

## CSUC Strategic Plan, CSU Accountability and WASC A Comparative Analysis - Spring 2001

### CSUC Strategic Plan

**1.0** Believing in the primacy of student learning, we will continue to develop high quality learning environments both inside and outside of the classroom.

**2.0** Believing in the importance of faculty and staff, and their role in student success, we will continue to invest in faculty and staff.

### CSU Accountability Process

**1.0** Quality of baccalaureate degree programs.

**10.0** Quality of graduate and post-baccalaureate programs.

**2.0** Access to the CSU

**3.0** Progression to the degree

**4.0** Graduation

**7.0** Remediation

**14.0** Campus-defined performance areas.

**11.0** Faculty scholarship and creative achievement.

### WASC Standards (January 2001)

**1.2** Defining Institutional Purposes and Educational Objectives: Educational objectives, indicators and evidence.

**2.1 - 2.7** Achieving Educational Objectives Through Core Functions: Teaching and Learning.

**1.2** Defining Institutional Purposes and Educational Objectives: Educational objectives, indicators and evidence.

**2.1 - 2.7** Achieving Educational Objectives Through Core Functions: Teaching and Learning.

**2.12, 2.14** Achieving Educational Objectives Through Core Functions: Support for Student Learning --> student advising, treatment of transfer students.

**2.12** Achieving Educational Objectives Through Core Functions: Support for Student Learning --> student advising about academic requirements.

**2.6** Achieving Educational Objectives Through Core Functions: Graduation

**2.10** Achieving Educational Objectives Through Core Functions: Support for Student Learning.

**2.10 - 2.14** Achieving Educational Objectives Through Core Functions: Support for Student Learning.

**2.8 - 2.9** Achieving Educational Objectives Through Core Functions: Scholarship and Creative Activity

## CSUC Strategic Plan, CSU Accountability and WASC A Comparative Analysis - Spring 2001

### CSUC Strategic Plan

### CSU Accountability Process

### WASC Standards (January 2001)

**3.0** Believing in the value of the wise use of new technologies in learning and teaching, we will continue to provide the technology, the related training, and the support needed to create high quality learning environments both inside and outside the classroom.

**4.0** Believing in the value of service to others, we will continue to serve the educational, cultural, and economic needs of Northern California.

**5.0** Believing that we are accountable to the people of the State of California, we will continue to diversify our sources of revenue and strategically manage the resources entrusted to us.

**14.0** Campus-defined performance areas.

**14.0** Campus-defined performance areas.

**12.0** Contributions to community and society.

**5.0** Areas of special state need

**6.0** Relations with K-12

**14.0** Campus-defined performance areas.

**13.0** Institutional effectiveness

**3.1 - 3.4** Developing and Deploying Resources and Organizational Structures to Ensure Sustainability: Faculty and Staff.

**2.13** Achieving Educational Objectives Through Core Functions: Support for Student Learning --> computer labs, information resources.

**3.6 - 3.7** Developing and Deploying Resources and Organizational Structures to Ensure Sustainability: Information Resources.

**1.3** Defining Institutional Purposes and Educational Objectives: Institutional leadership with high performance, appropriate responsibility and accountability, individual development, organizational learning and innovation.

**1.4 - 1.9** Defining Institutional Purposes and Educational Objectives: Integrity.

**3.6 - 3.9** Developing and Deploying Resources and Organizational Structures to Ensure Sustainability: Fiscal, Physical, and Information Resources.

## CSUC Strategic Plan, CSU Accountability and WASC A Comparative Analysis - Spring 2001

### CSUC Strategic Plan

### CSU Accountability Process

### WASC Standards (January 2001)

		<p><b>4.1 - 4.3</b> Creating an Organization Committed to Learning and Improvement: Strategic Thinking and Planning.</p>
		<p><b>4.4 - 4.8</b> Creating an Organization Committed to Learning and Improvement: Organizational Learning and Improvement.</p>
	<b>8.0</b> Facilities Utilization	<p><b>3.5</b> Developing and Deploying Resources and Organizational Structures to Ensure Sustainability: Physical Resources.</p>
	<b>9.0</b> University advancement	<p><b>3.5</b> Developing and Deploying Resources and Organizational Structures to Ensure Sustainability: Fiscal Resources.</p>
	<b>14.0</b> Campus-defined performance areas.	<p><b>3.8 - 3.11</b> Developing and Deploying Resources and Organizational Structures to Ensure Sustainability: Organizational Structures and Decision-Making Processes.</p>
		<p><b>4.1 - 4.3</b> Creating an Organization Committed to Learning and Improvement: Strategic Thinking and Planning.</p>
		<p><b>4.4 - 4.8</b> Creating an Organization Committed to Learning and Improvement: Organizational Learning and Improvement.</p>