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## MEMORANDUM

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TO: Educational Policies and Programs Committee  
FROM: Maris Thompson, Secretary  
DATE: February 6, 2014  
SUBJ: EPPC AGENDA – February 6, K-207, 2:30 p.m.

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**Members present: Boyd, Crotts (Kaiser), Donoho, Ellingson, Ford, Kipnis, Lee, McConkey, Ratekin, Roll, Schierenbeck (Nichols), Schindler (Cross), Thompson, Lillibridge, Loker (Knight), Bryan, Baumgartner-Lee, McAllister, Herren (Barrett)**

1. **Minutes** of November 7, 2013 meeting approved.
2. Approve **minutes** of November 21, 2013 meeting. -- A question from a senator about the Faculty Resources (section 4e) specifically, increasing the resources “since 2003”. Dean Payne added that she was puzzled about this date as well. A motion to amend the minutes at a later date. The same senator responded that this was an important point of clarification. Unanimous vote to approve them, pending this one detail—which will be clarified.
3. Meeting **agenda** was approved
4. Announcements. Nicole McAllister mentioned the Vagina Monologues next Friday, Feb 14<sup>th</sup>,—a fundraiser for GSEC.
5. Discontinue: Option in Outdoor Education (BA in KINE) (presented by: J. Trout, R. Lytle, M. Payne, S. Roberts) **Action Item.**
  - a) The chair noted that the document is actually co-owned, but there were no signatures from REC, only KINE. The chair mentioned that it appears there was an error in the catalog, where the Outdoor Ed Certificate was deleted from the KINE dept, rather than being co-owned from KINE and REC. So this needs to be excluded from the document.
  - b) The chair noted the Outdoor Education Certificate is separate and will also need to proceed through intro/action. Also, she noted there are additional supplemental appendices, which start on pg. 65. The chair reminded EPPC to use new page numbers from the substitute document. A senator mentioned that we needed a point of order to accept the substitute document first before we proceed with the action item—noting this corrects errors in the previous proposal and adds new information. Motion approved unanimously.
  - c) The chair reminded EPPC they would be using the process for discussion “consideration by seriatim” and relevant time frames (30 min maximum allotted) for discussion. She reminded senators of their right to amend the time limits or discussion process. She asked for procedural questions from committee members.
  - d) A senator asked about the consequences of the action vote and what that means. He noted two scenarios of approval of a yes vote to discontinue or a no vote, which would leave the Outdoor Ed Option in suspension. He noted in either scenario, the outcome was the same. A new program or the

Option coming out of suspension would still need to be brought back to EPPC and require the vote of the Provost and President. The chair reiterated the two scenarios and agreed with this. The senator clarified that if EPPC votes no to the proposal, it would remain in suspension and would still need to be approved by Provost and come back through EPPC. The chair suggested that we check the EM to see about major changes to a program. Another senator added that a no vote would send a different message. Rebecca Lytle was recognized and said that if it sits in suspension, it stays on the catalogue and misleads students. A senator added that suspension is a message of potential resuscitation and to kill it now would not send this same message. The chair noted the discussion was moving away from procedures and asked to bring it back to just this point.

- e) A question from a senator about accreditation of the Program, and who does this and when. Nate was recognized and noted the Wilderness Education Association (WEA) was the accrediting body and was internationally recognized, but was a small and new organization. Cross noted the program is currently/actively accredited and the reason there was no self-study was because of its suspension status.
- f) Jacquie Hudson was recognized and noted that the plan for Program improvement did not happen as it is stated in the document. A senator asked about the improvement plan not including any evidence of consultation but noted he would wait until this discussion topic. A senator asked about the email from Nate from 1/3/13 that asked for more documentation from Reid Cross. Nate added he asked for the documentation but that Reid didn't have enough time to gather the docs. Reid added he was unable to do this.
- g) Plan for Improvement:
  - i. A senator asked about who developed the plan for improvement? Dean Payne added that the plan was to review the program, more than to improve the program, as there were many things that needed to be understood before an improvement plan was in place. Hudson noted this plan for improvement was submitted to all faculty and never discussed.
  - ii. A senator asked why an alternative proposal was never submitted with these documents? Hudson said she drafted one and sent it along to the Dept but it was never forwarded on. Lytle added this alternative plan was not complete, didn't have enough info to go forward. The same senator noted, an alternate proposal would have been helpful. Lytle agreed that this expertise existed in the Outdoor Ed faculty and should have come from them.
  - iii. Cross added he came up with 5 different proposals and met with Roberts and Payne and these were never followed up on by the dept. Nate added that he had some specific ideas about improvement and offered them.

#### h) Resources

- i. Hudson asked the committee to look closely at the proposal pgs 81-86. She noted no data were provided for these expenses. She argued courses listed were not all part of the Outdoor Ed Option. Lytle responded the expenses in question are related to administrative costs in the program or what would be needed to support the program. Cross clarified that \$40,000+ was related to instructional costs and \$25,000+ was collected from student fees and that there was only \$3000 deficit. Lytle agreed.
- ii. Hudson noted that the expenses for the Outdoor Ed Option were no more than other programs within the Dept, Teacher Ed for example.

#### I) Consultation

- i. A senator made a motion for a replacement paragraph to the proposal (pg 7-8). The replacement amendment suggested that the teach out plan for KINE 470 includes professional leadership led outdoor, wilderness courses. Lytle noted the Dept had talked about this with Provost and President and were told they could not be funded. The senator with the motion noted this was a recommendation not only for the Dept but for the university to teach out the students in a way consummate with the experiences and professionalism of the current immersion program.
- ii. Nate added the amendment could include programs through the National Student Exchange Program. A motion was made to add this language to the proposed amendment, seconded. Approved. A second motion was made to add more open language about the timeliness of the provision of an immersion course "in a more timely manner". Approved. A call to question was made to end discussion and seconded. The amended text was read. Approved.

- iii. Cross noted the Dept had failed students, that there was no consultation with faculty or students. He was never asked about the value of the wilderness experience or other parts of the Program. Himberg noted there was consultation between faculty and admin in KINE but no consultation with Reid because he didn't initiate it. Hudson noted that in some of the consultations listed in the proposal, there were faculty who were not invited.
- iv. A senator asked about whether the KINE Dept feels that they adequately consulted students in this process. Lytle answered that yes, they care about students and feel like they consulted them as well as they could.

J) General questions

- i. A senator asked about the teach out plan for these students and whether we were meeting the minimum level of requirements for the students in this major now. Boyd read from the EM 89-31 (Gen Discontinuation), that should courses in the Discontinued Option be eliminated, students need to be provided with the courses to meet the option and not pay for it.
- ii. Russ, KINE, noted this is an award-winning program, known nationally and that if there had been as much energy put into resuscitating the Outdoor Ed Option as there has been in trying to Discontinue it, there would have been an ability to save it.
- iii. A faculty member in the audience was called out of order and asked to leave.
- iv. Lytle responded the university policies have changed significantly since Russ was a faculty member and the program has become no longer viable.
- v. A senator added that a vote for suspension may open up the possibilities for developing an alternative program, whereas discontinuing the program, makes this less possible.
- vi. Payne reminded the committee that the problems of the program were not only financial, but also administrative and personnel.
- vii. Nate offered that he would be willing to help develop an alternative program but that personnel issues make this difficult. A senator added that in suspension, nothing would preclude faculty from working out their differences and coming up with an alternative.
- viii. The chair noted time was up and it was now time for a vote. A senator asked for a closed ballot. Seconded. Approved. Ballots were passed around, then counted. Final vote 16 yes, 7 no. Approval of Proposal for Discontinuation.

Adjournment at 5:05 (Approx)