I. Departmental Mission Statement
In support of the University mission to provide “creative activity” as well as “assist students in their search for knowledge and understanding” and help them “assume responsibility in a democratic community and to be useful members of a global society”, Student Life and Leadership seeks to fulfill the following mission: “Student Life and Leadership strives to create an environment in which all students and student organizations are encouraged and aided in the development of positive social, cultural, intellectual, recreational, and leadership programs and activities. The Student Life and Leadership staff supports programming which promotes learning, personal growth, self-governance, social responsibility, and understanding.”

Programs in Student Life and Leadership support myriad of activities from cultural integration and celebration in the Cross Cultural Leadership Center to teamwork and social facilitation in Recreational Sports. Orientation and New Student Programs supports recruitment and preparation for successful retention to graduation, while Fraternity and Sorority Affairs provides opportunities for students to engage and connect, leading to better retention and satisfaction. Finally, Student Organizations and Leadership Education supports a diverse population of students, helps them connect and engage as well as focus on affinity interests and life skills that support retention, satisfaction and degree commitment.

II. Departmental Accomplishments
- Completed an ethnicity comparison of all student users in Recreational Sports and the Wildcat Recreation Center.
- Coordinated a Diversity Summit retreat for students, faculty and staff that aims to deepen cross-cultural connections and a personal understanding of diversity within systems of oppression.
- Implemented the Diversity 411 program designed to educate the campus community on topics of diversity.
DIVERSITY SUMMIT
October 4-6 | Shady Creek Nevada city, CA

Diversity Summit provides students the opportunity to build cross-cultural relationships through in-depth conversations and eye opening activities. You will walk away with a sense of family and deeper understanding of yourself and others.

Unity.
Hope.

Register at CCLC
$20 Deposit Required
Scholarships Available

Registration Due Date
September 27th @ 5pm
• Designed and implemented a campus wide Ally training for communities of color by enhancing an understanding of privilege, power and prejudicial and stereotypical assumptions and understanding privilege and power.
• Implemented special diversity related workshops for departments, organizations and classroom.
• Co-directed a series of leadership speakers and workshops on campus.
• Developed a Halloween program planning master list to provide students with healthy alternatives during a high risk weekend
• Coordinated the first ILead leadership workshop for students.
III. Changes in Policies and Procedures
• Transgender student athletes will be able to participate in Intramurals and Sport Clubs.
• Continue to review Student Life requirements provided by California State University System.

IV. Budget Summary – mention any augmentations/changes
• Funding
  o SLL State funding: $1,203,675
  o Orientation Programs State funding: $98,000
  o Rec Sports IRA funding: $260,000
  o Orientation programs fees revenue: $345,000
  o Rec Sports fees and summer camp revenue: $40,000
  o Rec Sports one-time equipment funding of $17,000
  o Cross Cultural Leadership Center AS grant funding: $80,000
  o Total SLL assets: $2,043,675

• Staffing
  o Conducted a search and filled the Office Manager ASA position in Recreational Sports.

V. Program Evaluation for Past Year
• Coordinators in each area are responsible for reviewing student learning outcomes. Through advising they are required to communicating to students all information related to their specific outcomes.
• Recreational Sports has conducted two formal program reviews. Results were analyzed and used to establish objectives for program improvement. Program assessments are available for review in the WREC Department.

VI. Ongoing Assessment Efforts
• GPA’s of participants in each Recreational Sports program will be compared to CSU, Chico GPA’s to see if participation is correlated to higher academic performance.
• Recreational Sports is collaborating with the Recreation Department on surveys related to the benefits of the Wildcat Recreation Center.
• Assessment of Student Learning Outcomes is conducted via annual survey to students in all four-program areas, Recreational Sports, Fraternity and Sorority Affairs, Cross Cultural Leadership and Student Organizations. Outcomes are analyzed annually and used for program review of effectiveness. Review and results of analysis are translated into annual program goals, which are documented in the Annual Report.
• VPSA assigned coordination of program assessment to Director who provides support for programs conducting assessment; VPSA has division wide contract with Student Voice/Campus Labs providing support and guidance to programs, as well as, assistance to develop and deploy assessments.

Student Life and Leadership by the numbers
3.04 Average general student organization Treasurer GPA
3.01 Average general student organization President GPA
13 Types of diversity training programs offered in the CCLC
16 Fall ’15 New or reconstituted general clubs after at least one semester
22 Spring ’16 New or renewed general clubs after at least one semester
30 Number of part-time Sport Club foundation coaches
51 Average weekly hours of supervised/officiated Intramural contests
51 Total number of competitive Sport Club home competitions
59 Number of Intramural student employees/officials
76 Number of programs developed and implemented in the CCLC
88 Council meetings a year advised and attended by FSA staff
84 Number of Food Service Permits issued to clubs
121 Total number of Sport Club away competitions
124 Club training sessions conducted by SOLE staff
130 Club advisers trained via seven workshop dates
207 Fall ’15 total general student organizations recognized on campus
215 Total spring Orientation participants
218 Spring ’16 total general student organizations recognized
351 Number of active engagement portals in Wildcat Sync
384 Sport Club total participants
324 Club room requests processed at SLL front desk
453 Total number of club equipment reservations processed in SLL
875 Number of events posted on the Wildcat Sync calendar
1,325 Sport Club participation opportunities (contests, practices, etc.): 1,400 Greek life participants
2,945 Club tabling requests processed at SLL front desk
2,451 Total family and guest Orientation attendance
Special populations served:
3,050 Total hours of Intramural programming
3,410 Total student Orientation attendance
4,433 Total Intramural participants
6,506 Total number of student involvement hours offered on Wildcat Sync
14,636 Number of unique users registered on Wildcat Sync
35,728 Total Intramural hours of participation in all contests

VII. Analysis: What actions need to occur to move the program to the “next level”?

• Sports Risk review should be conducted no more than every 5 years.
• Baseline NIRSA student survey should be administered every 5 years.
• Complete the CAS self-assessment in the areas of Student Life and Recreational Sports by spring 2016.

VIII. Goals: Present goals for the next academic year.

• Continue to review information on current student learning outcomes and incorporate results into specific programming in all four major program areas. Recreational Sports, Fraternity and Sorority Affairs, Cross Cultural Leadership and Student Organizations.
• New students will recognize the importance of campus involvement and will make intentional connections to involvement opportunities via Wildcat Welcome events.
• Student organization leaders will recognize the value of and be able to track alumni via Wildcat Sync.
• As a result of their employment within Intramural Sports, officials will articulate improvements in conflict resolution.
• Promote personal growth of student by enhancing students’ understanding of their own culture, heritage and identities.
• Transgender student athletes will be able to participate in Intramurals and Sport Clubs.
• Unit web pages.
http://www.csuchico.edu/sll/
http://www.csuchico.edu/cclc/
http://www.csuchico.edu/sll/studentOrganizations/index.shtml
http://www.csuchico.edu/fsa/
http://www.csuchico.edu/recsports