Faculty Technology Survey
Spring 2007
Summary

During spring 2007 Information Resources, with the assistance of Institutional Research, administered a survey by campus email concerning technology on campus. The survey focused on uses of technology, perceptions of technology, technology support and training, and overall satisfaction with technology. Approximately forty percent (N = 406) of the faculty responded to the survey although not all respondents answered every question.

Faculty Results
Demographics

Questions to elicit demographic information were asked. The majority of faculty respondents hold tenure/tenure track status with more than 60% in the Assistant/Associate/Professor ranks. More than half of the faculty surveyed taught three or more sections during the spring semester.
Uses of Technology

Faculty were asked a series of questions regarding how often in the past year had they used various technologies for work. Responses showed that the faculty make significant use of instructional technology, such as the learning management system, smart classrooms, and the library electronic journal collection. Core technology use of the library research station and the portal are considerable with over 90% of respondents indicating they use the portal at least monthly.
Perceptions of Technology

Faculty were asked to judge, on a five-part Likert scale ranging from no benefit to major benefit, the way computers and information technology resources have benefited teaching and scholarly activities. Nearly 70% of the faculty respondents believe that providing student access to online instruction anytime, any place provides benefits. More than half believe that the use of information technology resources provides benefits to student learning. Faculty also indicated that the use of information technology resources provide benefits for both their teaching and scholarly productivity as well as the overall quality of their scholarly work.
Support and Training

Faculty were asked to respond, on a four-part Likert scale (forced choice) from strongly disagree to strongly agree, to a series of statements about technical support and technology training. In addition, they were asked about the information technology strategic plan, if the campus supported enhancing instruction with IT, if their departments provided support to integrate IT into instruction, and if use of technology was rewarded at CSU, Chico. Most faculty agree that Chico provides adequate technology support and training and that their desktop computers are adequate for their work. Over 80% of the faculty responded that they had adequate access to information technology resources to support their teaching and scholarly activities.
Support and Training (cont)

Ninety percent of faculty respondents agree that the campus is supportive of faculty efforts to enhance instruction with information technology. However, only 75% of the respondents believe that their departments provide them adequate support for integrating technology into their instruction.
Support and Training (cont)

Eighty percent of the respondents agree that the campus has a good strategic plan for use of technology and over 90% agree that graduates of their programs are prepared to use computers and information resources when they graduate. However, less than 70% of the faculty respondents agree that the use of information technology is rewarded at CSU, Chico.
Satisfaction with Technology

Faculty were asked to rate, on a three-part scale, how satisfied they are with various technologies. More than 88% surveyed are satisfied with the technological learning environment with over a third reporting they are very satisfied. Faculty are also indicating satisfaction with their desktop computers and work related technology training.
Satisfaction with Technology (cont)
Satisfaction with smart classroom continues to grow while satisfaction with the campus portal is already over 90%. Satisfaction with the Meriam Library ReSearch Station and the Electronic Journal Collection is also very high.