Information Literacy Assignment Rubric

*Based on the ACRL Information Literacy Competency Standards for Higher Education. This rubric is based on a previous version adapted by Jonathan McMichael of UNC, Chapel Hill.

The following are standards for an effectively designed research assignment. The information literacy competencies presented below outline the process of research by which faculty can pinpoint specific factors that identify a student as information literate.

**Standard One:**

The assignment effectively asks students to *identify* a research question (or set of questions) and to craft a clear, manageable thesis.

**Standard Two:**

The assignment effectively asks students to develop successful search strategies to *find* information related to their research question.

**Standard Three:**

The assignment effectively asks students to think critically in order to *evaluate* and *synthesize* information into their research product.

**Standard Four:**

The assignment effectively encourages the *ethical use* of information.

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