

**CFAC Proposal**  
**Review Criteria and Rubric**  
**2019**

1. **Evidence of effectiveness:** Is clear evidence offered that the proposed activity or acquisition will be effective in enhancing student learning—by enabling a new activity, solving a particular problem, or expanding access to effective learning experiences?
2. **Scope of impact:** How many classes and students (estimate) will benefit from the proposal if funded?
3. **High impact practices:** Does the proposal include opportunities for students to engage in high impact learning experiences like community-based learning, undergraduate research, capstone experiences, project-based and collaborative learning, engagement with diversity, etc.?  
(See [AAC&U report on HIPs.](#))
4. **Mission critical:** How directly does the proposal serve the mission of the college or relevant unit?
5. **Interdisciplinarity:** Does the proposal indicate opportunities for inter-departmental and inter-college collaboration? What synergies will be created?
6. **Innovation and potential for growth:** Does the proposal represent a pilot project that could “seed” new initiatives or link to specific opportunities for continued funding (e.g. CSU System-wide, federal or foundation grants)?
7. **Appropriateness of request for SLF funding:** Is SLF funding the best way to support this project? Might there be other, more appropriate funding sources for the proposal? Might there be less expensive ways to fund this proposal, e.g., software, data bases, technology, etc.? Does the proposal call for funding items that are not allowed under SLF guidelines?
8. **Previous funding requests:** If the proposal was previously submitted and not funded, have substantial modifications been made? If the proposal has been funded in the past, have successful outcomes been documented?
9. **Infrastructure support/accommodations:** Does the proposal account for the necessary infrastructure needs to support technology/equipment? E.g., is there an existing ITPR in place to support technology purchases? Will the intended facility be able to accommodate the equipment without additional modifications or FMS interventions?
10. **Additional support:** Are there departmental, College, external or other sources of funds to support the proposal?
11. **\*\*11. Assessment plan:** Does the proposal include a detailed assessment plan with measurable outcomes and performance metrics?

<i>criteria</i>	<i>Excellent</i>	<i>Adequate</i>	<i>Needs considerable work</i>
<i>Evidence of effectiveness: scope of impact; high impact practices; mission critical</i>	Clear evidence of student learning enhancement; large numbers of students and classes impacted; convincing evidence of high impact practices; proposal directly serves mission of relevant units		
<i>Innovation, interdisciplinary, potential for growth</i>	Interdisciplinary innovation demonstrated; demonstrable potential for growth		
<i>Funding: appropriateness of SLF funding; previous funding requests</i>	Appropriateness of SLF funding clearly explained; funding history lucidly outlined		
<i>Support, infrastructure, accommodations</i>	Clear explanation of relevant units' financial and infrastructural support		
<i>Assessment plan</i>	Contains measurable outcomes and performance metrics		