Common Outcomes for Muta:

1. Students will be able to comprehend and appreciate aesthetic ideas and concepts within the theatrical or musical arts through practice, observation, and study.

2. Students will be able to articulate knowledge, theory and criticism of the musical or theatrical arts within a historical and cultural context through writing, oral presentation, and applied practice.

3. Students will be able to apply individual, collaborative and leadership skills through performance or studio production.

4. Students will have a working knowledge of current industry standards and practices respective to their discipline(s).

Additional Outcomes by Degree:

General Music:

5. Students will be able to apply skills, techniques, and theories gained through studio instruction and ensembles in order to advance their personal and artistic development.

Music Education:

5. Students will be able to apply skills, theories, and techniques gained through studio instruction and ensembles in order to advance their personal and artistic development.

6. Students will understand and apply pedagogical practices, industry best-practice and state-specific standards of music education.

Theatre:

5. Students will demonstrate an understanding of vocational practices including professional rehearsal procedures, audition techniques, and portfolio demonstration.

6. Students will demonstrate an understanding of the collaborative process through active engagement in productions, to advance their personal and artistic development.

Musical Theatre:

5. Students will demonstrate an understanding of vocational practices including professional rehearsal procedures, audition techniques, and portfolio demonstration.

6. Students will have a knowledge and comprehension of theatre design principles and other facets of technical theatre involved in the collaborative process.

Music Industry and Recording Arts:

5. Students will have a knowledge and comprehension of the science of sound and the technology used in modern music production.