

## **Master of Public Administration**

### **Mission Statement, Program Goals & Student Learning Outcomes May 2016**

#### **Mission Statement**

The mission of the public administration program is to develop and enhance the knowledge and skills of current and future managers in government, nonprofit, and health care organizations.

#### **Program Goals**

- Educate students to assume leadership positions in public, nonprofit and health care organizations and face the changing political and social environments and challenges of the 21st century.
  - 1) Develop ethical and well informed administrators and citizens who contribute to the advancement of public service and citizenship;
  - 2) Bring the best practices of the field of public administration into their careers and their communities; and
  - 3) Serve a diverse student body of full-time, part-time, pre-service, and in-service students including women, minorities, international and disabled students.
- Advance the state of knowledge in the field of public administration through scholarly and applied research and service to the profession.
  - 1) Seek out and recruit a diverse faculty and promote an environment in which faculty may improve the quality of their teaching, scholarship, and professional development.
  - 2) Encourage faculty to maintain currency in the field, foster student involvement in the field, and integrate academic and practitioner experience through both theory and practice.

#### **MPA Student Learning Outcomes**

- 1) Students apply academic theory to practice, including to the development of ethical skills associated with policy and administration.
- 2) Students apply analytical and research skills to the study of public organizations and policy.
- 3) Students demonstrate proficiency in communicating ideas and perspectives about policy and administration matters.
- 4) Students demonstrate an understanding of the roles of relevant actors in the policy process.
- 5) Students demonstrate proficiency in communicating knowledge, awareness, appreciation, or sensitivity of differences associated with race, ethnicity, gender identity, sexual orientation, religion, age, disability, language, and/or socioeconomic status within the field of public administration.

**MPA Course Alignment Matrix: December 2012**

<b>Master's in Public Administration Course</b>	<b>Outcome #1</b> Students understand how to develop and implement public policy	<b>Outcome #2</b> Students apply academic theory to practice, including to the development of ethical skills associated with policy and administration	<b>Outcome #3</b> Students apply analytical and research skills to the study of public organizations and policy	<b>Outcome #4</b> Students demonstrate proficiency in communicating ideas and perspectives about policy and administration matters	<b>Outcome #5</b> Students demonstrate an understanding of the roles of relevant actors in the policy process
600	I,P,D	I,P	I,P	P,D	I,P,D
602	I	I,P,D	I	P,D	I
631			P,D	P	
660A	P	P,D	P	P	P
660B	P,D	P,D	P,D	P	P
660C	I	P	P,D	P	P,D
662	P,D	P	P	P,D	P,D
680	D	D	D	D	D
601, 652, 659, 661, 663, 664, 665, 666, 667, 668, 669, 671, 680, 689, 689P, 699T	I,P	I,P	I,P	I,P	I,P

**I=Introduce:** Bring concept into use or operation for the first time.  
**P=Practice:** Perform (an activity) or exercise (a skill) repeatedly or regularly to improve or maintain one's proficiency.  
**D=Demonstrate:** Give a practical exhibition of how a skill is performed.

<b>Employment Statistics (2012-2013)</b>	<b>Total Number of Graduates</b>
National or central government in the same country as the program	0
State, provincial, or regional government in the same country as the program	3
City, County, or other local government in the same country as the program	3
Foreign government (all levels) or international quasi-governmental	0
Nonprofit domestic-oriented	1
Nonprofit/NGOs internationally-oriented	0
Private Sector - Research/Consulting	1
Private Sector but not research/consulting	3
Obtaining further education	1
Unemployed	4
Status Unknown	0
<b>Total</b>	<b>16</b>

