

**CALIFORNIA STATE UNIVERSITY, CHICO
SCHOOL OF NURSING**

The School of Nursing will be transitioning to a five-semester program, beginning Fall, 2010. To allow for this transition, **we will not be accepting applications for Spring, 2010.**

In Fall 2010, when we resume admissions, students will complete the program in five semesters. The five-semester track will require full-time nursing coursework; therefore, we recommend that students who were planning to apply in Spring 2010, use that semester to complete our nursing co-requisites and any remaining General Education courses. Nursing co-requisites include: Introduction to Psychology; Child or Human Development; Nutrition, and either Cultural Anthropology or Introduction to Sociology.

If you have questions, please contact the Pre-nursing advisor, Carol Leedom, at 530-898-5610.

APPLICATION PROCEDURES

If you are not a student at CSU, Chico, you must apply to the University during the initial filing period prior to applying to the School of Nursing:

- Fall semester: Apply to the university October 1 - November 30 the preceding year.
- Spring semester: Apply to the university August 1 - 31 the preceding year.

PREREQUISITES

Area A Prerequisites:

- English 1 (GE Area A2)
- Oral Communication (GE Area A1)
- Critical Thinking (GE Area A3)
- Quantitative Reasoning (Statistics Preferred) (GE Area B4)

Science Prerequisites:

- Anatomy with a lab
- Physiology with a lab
- Microbiology with a lab
- Organic chemistry with a lab (if students have a good background in chemistry from high school, take our Chem 108 without Chem 107 as a prerequisite) If not, or if chemistry is old, take general Chemistry such as Chem 107 first). Chemistry 110 from Coastline Community College (or any online organic chemistry course) is not acceptable unless an applicant has completed a college level chemistry course with a lab.

At the time of application, a minimum of two courses from Area A and a minimum of two science courses must be completed with grades of "C-" or better. The remaining courses must be *in progress*, and must be completed before entering the nursing program.

Please note: The cumulative GPA for all college level work must be a minimum of 3.0 and a minimum 3.0 GPA is required for all prerequisite courses completed at the time of admission.*

SELECTION CRITERIA

Because of a long history of having many more applicants than can be accommodated, the CSU, Chico School of Nursing is impacted, and uses selection criteria to determine admissions.

- Students with the highest points are selected for admission.
- 100 points total are possible (60% grades, 20% TEAS, 20% other).
- Priority is given to California residents.
- Priority is given to California veterans who have been honorably discharged within the last 4 years. (Submit DD Form 214, Member 2 or 4, with the supplemental nursing application.
- Equal consideration is given to transfer students and students already enrolled at CSU, Chico.

In addition to completion of prerequisites, supplemental admission criteria will be used to select students. **Supplemental Admission Criteria includes:**

- 3.0 GPA in four completed prerequisites (two Area A courses and two sciences)
- Scores on the Test of Essential Academic Skills (TEAS)
- Points for foreign language proficiency in priority languages
- Points for health-related experiences
- Points for economic and/or environmental disadvantage
- Points for permanent residence in our rural service
- **Points for completion of 1-3 co-requisites***

Concurrent with the first semester of the nursing program, or earlier, the following **co-requisites** will be taken. They must be completed with grades of "C-" or better to progress into the second semester of the program, and a minimum cumulative GPA of 2.5 must be maintained to progress into the **second semester** of the nursing program.

Nutrition
Child or Human Development
Introduction to Psychology

Before the fourth semester of the nursing major: Cultural Anthropology or Introduction to Sociology - Students may take these courses at a community college prior to transferring. If these are completed before starting nursing, students can complete the upper division theme requirements and any other GE at Chico, along with the nursing courses.

***New requirement**

Grade point average in the four completed prerequisites (**2 sciences, 2 Area A courses**). If more than 2 courses have been completed in science or Area A, the highest grades will be used to calculate admission points. (60%)

- Two science grades (weighted double; multiply each grade by 5)
- Two Area A course grades (multiple each grade by 2.5)

Grade point equivalents are:

Grade points	Science grade points (x 5)	Area A grade points (x 2.5)
A = 4.0	20.00	10.00
A- = 3.7	18.50	9.25
B+ = 3.3	16.50	8.25
B = 3.0	15.00	7.50
B- = 2.7	13.50	6.75
C+ = 2.3	11.50	5.75
C = 2.0	10.00	5.00
C- = 1.7	8.50	4.25

If a course has been taken more than once, all grades will be calculated in the GPA points for that course.

Examples of GPA calculations for four 'A' grades:

Anatomy	A	=	4.0 x 5	=	20 points
Chemistry	A	=	4.0 x 5	=	20 points
English	A	=	4.0 x 2.5	=	10 points
Speech	A	=	4.0 x 2.5	=	<u>10 points</u>
	Total Possible	=		=	60 points

Test of Essential Academic Skills (TEAS) Scores are required, and the student must achieve a **minimum level of 80% (Adjusted Individual Total Score.*** If a TEAS Test is taken at another institution, *the applicant's TEAS Test score must be e-mailed directly from ATI.* Xeroxed copies are not acceptable.

1. Foreign language proficiency—up to 3 points possible

3 points possible: Fluency in priority languages will be given the highest awards. Priority languages include: Spanish, Southeast Asian languages, Pilipino/Tagalog, East Indian languages, California Indian languages, Japanese, Chinese, and American Sign Language. Attach verification of your proficiency level, in the form of a written reference from a language teacher, or a professional member of your community who is fluent in the language. The reference should indicate your ability to converse with native speakers at a normal conversational level.

2 points possible: Intermediate level proficiency in a priority language (see list above) verified by college transcripts (at least two years of a foreign language), by high school transcripts (at least three years), or by written verification of a language teacher or professional member of the community who is fluent in the language.

1-2 points possible: Non-priority languages (those not listed above) will be considered Proficiency should be documented as in the categories above.

2. **Health-related experience—up to 6 points**

1-2 points. Less than six months' training; minimum 60 hours experience. (Examples: hospital volunteer, Certified Nurse's Aide, ward clerk, lab tech, EMT I).

3-4 points. Six months to one year formal training in a health-related field. (Examples: Military corpsman, EMT II; CNA with 6 months to one year work experience).

5-6 points. More than one year formal training; appropriate licensure or certification. (Examples: Respiratory Therapist, paramedic, psychiatric technician, Licensed Vocational Nurse).

Points will be based on student narrative describing education and experience; signed letter of reference from employer or supervisor on official letterhead; applicable transcripts; copy of applicable license or certification. Determination of point awards will be by the Nursing Admissions Committee.

3. **Biographical, Educational Background and Leadership/Community Service**

a. Economic disadvantage—up to 3 points. Welfare status, parental occupation at the lower socio-economic level, children working to support family, evidence of financial hardship requiring student to work more than 20 hours per week. Verification required in the form of a narrative statement by applicant and reference letter from social worker, financial aid counselor, college counselor, or family pastor. The reference letter needs to be on official business letterhead with an original signature. Xeroxed copies are not acceptable.

b. Environmental disadvantage—up to 3 points. Evidence of academic potential despite substandard secondary education preparation (low ranking of school in statewide testing); disadvantaged community environment (residence in migrant camp, reservation, or inner city ghetto; distressed family situations. Verification required in the form of a narrative statement of applicant and reference letter from high school or college counselor, family pastor, or social worker. The reference letter needs to be on official business letterhead with an original signature. Xeroxed copies are not acceptable.

4. **Permanent rural residence in underserved counties**—up to 2 points. Butte, Colusa, Del Norte, Glenn, Lassen, Mendocino, Lake, Modoc, Nevada, Plumas, Shasta, Sierra, Siskiyou, Sutter, Tehama, Trinity, Yuba.

5. **Completion of co-requisite courses** (Nutrition, Child or Human Development, Introduction to Psychology). One point will be given for each course completed (must be on transcript with grades of C- or better)*.