

**ANNUAL REPORT
OF GOALS AND
MEASURES
2005-2006**

Educational Opportunity Program

Student Learning Center



A Division of Student Affairs
California State University, Chico

STUDENT LEARNING CENTER GOALS

Mission Statement

The mission of the Student Learning Center (SLC) is to provide services that will assist CSU, Chico students to become independent learners. The SLC prepares and supports students in their college course work by offering a variety of programs and resources to meet student needs. The SLC facilitates the academic transition and retention of students from high schools and community colleges by providing study strategy information, content subject tutoring, and supplemental instruction.

Primary Goals

1. SLC will provide individual and small group tutorials in undergraduate subject content areas and in learning strategies.
2. SLC will provide supplemental instruction for high-risk courses and EOP first year students.
3. The SLC staff will cultivate working relationships with students, faculty, and staff that encourage effective communication and that are conducive to the delivery of services to students, faculty, and staff.
4. The SLC staff will maintain top quality and current expertise in the field of learning assistance and supplemental instruction through professional reading, mediated resources, and other opportunities for professional development.

Annual Objectives 2006-2007

1. A new leadership model will be implemented for the Student Learning Center, and an evaluation will be conducted of current SLC career staff job responsibilities and classifications to identify current and future staffing needs and responsibilities. (Primary goal 4)
2. In conjunction with the EOP Director, the SLC staff will develop a draft of goals and measures for the 07-08 year prior to their summer departure. (Primary goals, 1, 2, 3, and 4)
3. The SLC staff will continue ongoing training with TutorTrac technical staff and collaboration with campus programs and personnel in order to fully integrate TutorTrac within the SLC and to provide Web access for instructional student assistants (ISA) and clients from home. (Primary goals 1, 2, 3, and 4)
4. The SLC staff will review and pursue resources for updating textbooks used by the Tutoring staff. (Primary goals 1 and 4)

STUDENT LEARNING CENTER GOALS (CON'T)

Annual Objectives and Outcomes 2005-2006

1. Collaborate to integrate tutor and SI trainings to maximize resources.

The Tutorial Coordinator and Supplemental Instructor Coordinator have shared resources and training ideas. In addition, SI Leaders participated and were guest facilitators for the tutor training. Also, the Tutor Coordinator and SI Coordinator took active roles in training of both tutors and SI Leaders. As a result, the SLC work environment was more cohesive and collaborative professionally and personally.

2. Familiarize staff with and implement of TutorTrac to support the needs of the Center.

The SLC career staff received ongoing training with the TutorTrac technical support. They conducted regular evaluations of the TutorTrac's ability to assist with program policy development and implementation, data collection, and overall staff and client needs. The staff also interfaced with eight other campus units to address and/or implement the following: security issues, firewall, data preference, data downloads, and web-based access. Career staff provided ongoing training to ISA and clerical staff regarding TutorTrac policies and procedures.

3. Support the personal and professional growth of the SLC staff

The Supplemental Instructors had additional professional development sessions during their training each semester. The career staff have been encouraged by the EOP Director to attend professional development conferences and workshops and participate in campus-wide committees. However, due to budget constraints, implementation of TutorTrac, and the transition to a new Director, attendance at professional conferences was not possible.

STUDENT LEARNING CENTER MEASURES

Number of Students receiving tutorial services/Number of courses tutored (Primary Goal 1)

Tutorial	# students using service	# hours of usage	# departments	# courses tutored
Fall 1999	427	4043	24	89
Spring 2000	511	3874	27	108
Fall 2000	710	4083	27	106
Spring 2001	645	3186	28	101
Fall 2001	864	4374	31	103
Spring 2002	884	3757	29	111
Fall 2002	592	5346	20	62
Spring 2003	470	4701	24	97
Fall 2003	544	4992	29	94
Spring 2004	579	4653	26	95
Fall 2004	533	6614	24	66
Spring 2005	471	4985	24	79
Fall 2005	435	2846	24	69
Spring 2006	382	2838	25	72

Number of SLC workshops and number of students in attendance (Primary Goal 1)

	# workshops	# students in attendance
Fall 2000	24	141
Spring 2001	11	33
Fall 2001	72	492
Spring 2002	22	91
Fall 2002	30	208
Spring 2003	13	103
Fall 2003	26	275
Spring 2004	26	143+
Fall 2004	26	367
Spring 2005	18	93
Fall 2005	30	783
Spring 2006	21	162

Typically, attendance is low spring semester for study strategy workshops. During the fall semester, most freshman orientation courses require students to attend workshops.

Throughout the fall and spring semesters, the SLC presented study skills workshops on the following topics.

- | | |
|----------------------------|------------------------|
| Effective Note Taking | Reducing Test Anxiety |
| Focus and Concentration | Stress Prevention |
| Listening and Notetaking | Study Reading |
| Making a Study Plan | Study Skills overview |
| Memory and Concentration | Taking Essay Exams |
| Motivation and Success! | Test Anxiety |
| Notetaking Strategies | Test Preparation |
| Procrastination Prevention | Test Taking Strategies |
| Reading Strategies | Time Management |

STUDENT LEARNING CENTER MEASURES (con't)

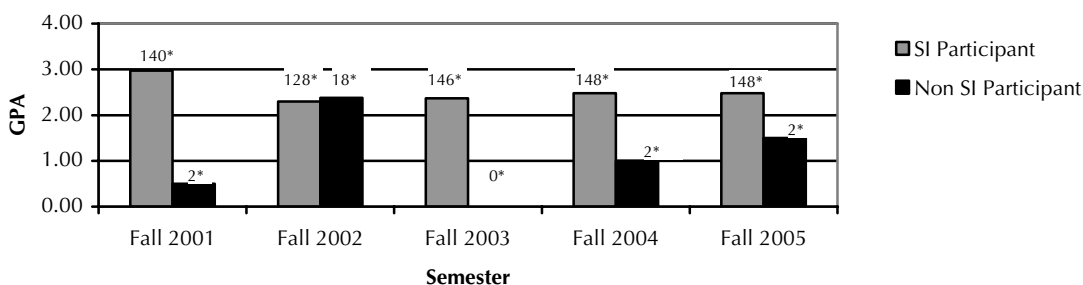
Number of Students Enrolled In Supplemental Instruction Workshops (Primary Goal 2)

	# students in SI	# courses SI supported
Fall 1999	530	6 (multiple sections)
Spring 2000	524	10
Fall 2000	845	9 (multiple sections)
Spring 2001	634	13
Fall 2001	658	7 (multiple sections)
Spring 2002	421	11
Fall 2002	480	7 (multiple sections)
Spring 2003	315	8 (multiple sections)
Fall 2003	399	5 (multiple sections)
Spring 2004	360	6 (multiple sections)
Fall 2004	564	5 (multiple sections)
Spring 2005	324	9 (multiple sections)
Fall 2005	532	11 (multiple sections)
Spring 2006	333	9 (multiple sections)

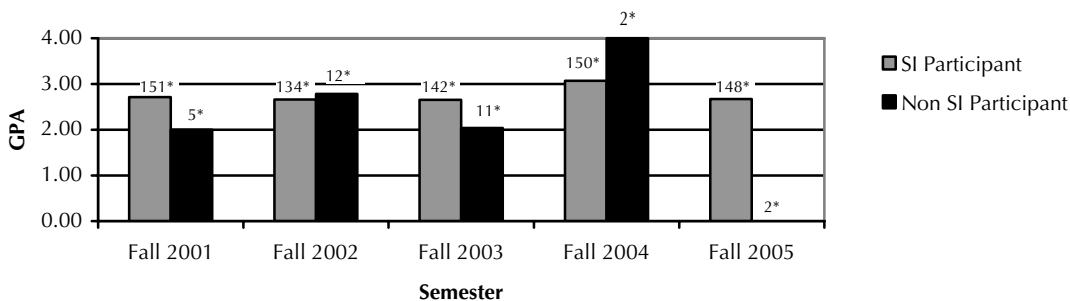
Grade Outcomes for SI Students Receiving SI Tutorial (Primary Goal 2)

Overall, students who participate in SI workshops consistently earn a higher overall GPA than students who do not participate. Charts do not reflect all SI workshops offered throughout the year, only those courses that have been offered on a regular basis over time. Numbers with an asterisk reflect the number of participants.

CMST 132

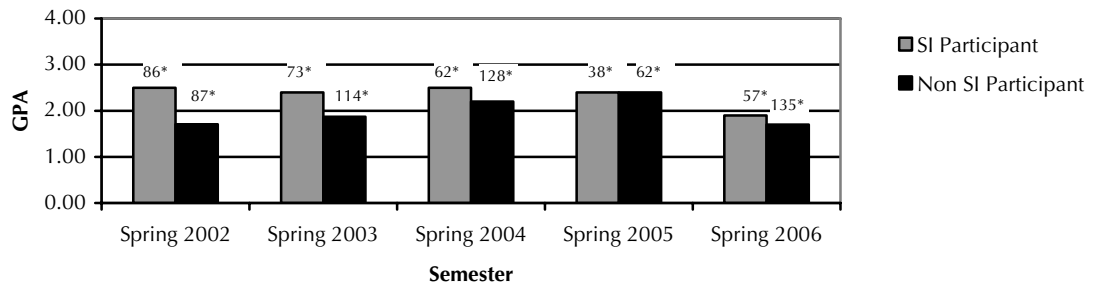


MCGS 155

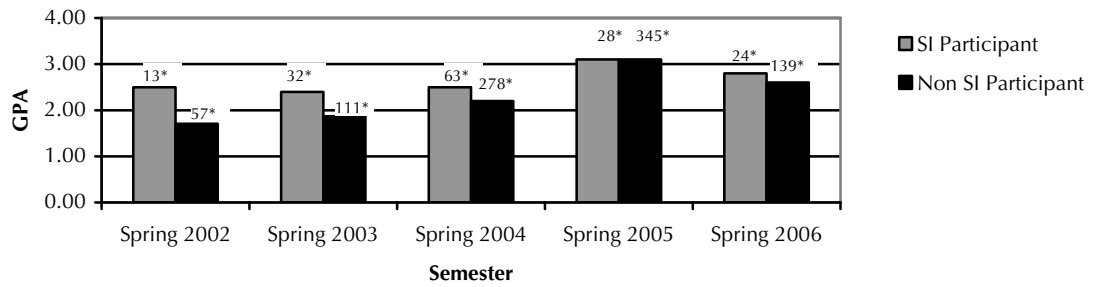


STUDENT LEARNING CENTER MEASURES (con't)

HIST 130



PHIL 102



POLS 155

