

Executive Memorandum 23-017

June 8, 2023

From: Gayle E. Hutchinson, President

Subject: Approval of Blended BA + MA Social Science

In accordance with EM 23-005, with the concurrence of the Provost, and with the approval of the Chancellor's Office, I approve the blended BA and MA Social Science program within the College of Behavioral and Social Sciences. The blended program will allow nine units to double count towards both the bachelor's and master's degrees, will use CSU code 22011 with an associated CIP code of 45.0101, and will be effective fall 2024.

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Policy Title:	EM 23-017 Blended BA + MA Social Science
Contact:	Social Science and Special Programs, College of Behavioral and Social Sciences
Supersedes:	
Revision:	
Enabling Legislation or Executive Order:	



Academic Programs, Innovations and Faculty Development CSU Office of the Chancellor 401 Golden Shore, Long Beach, CA 90802

www.calstate.edu

May 10, 2023

Dr. Daniel Grassian Vice Provost for Academic Affairs California State University, Chico 400 West First Street Chico, California 95929

Dear Daniel,

Thank you for notifying us that California State University, Chico has approved the new blended programs as shown below:

Degree	Degree/ CIP Code	Concentration	Concentration / CIP Code
BA Social Science	22011/45.0101	BA Social Science + MA Social Science	22011/45.0101
MA Social Science	22011/45.0101	BA Social Science + MA Social Science	22011/45.0101

The university is responsible for updating the CSU Degrees Database prior to implementation. If you have questions, please contact me at <u>bfoster@calstate.edu</u>.

Sincerely,

Bent A. Foster

Brent M. Foster, Ph.D. Assistant Vice Chancellor & State University Dean of Academic Programs

c: Dr. Sharon Barrios, Dean of Graduate Studies Dr. Kate McCarthy, Dean of Undergraduate Education

CSU Campuses Bakersfield Channel Islands Chico Dominguez Hills East Bay Fresno Fullerton Humboldt Long Beach Los Angeles Maritime Academy Monterey Bay Northridge Pomona Sacramento San Bernardino San Diego San Francisco San José San Luis Obispo San Marcos Sonoma Stanislaus

Brent M. Foster, Ph.D. Assistant Vice Chancellor and State University Dean Phone 562-951-4149 bfoster@calstate.edu



Provost and Vice President for Academic Affairs 400 West First Street Chico, CA 95929-0024

530-898-6101 academicaffairs@csuchico.edu

May 5, 2023

Daniel Grassian Vice Provost for Academic Affairs California State University, Chico (Chico State) <u>dsgrassian@csuchico.edu</u>

To Whom it May Concern,

In keeping with <u>our newly established guidelines</u> for blended programs, Chico State has just approved a blended Bachelor's/Master's program in Social Science. This letter serves as evidence of campus approval, and the following are our answers to the required Chancellor's Office requests in order to review and approve such programs:

1. Description of the coordination plan between the academic department(s), budget and/or financial aid office and campus registrar regarding students' transition from undergraduate to graduate status.

We have developed a multi-step process to ensure the successful transition of students from undergraduate to graduate status involving the offices of the Registrar, Advising, Financial Aid, Student Financial Services, Graduate Studies and the Academic Department. The responsibilities and duties of each unit are clearly defined and prescribed and include: (1) developing the program's academic planner, (2) opening up the blended program application process, (3) admitting students into the blended program and changing their major, (4) providing ongoing program and financial aid advising, (5) conducting an evaluation of graduation eligibility for the bachelor's degree, (6) transitioning students to graduate status; and (7) evaluating and clearing the graduate student for the master's degree.

2. Name of the department(s), division(s), or other unit(s) of the campus that will offer the program.

Department of Social Science and Special Programs – College of Behavioral and Social Sciences

3. Full and exact degree designation and title of the existing and active undergraduate and graduate degree programs

BA in Social Science; MA in Social Science

4. Full and exact degree designation and suggested title(s) of the blended program (e.g., BS Environmental Engineering + MS Engineering Management)

BA in Social Science + MA in Social Science

5. Existing support mode for each program: state-, or self-support

State-support

6. if the blended program will include both state- and self-support (e.g., BA in state and MA in self), provide confirmation that the tuition and fees are clearly defined and distinguished for each program and appropriately assessed for each program's mode of support;

N/A; not self-support

7. Delivery format for each program: fully face-to-face, fully online, or hybrid program

Hybrid/HyFlex program

8. Intended date (term/year) of implementation

Fall 2023

9. Explanation of support provided to students matriculating through the blended program

We will implement strategic advising at both the undergraduate and graduate levels to support students. The CLP sequence serves as a natural bridge between the undergraduate and graduate program because of higher-level subject matter competency such as research and analysis. Further, the syllabi for the CLP sequence will provide resources for Graduate Studies admission. All SOSC faculty will be informed and help promote the blended program as well as identify student readiness for graduate school. The College of BSS also provides a peer mentor program, which is another opportunity for students to gain real world experience while being supported in their academics. The peer mentor training course is offered by SOSC.

10. A brief statement that addresses/acknowledges how your campus' established assessment practices for the individual programs will inform improvements in the blended program;

We will continue our excellent established assessment practices. We expect mastery proficiency in the CLP courses (see course matrix below). The undergraduate and graduate coordinators will collaborate to close the loop on any program shortcomings that are revealed during systematic program assessment. We will also develop processes that allow us to bifurcate data into blended and traditional cohorts in order to identify any differences we may need to address.

11. A degree roadmap (including blended double-counts) for the bachelor's and master's degree program that outlines the recommended courses and sequence

Note: Yellow highlights indicate a course that will be double-counted as undergraduate and graduate (9 units total).

Course	Title	Units	Blended (Y/N)	PBAC BSS Units	600 level (Y/N)	Grade
Fall Seme	ster 5 UGRD					
SOSC 210	Data Interpretation and Communication	3				
SOSC 300	Great Books and Ideas in the Social Sciences*	3				
MGMT 303	Survey of Management	3				
SOSC 509	Principles & Techniques	3	Y	Y	N	

Spring Ser	Spring Semester 6 UGRD							
UD-C GE		3						
Pathway								
SOSC	Spatial Concepts: Geographical	3						
301	Patterns and Processes							
SOSC	Research and Inquiry in Social	4						
333	Science							
SOSC	Testing and Measurements	3	Y	Y	N			
510								

Fall Seme	Fall Semester 7 UGRD						
SOSC	Temporal Concepts: California	3					
302	Ethnic History*						
SOSC	Cultural Concepts: Human Social	3					
303W	Evolution (W)						
SOCI	Sociology of Work and	3					
465	Occupations						
SWRK	Mental Health Wellness and	3					
478	Recovery						
SOSC	Seminar on Theory and Practice	3	Y	Y	Ν		
560	of Career and Life Planning						

Spring Ser	Spring Semester 8 UGRD						
UD-B GE		3					
Pathway							
SOCI	Women, Work, and Family	3					
335							
SOSC	Capstone Seminar: Social	3					
495W	Science (W)						
MGMT	Human Resource Management	3					
304							
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Fall Sem	ester 1 PBAC					
SOSC	Quantitative Approaches to	3	Ν	Y	Y	
601	Social Science Research	-				
5/600	Elective	3	N	Y/=N	Y	
600 level	SWRK Elective	3	N	Y	Y	

Spring Semester 2 PBAC							
SOSC 602	Equity, Leadership, and Policy in Higher Education	3	Ν	Y	Y		
SOSC 689	SOSC Internship	3	N	Y	Y		
600 level	EDUC/POLS/PSYC Elective	3	N	Y	Y		

Fall Semester 2 PBAC							
EDMA	Proposal Writing	3	Ν	N	Y		
611							
	Comprehensive Exam (CIP)	0					

Should you have any questions or if you could use additional information, please let me know.

Sincerely,

Danisl Grassian

Daniel Grassian