizational learning. The content of this required data element, when reviewed in combination with Chico's *Reflective Essays* and [CPR Evidence Report](#), suggests that Chico has made significant progress, since the 1996 Team Visit, in assessment and use of evidence to improve educational and institutional effectiveness. Still, as noted in the Challenges and Recommendations section of the *Concluding Essay*, Chico needs to make further progress in the establishment of a true "culture of evidence."



Headcount Enrollment by Status and Location (Fall Term)

	Total	Full-Time		Part-Time		On-Campus	
	Headcount Enrollment	Headcount	Percent	Headcount	Percent	Headcount	Percent
2002	16,246	14,128	87	2,118	13	16,246	100
2003	15,516	13,648	88	1,868	12	15,516	100
2004	15,734	13,838	88	1,896	12	15,734	100
2005	15,919	14,015	88	1,904	12	15,919	100
2006	16,250	14,338	88	1,912	12	16,250	100



Degrees and Certificates Granted by Level (Academic Year)

	Total		Bachelor		Post-Baccalaureate		Master	
	Degrees Granted	Headcount	Percent	Headcount	Percent	Headcount	Percent	
2001-2002	4,026	2,943	73	807	20	276	7	
2002-2003	4,201	3,045	72	851	20	305	7	
2003-2004	4,137	3,128	76	644	16	365	9	
2004-2005	3,568	2,724	76	500	14	344	10	
2005-2006	3,798	2,936	77	510	13	352	9	

*Data formatting change occurred in 2002-2003 per Institutional Research



Faculty by Employment Status

	Total Faculty		Full-Time Faculty		Part-Time Faculty*		Total Faculty	
	Headcount	Headcount	Percent	Headcount	Percent	FTE	Percent	
2002	996	565	56.7%	651	65.4%	752.02	75.5%	
2003	986	553	56.1%	610	61.9%	742.49	75.3%	
2004	939	532	56.7%	600	63.9%	689.97	73.5%	
2005	917	509	55.5%	602	65.6%	684.61	74.7%	
2006	1129	497	44.0%	632	56.0%	703.51	62.3%	

**Includes Teaching Assistants who teach*



Key Financial Ratios

	2001/2002	2002/2003	2003/2004	2004/2005*
Return on Net Assets				
Change in Net Assets / Total Net Assets at the beginning of fiscal year	0.02	0.204	0.247	0.069
Net Income Ratio				
Change in Unrestricted Net Assets / Total Unrestricted Revenues	0.087	0.242	0.117	0.085
Operating Income Ratio				
Operating Income / Total Expenses	0.224	0.217	0.248	0.268
Viability Ratio				
Expendable Net Assets / Long Term Debt	0.83	1.29	1.95	2.37
Instructional Expense per Student (FTE)				
	\$4,557	\$5,053	\$5,055	\$5,002
Net Tuition per Student (FTE)				
	\$2,278	\$2,357	\$2,729	\$3,029