California State
University Chico
Office of the President

## Executive Memorandum 23-028

## November 6, 2023

From: Stephen Perez, President


Subject: Approval of Blended BS + MS Computer Science
In accordance with EM 23-005, with the concurrence of the Provost, and with the approval of the Chancellor's Office, I approve the blended BS and MS Computer Science program within the Department of Computer Science, College of Engineering, Computer Science, and Construction Management. The blended program will allow 12 units to double count towards both the bachelor's and master's degrees, will use CSU code 07011 with an associated CIP code of 11.0701, and will be effective fall 2024.

| Policy Title: | EM 23-028 Blended BS + MS Computer Science |
| :--- | :--- |
| Contact: | Department of Computer Science, College of Engineering, <br> Computer Science, and Construction Management |
| Supersedes: |  |
| Revision: |  |
| Enabling Legislation or <br> Executive Order: |  |

Academic Programs, Innovations and Faculty Development CSU Office of the Chancellor 401 Golden Shore, Long Beach, CA 90802

## www.calstate.edu

Brent M. Foster, Ph.D.
Assistant Vice Chancellor and State University Dean
Phone 562-951-4149
bfoster@calstate.edu

November 2, 2023

## Dr. Sharon Barrios

Dean of Graduate Studies
California State University, Chico
400 West First Street
Chico, California 95929
Dear Sharon,
Thank you for notifying us that California State University, Chico has approved the new blended programs as shown below:

| Degree | Degree/ CIP <br> Code | Concentration | Concentration <br> / CIP Code |
| :--- | :--- | :--- | :--- |
| Computer Science, BS | $07011 / 11.0701$ | Computer Science BS + MS | $07011 / 11.0701$ |
| Computer Science, MS | $07011 / 11.0701$ | Computer Science BS + MS | $07011 / 11.0701$ |

The campus is responsible for updating the CSU Degrees Database prior to implementation. If you have questions, please contact me at bfoster@calstate.edu.

Sincerely,
Buat $n$ Fow
Brent M. Foster, Ph.D.
Assistant Vice Chancellor \& State University Dean of Academic Programs
c: Dr. Kate McCarthy, Dean of Undergraduate Education

## CSU Campuses

Bakersfield
Channel Islands Chico Dominguez Hills East Bay
Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Maritime Academy

Monterey Bay Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

# Blended Program Proposal 

## Section One: Program Name, Principles, and Description

1. Which department/college will maintain/oversee the program?* Computer Science
2. What will be the full title of the blended program (e.g, BS Environmental Engineering +MS Engineering Management)?*
Blended BS + MS (BMS) in Computer Science
3. Date of Proposed Implementation (e.g., fall 2024)*: Fall 2024
4. Who has been consulted about this proposed blended program (include related correspondence, if pertinent)? CSCI department, Vice Provost Dan Grassian, Dean of the Graduate School Sharon Barrios
5. Existing undergraduate program to be blended*:
a. State- or Self-Support?* State
6. Existing graduate program to be blended*:
a. State- or Self-Support?* State
7. If either program is self-support, how will the tuition and fees be clearly defined and distinguished for each program and appropriately assessed?* N/A
8. How will students be supported in the blended/accelerated program?*

Undergraduate computer science majors are currently advised by an assigned faculty advisor and by the College of Engineering, Computer Science, and Construction Management Success Center. The advising protocols will be updated to include a discussion of the blended program so that interested students can take classes that work well in the blended program. Once a student finishes the bachelor's degree, the student will be advised by the Computer Science Department's Graduate Coordinator.
9. Delivery format for each program (e.g., fully in-person, fully online, hybrid, or HyFlex)*: Fully in-person
10. How many undergraduate units do students need to complete in order to apply for the program? 90
11. Provide a degree roadmap (including blended double-counts) for the entire blended program that outlines the recommended courses and sequence.* Complete BS flowchart (e.g., 2022-2023) + MS degree requirements with up to 12 hours of approved 400/500/600 courses with B or better counted toward both degrees (note that all CSU Chico BS degree holders will meet MS prerequisites)
a. Per the Chancellor's Office's, a degree roadmap "serves as a visual presentation of the department's recommended pathway for the achievement of all program requirements. Thus, the degree roadmap is an invaluable advising tool for students and their advisors. While there is no prescriptive format for the roadmap, at a minimum, the roadmap should reflect the recommended*:
i. Courses by term* See BS flowchart + MS 18 hours additional 400/500/600 level course work over 2 semesters (three core classes CSCI 611, CSCI 630, CSCI 650) and electives at 400/500/600 level (CSCI 411, CSCI 446, EECE 446, CINS 448,

CINS 465, CINS 467 and EECE 555, CSCI 612, CSCI 551) and 693 or 699P or 699T) assuming 12 hours of 400/500/600 level coursework are completed with B or better at start of MS work
ii. Number of units per course* 3.0
iii. Total number of units per term* 9.0
iv. Timing of completing any offsite, internship, and/or capstone requirements* N/A, unless 699T or 699P is elected instead of CSCI 693
v. All blended double-counting (maximum 12 units)* Any 12 units from: CINS 448,CINS 467,CINS 511,CINS 548,CINS 570,CSCI 411,CSCI 515,CSCI 546,CSCI 551,CSCI 580,CSCI 581 , any CSCI 600
Since only classes with a B or greater can double count, we are allowing students to pick from any course that can count as an elective in the MS program. This will allow them to maximize the number of double counted courses.
vi. For undergraduates, GE/breadth course taking pattern and any potential double-counting with major requirements* N/A

## Section Two: Impact on or Changes to Existing Programs

12. Will the graduate program requirements be affected? If so, in what way(s)? No
13. Will the undergraduate learning objectives be altered in any way? If so, how? No
14. Will the change to the undergraduate program affect another program's curriculum in any negative way? No
15. How will the established assessment practices for the existing programs to be blended inform improvements in the new blended program?* The computer science bachelor's program is accredited by ABET. As part of the accreditation process, a well-documented assessment process is in place. The assessment process for master's program is currently being updated and implemented. Since the courses shared between the bachelor's and the master's programs are all elective courses in the current master's program, they will be included in the master's program assessment process. The process will be updated to identifying and address any relevant issues related to the blended program.
16. If the current undergraduate or graduate program is externally accredited, could this blended program affect our accreditation status? (Please include any correspondence with external accrediting bodies, if applicable.) No. The accrediting body of the BS program (ABET), does not accredit MS programs.
17. Do you anticipate any resource or faculty needs to implement and maintain this program? How will these costs be met? The vast majority of domestic undergraduate CS-BS students get high paying jobs and are not interested in obtaining a MS degree. The ability to complete a masters in one additional semester and improve the likelihood of getting a job will appeal to prospective international BS students. This could result in a flood of new students depleting our teaching resources. If this happens, lecturers can be hired to provide additional sections.
18. Provide a coordination plan between the academic department(s), budget and/or financial aid office and campus registrar regarding students' transition from undergraduate and graduate status.* We are developing a multi-step process to ensure the successful transition of students from undergraduate to graduate status involving the offices of the Registrar, Advising, Financial Aid, Student Financial Services, Graduate Studies and the Academic Department. The responsibilities and duties of each unit will be clearly defined and prescribed and include: (1) developing the program's degree progress and academic planner, (2) opening up the blended program application process, (3) declaring students into the blended program and changing their major, (4) providing ongoing program and financial aid advising, (5) conducting an evaluation of graduation eligibility for and awarding of the bachelor's degree, (6) transitioning students to graduate status; and (7) evaluating and clearing the graduate student for the master's degree.

An * indicates that the Chancellor's Office has mandated a response to this question.


## Model Course Flow for Students Starting Bachelor's Degree as Freshmen

| Freshman Fall | Freshman Spring | Sophomore Fall | Sophomore Spring | Junior Fall | Junior Spring | Senior Fall | Senior Spring | MS Fall | MS Spring |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CSCI 111 <br> Programming and Algorithms | CSCI 211 <br> Programming and Algorithms II | EECE 237 <br> Embedded Systems <br> Development | EECE 446 <br> Introduction to Computer Networks and Network Management | CSCI 440 Operating Systems | CINS 448 Computer Security | CSCI 551 Numerical Methods and Parallel Programming | CSCI 315/515 <br> Programming <br> Languages/Compiler <br> Design | CSCI 650 Algorithms and Computability | CSCI 611 Applied Machine Learning |
| MATH 120 Analytic Geometry and Calculus | MATH 217 Discrete Mathematics | CSCI 311 Algorithms and Data Structures | CSCI 415 Theory of Computing | CINS 467 Web and Mobile App Development | CSCI 580/581 <br> Artificial Intelligence/CSCI 581 Machine Learning | CSCI 430 Software Engineering | CSCI 490 Computer Science Capstone | CSCI 6xx Elective | CSCI 630 Software <br> Design and Maintenance |
|  | MATH 121 Analytic Geometry and Calculus | Science Selection | CINS 370 <br> Introduction to Databases | CSCI 301W Computer's Impact on Society (W) | MATH 314 <br> Probability and Statistics for Science and Technology | CSCI/CINS Elective | CSCI/CINS Elective | CSCI 6xx Elective | CSCI 693 Research Methods in Computer Science |
|  |  |  | Science Selection |  | CSCI/CINS Elective |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| GE A2 | GE A1 | GE F | GE E | GE B2 | GE C2 | HIST 130 | GE UD-D |  |  |
| POLS 155 |  |  | GE D | GE C1 |  |  |  |  |  |


| Courses required in <br> Bachelor's program <br> that can count as <br> electives in Master's <br> program with B or <br> better: |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Elective courses <br> required in the |  | CINS 448 <br> CSCI 580 <br> Bachelor's program <br> that can count as <br> electives in the <br> Master's Program <br> with B or better: |  |  |

## Model Course Flow for Students Tranfering at the Junior Level

| Freshman Fall | Freshman Spring | Sophomore Fall | Sophomore Spring | Junior Fall | Junior Spring | Senior Fall | Senior Spring | MS Fall | MS Spring |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CSCI 111 <br> Programming and Algorithms | CSCI 211 Programming and Algorithms II | MATH 217 Discrete Mathematics | EECE 237 <br> Embedded Systems <br> Development | CINS 448 Computer Security | EECE 446 Introduction to Computer Networks and Network Management | CSCI 440 Operating Systems | CSCI 551 Numerical Methods and Parallel Programming | CSCI 650 Algorithms and Computability | CSCI 611 Applied Machine Learning |
| MATH 120 Analytic Geometry and Calculus | MATH 121 Analytic Geometry and Calculus | Science Selection | Science Selection | CSCI 311 Algorithms and Data Structures | CSCI 580/581 Artificial Intelligence/CSCI 581 Machine Learning | CSCI 315/515 <br> Programming <br> Languages/Compiler Design | CSCI 490 Computer Science Capstone | CSCI 6xx Elective | CSCI 630 Software Design and Maintenance |
|  |  |  |  | CINS 370 Introduction to Databases | CSCI 415 Theory of Computing | CSCI 430 Software Engineering | CSCI/CINS Elective | CSCl 6xx Elective | CSCI 693 Research Methods in Computer Science |
|  |  |  |  | CSCI 301W Computer's Impact on Society (W) | CINS 467 Web and Mobile App Development | MATH 314 <br> Probability and Statistics for Science and Technology | CSCI/CINS Elective |  |  |
|  |  |  |  |  |  | CSCI/CINS Elective | CSCI/CINS Elective |  |  |
|  |  | GE C2 | GE E |  |  |  |  |  |  |
| GE A2 | GE B2 | GE D | HIST 130 |  |  |  |  |  |  |
| GE A1 | GC C1 | GE F | POLS 155 | GE UD-D |  |  |  |  |  |


| Courses required in Bachelor's program that can count as electives in Master's program with B or better: | CINS 467 | CINS 448 <br> CSCI 580 <br> CSCI 581 | CSCI 551 | CSCI 515 |
| :---: | :---: | :---: | :---: | :---: |
| Elective courses required in the Bachelor's program that can count as electives in the Master's Program with B or better: |  | CINS 570 | CINS 511 | $\begin{array}{\|l\|l\|} \hline \text { CINS } 548 \\ \text { CSCI } 546 \end{array}$ |

