

The CSU Accountability Process

Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

October 2004

Chico



Performance Area and Indicator*	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Performance for 2001-02	Performance for 2002-03	Goals for CY 2002-03	Goals for CY 2004-05	Goals for CY 2006-07
1 Quality of baccalaureate degree programs 1.1 (For 2000-2002) Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 (Starting with 2004 Report) A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
2 Access to the CSU 2.1 The number of the following who applied to the university and were admitted: (a) First-time freshmen (b) Upper-division CCC transfers	Not applicable* Not applicable*	Not applicable* Not applicable*	6,144 2,183	7,208 2,199	6,704 1,905	Not applicable Not applicable	8585 2508	8885 2595
2.2 For campuses that were impacted or had impacted programs--The number of the following eligible persons who applied to the university as their first choice during the open filing period and were not admitted: - See Impacted Programs Aligning Dates (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	131 0	990 0	Not applicable Not applicable	915 0	947 0
2.3 For campuses that were impacted or had impacted programs--The number of the following eligible persons who applied to the university as their first choice during the open filing period and were not admitted, but who were admitted to another CSU campus: - See Impacted Programs Aligning Dates (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable* Not applicable*	Not applicable* Not applicable*	0 0	100 0	796 0	Not applicable Not applicable	140 0	145 0
3 Progression to degree 3.1 First-year continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 83.90% 83.00%	Fall 1999 to Fall 2000 78.20% 83.00%	Fall 2000 to Fall 2001 81.80% 83.80%	Fall 2001 to Fall 2002 80.90% 83.50%	Fall 2002 to Fall 2003 81.50% 83.70%	84.00% 84.00%	82.00% 83.70%	82.00% 83.80%
3.2 Upper-division units earned to degree (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 71 74	Graduated CY 1999-2000 76 73	Graduated CY 2000-2001 79 71	Graduated CY 2001-2002 78 70	Graduated CY 2002-2003 78 74	71 74	71 74	71 74
4 Persistence & graduation 4.1 Graduation rates from the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 56.70% 74.50%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 51.20% 72.80%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 51.40% 75.80%	Entering classes: Fall 1996 freshman; Fall 1999 CCC transfers 56.80% 75.20%	Entering classes: Fall 1997 freshman; Fall 2000 CCC transfers 60.90% 74.70%	57.00% 75.00%	61.00% 75.50%	61.20% 75.50%
4.2 Graduation rates from any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A N/A	Fall 1995 freshman; Fall 1998 CCC transfers 60.40% 79.00%	Fall 1996 freshman; Fall 1999 CCC transfers 64.80% 79.80%	Fall 1997 freshman; Fall 2000 CCC transfers 67.50% 78.80%	Not applicable Not applicable	68.00% 78.80%	68.50% 79.00%
5 Areas of special state need 5.1 First time, new-type credentials recommended by the university (excluding interns) (a) Multiple-subject (b) Single-subject (c) Special education	CY 1998-1999 197 127 46	CY 1999-2000 222 125 44	CY 2000-2001 239 131 48	CY 2001-2002 263 162 83	CY 2002-2003 320 203 76	230 140 45	230 125 92	200 130 92
6 Relations with K-12 (Some schools, students, and faculty may be involved in more than one program, and so they may be counted more than once) 6.1 The number of each of the following involved in outreach efforts (a) CSU faculty involved (b) CSU students involved (c) K-12 schools involved (d) K-12 students involved	CY 1999-2000 104 202 225 10,059	CY 1999-2000 104 202 225 10,059	CY 2000-2001 60 265 347 14,370	CY 2001-2002 22 341 266 10,538	CY 2002-2003 24 966 246 23,719	104 202 225 8,559	Not Applicable Not Applicable Not Applicable Not Applicable	Not Applicable Not Applicable Not Applicable Not Applicable
6.2 Fully prepared new freshmen** (a) Mathematics (b) English	Fall 1998 entering class 41.00% 63.00%	Fall 1999 entering class 51.00% 62.00%	Fall 2000 entering class 55.27% 63.26%	Fall 2001 entering class 51.93% 61.78%	Fall 2002 entering class 69.40% 63.70%	51.00% 64.00%	51.00% 63.00%	51.00% 63.00%

The CSU Accountability Process

Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)

October 2004

Chico



Performance Area and Indicator*		Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Performance for 2001-02	Performance for 2002-03	Goals for CY 2002-03	Goals for CY 2004-05	Goals for CY 2006-07
7	Remediation	<i>Fall 1998 to Fall 1999</i>	<i>Fall 1999 to Fall 2000</i>	<i>Fall 2000 to Fall 2001</i>	<i>Fall 2001 to Fall 2002</i>	<i>Fall 2002 to Fall 2003</i>			
	7.1 Remediated within 1 year**	85.00%	89.00%	89.00%	82.00%	78.00%	95.00%	80.00%	82.00%
8	Facilities utilization	CY 1998-1999	CY 1999-2000	CY 2000-2001	CY 2001-2002	CY 2002-2003			
	8.1 State-supported course annual FTES occurring via the main campus:								
	(a) Evenings (after 4 pm)	2,250.40	2,385.70	2,475.50	2,665.40	2,612.20	2582.1	2650	2900
	(b) Fridays	1,338.50	1,266.00	1,269.90	1,303.70	1,303.40	1721.4	1400	1600
	(c) Weekends and term breaks (except summer break)	29.2	35.1	45.1	288.7	67.1	28.7	20	25
	(d) Summers	0	0	0	0	291.6	240	300	314
	(e) Distance learning****	Not available	Not available	Not available	152.5	92.9	N/A	N/A	0
	(f) Off-site (excludes CPEC approved off campus centers)	52.5	48.5	196.9	79.6	113.3	243.9	225	250
	(g) Overall non-traditional course offerings (formula: Add sub-indicators a through f)	3,670.60	3,735.30	3,977.40	4,489.90	4,480.50	4816.1	4595	5089
	(h) Overall instruction in the college year	13,484.30	13,645.90	14,234.30	14,788.10	14,565.30	14585	14174	14892
	(i) Percentage of non-traditional instruction (formula: g divided by h)	27%	27%	28%	30%	31%	33.02%	32.42%	34.17%
	(j) Number of CPEC-approved off-campus centers	0	0	0	0	0	0	0	0
	8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center]	CY 1998-1999	CY 1999-2000	CY 2000-2001	CY 2001-2002	CY 2002-2003			
	(a) Evenings (after 4 pm)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	(b) Fridays	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	(c) Weekends and term breaks (except summer break)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	(d) Summers	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	(e) Distance learning****	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	(f) Off-site (excludes CPEC approved off campus centers)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	(g) Overall non-traditional course offerings (formula: Add sub-indicators a through f)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	(h) Overall instruction in the college year	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	(i) Percentage of non-traditional instruction (formula: g divided by h)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
9	University advancement	FY 1998-1999	FY 1999-2000	FY 2000-2001	FY 2001-2002	FY 2002-2003			
	9.1 Charitable gifts	\$13,568,286	\$6,288,329	\$4,863,379	\$5,167,714	\$7,352,081	\$8,370,000	\$7,500,000	\$8,500,000
	9.2 Special revenues	\$22,385,621	\$36,164,738	\$31,482,309	\$27,356,656	\$26,980,413	\$27,210,000	\$27,300,000	\$28,000,000
	9.3 Alumni participation								
	(a) Formal association membership***	1,173	1,173	868	1,184	1,287	2,100	2,600	3,100
	(b) Total addressable alumni	89,858	108,027	84,633	85,000	93,772	96,102	99,000	100,000
	(c) Total addressable graduates/credentials	Not applicable	Not applicable	68,294	76,760	80,220	Not applicable	Not applicable	Not applicable
	9.4 Private fund goal	18.30%	10.00%	6.00%	6.00%	6.82%	10.00%	11.00%	12.00%

Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

* Data first reported for 2000-2001.

** Regularly admitted students only.

*** Base year data are CY 1999-2000; no prior data were collected.

**** These data will first be available for CY 2001-2002

***** Revised goals due July 15, 2002