



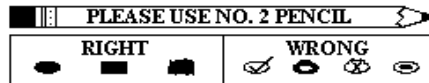
Assessment of Dean James L. J. Houpis Dean of the College of Natural Sciences

The NS Dean Review Committee is interested in your evaluation of the performance of Dr. James Houpis as Dean of the College of NS. We are gathering information from all faculty and staff within the college as well as high level campus administrators. The questionnaire below will help us determine patterns of perceived strengths and weaknesses regarding the dean's academic and administrative performance. Your feedback is very important to us. If you have any questions, please call David L. Brown at 4035. Thank you.

Please return the completed survey to Institutional Research at Zip 850 by May 20, 2005.

Listed below are a series of tasks capturing the various dimensions of a dean's performance. Please indicate (1) the extent you agree Dean Houpis has performed this task, and (2) the task's importance to the position.

If you are unfamiliar with an item under "Assessment of Performance" mark "N/A" (Not Applicable).



Assessment of Performance

Importance of Task to Position

Academic Leadership

	N/A		Very important	Important	Unimportant	Very unimportant
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates a commitment to the teaching function of the college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Provides leadership in promoting teaching excellence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Provides leadership in fostering high quality program development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Motivates faculty efforts to obtain research and teaching support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Appreciates appropriate relationships between teaching and professional development activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Supports the mentoring of new faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Supports development of a faculty-friendly RTP process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Communicates with college constituents about enrollment planning and budgeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates a commitment to technological innovation/effective uses of academic technology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Provides a well-articulated vision for the future of the college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Uses a collegial process to develop and implement the college mission and goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Provides leadership in promoting research/ scholarly excellence .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Administrative/Organizational Abilities

	N/A		Very important	Important	Unimportant	Very unimportant
<input type="checkbox"/>	<input type="checkbox"/>	Oversees development and implementation of goals in the college's strategic plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates a commitment to the recruitment and retention of high caliber faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Effectively manages and develops staff resources (non-teaching support staff).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Effectively allocates college resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Prioritizes and represents the needs of the college and its departments to the University.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates leadership in acquiring resources from outside the University.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Administrative/Organizational Abilities (cont.)

Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A	Very important	Important	Unimportant	Very unimportant		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	■
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Overall Performance

I am satisfied with Dean Houpis's performance as Dean of the College of NS.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	■

Please characterize the frequency of your contact with the Dean.

Frequent contact	No contact	
<input type="radio"/>	<input type="radio"/>	■

Demographics

<p>What is your status?</p> <input type="radio"/> Tenured faculty <input type="radio"/> Tenure-track faculty <input type="radio"/> Faculty emeritus <input type="radio"/> Staff <input type="radio"/> GA/TA <input type="radio"/> Full-time multiple year <input type="radio"/> Temporary faculty <input type="radio"/> FERP <input type="radio"/> Part-time	<p>In what department is your appointment?</p> <input type="radio"/> Biological Sciences <input type="radio"/> Chemistry <input type="radio"/> Geological and Environmental Sciences <input type="radio"/> Mathematics and Statistics <input type="radio"/> Physics <input type="radio"/> School of Nursing	<p>How long have you been employed at CSU, Chico?</p> <input type="radio"/> 0 - 5 years <input type="radio"/> 6 - 10 years <input type="radio"/> 11 - 15 years <input type="radio"/> 16 - 20 years <input type="radio"/> 21 or more years	
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Please make additional comments regarding Dean Houpis's leadership or administrative/organizational abilities.

The president will be the ultimate recipient of all interview and survey data, and he desires to maintain strict confidentiality for all information provided during the review process. No member of the Dean Review Committee will disclose any such documentation or information outside the process unless compelled to do so by law. All notes and other written documentation or information provided to the committee will include the name of the person who provided the documentation or information. Despite the provost's and the committee's wishes to the contrary, there are a number of circumstances in which disclosure may be compelled, and no promise of complete confidentiality or anonymity can be made.

Please print your name

Signature

Please Return to Institutional Research, IR Zip 850 by May 20.

Thank You!