PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Spring 2014

Benjamin E Seipel,

Enclosed you will find the results of the Spring 2014 Student Evaluation of Teaching (SET) for your course:

8_SPED_520_70_10 - Assess and Eval Genrl and Spec Ed - Seminar

The SET form administered was SET_EDUC.

An overall indicator is listed first. It consists of an average of the following scales:

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

William R Allen
Institutional Research
Phone: x6033
Email: ballen@csuchico.edu
1. General Information

1.1) You are a:

- Freshman: 0%
- Sophomore: 0%
- Junior: 0%
- Senior: 0%
- Graduate: 100%

1.2) Is this course:

- Required: 100%
- Elective: 0%

1.3) Expected Grade:

- A: 56.5%
- A or B: 43.5%
- B: 0%
- B or C: 0%
- C: 0%
- C or D: 0%
- D: 0%
- D or F: 0%

2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

- 0 - 20%: 0%
- 21 - 40%: 0%
- 41 - 60%: 0%
- 61 - 80%: 8.7%
- 81 - 100%: 91.3%
3. **Part B**

3.1) The instructor presents the material in an understandable way.

![Graph](image1.png)

3.2) The instructor communicates high expectations.

![Graph](image2.png)

3.3) The instructor has command of the course content.

![Graph](image3.png)

3.4) The instructor is prepared for each class session.

![Graph](image4.png)

3.5) The instructor provides appropriate feedback.

![Graph](image5.png)

3.6) The instructor is helpful and responsive to students.

![Graph](image6.png)

3.7) The instructor is willing to listen to student questions and opinions.

![Graph](image7.png)

3.8) The instructor actively encourages equitable participation of students.

![Graph](image8.png)

3.9) The overall instruction in this course contributes to learning.

![Graph](image9.png)

3.10) The syllabus explains the course requirements.

![Graph](image10.png)

3.11) The assignments contribute to learning.

![Graph](image11.png)
How do you rate the overall quality of teaching in this class?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Superior</td>
<td>60.9%</td>
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<td>Very Good</td>
<td>26.1%</td>
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<td>Minimally Acceptable</td>
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</table>
The instructor presents the material in an understandable way.

The instructor communicates high expectations.

The instructor has command of the course content.

The instructor is prepared for each class session.

The instructor provides appropriate feedback.

The instructor is helpful and responsive to students.

The instructor is willing to listen to student questions and opinions.

The instructor actively encourages equitable participation of students.

The overall instruction in this course contributes to learning.

The syllabus explains the course requirements.

The assignments contribute to learning.
## Profile

**Subunit:** CME - Education  
**Name of the instructor:** Benjamin E Seipel  
**Name of the course:** Assess and Eval Genrl and Spec Ed - Seminar

Values used in the profile line: Mean

### 3. Part B

<table>
<thead>
<tr>
<th>3.1) The instructor presents the material in an understandable way.</th>
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3. **Part B**

What did your Instructor do to make this class a good learning experience for you?

- A lot of helpful information provided.
- As always, Ben taught a great class. He makes the material assessible and checks for understanding. Very organized, valid and well designed assignments.
- Ben is extremely helpful and welcoming. He was easy to approach when I had any questions or concerns. He also shows an interest in his students.
- Encourage deeper thinking and learning, include activities in class, schedule due dates throughout the semester.
- He is very understanding, he communicates expectations clearly, and always there to help. When you ask him a question he asks you a question in return to get you thinking which frustrated me at first but then it really helped me out.
- He was enthusiastic. He required class participation, in a fun way.
- He was very together and prepared every class session. He is very organized, that makes a huge difference in a classroom! Everything was easy to find and well laid out on blackboard.
- I learned a lot of information about conducting assessments.
- I struggled at first trying to figure out the hybrid part of the class. The instructor was VERY helpful! The expectations and deadlines for this class were clear and easy to follow. I really felt like a part of a class even though I was taking the class online.
- Instructor was very approachable. I liked that he asked for our input and feedback about most decisions.
- Interesting and relevant instruction.
- Interesting, learned valuable information.
- Models good teaching practices
- Provided adequate feedback and went over the chapter content in class.
- The collaborative activities were great. Snacks were awesome!
- The instructor did a great job at making me feel like a part of the class, even though I took the course online. He was very helpful anytime I had a question, whether it was course work related, or job related. He was patient when I struggled understanding the material. He incorporated group work and partner talk every class session.
- This instructor has very high expectations and keeps strict deadlines. However, if you communicate with the instructor and offer concrete details and advocate for yourself, he is very reasonable. This instructor uses a "hands on" approach to reinforce the reading in the textbook.
- This instructor is especially effective at role-modeling good teaching techniques, skills, and teacher-student rapport.
- This instructor understands the content of the course and provides valuable information about the field of assessment.

What could your instructor do in the future to make this a better class?

- At the WJ-III session, it would be helpful to go over the score report. When I conducted my WJ test, I had such a hard time reading the scores, and trying to understand what it all meant. It would be helpful to have actual score report in front of us and going over what it all means.
- Everything was great.
- He is awesome!
- I do not know, I am very impressed with the instructor and this course.
- I don't know what he could have done differently. I enjoyed his teaching.
- I don't think anything, he was even attentive to the on-line students. Most teachers have a hard time making the on-line and in class flow...
together as one class.

- I think the quizzes should be due at midnight of class because sometimes people do forget.
- More breaks, less activities that require us to move around in this tiny room.
- More cool videos.
- More guest speakers and teacher-led instruction, less student presentations.
- N/A
- Not much. There are small errors in the syllabus regarding due dates that obviously did not get changed from semester to semester, but these are nits in the grand scheme of the course.
- Nothing he is a great instructor.
- Online part of class was very distracting.
- The class was not very conducive to online learning I'm sure it was great if you were in studio, but there were too many group discussions and not enough lecture for online.
- This class had a lot of time consuming reading. I would have liked more choices for an alternate assignment(s) for those weeks when the readings were excessive and work and other immediate obligations made it difficult to keep up. For example: One week I was faced with numerous situations at work that required my attention as an Intern, as well as multiple IEP's and an observation from my supervising teacher. This made it difficult to do anything else and since the readings were tied to quizzes that required us to complete them in a week's time, I felt this produced an unnecessary amount of pressure.
- none

3.15) IMPORTANT: Please give at least one reason to justify your rating.

- Caring. Intellegent.
- Great hands-on activities and information provided in the course.
- Group project when online students were hours away, lots of side conversations, not enough lecture.
- He did all he could to make it a great learning experience.
- He is very clear with explaining and communicating with his students. He treats us as colleagues instead of children, and he is overall a very well educated man and I have learned a lot from him.
- He relates to the students and provides a fun learning environment.
- He set up a positive learning environment.
- He showed he cared about his students, he was very knowledgable in the content material, and he was patient with us when we struggled to understand the material.
- He was extremely prepared and easy to communicate with.
- He was well-prepared and taught us useful information in an engaging way.
- I felt there was an overmuch reliance on the quizzes produced by the publishers of the book. While the chapter contained valuable and interesting information, I thought they were excessively long. This class would have benifited from reading & quiz "flexibility" and less "textbook suggested" progress.
- Interesting lectures, fun group activities.
- Is very knowledgable of the content and presents it in an understandable way.
- It is a very good class! He gives us the feedback that we need an can answer any questions we have. He also makes us think about our answer even if they are right.
- The "hands on" approach and general instructional approach of this instructor was vital to my understanding of the more complex ideas presented in our textbook.
- This instructor provided me with experience and knowledge that will directly support me in my future career.
- This instructor was always willing to help and was flexible with online students. If there was any trouble he did whatever he could to help and was understanding of student needs. The assignments were relevant to the course and were presented at a manageable pace and
difficulty level.

- Very knowledgeable about content
  - used good teaching practices
  - had a variety of guest speakers

- Well designed assignments.