RECR 441 – Citizen Involvement in Recreation Resource Management
Class# 3100 Spring, 2011 TR 12:30 – 1:45 Yolo 178
Dr. Steve Dennis
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Catalog Description

Theoretical and applied concepts of citizen involvement in policy and management decisions for both public and private sectors of recreation resource management. Discussion of legal mandates, agency/organization credibility, applied methods for obtaining citizen input, and case studies.

Course Objectives

1) Students will be able to 1) describe the nature of recreation resource management “conflict,” 2) list and describe the four developmental “phases” of an issue, and 3) identify the components of a “conflict resolution plan.” (COA 9B.08)

2) Students will be able to describe the benefits and methods of working with park associations, volunteers, and other partners.

3) Students will be able to list and describe the various factors that create recreation conflicts. (COA 9B.08)

4) Students will be able to 1) describe the difference between recreation “publics” and “stakeholders” and 2) delineate the various types of internal, external, and “inside-outer” publics for a specific recreation management issue. (COA 8.22, 9B.08)

5) Students will be able to describe a process for assessing recreation agency credibility. (COA 8.22)

6) Students will be able to 1) describe appropriate levels of citizen involvement for a specific recreation management issue, and 2) select appropriate mechanisms for obtaining input from citizens. (COA 8.22)

7) Students will be able to 1) identify alternate Management Plans for a specific recreation management issue, 2) assess the ramifications of each alternative, and 3) select the best Management Plan.
8) Students will be able to develop a “Communication Plan” that identifies specific communication strategies for informing specific target publics about the selected Management Plan.  (COA 8.22)

9) Students will be able to conduct a mock negotiation session aimed at resolving a recreation management dispute.

10) Students will participate in a real citizen involvement program, as 1) citizen participants, and/or 2) agency personnel.

Textbook and Readings


Grading System

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Weighting</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issue Summary &amp; Presentation</td>
<td>100</td>
<td>1.0 (10%)</td>
<td>100</td>
</tr>
<tr>
<td>PI Mystery Assignment</td>
<td>100</td>
<td>2.0 (20%)</td>
<td>200</td>
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<tr>
<td>PI Meetings Journals</td>
<td>100</td>
<td>2.0 (20%)</td>
<td>200</td>
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<tr>
<td>Quizzes (2)</td>
<td>200</td>
<td>2.0 (20%)</td>
<td>200</td>
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<tr>
<td>Final PI Analysis &amp; Presentation</td>
<td>100</td>
<td>2.0 (20%)</td>
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<tr>
<td>Participation/Attendance</td>
<td>100</td>
<td>1.0 (10%)</td>
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Total Points: 1000

900 to 1000 points = A
700 to 799 points = C
Below 600 points = F

Grading System

Class Policies

ELECTRONIC DEVICES -- It's all about respect...The classroom environment is one of mutual respect and consideration for all in attendance. This includes fellow peers, guest speakers, and the instructor. Please make sure cell phones, pagers, iPods, laptops, and other personal media devices are turned completely off prior to the beginning of class time. Anyone acting in a disrespectful manner to others will be asked to leave and will receive a 10 point reduction to their grade.

INCOMPLETES are only given for serious and compelling reasons. Late work will not be accepted, unless **prior arrangements** are made with the instructor.
Class Schedule

A considerable amount of time for this course will be spent attending public meetings in the local area, as well as participating in local restoration programs. Because most public meetings take place during weekday evenings, try to keep your schedule adaptable to promote your ability to attend. Additionally, class attendance is mandatory. Much content for this course can only be shared in the classroom, as only one small book is required reading. And, there will be a number of guest speakers. It would be rather discourteous to have them come to speak to a half-empty room.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics, Labs, Due Dates * :</th>
<th>Readings:</th>
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<tbody>
<tr>
<td>1/25 – 1/27</td>
<td>Introduction, Course Outline, Definitions Foundations of Public Involvement</td>
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<tr>
<td>2/1 – 2/3</td>
<td>Arenas for Public Involvement Public Involvement in Outdoor Recreation</td>
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<td>2/8 – 2/10</td>
<td>An Overview of NR PI in the Local Area Policy, Planning, Decision-Making The “Effective Decision Model” of PI</td>
<td>Text 1</td>
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<td>2/15 – 2/17*</td>
<td>Conflicts and Issues Conflicts Dissected and Analyzed</td>
<td>Text 2</td>
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<td></td>
<td>*First 2 Meeting Journals Due (2/17)</td>
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<td>2/22 – 2/24</td>
<td>Conflict Resolution, or Conflict Mitigation Defining Relevant Publics (COA 8.22)</td>
<td>Text 3, 4</td>
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<tr>
<td>3/1* – 3/3</td>
<td>Sharing Authority with the Public Participation for Information *Quiz #1 (Tuesday, 3/1)</td>
<td>Text 5, 6</td>
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<td>3/14 thru 3/18</td>
<td>Spring Break</td>
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<td>3/29 – 3/31</td>
<td>Incorporating Involvement with Management Cesar Chavez Day</td>
<td>Text 9, 10, Appendices</td>
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<tr>
<td>3/31</td>
<td>Cesar Chavez Day</td>
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*Quiz #1 (Tuesday, 3/1)
4/5* – 4/7  Presentations  
*Issue Summary & Presentation Due (4/5)

4/12* – 4/14  Presentations  
*Third 2 Meeting Journals Due (4/12)

4/19 – 4/21*  Presentations  
*Quiz #2 (Thursday, 4/21)

4/26 – 4/28  Cooperative Associations and Partnerships

5/3* – 5/5  Managing Volunteer Programs  
*Fourth 2 Meeting Journals Due (5/3)

5/10* – 5/12*  Discussions of Meetings & PI Efforts  
*PI Analysis Due (5/10)  
*Public Hearing Simulation (5/12)

5/17 (T)  Final Class Meeting  2:00 – 3:50

Note:

The knowledge of public involvement is not new, though it is a comparatively recent component of natural resource management. The subject lends itself to student involvement. The course will be much more interesting for all if we get out there and mix it up with the public! When we bring these experiences back for classroom discussion we teach each other, and spread our awareness of what is going on in public involvement locally. That said, bunponalogism is strictly forbidden in RECR 441! Let us all make this an interesting experience!

And:

Add/Drop Issues:
Friday of week two is the LAST day to add/drop classes without permission of Instructor and Department Chair. Students will need a “serious and compelling” reason after this date, and will have to use the COP process. No adding or dropping of classes or changing of grade option after Friday of week four without a “serious and compelling” reason approved by the Instructor, Department Chair, and Dean of the College.