

Important Read!

You must submit, via fax, a signed copy of Section I of the annual performance report form that certifies that the information submitted electronically is accurate, complete, and readily verifiable. Please print Section I for the project director and certifying official to sign. Once the document is signed, please fax in a copy of Section I only of the report at (540) 301-0697. The Department of Education only needs a fax copy of Section I of the report form. Please do not fax in a copy of the entire report.

Section 1. Project Identification

1. PR/Award Number:	P044A020187
2. Name of Grantee:	California State University/ Chico Research Foundation
3. Address (City, State, Zip):	CSU, Chico- Bldg.25, Chico, CA. 95929-0870
4. Name of Project Director/Contact Person:	Allan Bee
5. Phone Number:	530-898-4429 ext.
Fax No:	ext.
E-mail Address:	abee@csuchico.edu
6. Report Period:	09/01/2005 to 08/31/2006
7. Type of Report:	TS
8. Name and Contact Information of Data Entry Person:	Allan Bee:
Phone Number:	530-898-4461 ext.
Email Address:	abee@csuchico.edu

Certification: We certify that the performance report information reported and submitted electronically on _____ is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Name of Project Director (Print)

Name of Certifying Official (Print)

Signature and Date

Signature and Date

Warnings: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097.

Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.590 and 75.720).

Section II. Demographic Profile of Project Participants

Number of Participants Funded to Serve:	900
A. Number of Participants Assisted	NUMBER
1. New participants	271
2. Continuing participants	647
3. Total participants	918
B. Participant Distribution by Eligibility	NUMBER
1. Low-income & potential first-generation college students	748
2. Low-income <i>(only)</i>	32
3. Potential first-generation college students <i>(only)</i>	138
4. Other	0
5. Total	918
C. Participant Distribution by Race and Ethnicity	NUMBER
1. American Indian or Alaska Native	16
2. Asian	219
3. Black or African American	29
4. Hispanic or Latino	417
5. White	172
6. Native Hawaiian or Other Pacific Islander	7
7. More than one race reported	58
8. Not Reported	0
9. Total	918
D. Participant Distribution by Gender	NUMBER
1. Male	322
2. Female	596
3. Total	918
E. Participant Distribution by Age <i>(Age of participant at the beginning of report period)</i>	NUMBER
1. 11-13	222
2. 14-18	693
3. 19-27	3
4. 28 & above	0
5. Unknown	0
6. Total	918
F. Grade Level Distribution of Secondary (Middle and High) School Students <i>(Grade of participant at the beginning of report period)</i>	NUMBER
1. Middle school <i>(6th-8th grade) (TS only)</i>	252
2. High school <i>(9th-11th grade)</i>	495
3. High school <i>(12th grade only)</i>	145
4. Secondary school dropout (not older than 18)	26
5. Total	918

G. Educational Status of Project Participants Not in Secondary School
(Education status of participant at the beginning of report period)

	NUMBER
1. Adult without high school credential	0
2. High school (or GED) graduate	0
3. Postsecondary stopout	0
4. Postsecondary student (EOC only)	0
5. Postsecondary transfer	0
6. Total	0
H. Veterans Served	0
I. Participants of Limited English Proficiency	592
J. Target Schools	

Target School Name	City	State	Zip
CHICO SENIOR HIGH SCHOOL	CHICO	CA	95926
COLUSA HIGH SCHOOL	COLUSA	CA	95932
EGLING MIDDLE SCHOOL	COLUSA	CA	95932
ISHI HILLS MIDDLE SCHOOL	OROVILLE	CA	95966
RIVER VALLEY HIGH SCHOOL	YUBA CITY	CA	95993
OROVILLE HIGH SCHOOL	OROVILLE	CA	95966
BARKLEY (ELLA) HIGH (CONTINUATION)	HAMILTON CITY	CA	95951
GRAY AVENUE MIDDLE SCHOOL	YUBA CITY	CA	95991
HAMILTON ELEMENTARY SCHOOL	HAMILTON CITY	CA	95951
McKENNEY (ANNA) INTERMEDIATE SCHOOL	MARYSVILLE	CA	95901
HAMILTON UNION HIGH SCHOOL	HAMILTON CITY	CA	95951
YUBA CITY HIGH SCHOOL	YUBA CITY	CA	95991
COLUSA ALTERNATIVE HIGH (CONTINUATION)	COLUSA	CA	95932
WILLOWS HIGH SCHOOL	WILLOWS	CA	95988
CHALLENGE CHARTER HIGH SCHOOL	OROVILLE	CA	95966
CHICO JUNIOR HIGH SCHOOL	CHICO	CA	95926
CENTRAL MIDDLE SCHOOL	OROVILLE	CA	95966
MARYSVILLE HIGH SCHOOL	MARYSVILLE	CA	95901
PRICE (C.K.) MIDDLE SCHOOL	ORLAND	CA	95963
LOS MOLINOS HIGH SCHOOL	LOS MOLINOS	CA	96055
ORLAND HIGH SCHOOL	ORLAND	CA	95963
RED BLUFF HIGH SCHOOL	RED BLUFF	CA	96080
GRIDLEY HIGH SCHOOL	GRIDLEY	CA	95948
LAS PLUMAS HIGH SCHOOL	OROVILLE	CA	95966
LIVE OAK HIGH SCHOOL	LIVE OAK	CA	95953

Section III. Project Performance Outcomes

**A. Secondary School Promotion, Graduation, and Reentry
(Talent Search -- 34 CFR 643.22(b)(2))**

Approved Objective(s):

Secondary school promotion

90 % non-senior of secondary participants served this project period will be promoted to the next grade level at the end of the academic (school) year.

Secondary school graduation

95 % of high school seniors (and GED or alternative education students) will graduate from high school or receive a certificate of high school equivalency this project period.

Secondary school re-entry

50 % of secondary school dropouts will re-enter a program of secondary education this project period.

Participant Status of Secondary School Students (At the End of this Reporting Period)	Number of Participants
A1. Promoted to next grade in middle school (TS only)	129
A2. Promoted from middle school to high school (TS only)	109
A3. Promoted to next grade in high school (do not include those who graduated)	461
A4. Retained in current grade in middle school (TS only)	0
A5. Retained in current grade in high school	0
A6. Dropped out of middle school (TS only)	0
A7. Dropped out of high school	0
A8. Re-entered secondary school/enrolled in GED or other high school equivalency program	22
A9. Received high school diploma	145
A10. Obtained a GED/high school equivalency credential	0
A11. Other (e.g., death)	0
A12. Unknown	52
A13. Total	918

**B. Admissions and Financial Aid Assistance
(Talent Search, 34 CFR 643.1; EOC, 34 CFR 644.1 and 644.22(b)(2))**

Approved Objective(s):

Assistance in applying for postsecondary admissions

90 % of "college ready" project participants will receive assistance in applying for postsecondary admission this project period.

Assistance in applying for student financial aid

90 % of "college ready" project participants will receive assistance in applying for financial aid this project period.

Assistance Provided	Number of Participants
B1. Applied for admission to programs of postsecondary education	138
B2. Applied for student financial aid for postsecondary education	138

C. Postsecondary Admission and Re-entry
(Talent Search, 34 CFR 643.22(b)(3); EOC, 34 CFR 644.22(b)(3))

Approved Objective(s):

Postsecondary admission

90 % of "college ready" participants will enroll into a program of postsecondary education this project period (or for the fall term).

Postsecondary re-entry/transfer

0 % of postsecondary education stopouts and postsecondary transfer participants will re-enter a program of postsecondary education this project period (or for the fall term).

Postsecondary persistence/completion (EOC only)

0 % of postsecondary students will continue or complete a program of postsecondary education this project period (or for the fall term).

Postsecondary Enrollment (At the End of this Reporting Period)	Number of Participants
C1. Enrolled in (or admitted to) a program of postsecondary education (first-time enrollment in postsecondary education)	138
C2. Re-enrolled in (or admitted to) a program of postsecondary education (include transfer participants)	0
C3. Continued in or completed a program of postsecondary education (EOC only)	0

Status of Remaining Participants not in Postsecondary School (at end of this reporting period)	Number of Participants
C4. High school graduate not enrolled in program of postsecondary education	7
C5. Withdrew from postsecondary education	0
C6. Other (e.g., death)	0
C7. Unknown	0
C8. Total	145

D. For those participants enrolled in, admitted to, or continuing in a program of postsecondary education as reported in Section III, C1,C2, and C3 above, indicate the number of participants enrolled in or admitted to the following types of postsecondary institutions:

Type and Control of Postsecondary Institutions	Number of Participants
D1. Public, two-year institution	73
D2. Private, non-profit, two-year institution	0
D3. Public, four-year institution	57
D4. Private, non-profit, four-year institution	0
D5. Public or non-profit vocational/technical institution	0
D6. Proprietary school	8
D7. Unknown	0
D8. Total	138

SECTION IV: SUMMARY OF OTHER PROJECT ACCOMPLISHMENTS

In this section briefly describe approved project objectives **not covered in other sections** of this document and report on the extent to which your project achieved each of the objectives. State the outcomes of your project activities in measurable terms only. **Please keep this section brief.** If you did not meet any of these objectives, or any of the objectives reported in Section III, please give a brief explanation of the causes and how you will improve on the performance in the next project (reporting) period.

Also report on any approved or proposed changes to the project objectives, activities, and services for the next reporting period. Discuss any significant personnel changes and the impact of these changes on project operations. Report briefly on the status of grant funds for the reporting period, including any unexpended and/or carryover funds.

OBJECTIVE	OUTCOME
ETS will administer a needs assessment survey to one hundred percent (100%) of new participants and an Individual Education Plan (IEP) will be developed within two months of their acceptance into the program. For continuing participants, IEPs will be updated by June 30 of each year.	A needs assessment was processed and an IEP was developed on 100% of new participants during the 2005-06 year except for three students admitted in the spring who subsequently had poor attendance, and one who was admitted over the summer. All of those IEPs were conducted in September-October 2006. IEP updates were conducted with all continuing participants prior to the June 30 deadline

Information and Data to support Accomplishment: The revised ETS application packet now includes a needs assessment. IEPs are initiated at the time new student applications are processed. Copies of all IEPs are on file.

OBJECTIVE	OUTCOME
By the end of the academic year, one hundred percent (100%) of participants receives, at minimum, two of the services offered by the program to help them continue with their educational goals.	100% received, at minimum, two services by the end of the reporting period.

Information and Data to support Accomplishment: The program recorded 16,458 contacts for the year or an average of 17.9 contacts per participant. All 918 participants in grades six through twelve received Academic Skills Workshops and College Orientation Activities (100%). Some activities conducted in these workshops were, "Study Skills Do's & Don'ts," "College: Making it Happen," and "How Much is Attending Class Worth," and a sixth grade field trip to the State Capitol and CA History Museum. College Orientation Activities included "College Questions I & II," "Futures" (high school courses required for most 4-year

institutions), two campus tours, a TRIO Student Leadership Conference and five grade appropriate workshops held at CSU, Chico.

OBJECTIVE

By June 1 of each year ETS will conduct at least two (2) workshops to publicize the availability of financial aid. These workshops will be available to project participants, parents, school personnel and the community at large.

OUTCOME

Three (3) large workshops were conducted to publicize the availability of financial aid.

Information and Data to support Accomplishment: In addition to normal workshops conducted with program participants at the school sites, ETS conducted workshops/publicized the availability of financial aid at the following: Los Molinos H.S. Financial Aid Night (12/12/05), Cash for College Workshops (co-sponsor-1/21/06, 2/1/06), and Summer Connection Program (July 10-August 3, 2006).

OBJECTIVE

By the end of the academic year ninety percent (90%) of all continuing students will participate in a minimum of two hands-on project activities designed to increase and develop their skills in the area of technology and computer usage.

OUTCOME

614/647 (94.9%) of all continuing participants received two or more hands-on tech contacts. 646/647 (99.8%) of all continuing students received at least one hands-on tech contact.

Information and Data to support Accomplishment: Again this year much emphasis was put into skill building, students' usage of the WWW as a research tool for classes, and for the college exploration/application process. Students learned how to obtain free e-mail accounts, request information from universities and obtain their PIN numbers for FAFSA applications and complete on-line college applications. An analysis of students who did not receive both tech contacts shows that they primarily attend schools where computer access is always a challenge or they frequently missed ETS sessions.

Revised Objectives

Requested change #1: **submitted 11/25/02**

Objective #1: Requested target number is 900 students each year [rather than the 1,000 specified in the application].

Requested change #2: **submitted 2/10/03**

Objective #5: By June 1 of each year ETS will conduct at least two (2) workshops [rather than four (4) specified in the application] to publicize the availability of financial aid.

These workshops will be available to project participants, parents, school personnel and the community at large.

Requested change #3: **submitted 10/28/03**

Objective #9: [Change: insert word "continuing"] to develop and increase participants' skills in the area of technology and computer usage, ninety (90%) of all *continuing* students will participate in a minimum of two hands-on technology related activities each year.

Significant Personnel Changes

None for 2005-2006.

Unexpended/Carryover Funds

There were no unexpended funds after the 2005-2006 program year.