### Prerequisite Courses

Must be completed before beginning the credential program. Apply to the credential program by March 1 or October 1 to progress to credential courses the following semester.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTE 302</td>
<td>Access and Equity in Education</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 471</td>
<td>Intensive Theory and Practice of Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDTE 450 or 451</td>
<td>Health Education for School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 414</td>
<td>Psychology of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>CMST 131</td>
<td>Speech Communication Fundamentals (or CMST 132 or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>POLS 155</td>
<td>American Government (or equivalent or exam)</td>
<td>3</td>
</tr>
<tr>
<td>SPED 343</td>
<td>Overview of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 569</td>
<td>Field Experience: General and Special Education</td>
<td>2</td>
</tr>
<tr>
<td>SPED 564</td>
<td>Management of Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>SPED 580</td>
<td>Introduction to Autism Spectrum Disorders</td>
<td>3</td>
</tr>
</tbody>
</table>

### First Year Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement must be verified before applying to the program. Program starts in spring and fall semesters.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 501</td>
<td>Seminar for Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>SPED 637</td>
<td>Curriculum and Instruction: Moderate/Severe Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 692</td>
<td>Classroom Management for Individuals with Exceptional Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPED 515</td>
<td>Supervised Student Teaching- Moderate/Severe Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 501</td>
<td>Seminar for Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>SPED 639</td>
<td>Advanced Curriculum and Instruction: Moderate/Severe Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 691</td>
<td>Collaboration and Laws in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 525</td>
<td>Teaching Practicum I</td>
<td>6</td>
</tr>
</tbody>
</table>

### Second Year Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTE 663</td>
<td>Literacy Development &amp; Assessment</td>
<td>4</td>
</tr>
<tr>
<td>SPED 501</td>
<td>Seminar for Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>SPED 560</td>
<td>General &amp; Special Education Methods for Teaching Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>SPED 680</td>
<td>Advanced Methods/Curriculum for Students with Autism Spectrum Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SPED 515</td>
<td>Supervised Student Teaching- Moderate/Severe Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 501</td>
<td>Seminar for Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>SPED 520</td>
<td>Assessment and Evaluation in General and Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 664</td>
<td>Academic Literacy and Assistive Technology</td>
<td>3</td>
</tr>
<tr>
<td>SPED 529</td>
<td>Teaching Practicum II</td>
<td>9</td>
</tr>
</tbody>
</table>

If courses from another university are used to satisfy prerequisites or other course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

**Note:** All courses listed on this course sequence must be completed with a grade of C- or higher and with a cumulative GPA of 3.0 in order to be recommended for a credential. Courses must be completed within seven years of applying for the credential.