

<p>Course Content</p> <ul style="list-style-type: none"> • The “Course Content” area of WebCT is where the bulk of the course information will be found. • This is where your instructor will post lecture notes, extra required readings, web resources, assignments and other material important to the course. • Notice in the picture on the right there are arrows next to the numbers. • These arrows tell you that there is more information in that section. 	<p>Table of Contents</p> <ol style="list-style-type: none"> 1. Lecture on Igneous Processes 2. Lecture on Minerals 3. Lecture on Sedimentary Processes 4. Lecture on Earth's Place in the Universe 5. Lecture on Comets, Falling Stars and the Origin of the Solar system ▶ 6. Lecture on "A Private Universe" 7. Lecture on "What Makes the Wind Blow?" 8. Conclusion of Lecture on Wind 9. Lecture on the Coriolis Effect 10. Lecture on Weather Maps, Fronts, Jet Streams 11. Lecture on Weather Maps, Fronts, Jet Streams 12. Lecture on Clouds
<p>Headings</p> <ul style="list-style-type: none"> • Clicking on the arrow will bring up a list of content found in that heading. • Notice now you have subsections under the original heading. • There subsections are linked to pages that contain information related to the course. 	<p>Table of Contents</p> <ol style="list-style-type: none"> 1. Lecture on Igneous Processes 2. Lecture on Minerals 3. Lecture on Sedimentary Processes 4. Lecture on Earth's Place in the Universe 5. Lecture on Comets, Falling Stars and the Origin of the Solar system ▼ 6. Lecture on "A Private Universe" <ol style="list-style-type: none"> 6.1. A Private Universe 7. Lecture on "What Makes the Wind Blow?"
<p>Content Page</p> <ul style="list-style-type: none"> • Clicking on the titles of any of these subsections will take you to its related content page. 	<p>Theme for Today: What is the best way to teach science and why?</p> <p>The Moon Project Lesson</p> <ul style="list-style-type: none"> • Items due on Friday, April 25: <ol style="list-style-type: none"> 1. A lesson plan (for the teacher's eyes only): The requirements for this lesson plan are spelled out in detail on pages MP-15 through MP-20 in the course packet. Read these requirements carefully, and model your lesson plan after the example on pages MP-19 and MP-20. VERY IMPORTANT REMINDER: the first item of the lesson plan should be a clear complete "Written Explanation of the Concepts to be Taught" (NOT just a list of topics). Imagine that you are writing this lesson plan for a substitute teacher who doesn't understand the scientific concepts that you want him/her to teach. 2. A student handout: This is ALL the students get (especially, DO NOT give them the "Written Explanation of the Concepts to be Taught"—that would give away all the answers). The student handout should look like the labs in the course packet. The lab on the moon's phases and eclipses is an especially appropriate model to use for this assignment. 3. An answer key to the student handout: Complete answers to the