

*(Presented at UBC Meeting 4-14-2004)*

**Factors Considered in Determining Strategic Allocations/Reductions**

- Degree of distinction achieved or likely to be achieved by unit and/or subunits.
- Vitality and centrality of the unit and/or its subunits.
- Size, scope, and productivity of unit, including history of achievement of FTES targets and number of degrees awarded.
- Student Faculty Ratios in unit and subunits.
- Cost of generating FTES within unit. (Cost of generating lower- and upper-division GE courses.)
- Number of majors.
- Key in retaining students.
- Key in attracting students.
- Future student demand for unit major, minors, options and certificates.
- Graduate programs sustain and support the undergraduate offerings.
- Evidence of on-going efforts to restructure the unit or division to meet student needs.
- Evidence that previous reductions have been strategic and focused on student needs.
- Evidence that unit strived for new efficiencies.
- Evidence that the unit has strived for effectiveness and efficiency in use of current resource allocations.
- Evidence that the unit or organization has enhanced the reputation of the university and is central to its future.
- Potential for generating new revenues and other new resources.