

Major Clearance Form  
 Liberal Studies – Integrated Teacher CORE  
 Bachelor of Arts and Multiple Subject Credential

Student Name \_\_\_\_\_ ID # \_\_\_\_\_

| <b>Freshman Fall</b>      |   | Unit | Grade | <b>Freshman Spring</b>    |  | Unit | Grade |
|---------------------------|---|------|-------|---------------------------|--|------|-------|
| ENGL 130                  | Academic Writing  | 3    |       | ENGL 341                  | Reading Literature   | 3    |       |
| PHIL 102                  | Logic/Critical Thinking                                       | 3    |       | POLS 155                  | Government Nat'l/state/local   | 3    |       |
| THEA 311                  | Child Lit. in Performance                                     | 3    |       | SOSC 302                  | Temporal Concepts  | 3    |       |
| EDTE 150                  | Literacy Experience   | 1    |       | EDTE 150                  | Literacy Experience  | 1    |       |
|                           |   |      |       |                           |  |      |       |
| <b>Sophomore Fall</b>     |   |      |       | <b>Sophomore Spring</b>   |  |      |       |
| ENGL 333                  | Advanced Comp for Teachers                                    | 3    |       | ENGL 371                  | Principles of Language   | 3    |       |
| MATH 110                  | Concepts/Structures of Math                                   | 3    |       | MATH 111                  | Concepts/Structures of Math  | 3    |       |
| PSYC 355                  | Child/Adolescent  | 3    |       | PSYC 414                  | Psychology of Teaching   | 3    |       |
| SOSC 301                  | Spatial Concepts  | 3    |       | GEOS 141                  | Concepts of Phys Science   | 3    |       |
|                           |   |      |       |                           |  |      |       |
| <b>Junior Fall</b>        |   |      |       | <b>Junior Spring</b>      |  |      |       |
| ENGL 470                  | Sec. Lang. Acquisition  | 3    |       | ARTS 493                  | Children's Art   | 3    |       |
| MATH 310                  | Patterns/Structures   | 3    |       | MUS 326                   | Music for Children   | 3    |       |
| EDTE 520                  | Fundamentals of Teaching Practices                            | 3    |       | KINE 302                  | Foundations of Child. P.E.   | 3    |       |
| EDTE 255                  | Intro to Democratic Perspectives                              | 3    |       | EDTE 523 A                | Curriculum Theory/Practice: Math   | 2    |       |
| EDTE 302                  | Access & Equity   | 3    |       | EDTE 200                  | Teaching Writing Composition   | 3    |       |
|                           |   |      |       | EDTE 526                  | Teaching with Technology   | 1    |       |
|                           |   |      |       |                           |  |      |       |
| <b>NON-LINKED COURSES</b> |   |      |       | <b>CREDENTIAL COURSES</b> |  |      |       |
| HIST 130                  | U.S. History  | 3    |       | EDTE 521                  | Reading Literacy Development<br>(Must be taken concurrently with EDTE 525)         | 3    |       |
| CMST<br>131/132           | Speech or Small Group Comm.                                   | 3    |       | EDTE 522                  | Reading Comp/Content Area  | 3    |       |
| HIST 101                  | Ancient Civilizations   | 3    |       | EDTE 523 B                | Curriculum Theory/Practice: Science  | 2    |       |
| HIST 102                  | Medieval and Early Modern Civ.                                | 3    |       | EDTE 524 A                | Curriculum Theory/Practice: Social Sci   | 2    |       |
| RS 358                    | Religion/Public Schools                                       | 3    |       | EDTE 525                  | Teaching Practicum I   | 6    |       |
| SOSC 303                  | Cultural Concepts   | 3    |       | EDTE 524 B                | Curriculum Theory/Practice: Arts   | 2    |       |
| BIOL 101                  | Concepts of Biology   | 3    |       | EDTE 527                  | Teaching Special Populations   | 2    |       |
| BIOL 342                  | Field Biology   | 3    |       | EDTE 528                  | Applications for Democratic Education<br>(Must be taken concurrently with EDTE529) | 3    |       |
| GEOS 342                  | Concepts in Earth/Sp Science<br><i>(prerequisite GEOS141)</i> | 3    |       | EDTE 529                  | Teaching Practicum II  | 9    |       |
| HCSV 450                  | Health for Teachers (jr/sr only)                              | 3    |       |                           |  |      |       |
| NSCI 489A                 | Hands-on Science Lab (soph yr)                                | 1    |       |                           |  |      |       |
| MATH 117                  | Hands-on Math Lab (soph yr)                                   | 2    |       |                           |  |      |       |

Transfers and authorized substitutions on reverse

