# CALIFORNIA STATE UNIVERSITY, CHICO MASTERS OF SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES <br> <br> LAST COMPLETED March 2019 

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This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below: 4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.
4.0.4 The program uses Form AS $4(B)$ and/or AS $4(M)$ to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.
All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |
| :---: | :---: | :---: |
| Identify as a Professional Social Worker | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 98\% |
| Apply Ethical Principles | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 94\% |
| Apply Critical Thinking | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 91\% |
| Engage Diversity in Practice | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 90\% |
| Advance Human Rights/ Social and Economic Justice | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 86\% |
| Engage Research Informed Practice/ <br> Practice Informed Research | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 86\% |
| Apply Human Behavior Knowledge | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 89\% |
| Engage Policy Practice to Advance Well-Being and Deliver Services | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 84\% |
| Respond to Practice Contexts | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 92\% |
| Practice Engagement | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 94\% |
| Practice Assessment | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 92\% |
| Practice Intervention | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 94\% |
| Practice Evaluation | A minimum of $80 \%$ of students will achieve an average score of "4" (Consistent Demonstration of High Level of Skill Development) or above. The percentage meeting the benchmark is an average of all measures. | 84\% |

