

CALIFORNIA STATE UNIVERSITY, CHICO
SCHOOL OF NURSING
NURSING 474
FALL 2011
COURSE SYLLABUS

<u>COURSE NUMBER:</u>	Nursing 474
<u>COURSE TITLE:</u>	Practicum in Community Health Nursing
<u>COURSE CREDIT:</u>	3.0 Units
<u>PREREQUISITES:</u>	Nursing 422, 424, 433, 434
<u>CO-REQUISITES:</u>	Nursing 475

COURSE DESCRIPTION:

This course is a synthesis of nursing and public health practice with the goal of promoting and preserving the health of populations. Emphasis is on establishing a caring presence in the community with responsibility to the population as a whole. Students will apply the nursing process and concepts to culturally diverse individuals, families, and communities in homes, community agencies, and schools to facilitate movement toward achievement of maximum potential for daily living. This course includes a service-learning project. **The student is required to complete 9.0 clinical hours per week or a total of 135 clinical hours. Travel time cannot count toward academic credit.**

COURSE OBJECTIVES:

The student will:

1. Communicate effectively in all interactions in the community.
2. Demonstrates information literacy competency in required course assignments
3. Demonstrate critical thinking skills and apply the nursing process in giving nursing care to families in home, community agency and other settings.
4. Demonstrate an awareness of the community "as a client".
5. Identify subgroups across the life span within the population, which are at high risk of illness, disability or premature death, and direct resources toward these groups.
6. Become aware of administrative process in a specific agency and describe how changes in the health care system have affected the agency and its' policies.
7. Demonstrate the ability to be a professional person.

OVERALL OBJECTIVE:

To assist the student to be able to practice in beginning positions in Community Health Nursing by providing the student with the ability to assess factors in the community that affect individual, family and aggregate responses to health states and actual or potential health problems across the life span and to use this ability to plan, implement and evaluate community health nursing care in various settings. The opportunity for learning through service will further develop the student's role as a responsible and effective citizen in the context of professional nursing.

COURSE DESIGN: This nursing clinical course has 3 components:

1. Students are required to participate in weekly field experiences at an assigned community agency. Students will be assigned to an agency and partner with a preceptor at that agency to complete course objectives.
2. Students are required to participate individually or as a group in a self-directed comprehensive community assessment project experience. The project should be meaningful to both student learning and the community being served. Students will present their project by developing a professional poster presentation.
3. The student is also required to attend and participate in seminars that allow students to reflect on their community experience. Students are required to present one case presentation for their seminar group. Each clinic instructor will determine details of seminars. The seminar is also a place for discussing key areas of public health nursing practice such as child abuse reporting.

TEACHING STRATEGIES:

Students will be given the opportunity to learn and develop through active participation in a public health nursing field experience and a community project. Students will reflect on their community service experience through written logs, case studies and case presentations, poster presentation, and seminar participation.

TEXTBOOKS:

Plan to use your N475 Nursing theory textbook as a resource for your clinical experience. You should also have access to Online Resources to:

- Quickly find answers to clinical questions
- Educate patients
- Stay informed of new research developments

ATTENDANCE:

Laboratory attendance is required and students should contact their instructor if absent.

The student should notify the instructor the night before if possible **and** contact the agency if unable to attend the clinical practicum at a scheduled time.

Clinical grades will be lowered if absences are not for serious and compelling reasons. Unless impossible the reason for a clinical absence should be discussed with instructor prior to missing a clinical day. Work schedules and other class schedules are not considered serious and compelling. The instructor will determine what is serious and compelling. Students who miss clinical days, required logs or other course requirements, for whatever reason, may be unable to meet course objectives and are in jeopardy of failing.

Students who miss a scheduled clinical day without notifying both agency and instructor in advance are subject to dismissal from the course. Clinical experiences are designed to provide the optimum experience in the number of required hours. Students are expected to attend clinical on the day scheduled at the time scheduled. Students who fail to complete scheduled clinical hours will not receive credit for this course.

You are expected to attend classes regularly. You should discuss absences with your instructors, but you may report an absence of more than a week's duration to Academic Advising Programs when it results from circumstances beyond your control, such as illness or accident. The office will then send notification of your absence and the reason for it to your instructors. Instructors can, if they choose, drop you from a course for non-attendance.

PUNCTUALITY is a part of professional nursing conduct. Students who are consistently late to the clinical agency can expect a point deduction.

ACADEMIC INTEGRITY: *At California State University, the [Resources for Academic Integrity](#) are discussed in the Student Judicial Affairs Policy Manual and in a 2011 [Executive Memorandum](#) from the University President's Office.*

"California State University, Chico is committed to a campus culture that takes pride in fostering an environment of academic integrity, academic freedom, and high-quality learning environments. These efforts will be guided by the following statement:

The students, faculty, administrators, and staff of CSU, Chico are committed to a culture of honesty in which members of the community accept responsibility to uphold academic integrity in all they say, write, and create." You can read the full executive memorandum on cheating at: <http://www.csuchico.edu/prs/EMs/2004/04-036.shtml>

If a student is thought to be cheating and charges are brought, the process can result in severe consequences, ranging from failure in an individual course to long-term suspension from the University and denial of a degree.

Academic dishonesty, generally, is taking credit for work which is not your own, or attempting to receive credit or improve a grade through fraudulent or deceptive means. Examples include taking information from or providing information to another student, plagiarism, or altering a grade or record.

Consult the guide on Ethical Standards and Disciplinary Procedures for complete definitions. Copies of the Code of Student Rights and Responsibilities and answers to questions about academic honesty may be obtained in the office of Student Judicial Affairs (KNDL 112, 530-898-6897). <http://www.csuchico.edu/sjd/integrity.shtml>

“Americans with Disabilities Act:

If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please also contact [Disability Support Services \(DSS\)](#) as they are the designated department responsible for approving and coordinating reasonable accommodations and services for students with disabilities. DSS will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations.”

ORIENTATION: is an essential part of the clinical experience and attendance is required. Students who fail to attend all or part of the scheduled orientation miss valuable information, require remediation and take valuable time from instructor, preceptors and other students in the clinical group. Students who miss orientation are subject to significant point deductions.

OVERRIDING SAFETY CONSIDERATIONS: Many of the clients seen by the nurse in the community setting are individuals or families facing a crisis or multiple problems. If at any time the student exhibits immature or inappropriate behavior in the clinical setting, the instructor may remove the student from the setting. Students are **not** allowed to participate in procedures requiring a professional certification or specialized training without the direct supervision of a registered nurse. Students are not allowed to transport clients under any circumstances.

STUDENT SAFETY: As with many professions, workplace violence is an issue nursing is forced to address. Common sense and good judgment are key in avoiding dangerous situations. However, faculty and students have found the safety guidelines listed in the course supplement are useful to review. If you have any questions or concerns about safety and Community Health Nursing, please speak with your clinical instructor. Students who are pregnant need to notify their instructor.

CLINICAL REQUIREMENTS: To participate in clinical courses, students must verify compliance with the following requirements by the scheduled deadline.

1. Immunization:

- TDaP vaccine— followed by Td booster every 10 years
- MMR
- Hepatitis B—3 doses
- PPD annually –if positive provide documentation and follow CDC guidelines for follow-up annually
- Varicella- (1 dose required --2 doses recommended)
- Influenza—annually

2. CPR (for professionals)—renewed annually

4. Automobile insurance

5. Background Check

5. Personal health insurance

CLINICAL GRADES WILL BE BASED ON THE FOLLOWING:

1. Clinical Performance: 400 points

- Agency participation and completion of agency hours
- Completion of written log reflecting case management, objectives and learning activities.
- Client interaction evaluation with instructor
- Participation in seminar including case presentation.
- Completed Evaluations

2. Community Project: 200 points

- Completion of project hours
- Community project presentation form
- Project implementation and evaluation in weekly log
- Project poster reflecting community assessment, planning, intervention and evaluation.
- Professional Presentation

3. Seminar participation: 100 points

- Case presentation
- Participation
- Child Abuse Content

Total Points: 700 points

A:	93-100%	C:	73-76%
A-:	90-92%	C-:	70-72%
B+:	87-89%	D+:	67-69%
B:	83-86%	D:	63-66%
B-:	80-82%	D-:	60-62%
C+:	77-79%	F:	Below 60%

Other Resources For Students:

Dropping and Adding	http://www.csuchico.edu/catalog/ .
Student Computing	http://www.csuchico.edu/stcp
Student Services	http://www.csuchico.edu/5.-studentservices.html
Student Learning Center	http://www.csuchico.edu/slc/