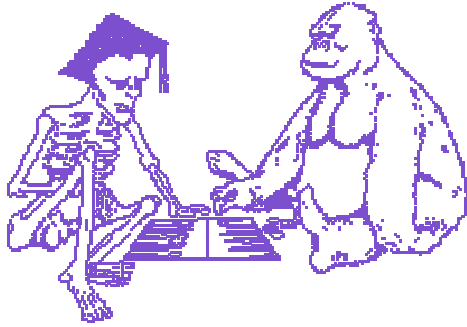


**32<sup>nd</sup> Annual Meeting**  
**The Association for the Study of Play (TASP)**

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The Association  
for the Study of Play  
(TASP)

**Brock University, St. Catharines, Ontario, Canada**

**May 17 – 20, 2006**

<b>Program Contents</b>
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**Conference Committee** (*Brock University*)

Ann Marie Guilmette, Julie Hodgson, Melanie MacNeil, Sandra Notar, Delphina Pietrangelo, Sarah Sherk, Marianne Staempfli, and Colleen Whyte

## 2005 – 2006 TASP Officers

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**Olga S. Jarrett**  
*President*

Education, Georgia State University  
1070 Ashbury Drive, Decatur, GA 30030  
(404) 651-0959, [ojarrett@mindspring.com](mailto:ojarrett@mindspring.com)

**Jim Johnson**  
*Past-President*

Curriculum & Instruction, Penn State University  
145 Chambers Building, University Park, PA 16802  
(814) 865-2230, [jej4@psu.edu](mailto:jej4@psu.edu)

**Ann Marie Guilmette**  
*First Vice-President*  
*2006 Conference Chair*

Dept. of Recreation & Leisure Studies, Brock University  
500 Glenridge Ave., St. Catharines, ON L2S 3A1 Canada  
(905) 688-5550, ext. 3124, [aguilmet@brocku.ca](mailto:aguilmet@brocku.ca)

**Dorothy Justus Sluss**  
*Second Vice-President*  
*2007 Conference Chair*

Associate Dean, Education, College of William and Mary  
P.O. Box 8795, Williamsburg, Virginia, U.S.A.  
(757) 221-2319, FAX: 757-221-2293,  
[dsluss2@cox.net](mailto:dsluss2@cox.net), [djklus@wm.edu](mailto:djklus@wm.edu)

**Dana Gross**  
*Secretary*

*Psychology, St. Olaf College*  
1520 St. Olaf Ave., Northfield, MN 55057-1098  
(507) 646-3624, [grossd@stolaf.edu](mailto:grossd@stolaf.edu)

**Laurelle Phillips**  
*Treasurer/Membership*

Early Childhood Education, East Tennessee State University  
Box 70548, Johnson City, TN 37614  
(423) 439-7903, [phillipl@etsu.edu](mailto:phillipl@etsu.edu)

**John Alan Sutterby**  
*Editor, Play Review*

Education, 80 Fort Brown  
University of Texas at Brownsville  
Brownsville, Texas, U.S.A. 78520  
(956) 882-5714, FAX: 956-882-8929  
[john.sutterby@utb.edu](mailto:john.sutterby@utb.edu)

**Michael Patte**  
*Book Review Editor*

Bloomsburg University  
400 East Second Street, Bloomsburg, PA 17815-1301  
(570) 389-4026, [mpatte@bloomu.edu](mailto:mpatte@bloomu.edu)

## 2005 – 2006 TASP Officers (continued)

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**Jim Johnson**  
*Series Editor of Play  
and Culture Studies*

Pennsylvania State University  
145 Chambers Bldg., University Park, PA 16802-3205  
(814) 865-2230, [jej4@psu.edu](mailto:jej4@psu.edu)

**David Kushner**  
*Editor of Volume 8*

Early Childhood Education, University of Cincinnati  
P.O. Box 210105, Cincinnati, OH 45221-1015  
(513) 556-0493 [david.kushner@uc.edu](mailto:david.kushner@uc.edu)

**Cosby Rogers**  
*Listserv Manager*

Family & Child Development, Virginia Tech University  
1602 Shelor Lane, Blacksburg, VA 24060-0416  
(540) 231-8789, [rogersco@vt.edu](mailto:rogersco@vt.edu)

**Don Lytle**  
*Website Manager*

Kinesiology, California State University at Chico  
Chico, CA 95929-0330  
(530) 894-5028, [dlytle@csuchico.edu](mailto:dlytle@csuchico.edu)

## Members-At-Large

(see Directory of Participants)

Cindy Dell Clark (2004)	Human Development, Penn State-Delaware Co.
Theia DeLong Hoffstetter (2003)	Marine Sciences, University of Southern Mississippi
Faye McMahon (2003)	Anthropology & Folklore, Syracuse University
Sarah Bexell (2004)	Graduate Student, Georgia State University
David Kushner (2004)	Early Childhood Education, University of Cincinnati
Jay Mechling (2005)	Folklore, University of California at Davis
Eva Nwokah (2005)	Education, University of North Carolina at Greensboro
Paola de Sanctis Ricciardone (2003)	University of the Studies of Calabria, Cosenza Italy ( <i>Intl Rep 2003</i> )
Alice Whiren (2005)	College of Human Ecology, Michigan State University

## Nominating Committee

Jim Christie	Education, Arizona State University
Olga Jarrett	Education, Georgia State University
Jim Johnson	Curriculum and Instruction, Penn State University
Alice Meckley	Graduate Studies in Education, Millersville University

**TASP Program  
Brock University, St. Catharines, Ontario, Canada  
May 17 to 20, 2006**

**WEDNESDAY, May 17**

Registration	5-7 pm	Foyer, Alan Earp Residence
TASP Reception	7-9 pm	Alan Earp Fireplace Lounge

**THURSDAY, May 18 (AS 202/AS 203)**

**8:30 to 9:50 a.m. Academic South (AS) Room 203**

**8:30 to 8:50 Session: Welcome Remarks**

Olga Jarrett, Georgia State University, TASP President

June Factor, University of Melbourne (Australia)

**8:50 to 9:50 Session: Keynote**

It's Only Play if You Get to Choose: Children's Perceptions of Play and Adult Intervention

**9:50 to 10:15 a.m. Walker Complex (WC) Food Court**

**BREAK (Refreshment Card ?)**

**NOTE: ALAN EARP FIREPLACE LOUNGE IS AVAILABLE FOR ALL DELEGATES DURING THE DAY AND EVENING (CHECK-IN AT REGISTRATION FOR ACCESS)**

**THURSDAY (May 18) PROGRAM SESSIONS**

**10:15 to 11 45 a.m. Academic South (AS) 202**

**Session A-1) Playing**

10:15 to 10:45 Edgar Thompson and Janet Crickmer , Emory and Henry College

Marginalia A Comprehensive Strategy to Help Young Children Play With and Learn from Published Texts

10:45 to 11:15 Alice Whiren, Michigan State University

On Play in Childhood: Getting Students in Touch with their Playful Selves

11:15 to 11:45 John Alan Sutterby and John Andreu Sutterby, University of Texas at Brownsville and Vela Middleschool

Children's Playthings from Paper

## **THURSDAY (May 18) PROGRAM SESSIONS—CONTINUED**

### **10:15 to 11:45 a.m. Academic South (AS) 203**

#### **Session A-2) Playful Societies**

10:15 to 10:45 Roy Hampton and Careen Yarnal, Penn State University  
Red Hatting: Play as Seriously Casual or Casually Serious?

10:45 to 11:15 Nuno Ribeiro, Toni Leichty, and Careen Yarnal, Penn State University  
The Importance of Wearing a Red Hat: Older Women's Play and the Red Hat Society in a Liminal Context

11:15 to 11:45 Careen Yarnal, Deb Kerstetter, and Julie Stafford Son, Penn State University  
Play, Masking, Older Women and the Red Hat Society

### **11:45 a.m. to 12:45 p.m. (DeCew Residence Dining Hall; or Delegates Own Arrangements) LUNCH**

**NOTE: ALAN EARP FIREPLACE LOUNGE IS AVAILABLE FOR ALL DELEGATES DURING THE DAY AND EVENING (CHECK-IN AT REGISTRATION FOR ACCESS)**

### **1:00 to 2:30 p.m. Academic South (AS) 202**

#### **Session B-1) Playful Intervention**

1:00 to 1:30 Eva Nwokah, Ashley Smallwood, Hope Gulker, and Karyn Helms  
University of North Carolina at Greensboro, Purdue University, and Cheshire Centre  
Is the Toy Bag Becoming Extinct? Attitudes to Toy Use in Early Intervention Service Delivery with Infants and Toddlers with Special Needs

1:30 to 2:00 Rosemary Bolig, University of the District of Columbia  
Power to the Patients!

2:00 to 2:30 Deborah Wolanski and Carl Corter, Peel District School Board and University of Toronto  
Play as a Predictor of At-Risk Status in Kindergarten Children

**THURSDAY (May 18) PROGRAM SESSIONS—CONTINUED**

**1:00 to 2:30 p.m. Academic South (AS) 203**

**Session B-2) Interpreting Play**

1:00 to 1:30 Tom Henricks, Elon University  
The Social Construction of Pleasure

1:30 to 2:00 Gina Bloom, University of Iowa  
Boy Eternal: Aging Play and Early Modern English Masculinity

2:00 to 2:30 Don Lytle, California State University at Chico  
Fun in the Fin de Siecle: Playful Turn of the Century Insights

**2:30 to 5:00 p.m. Academic South (AS) 202**

**Session C-1) Early Childhood Multicultural Play**

2:30 to 3:00 Sudha Babu and Jim Johnson, Penn State University  
Play: Creating Pathways to Bridge Cultural Differences Among International Students

3:00 to 3:30 Joy Marie Bechtold and Jim Johnson, Penn State University  
The Relationship of Quality Early Childhood Centers and Play: Experiences of Young Children

3:30 to 4:00 Mija Shin and Jim Johnson, Penn State University  
Play and Literacy Experiences in Home Settings of American Korean, and American Kindergarten Children

4:00 to 4:30 Mine Gol-Guven and Jim Johnson, Penn State University  
Mothers' Ideas, about Toddler Play and Development, Through Cultural Lens

4:30 to 5:00 Smita Mathur and Suzanne Quinn, University of South Florida  
Understanding Play to Promote Social Emotional Development and School Readiness Among Pre-School Children of Migrant Farm Workers in Central Florida

**NOTE: ALAN EARP FIREPLACE LOUNGE IS AVAILABLE FOR ALL DELEGATES DURING THE DAY AND EVENING (CHECK-IN AT REGISTRATION FOR ACCESS)**

**THURSDAY (May 18) PROGRAM SESSIONS—CONTINUED**

**2:30 to 5:00 p.m. Academic South (AS) 203**

**Session C-2) Worlds at Play**

2:30 to 3:00 Carol Barron, Dublin City University (Ireland)

Government Policy in Relation to Resources and Facilities: The Irish Perspective

3:00 to 3:30 Ivie Erhahon, National Council for Arts and Culture, (Nigeria)

The Role of Play in the National Arts Council of Nigeria

3:30 to 4:00 Paul Enobakhare, National Council for Arts and Culture (Nigeria)

Cultural Dimensions of Play in Nigeria

4:00 to 4:30 Jane Vallentyne, University of Alberta

Play Around the World

4:30 to 5:00 Dana Gross, St. Olaf University

Playing in the Golden Cradle: Preschool and After-school Programs in Shanghai People's Republic of China (PRC)

**5:00 to 5:15 p.m. Corridor, Academic South (AS)**

**Break: (Snack Pack??)**

**5:15 p.m. to 6:45 p.m. Academic South (AS) 203**

**Session D) In Search of Play**

5:15 to 5:45 Dorothy Sluss, College of William and Mary

Studying Play: The Path Less Traveled

5:45 to 6:15 Paola de Sanctis Ricciardone, University of Calabria (Italy)

The Mystery of the Purloined Letter: Origins of T(A)ASP

6:15 to 6:45 Ann Marie Guilmette, Brock University

Preserving the Sacred and Manufacturing the Profane: A Legacy for TASP

**6:45 to 7:00 p.m. Academic South (AS) 203**

**Session Past-President's Panel**

**ADVANCING PLAY (More Reflections on a Journey through Play)**

Jay Mechling, Ann Marie Guilmette, Linda Hughes, Robert Lavenda, Stuart Reifel, Dorothy Sluss, Phil Stevens Jr., and Jim Johnson

**7:00 (DINNER, Delegates own arrangements)**

## FRIDAY, May 19 PROGRAM SESSIONS (AS 202/203)

### 8:30 to 9:30 a.m. Academic South (AS) 203

#### Session E) Ludicity in Play

8:30 to 9:00 Conceicao Lopes, University D'Aveiro, Portugal

Communication and Ludicity: Spontaneous Social Play: The Children's Power

9:00 to 9:30 Inez de Oliveira, University D'Aveiro, Portugal

The Human Rights and Action Project: A Ludic and Creative Way

### 9:30 to 11:30 a.m. Academic South (AS) 202

#### Session F-1) At-Risk Recess?

9:30 to 10:00 Zopito Marini, Brock University

Impact of Bullying on the Erosion of Recess

10:00 to 10:30 Michael Patte, Bloomsburg University

Since When Did Recess Become a Dirty Word: Examining the Impact of NCLB on Daily Time Devoted to Recess in Pennsylvania Elementary Schools

10:30 to 11:00 Kristine Sunday and Jim Johnson, Penn State University

Voices of the Children and Voices of the Scholars: The Value of School Recess in Elementary Education

11:00 to 11:30 Dorothy Sluss, College of William and Mary

Voice of A Scholar in Understanding Recess

### 9:30 to 11:30 a.m. Academic South (AS) 203

#### Session F-2) Play Styles

9:30 to 10:00 Michelle Tannock, University of Victoria

Young Children's Rough and Tumble Play: Observations of Five Year Olds at Play

10:00 to 10:30 Anna Chernaya and Raisa Chymicheva, Rostov University (Russia)

Anthropological Perspectives on Games

10:30 to 11:00 Eva Nwohah, April Marable, Hui-Chin Hsu, University of North Carolina at Greensboro, University of Georgia

Sliding as Play: Individual Differences in Toddlers Learning to Slide

11:00 to 11:30 John Sutterby, University of Texas at Brownsville

Attitudes on Outdoor Play: Reflections of Teacher Educators

### 11:30 a.m. to 12:15 p.m.

#### Session G) Animal Play

11:30 to 12:15 Peggy O'Neill Wagner, National Institute of Child Health and Human Development

The Versatility of Water as a Play Medium for Monkeys of All Ages

**FRIDAY, May 19 PROGRAM SESSIONS—Continued**

**12:15 to 1:15 p.m. (DeCew Residence Dining Hall; or Delegates Own Arrangements)  
LUNCH**

**NOTE: ALAN EARP FIREPLACE LOUNGE IS AVAILABLE FOR ALL DELEGATES  
DURING THE DAY AND EVENING (CHECK-IN AT REGISTRATION FOR ACCESS)**

**1:15 to 2:00 p.m. Academic South (AS 203)**

**Session H) Developing Play**

1:15 to 2:00 Scott Eberle, National Museum of Play (Strong Museum)

A Framework for Play

**2:00 to 2:45 p.m. Academic South (AS 203)**

**Session I) Constraining Play**

2:00 to 2:45 Fraser Brown, Leeds Metropolitan University (United Kingdom)

Impact of a Playwork Project on a Group of Children in a Romanian Paediatric Hospital

**2:45 p.m. to 4:45 p.m. Academic South (AS) 203**

**Session J) PLENARY—Influential Players**

2:45 to 3:15 David Kushner, University of Cincinnati

The Legacy of Mildred Parten

3:15 to 3:45 John Sutterby, University of Texas at Brownsville

Vivian Paley's Theory of Play in the Classroom

3:45 to 4:45 June Factor, University of Melbourne (Australia)

On Dorothy Howard's Play and Folklore of Children in the US, Mexico, and Australia

**4:45 to 5:00 p.m. Corridor, Academic South (AS)**

**Break: (Snack Pack??)**

**5:00 to 7:00 p.m. Academic South (AS) 203**

**Session K) BUSINESS MEETING, AND PRESIDENTIAL ADDRESS**

**Olga Jarrett, Georgia State University**

**7:00 (DINNER, Delegates own arrangements)**

**PROGRAM SESSIONS, SATURDAY, May 20 (AS 202/203)**

**8:30 to 9:30 a.m. Academic South (AS) 202**

**Session L-1) Block Play**

8:30 to 9:00 Kara Gregory and Alice Whiren, Michigan State University

Investigating the Relationships Between Children's Block Structures and their Drawing of a Person in a Head Start Pre-School

9:00 to 9:30 Olga Jarrett, Phyllis Kimbro, Larry Higdon, Mizrap Bulunuz, and Nermin Bulunuz, Georgia State University

Teachers' Effects on Block and Dramatic Play

**8:30 to 9:30 a.m. Academic South (AS) 203**

**Session L-2) Youth Play**

8:30 to 9:00 Marianne Staempfli, Brock University

YouthWorks: Creating Youth-Friendly Play

9:00 to 9:30 Delphina Piertangelo and Ann Marie Guilmette, Brock University

Youth at Play in Welland: A Study of Needs and Interests

**9:30 to 11:00 a.m. Academic South (AS) 202**

**Session M-1) Play Modes**

9:30 to 10:00 Pei-Yu Chang, Ming Hsin University of Science and Technology) (Taiwan)

A Playful Journey with Young Children: Knowledge Construction Through Transmediation

10:00 to 10:30 Larry Higdon and Olga Jarrett, Centreville Elementary School and Georgia State University

A Bad Child: A Case Study from a Play Therapy Perspective

10:30 to 11:00 Carrie Lobman, Rutgers University

Play and the Improvisational Creation of Zones of Proximal Development

**9:30 to 11:00 a.m. Academic South (AS) 203**

**Session M-2) Promoting Primary Play**

9:30 to 10:00 Shelley Smith, Brock University

Kindergarten and Grade One Teachers' Perceptions of Play

10:00 to 10:30 Joanna Cemore and Sedahlia Crase, Iowa State University

Preschool Teachers' Perspectives of Make-Believe Play

10:30 to 11:00 Nimet Korkmaz, Uludag University (Turkey)

An Investigation of Play at Primary School

**PROGRAM SESSIONS, SATURDAY, May 20—Continued**

**11:00 a.m. to 12:00 p.m. Academic South (AS) 202**

**Session N-1) Assessing Play**

11:00 to 11:30 Marianne Staempfli, Brock University  
Reflections on Adolescent Playfulness

11:30 to 12:00 Stephen Gareau, Buffalo State University  
Playfulness, Creativity, and Learning: Analysis of the Adult Playfulness Scale

**11:00 a.m. to 12:00 p.m. Academic South (AS) 203**

**Session N-2) In-Class Play**

11:00 to 11:30 Melanie MacNeil and Ann Marie Guilmette, Brock University  
Caring Classrooms: A Case for Play and Humour

11:30 to 12:00 Deborah Wisneski, University of Wisconsin-Milwaukee  
The Role of Play in Building Classroom Community

**12:00 to 1:00 p.m. (DeCew Residence Dining Hall; or Delegates Own Arrangements)**

**LUNCH**

**NOTE: ALAN EARP FIREPLACE LOUNGE IS AVAILABLE FOR ALL DELEGATES DURING THE DAY AND EVENING (CHECK-IN AT REGISTRATION FOR ACCESS)**

**1:00 to 3:00 p.m. Academic South (AS) 203**

**Session O) Play Codes**

1:00 to 1:30 Leah Getchell, University of Victoria  
Ogres and Dragons and Elves, Oh My! An Anthropological Look at the Fantasy Role Playing Game

1:30 to 2:00 Jay Mechling, University of California at Davis  
Is Hazing Play?

2:00 to 2:30 Monica Rico, Lawrence University  
Lost Boys: British Big Game Hunters in the American West (1870-1914)

2:30 to 3:00 Stuart Reifel, University of Texas at Austin  
The Power of Culture: Children's Play in Context