V. Our Teaching Project

For our teaching project we decided to go to Joe Henderson Elementary School to teach the kids some basic business skills. We went online to a website that is a game where the kids get to run their own lemonade stand. We concentrated on the topics of supply and demand, bankruptcy, and pricing strategies. Before the kids played the game we gave each of them a pre-test with questions about the information we were going to go over. The average was a 62% in the class. After they played the game, we went over all the information and gave them a post-test. The average was then a 90%; their scores went up by 28%. We feel this project was very successful! We also linked the Community Service Project to an additional Teaching Project by educating the kids about Iraq, where it is, the conditions, and culture. We had the kids write letters to the soldiers thanking them for what they are doing for our country. We felt that the letters would give the boxes we packed a little extra love and meaning our soldiers.

VI. Our Civic Engagement in a Democratic Society Project

We asked many 12th grade teachers if he or she would allow us to come into his or her class and discuss the importance of a student’s right to vote. In the classrooms we discussed hot topics such as No Child Left Behind, Abortion and Gun Control. Although most of the students were unable to vote, we wanted to make them aware of the issues that affect our future. If we could increase the number of young people who vote, we would see a major impact in coming elections. When the election was over we announced the results to the school over the loud speaker and then discussed them in our classroom.

VII. Stewards of the Environment Project

Our town, Benicia, is located right by the bay and we know that how we treat the environment greatly affects the water and the wildlife. We would like to bring more attention and awareness to keeping the bay clean at all times. We announced the cleanup through other teachers, in hope that they would tell their students. The student turnout was not what we expected, nor did it reach our goal. However we were glad that about 15 people showed up to help us in our beach beautification. We picked up the litter from our area and left the beach spotless. We had hoped to clean a few more streets with the help of other students. This project was not a total success, but it did accomplish our general goals.
Entrepreneurship

I. Our place in the Entrepreneurship cycle

**DEFINITION:** Entrepreneur: A person who organizes, operates, and assumes the risk for business ventures especially an impresario.

The business of Adventures Gone Wild provides trips to all parts of the world. The profit that we get allows us to purchase from other Virtual Enterprise companies, which then profit and allows them to purchase from us...

**THE CYCLE**

The is a continuous circle. We offer a product that people want. They purchase from us creating a profit for our company. With that profit, we can pay our employees a fair salary. With that salary, our employees can purchase goods they need from another company. That company makes a profit, pays their employees, and they purchase from the next company. The cycle is continuous.

Adventures Gone Wild

II. Our Virtual Entrepreneurship Business

Before our business started, we had many things in mind that we were expecting to provide for our business and company. We wanted to create a business that people would use and enjoy. To make it enjoyable, we needed to offer an easy to use and detailed catalog and website. To create these goals and expectations of our company, we wanted to come together and work as a team. Setting goals with deadlines will make us more organized and understand what is expected of us. We will be attending trade fairs throughout the school year and plan to compete competitively and hopefully win awards based on our outstanding efforts.

Concession Stand

III. Our existing Entrepreneurship business

Our main reason for a concession stand was to fundraise for our virtual business projects, trade fairs, etc. This not only provides us with funds, but provides attendees of the school sports games with food and beverage. The concession stand helps us apply the knowledge we have absorbed in class and apply it to a real world scenario. Every member of the class had a chance to work this stand, allowing them to reduce some of the amount they would have to pay in order to travel to trade fairs. This fund raising venture has earned our class approximately $3,000. That's approximately $1,000 more than last year. It was a great success!

Soldiers

IV. Community service project

We organized a community service project called “Show Our Soldiers We Care.” In this project we created flyers and made announcements asking for the communities help in gathering personal care products, food and other necessities to send to the soldiers in Iraq. After gathering everything together we put the items into a box creating a care package for every soldier in the 1-24 Striker Brigade. We then went to the post office and mailed the boxes to Mosul, Iraq. We collected so much from the donations of the school this project was extremely successful. The public was so impressed by the project and its success that California State Assemblywoman Lois Wolk presented the SAGE team with certificates of appreciation.