Course Description:

Welcome to WMST 170: Introduction to Women’s Studies!
This course explores the impact of cultural beliefs and practices on diverse women’s lives. Readings, films, and lectures analyze women's challenges, struggles, and accomplishments. Specific topics include race and class, media images of women, the women's movement, work, motherhood, and sexuality. This is an approved General Education course. This is an approved US Diversity course and fulfills Societal Institutions (D2) requirement.
Topics that will be covered in this class include:

- First, Second, and Third Wave Feminism (a little Fourth Wave too!)
- Queer Theory and the Feminist Perspective
- The changing roles of women in American culture
- Race, Class, and Socio-economic Statuses of Women
- Women in Politics, Academics, and the Arts
- Western vs. Non-Western Women’s Gender Roles
- Performance of Gender
- Women’s bodies and health
- Sexuality
- Important women in history and in our lives

Required Materials:

- Computer, Internet access, Library, notebook, pens, pencils, stapler, etc.
- Software (can be purchased inexpensively with your student ID at the AS Bookstore):
  - Microsoft Office Suite (especially Word and PowerPoint)
  - Adobe Acrobat Professional
- Your Blackboard (Bb) Learn account for WMST 170
  - Please Note: Students will be required to access and make use of Bb Learn for successful completion of this course. All reading materials, additional course materials, assignment prompts, and most communication with your classmates and me outside of class will take place using Bb Learn. Please talk with me early in the semester if you have issues with using Bb Learn.

Student Rights and Responsibilities

Please visit the following website for a complete listing of your student rights and responsibilities:
http://www.csuchico.edu/curriculum/AcademicDepartmentManual/Student_Rights_and_Responsibilities.shtml
Student Learning Outcomes for Multicultural and Gender Studies Majors:

1. MCGS majors can identify, describe, and analyze major issues including but not limited to the experiences of women, American ethnic and sexual identity groups through various theoretical lenses.

2. MCGS majors can correctly and effectively apply vocabulary, concepts, theories, and analytical frameworks essential to multicultural and gender analysis in essays, exams, and research papers.

3. MCGS majors are able to compose comprehensible, well organized, and substantive verbal and written presentations in the disciplines in multicultural, gender, and sexual identity studies.

4. MCGS majors can understand scholarly research and writing and employ effective data collection and/or analysis methods.

5. MCGS majors can apply their knowledge of multiculturalism, women’s studies, and/or sexual diversity to an organization or community effort.

Expectations:

I. Attendance

   Attendance in class is required. Your success in this class depends upon your physical and mental presence in class. I take roll at the beginning of class, and I expect you be here on time. If you are not present when roll is taken, you will be marked absent for the day.

II. Classroom Etiquette

   Cell Phones should be silenced prior to the beginning of the class. Save texting and game playing for outside of class.

   Laptops, Smartphones, and Tablets. Please limit your use of these helpful aids to tasks related to this class only.

   Be polite and respectful to each other and me, even if you do not agree with a viewpoint given in class. Learning about other people, their cultures, and their belief systems requires open thinking and thoughtful discussion of the themes that will be presented in your readings and in class.

   Communicate with your classmates and me. Please share your thoughts, questions, and jokes with everyone in class. Try to form study groups with other classmates outside of class time. Your classmates and I are your best allies for your own success in this class. If a situation in class or in your personal life arises, come and talk to me about it. I am willing to listen and help if I can.

III. Educational Commitment

   Be Committed to your education! I expect you to be prepared for each class:

   - Read assigned readings prior to class and participate in class discussions and projects.
   - Manage your academic, social, and professional schedules in order to complete work on time.
   - Turn your assignments in on the date they are due. Late work will receive a 40% deduction.
   - Ask for help if you need it. Form study groups with classmates, use writing tutors for additional help with proofreading and refinement, and come and see me during office hours.

   You are responsible for your own grade in this class.

   Special Note regarding the Americans with Disabilities Act

   If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please also contact Accessibility Resource Center (ARC) as they are the designated department responsible for approving and coordinating reasonable accommodations and services for students with disabilities. ARC will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations. The ARC is located in Student Services Center 170; or by phone, 530-898-5959, or email arcdept@csuchico.edu.
Assignments:

I. Reading Assignments and Class Lectures (MTE, FE) 200 points:
New readings will be posted every week. Class discussions, assignments, and lectures are based on these readings, but also incorporate other relative information. I strongly suggest that you take both reading and lecture notes to help you join in during class discussions and to use for studying for exams. Throughout the semester, you will have four quizzes on information covered in readings and summarizing class discussions. You will be able to use a one page, hand-written “Cheat Sheet” for your Final Exam.
- Q1-4 – 4 Quizzes (25 points each/100 points total)
- FE – Final Exam (100 points)

II. Journal (J) 100 points:
I will give you ten topics this semester with which you will type a one page, double-spaced, journal entry (20 lines of typed text). Often these topics are related to important themes presented in class or readings given through Bb Learn. You will be graded on effort, length of writing, and clear articulation of your thoughts. You will turn the first five topics in together before the mid-term exam and the second five topics before the final exam.
- J1 – First 5 topics (50 Points)
- J2 – Second 5 topics (50 Points)

III. Research Project (RP) 100 points:
You will have one research project this semester. Working in pairs, you will choose an important woman to research and provide a shared 10-15 minute presentation at the end of the semester. You will also conduct research and turn in an annotated bibliography of sources related to your important woman and your presentation. A detailed assignment prompt will be given later this semester.
- RP –Research Project (100 Points)

IV. Class Participation (CP) 100 points: You will be graded for class participation throughout the semester. These assignments will require you to follow directions and cooperate with one another in order for you to be successful on the assignment:
- CP1-5 – 5 Class Participation Assignments (20 points each/100 points total)

V. Extra Credit (XC):
Various forms of extra credit assignments are available to help you work towards earning the grade that you want to receive in class. I advise that you use extra credit assignments as a supplemental means of earning points, NOT as a replacement for entire assignments. Please refer to the Extra Credit Assignment section for more information.

**Late Policy: All Assignments Turned in Late will receive an Automatic 40% Point Deduction**

**Last Day to Turn in Late Assignments: Wednesday December 7th (During Class)**
Extra Credit Assignments

All extra credit assignments are based on educational and enriching experiences that you have outside of class and require that you devote additional time, money and/or effort to earn extra points that will be added at the end of the semester to your total points accumulated. The goal is to experience something and then write about it, relating what you experienced to subjects that we cover in class. I do expect you to try to apply feminist perspectives to your experiences. You may do as much extra credit as you wish.

Decide ahead of time that you will attend an event or a location to have an experience that you can write about (these locations/events are best attended with friends/family). Take notes while you are there; relate what you see and experience with what we are learning in class. When you get home, add your overall impressions of the event/location to your notes. Later, use these notes to write up to 2 pages about the event/location, connecting what you observed and learned with any subject matter presented in class and in readings.

Each extra credit is worth a maximum of 10 points, dependent on length, analysis, and articulate description of the experience and its relationship to class subjects. Points will be deducted for not connecting experiences/observations with class subjects. You may turn these in at any time during the semester, but the last day I will accept them is Wednesday, December 7th.

Suggestions:
I. Museums/Art Galleries
   • Bidwell Mansion, Chico
   • Chico Museum, Chico
   • Valene L. Smith Museum of Anthropology, CSU Chico
   • Janet Turner Print Museum
   • Gateway Science Museum
   • Oroville Chinese Temples and Museum, Oroville
   • Turtle Bay Museum, Redding
   • Art Galleries (artist receptions are the most fun)
   • Any non-local museums or galleries of your choice

II. Events
   • Volunteering with any Chico State organization
   • Any Chico State-sponsored events or workshops
   • Festivals or special events of your choice
   • Music concerts, theater productions, or other performances of your choice

III. Outdoor Adventures
   • Upper Bidwell Municipal Park, Chico
   • Bille Park, Paradise
   • Lake Oroville State Recreation Area, Oroville
   • Sacramento River
   • Mt. Lassen National Volcanic Park
   • Mt. Shasta
   • Outdoor Adventures of your choice

*** The last day to turn in Extra Credit Assignments is Wednesday, December 7th, during class.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignments Due</th>
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</thead>
<tbody>
<tr>
<td>1 (Aug 22-26)</td>
<td>-Go over syllabus/First week business -Introductions</td>
<td>Grace 1996</td>
<td>CP1</td>
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<tr>
<td>2 (Aug 29 - Sep 2)</td>
<td>Introduction to Women’s Studies</td>
<td>Unit 1</td>
<td>(Give J1)</td>
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<tr>
<td>3 (Sep 5-9)</td>
<td>History of Feminism First Wave</td>
<td>Unit 2</td>
<td>CP2</td>
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<tr>
<td>4 (Sep 12-16)</td>
<td>History of Feminism Second Wave</td>
<td>Unit 2</td>
<td>Q1 (Give RP)</td>
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<tr>
<td>5 (Sep 19-23)</td>
<td>History of Feminism Third Wave and Fourth Wave</td>
<td>Unit 2</td>
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<td>6 (Sep 26-30)</td>
<td>Women in the Media</td>
<td>Unit 3</td>
<td>CP3</td>
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<td>7 (Oct 3-7)</td>
<td>Women in the Media</td>
<td>Unit 3</td>
<td>J1 Q2</td>
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<td>8 (Oct 10-14)</td>
<td>Gender and Sexuality</td>
<td>Unit 4</td>
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<td>9 (Oct 17-21)</td>
<td>Gender and Sexuality</td>
<td>Unit 4</td>
<td>CP4 Q3</td>
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<td>10 (Oct 24-28)</td>
<td>Women Internationally</td>
<td>Unit 5</td>
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<tr>
<td>11 (Oct 31- Nov 4)</td>
<td>Women Internationally</td>
<td>Unit 5</td>
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<td>12 (Nov 7-11)</td>
<td>Women and Religion</td>
<td>Unit 6</td>
<td>Q4</td>
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<td>13 (Nov 14-18)</td>
<td>Presentations</td>
<td>Unit 7</td>
<td>J2 Due RP</td>
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<td>14 (Nov 21-25)</td>
<td>Thanksgiving Week</td>
<td>Review</td>
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<td>15 (Nov 28- Dec 2)</td>
<td>Presentations</td>
<td>Unit 7</td>
<td>CP5 RP</td>
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<tr>
<td>16 (Dec 5-9)</td>
<td>Presentations</td>
<td>Unit 7</td>
<td>RP Review</td>
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<td>17 (Dec 12-16)</td>
<td>Finals Week!</td>
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<td>FE (TBA)</td>
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You are responsible for your own grades!
Please keep track of your grades on the following grade-sheet.

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<th>Item</th>
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<th>Possible Points</th>
<th>Your Points</th>
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Please note that Final Letter Grades will be awarded as per total accrued points:

- 100 - 95% = 500-475 = A
- 94 - 90% = 474-446 = A-
- 89 - 87% = 445-431 = B+
- 86 - 83% = 430-411 = B
- 82 - 80% = 410-396 = B-
- 79 - 76% = 395-376 = C+
- 75 - 70% = 375-346 = C
- 69 - 51% = 345-251 = D
- 0 - 50% = 250 and below = F