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Chico

High Level 2015 ECAR Student Technology Survey Results





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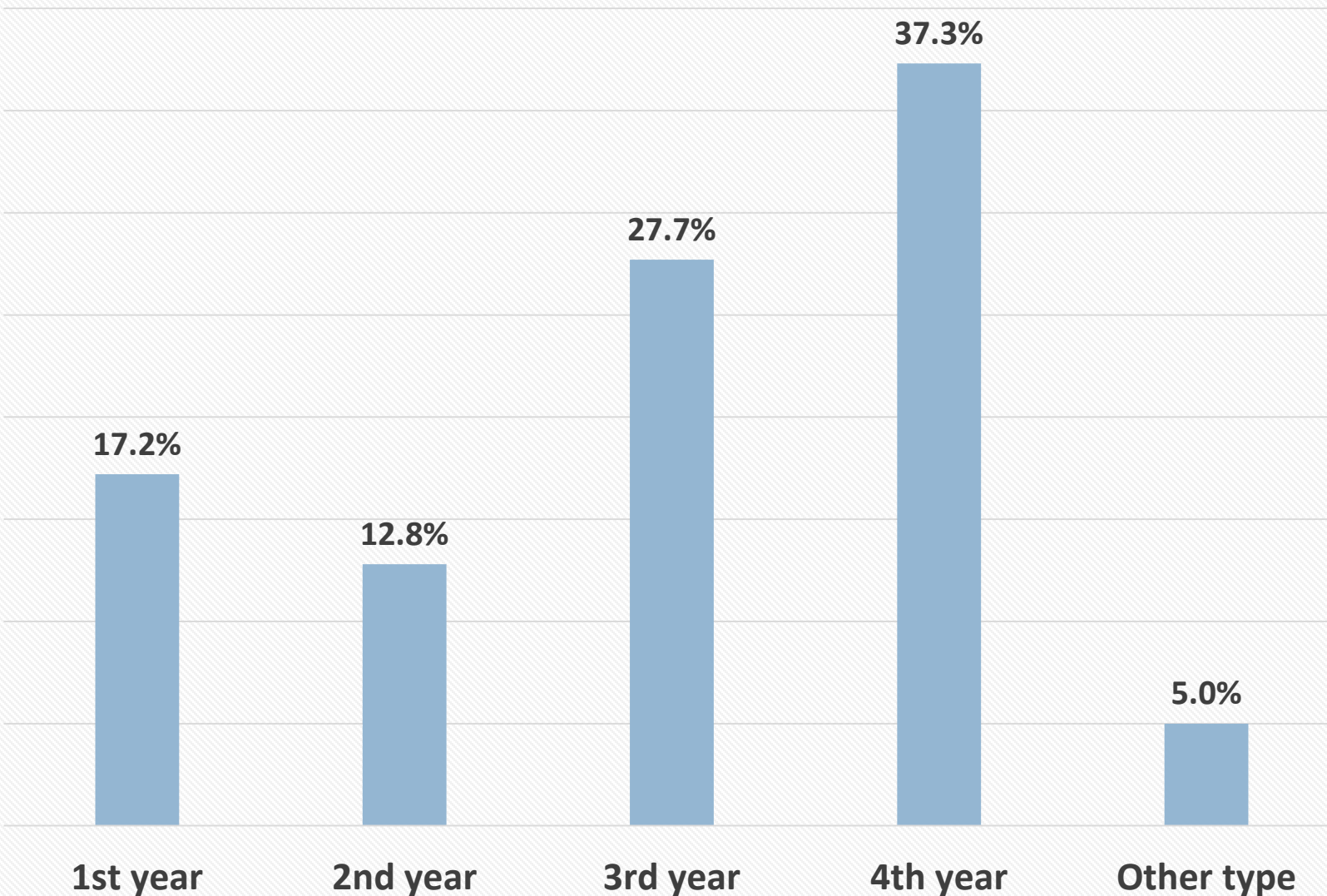
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Student Demographics

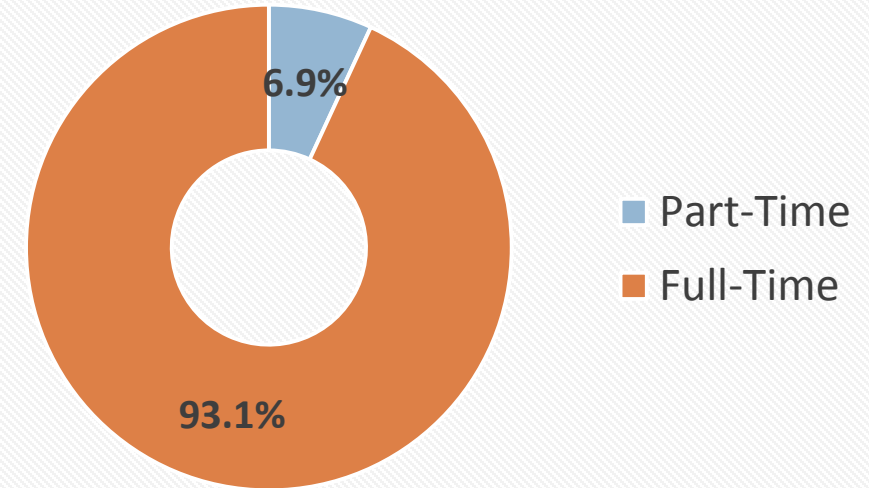
Total Respondents: 1197



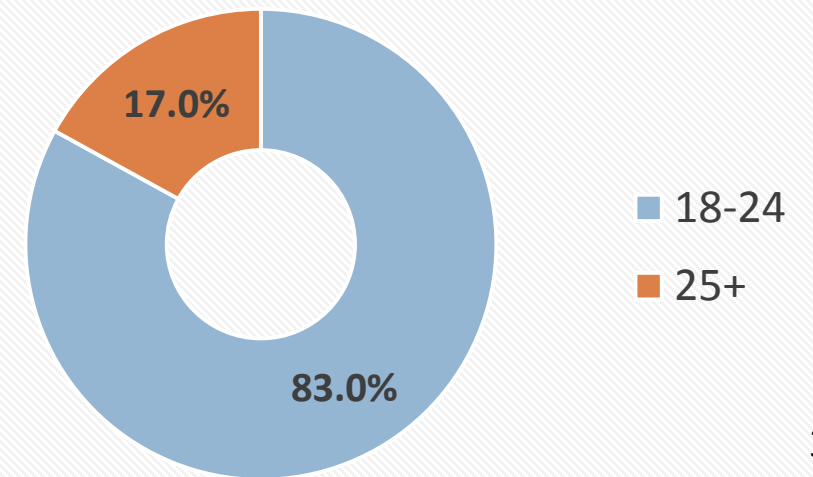
Class Standing



Full-Time/Part-Time Status



Age





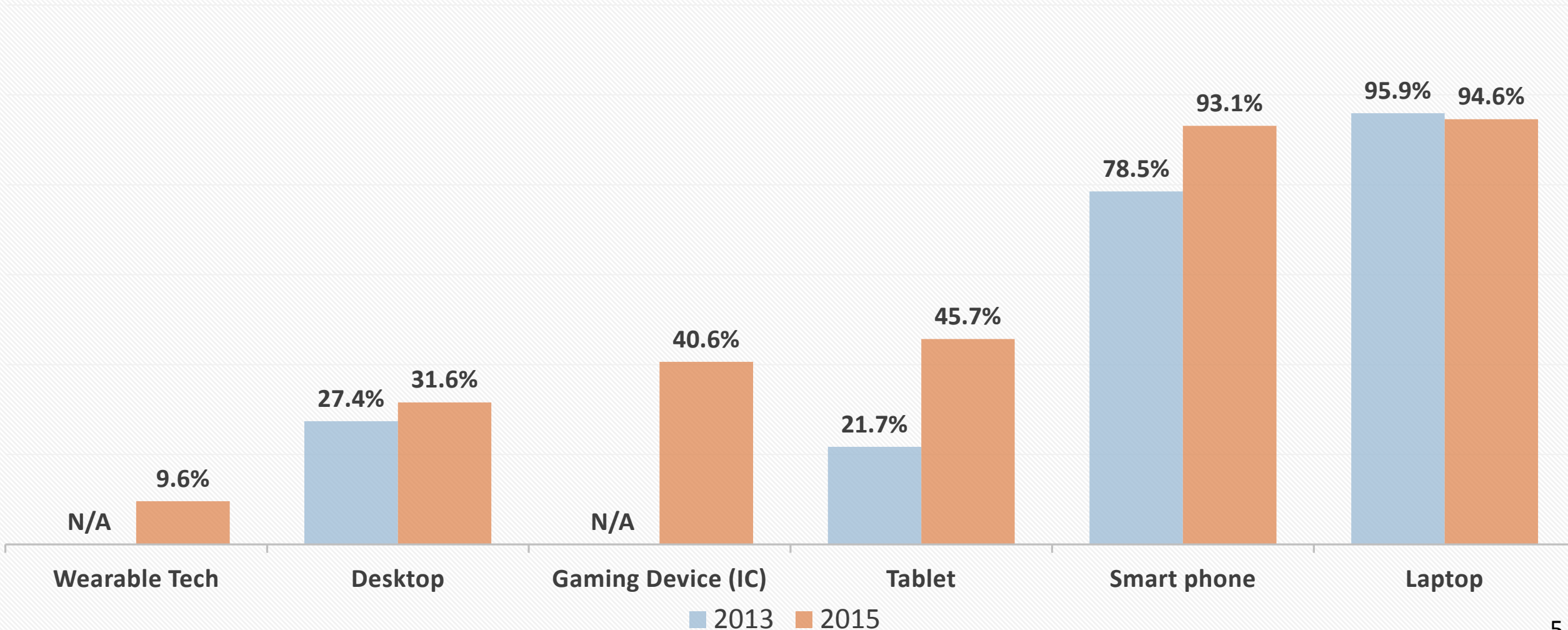
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Device Use and Ownership

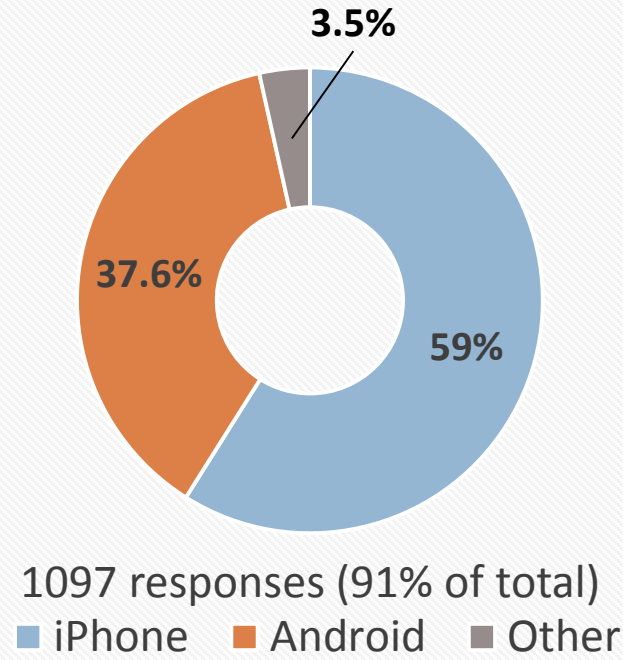


Student Device Ownership

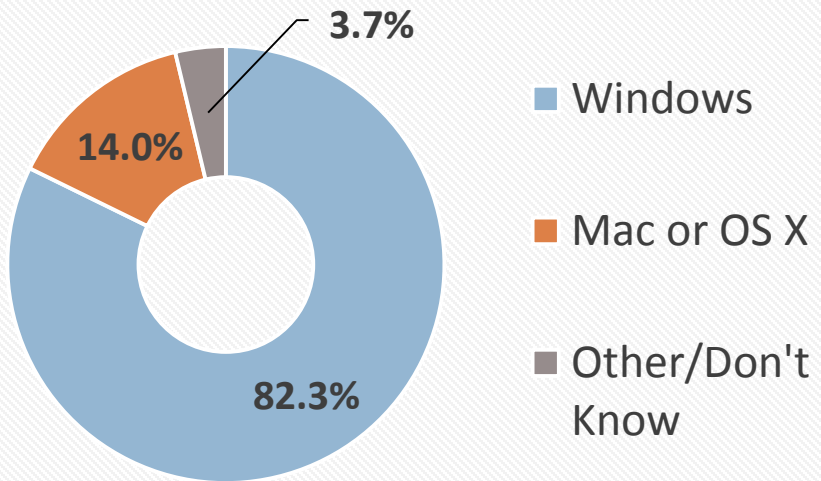




Types of Smartphones Owned

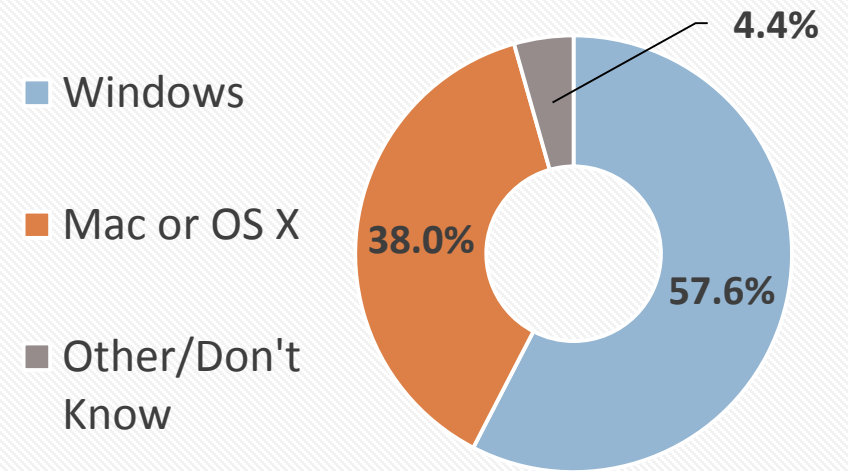


Types of Desktops Owned



353 responses (29% of total)

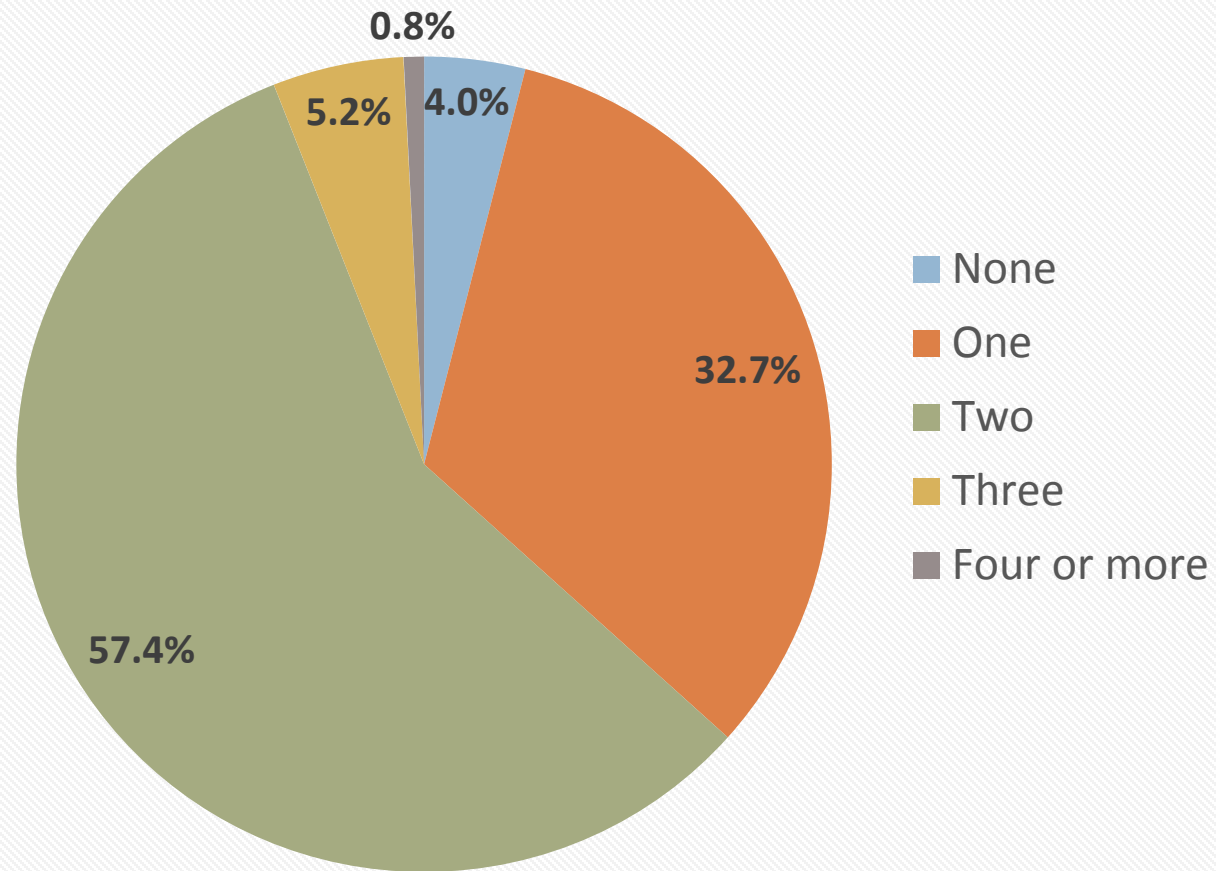
Types of Laptops Owned



1122 responses (93% of total)

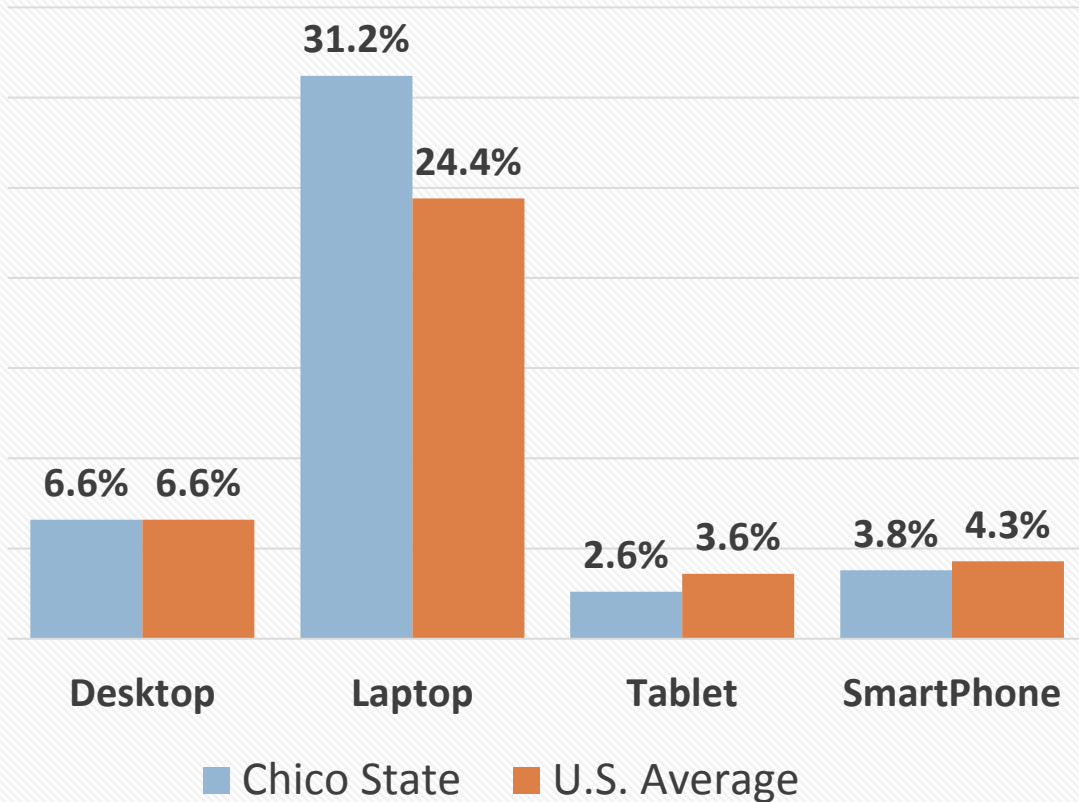


Simultaneously Connected Devices

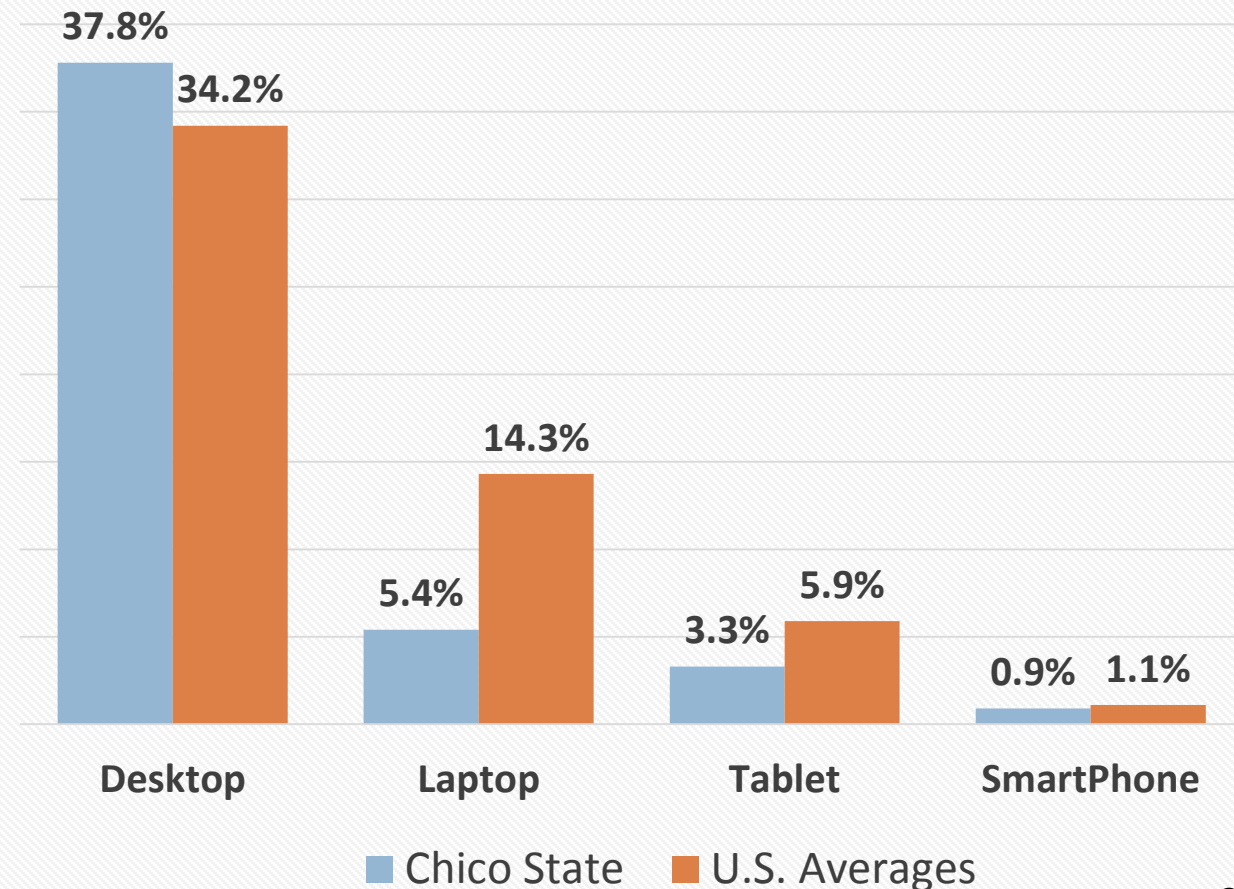




Devices Required to Own (Chico State vs U.S. Average)

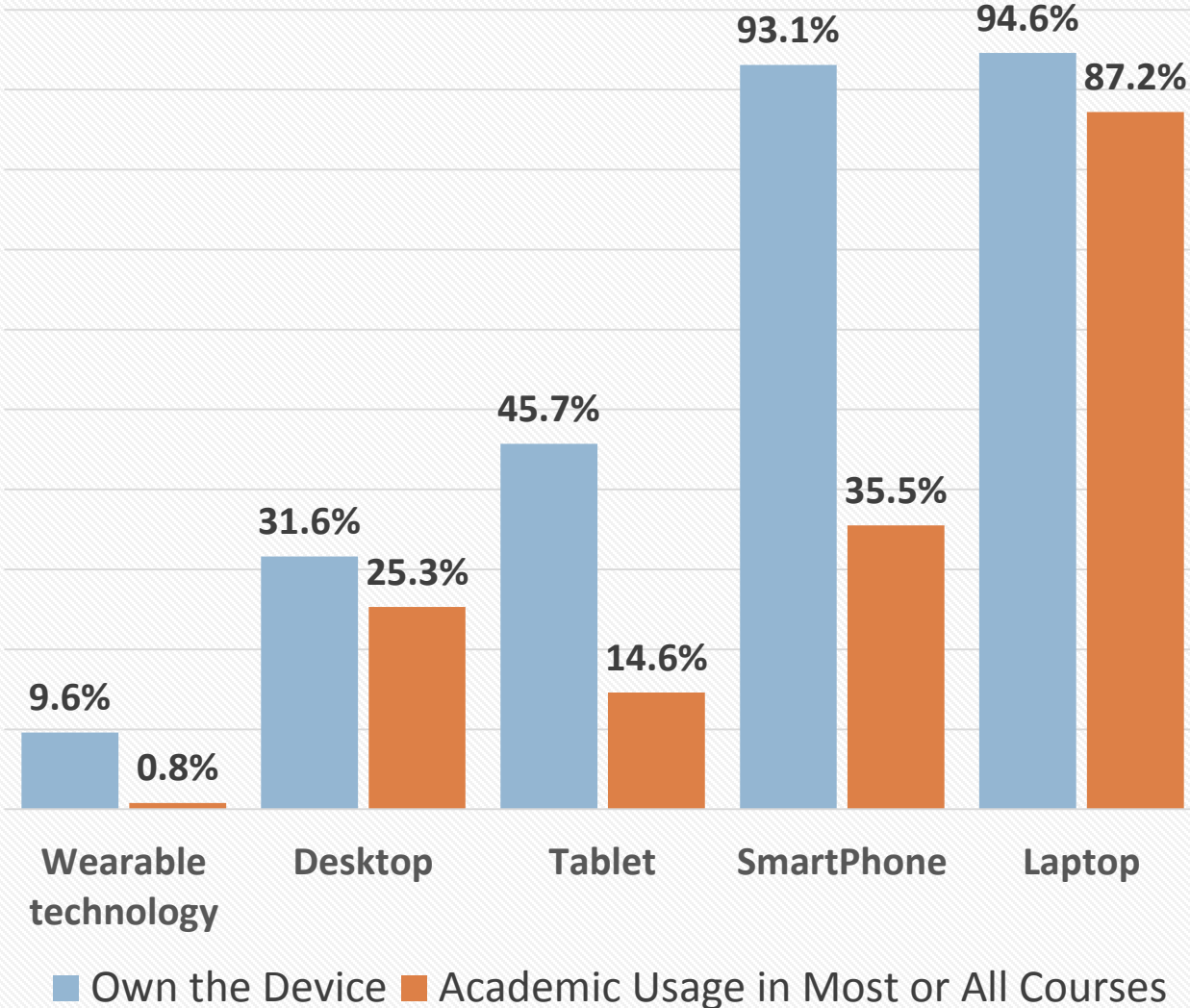


Devices Provided by Institution (Chico State vs U.S. Averages)

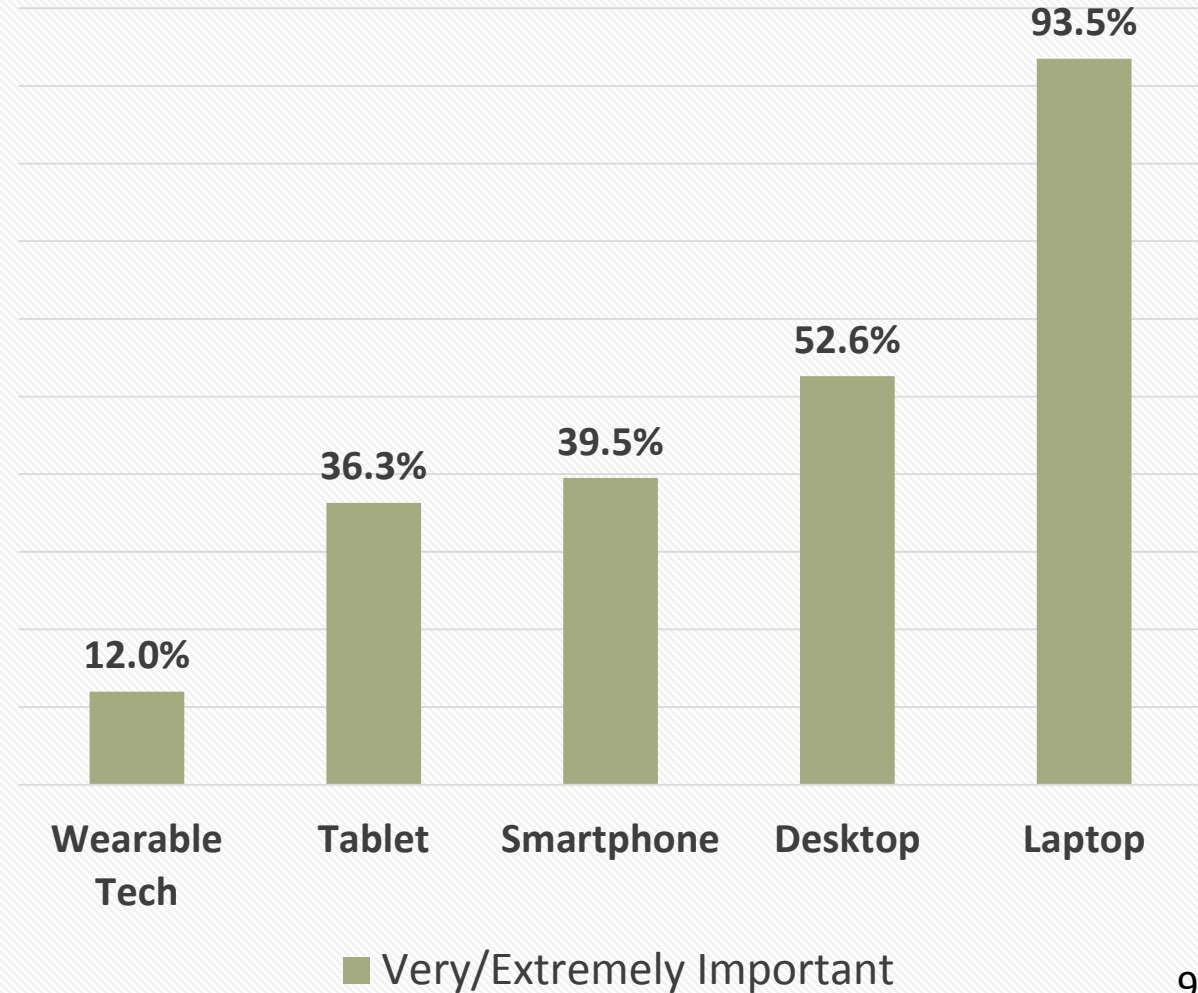




Student Ownership vs Academic Usage



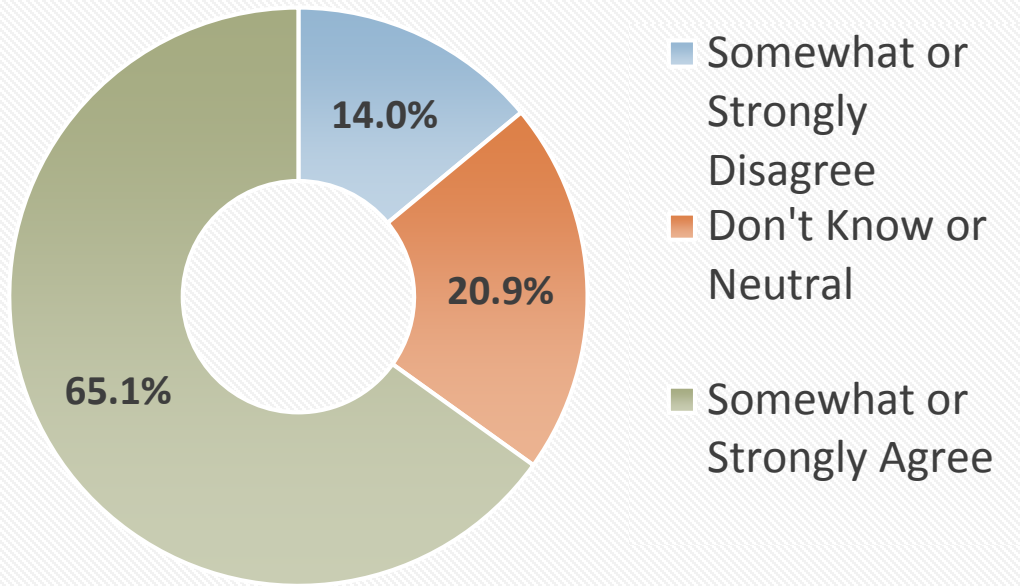
Importance of Device to Academic Success



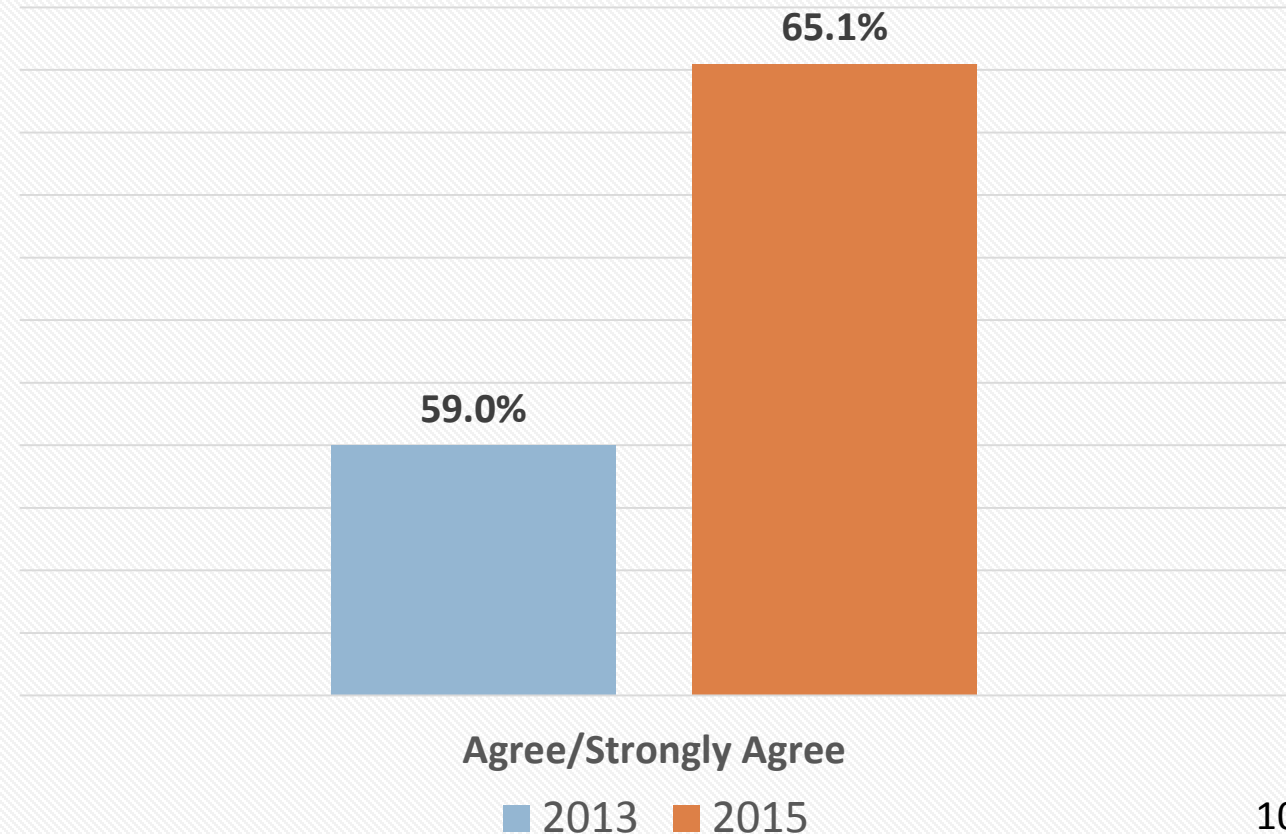


Student opinions on and experience with technology

Percentage of students who felt adequately prepared to use needed technology



Students that felt adequately prepared to use needed technology





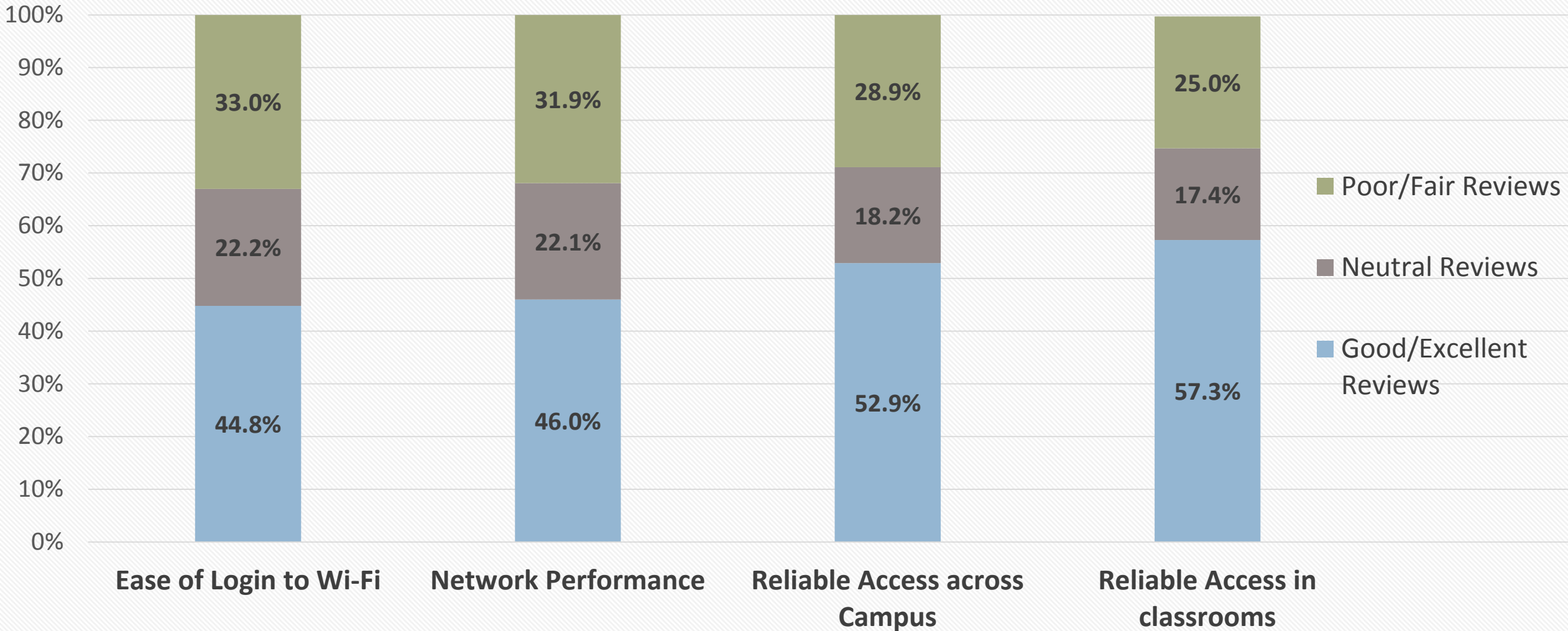
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Technology and the College/University Experience

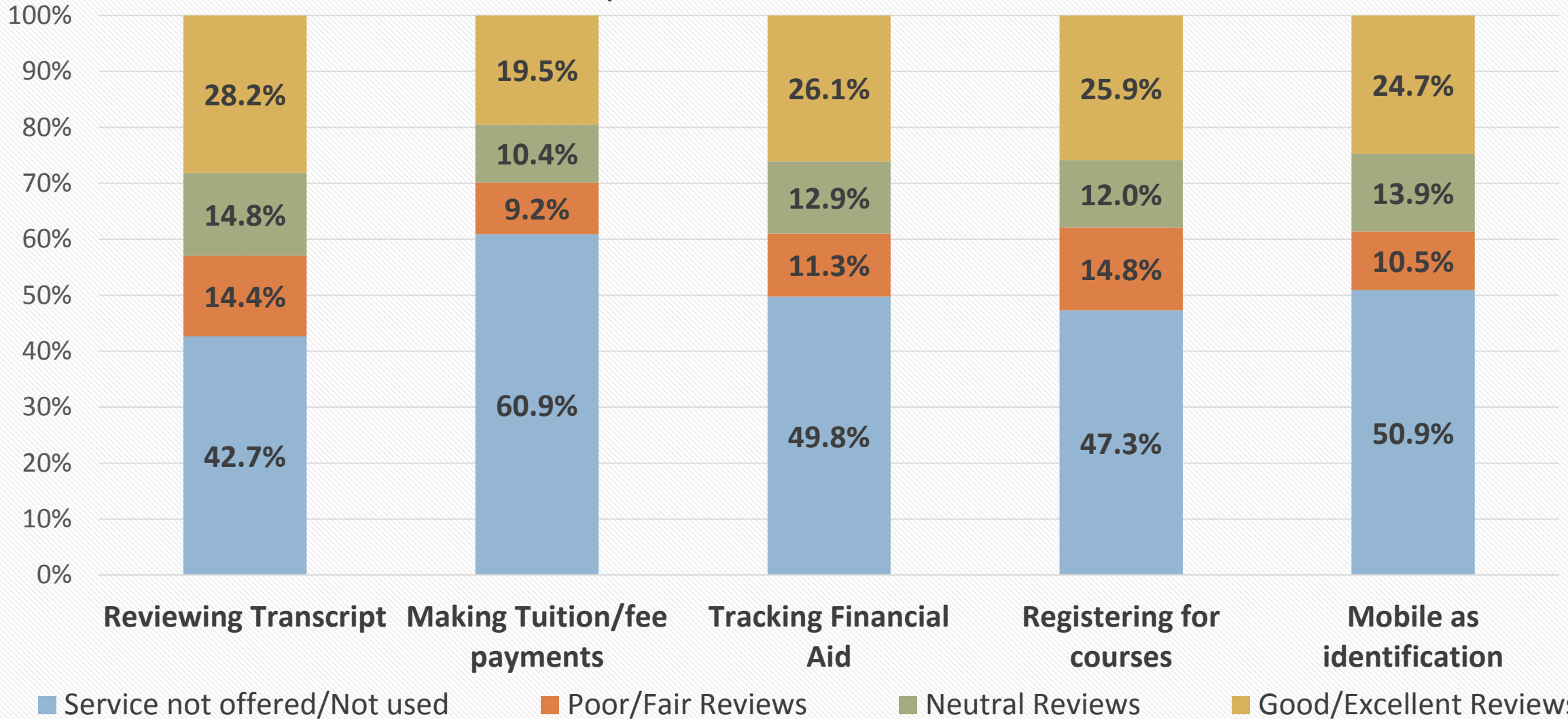


Wireless Experience



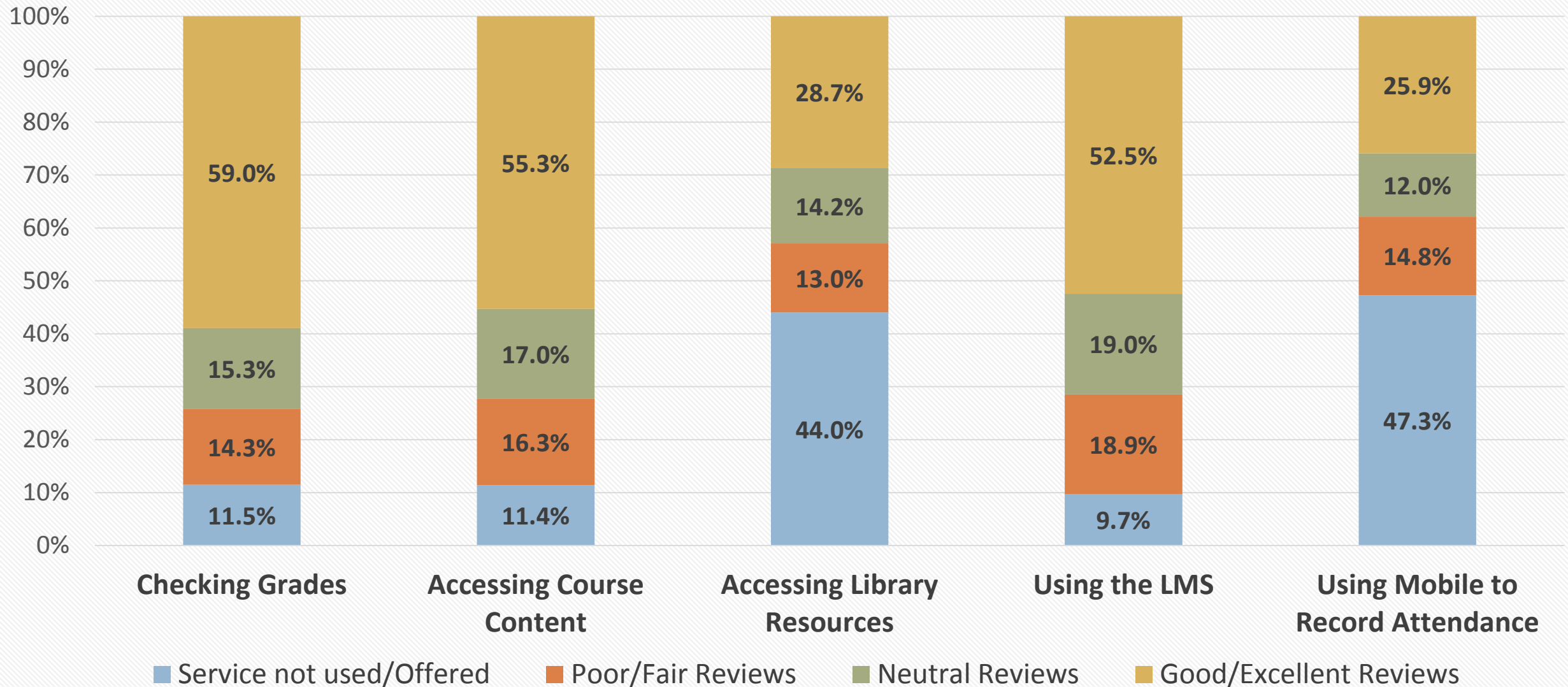


Handheld Experience with Administrative Activities



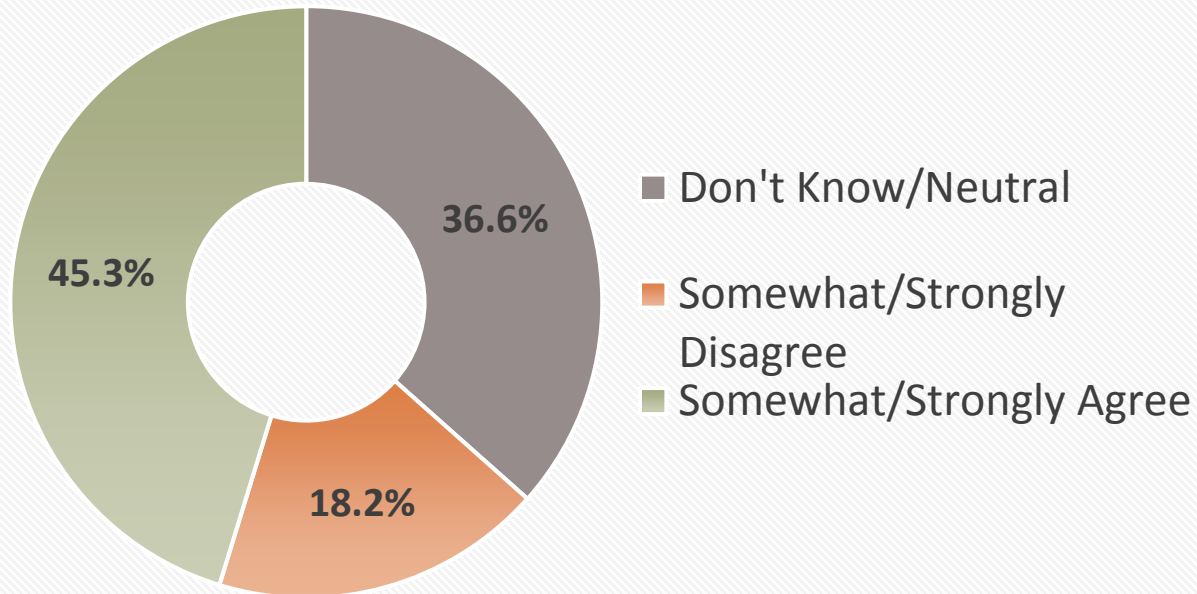


Handheld Experience with Administrative Activities (Relating to Courses)

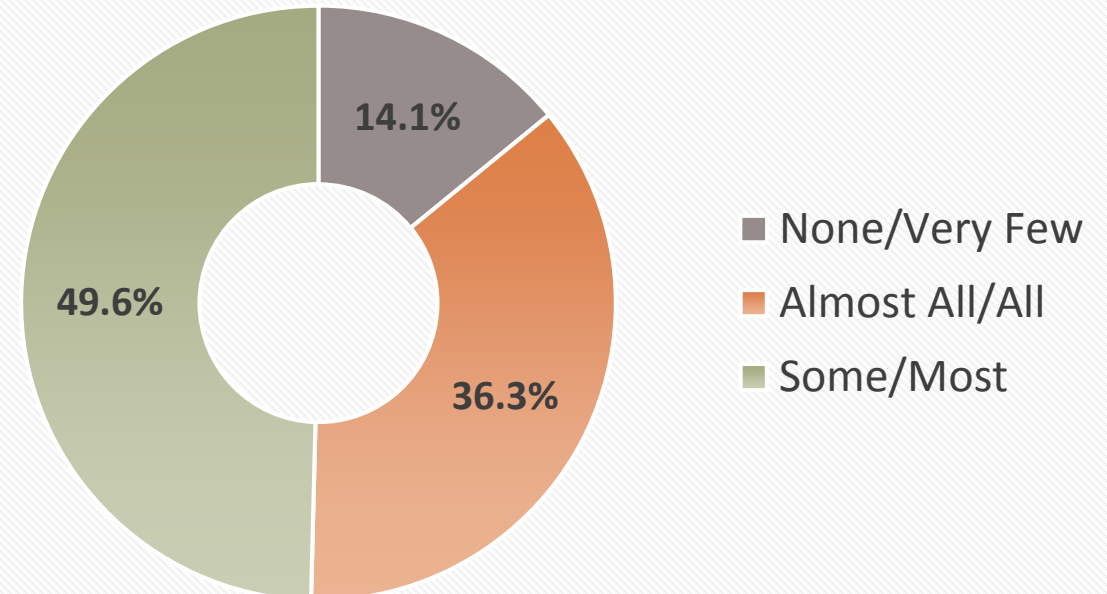




I get more actively involved in courses that use technology



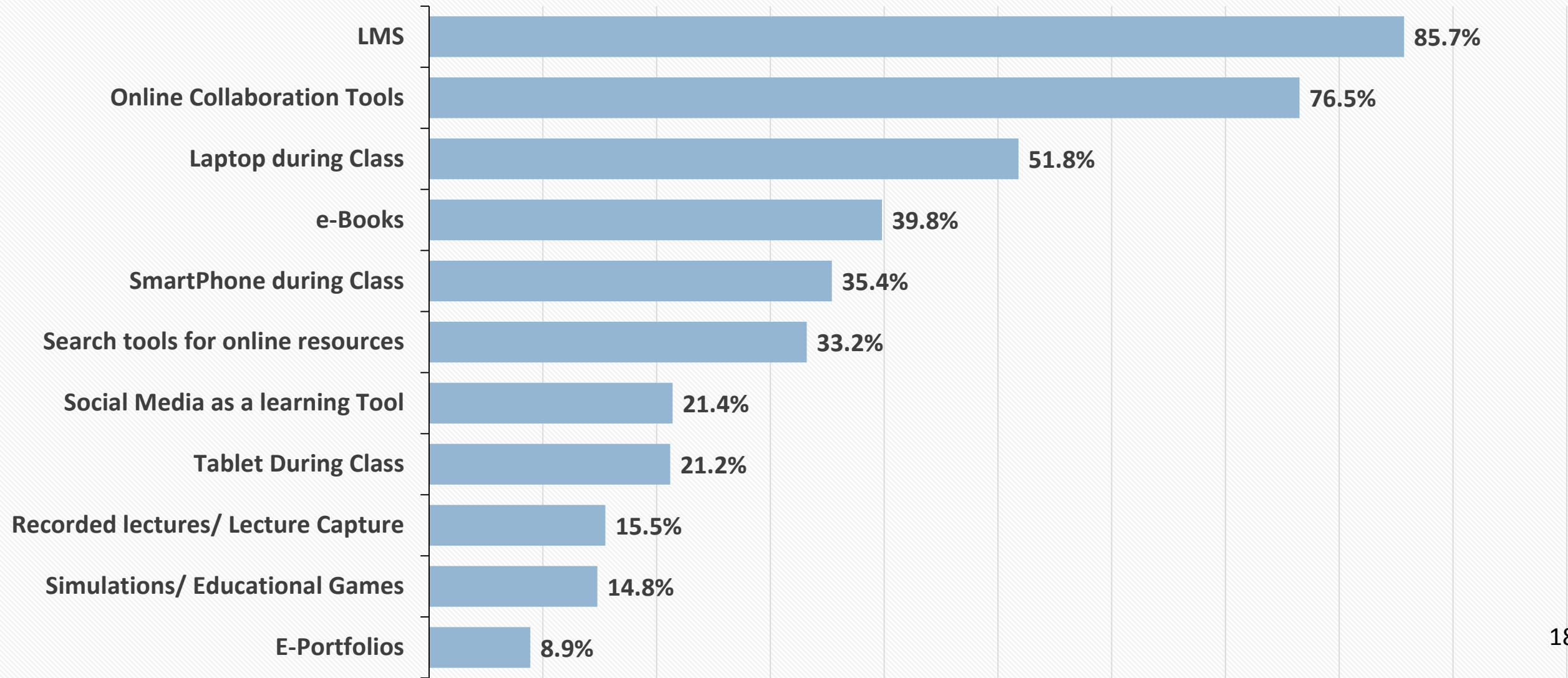
Instructors that used technology to supplement material





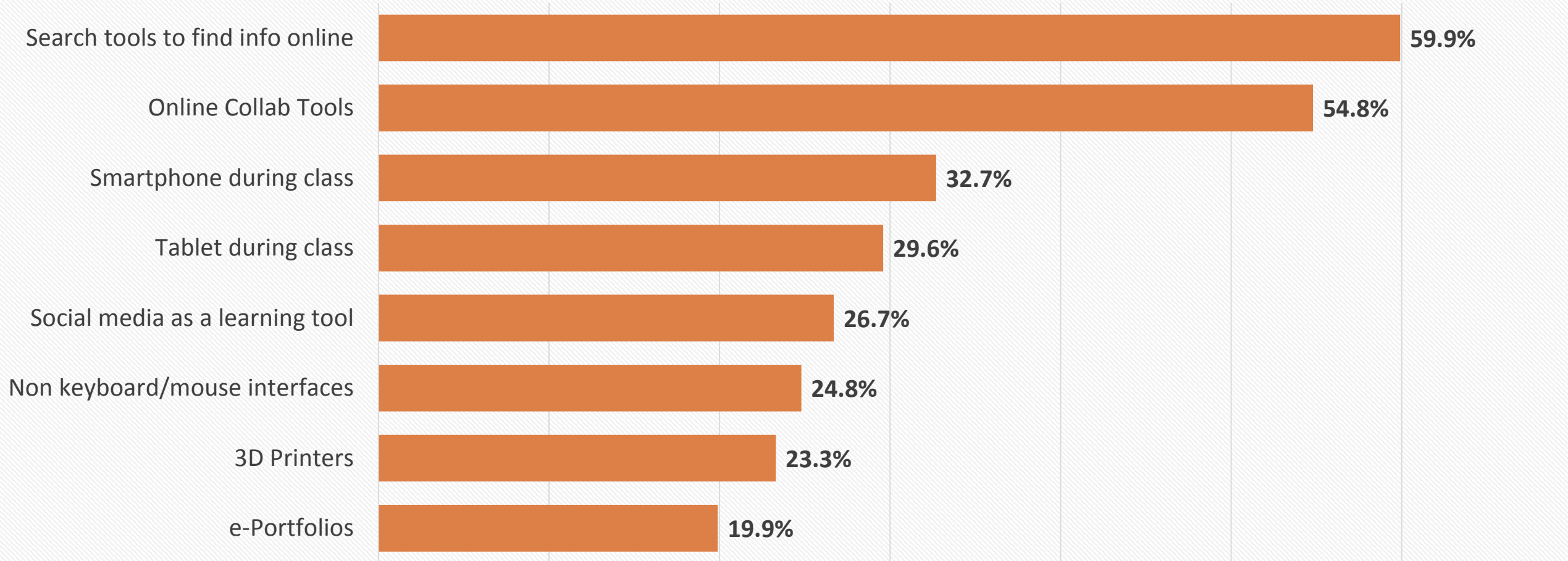
Resource/Tool Usage in the Last Year

■ Half or more courses





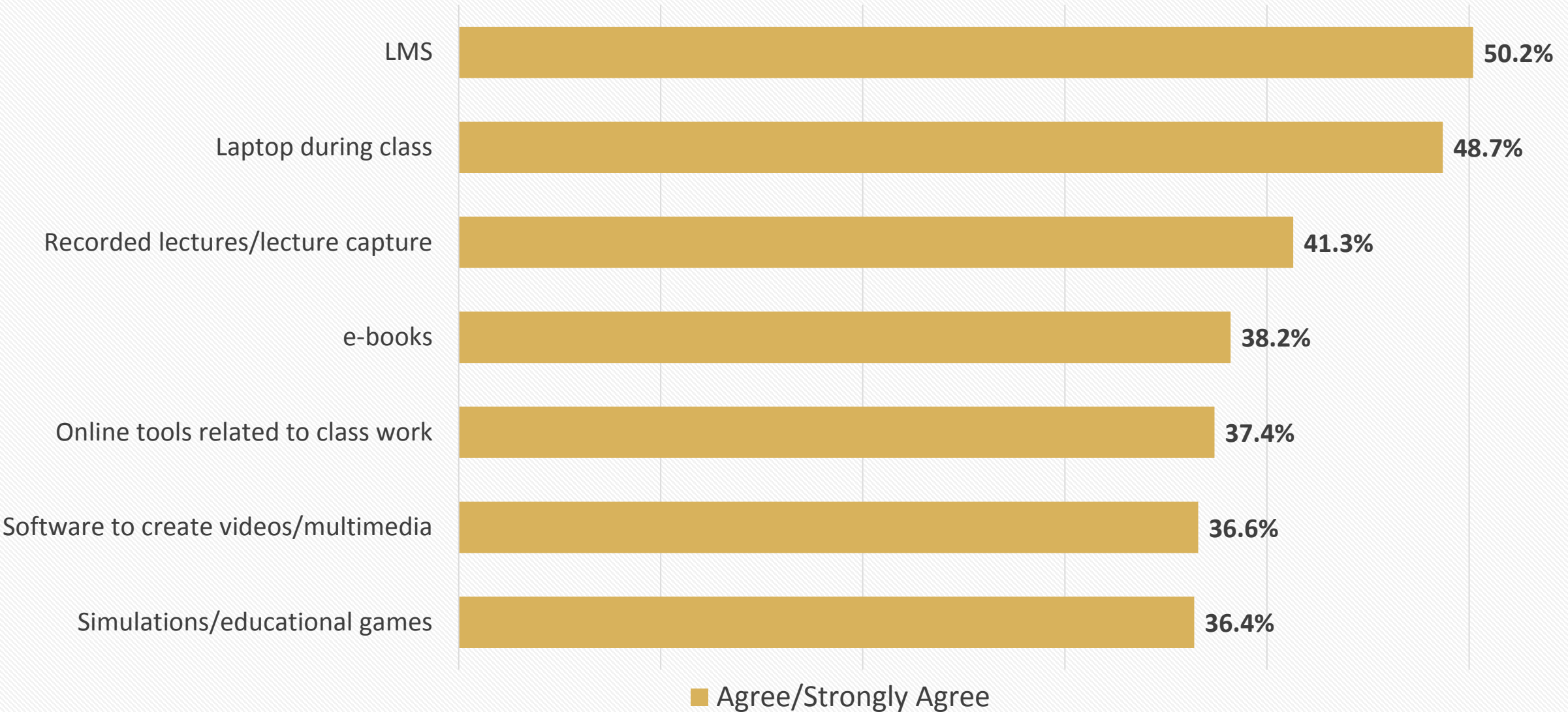
Agree/Strongly Agree



■ Agree/Strongly Agree

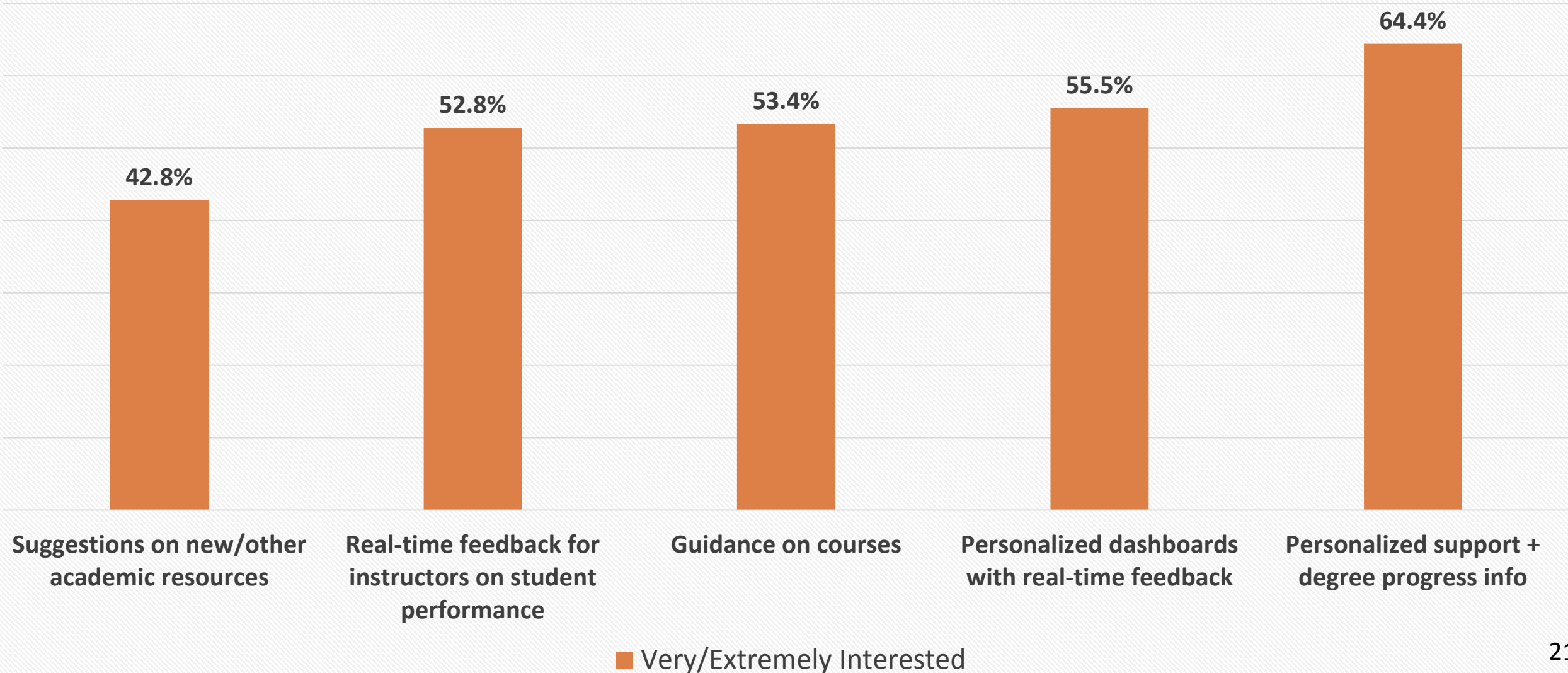


More Effective Student if Better Skilled With:



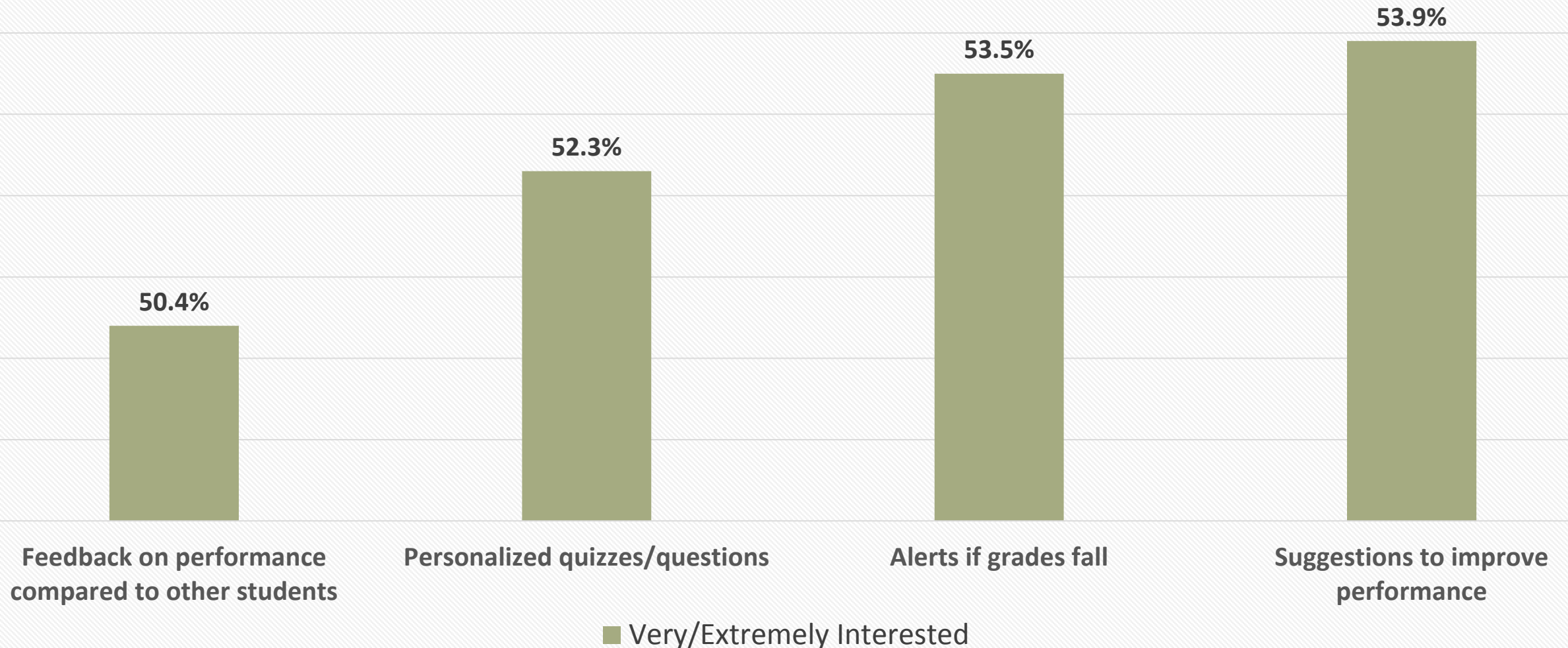


Notification Interest for Administrative Activities





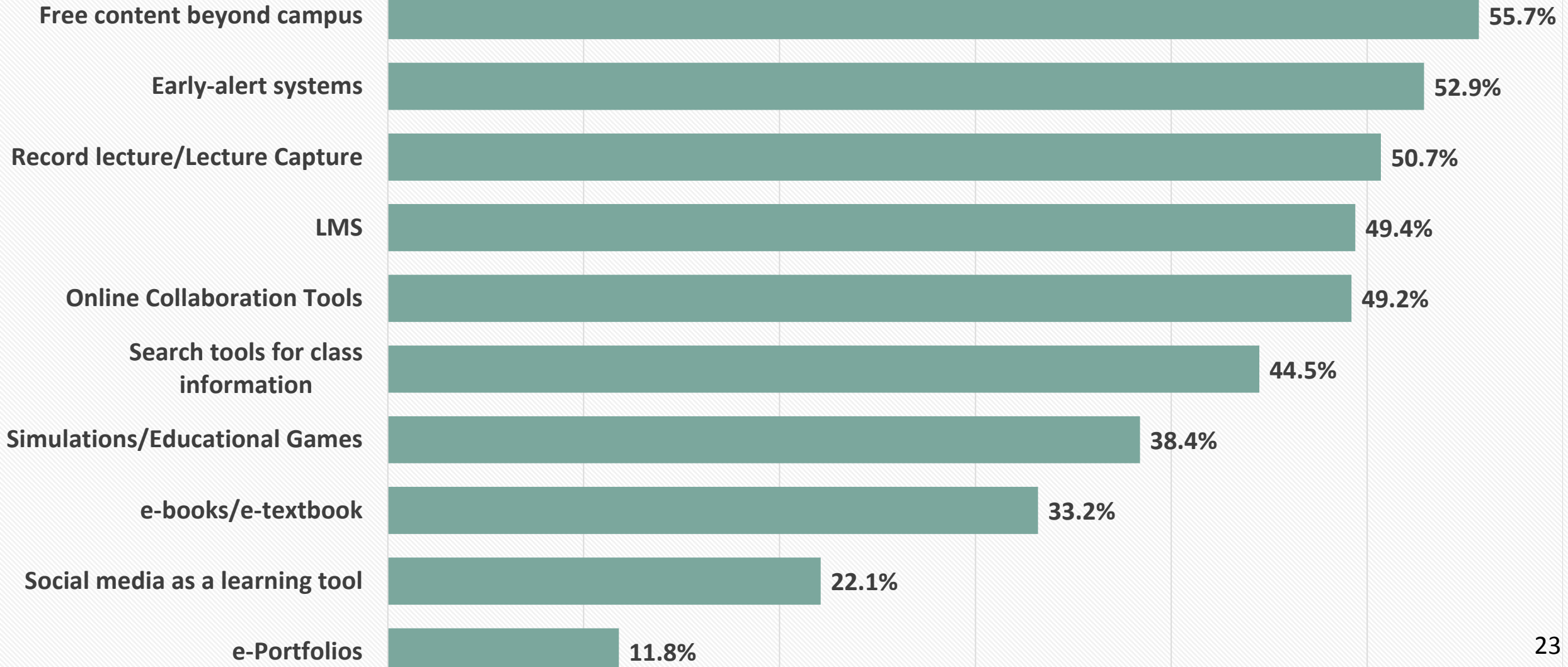
Notification Interest for Admin. Activities (Relating to Courses)





Wish Instructors Used

■ Answered 4 or 5





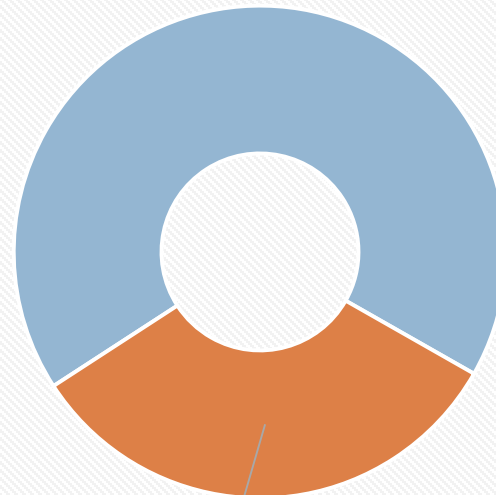
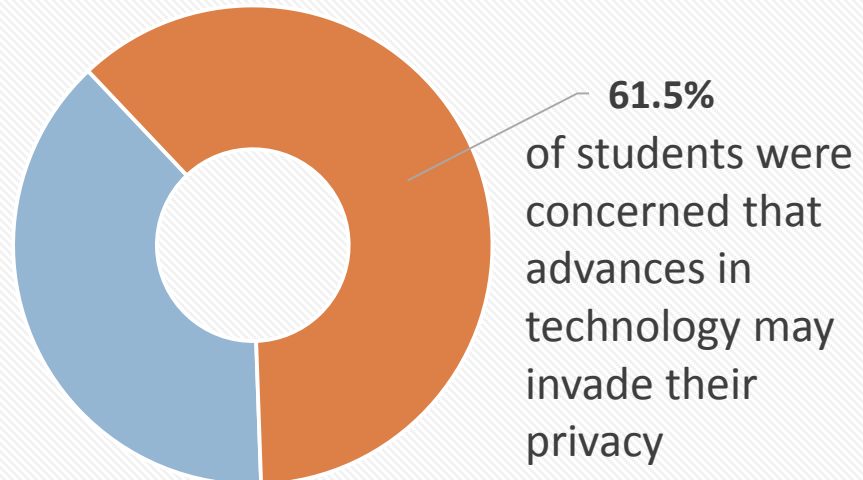
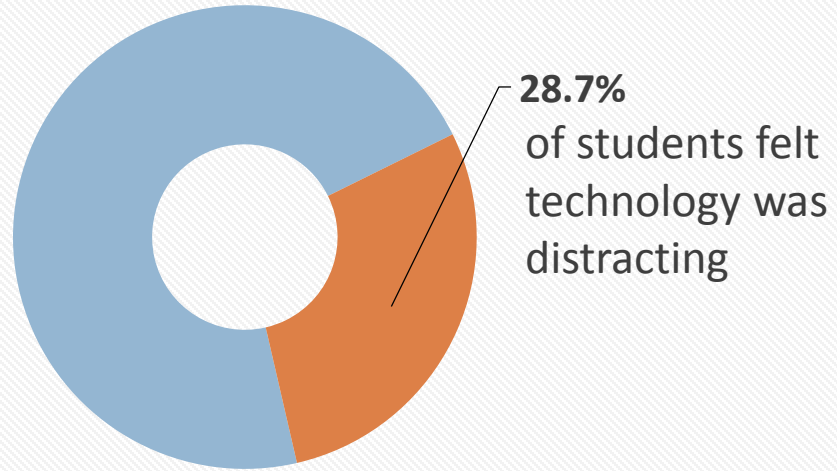
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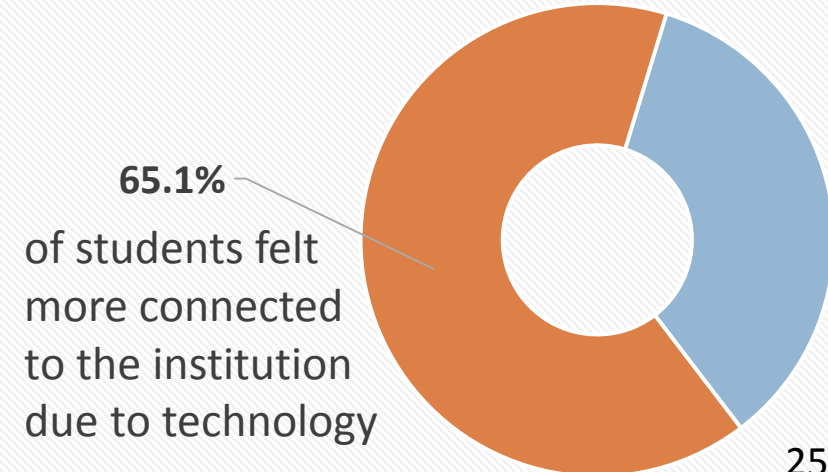
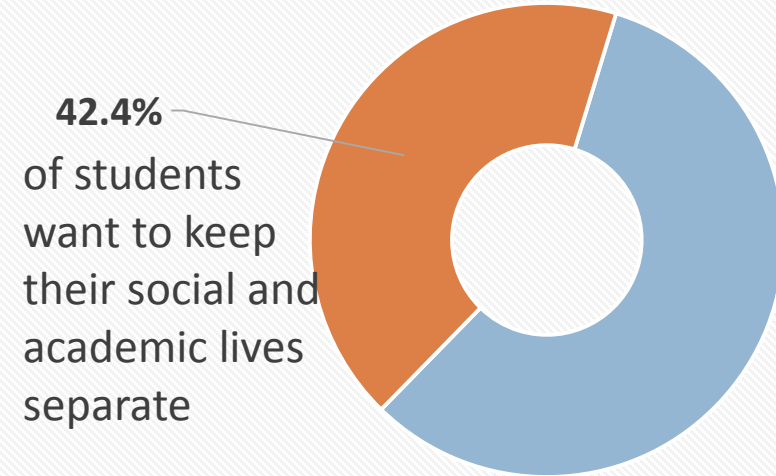
Learning Environments



Learning Environments



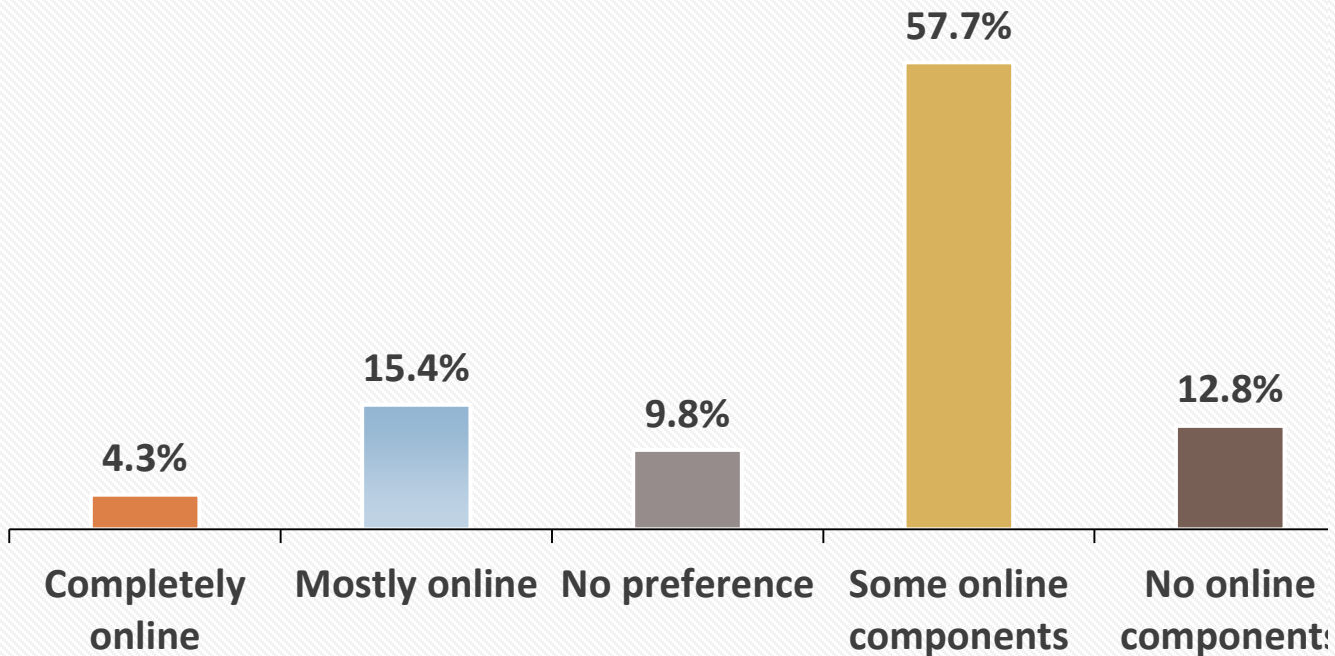
32.6% of students felt the instructors had adequate technical skills



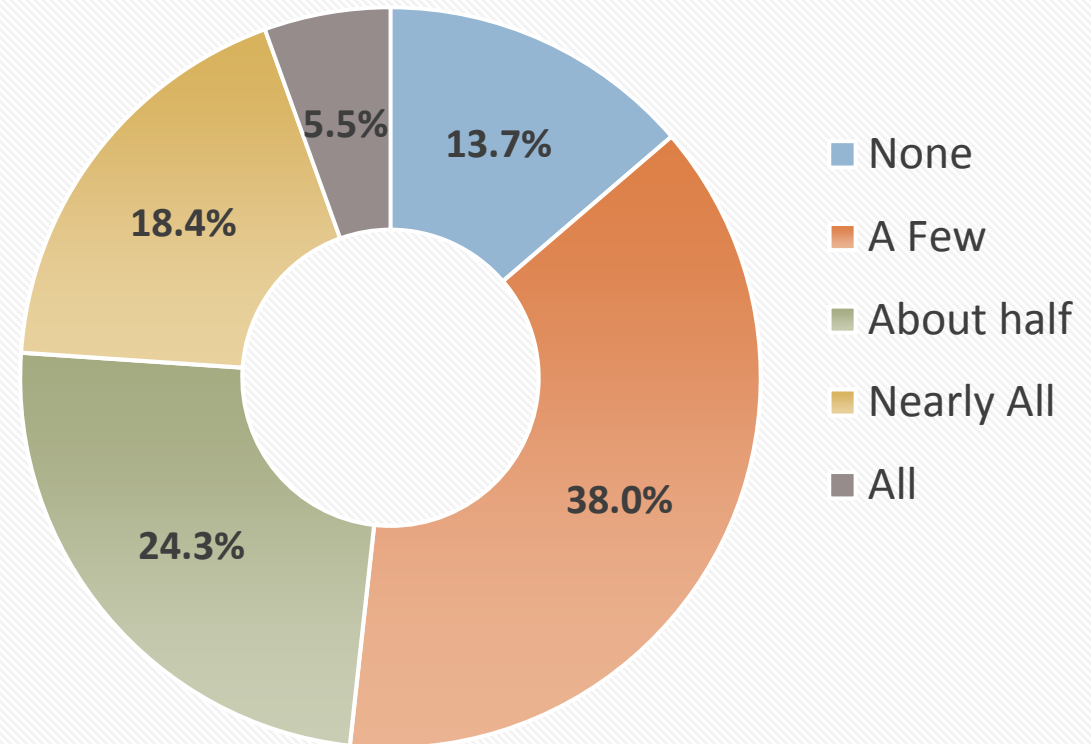


Learning Environment & Blended Courses

Preferred Learning Environment

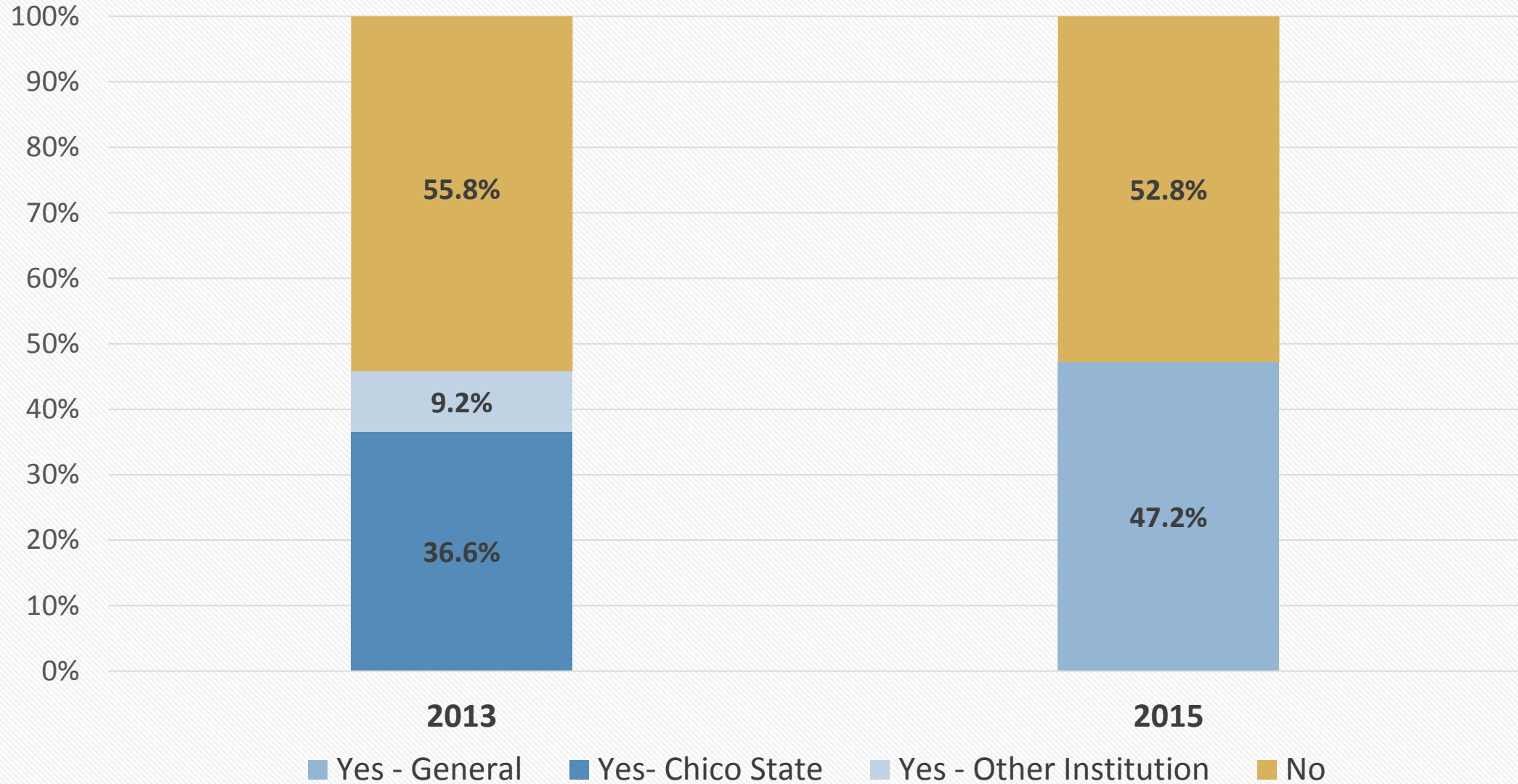


Extent of Blended Courses Taken in the Past Year





Taken a completely online course in the past year





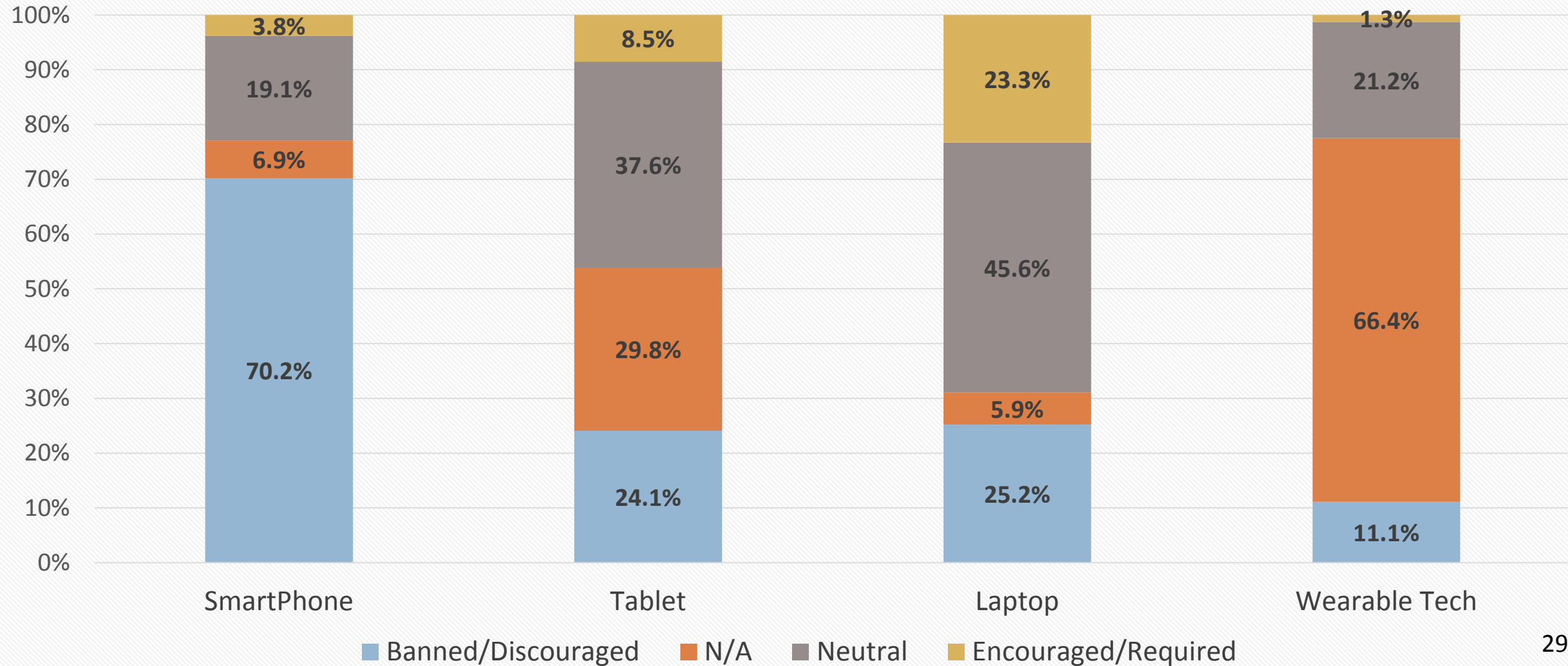
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Personal Computing Environment

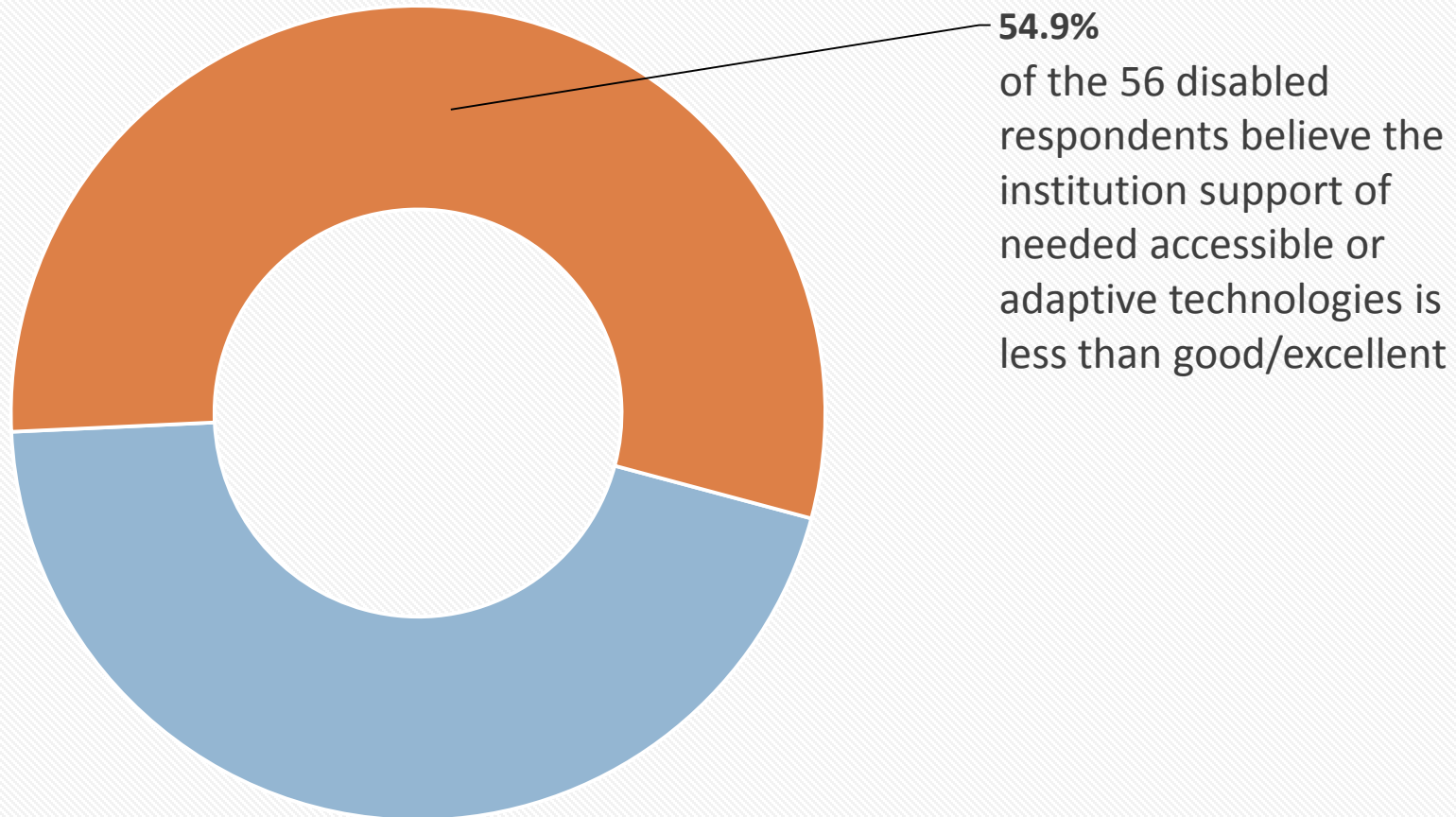


In-Class Experience with Technology





Adaptive Technologies and Institutional Support





Top Complaints from the Open Response

Wi-Fi experience: Students frequently lose connection or can't connect

There is a lack of a notification system for academic progress

The Blackboard website & mobile app need to be upgraded

Technology on campus needs updating

Students don't feel adequately trained for required technology



Additional Common Open-Response Complaints and Requests

| Training/Tutoring Responses | Upgrades to Website/ITSS stuff | Other/Teacher Responsibility | Improve Learning Environment |
|--|--|---|--|
| Provide students training or workshops in required software and tools (BbLearn, student portal, Excel, Word, Etc.) | Make user interface of Bb and student portal easier to navigate | Provide charging stations around the school | Provide more print labs (Modoc & Holt) |
| Provide online tutoring for classes | Send out e-mails about campus events | Provide the technology required by the school for free, reduced cost, or rent | Provide ability to see degree progress, classes needed, and overall class standing |
| | Place required documents on website (for admin. activities like financial aid) | Record lectures & post assignment changes (teacher responsibility) | Make it so teachers must allow technology usage in classroom |
| | | | Provide more online classes |
| | | | Have all teachers post grades ³² |