INTRODUCTION

The California Social Work Education Center (CalSWEC) Curriculum Competencies for Public Child Welfare, developed for MSW students, are revised periodically to reflect current practice. The most recent version, completed in August 2002 marked the culmination of a revision process initiated by the CalSWEC Board of Directors’ Curriculum Committee and Title IV-E Project Coordinators from participating graduate schools of social work throughout the state. The resulting comprehensive draft included the suggestions of human services stakeholders throughout California who participated in statewide focus groups. A workgroup, drawn from the Project Coordinators and Curriculum Committee members, then met several times to refine the draft.

In crafting the final revision, the workgroup strived to integrate its efforts with the educational guidelines and accreditation standards set forth by the Council on Social Work Education, while preserving the essential elements, general sequence, and usefulness of the prior version. An additional goal was to render the competencies more readily usable by MSW students and faculty in classroom and field.

CalSWEC educational competencies are also woven into training models for ongoing professional development in California’s Regional Child Welfare Training Academies. Future revision of the CalSWEC Curriculum Competencies will more explicitly delineate a continuum of competencies related to in-service training as well as social work education.

The attached IV-E Learning Contract is a guide and resource for the student and agency liaison to utilize when developing the Learning Contract.

Please note the areas that are bold are the competencies that are addressed in each section. They refer to the competencies that are referenced in the Curriculum Competencies for Public Child Welfare that is provided in your Title IV-E manual. If you develop additional goals and objectives, please identify the CalSWEC Curriculum Competencies that are being addressed. If you have any questions please contact Valerie Peck, Title IV-E Project Coordinator: 898-6754, or vpeck@csuchico.edu