

# A Questionnaire on Academic Advising at CSU, Chico

## Fall 2004

### Questions by Type of Adviser

Number of Respondents=263

			Type of Adviser		Total
			Faculty adviser	Professional/ staff adviser	
<b>Q1 When I first began to advise at CSU, Chico I had adequate preparation and training</b>	1 Strongly Disagree	Count % within Type of Adviser	49 20.8%	2 7.7%	51 19.5%
	2 Disagree	Count % within Type of Adviser	97 41.1%	4 15.4%	101 38.5%
	3 Neutral	Count % within Type of Adviser	41 17.4%	4 15.4%	45 17.2%
	4 Agree	Count % within Type of Adviser	36 15.3%	12 46.2%	48 18.3%
	5 Strongly Agree	Count % within Type of Adviser	13 5.5%	4 15.4%	17 6.5%
Total		Count % within Type of Adviser	236 100.0%	26 100.0%	262 100.0%

			Type of Adviser		Total
			Faculty adviser	Professional/ staff adviser	
<b>Q2 Today, I feel well informed about what academic advising is and my responsibilities as an adviser</b>	1 Strongly Disagree	Count % within Type of Adviser	6 2.5%	0 .0%	6 2.3%
	2 Disagree	Count % within Type of Adviser	24 10.2%	0 .0%	24 9.2%
	3 Neutral	Count % within Type of Adviser	41 17.4%	1 3.8%	42 16.0%
	4 Agree	Count % within Type of Adviser	90 38.1%	9 34.6%	99 37.8%
	5 Strongly Agree	Count % within Type of Adviser	75 31.8%	16 61.5%	91 34.7%
Total		Count % within Type of Adviser	236 100.0%	26 100.0%	262 100.0%

			Type of Adviser		Total
			Faculty adviser	Professional/ staff adviser	
<b>Q3 Students usually recognize the value of general education requirements</b>	1 Strongly Disagree	Count	29	0	29
		% within Type of Adviser	12.2%	.0%	11.0%
	2 Disagree	Count	104	14	118
		% within Type of Adviser	43.9%	53.8%	44.9%
	3 Neutral	Count	73	7	80
		% within Type of Adviser	30.8%	26.9%	30.4%
	4 Agree	Count	28	5	33
		% within Type of Adviser	11.8%	19.2%	12.5%
	5 Strongly Agree	Count	3	0	3
		% within Type of Adviser	1.3%	.0%	1.1%
Total		Count	237	26	263
		% within Type of Adviser	100.0%	100.0%	100.0%

			Type of Adviser		Total
			Faculty adviser	Professional/ staff adviser	
<b>Q4 Students usually have realistic understandings about the demands of academic work</b>	1 Strongly Disagree	Count	30	2	32
		% within Type of Adviser	12.7%	7.7%	12.2%
	2 Disagree	Count	119	12	131
		% within Type of Adviser	50.2%	46.2%	49.8%
	3 Neutral	Count	40	4	44
		% within Type of Adviser	16.9%	15.4%	16.7%
	4 Agree	Count	46	7	53
		% within Type of Adviser	19.4%	26.9%	20.2%
	5 Strongly Agree	Count	2	1	3
		% within Type of Adviser	.8%	3.8%	1.1%
Total		Count	237	26	263
		% within Type of Adviser	100.0%	100.0%	100.0%

			Type of Adviser		Total
			Faculty adviser	Professional/ staff adviser	
<b>Q5 Students usually have realistic understandings about careers and how to prepare for them</b>	1 Strongly Disagree	Count	26	4	30
		% within Type of Adviser	11.0%	15.4%	11.4%
	2 Disagree	Count	123	18	141
		% within Type of Adviser	51.9%	69.2%	53.6%
	3 Neutral	Count	46	0	46
		% within Type of Adviser	19.4%	.0%	17.5%
	4 Agree	Count	39	3	42
		% within Type of Adviser	16.5%	11.5%	16.0%
	5 Strongly Agree	Count	3	1	4
		% within Type of Adviser	1.3%	3.8%	1.5%
Total		Count	237	26	263
		% within Type of Adviser	100.0%	100.0%	100.0%

			Type of Adviser		Total
			Faculty adviser	Professional/ staff adviser	
<b>Q6 I am prepared to provide career advising related to my department/major/ program</b>	1 Strongly Disagree	Count	3	0	3
		% within Type of Adviser	1.3%	.0%	1.1%
	2 Disagree	Count	16	3	19
		% within Type of Adviser	6.8%	11.5%	7.2%
	3 Neutral	Count	24	10	34
		% within Type of Adviser	10.1%	38.5%	12.9%
	4 Agree	Count	96	9	105
		% within Type of Adviser	40.5%	34.6%	39.9%
	5 Strongly Agree	Count	98	4	102
		% within Type of Adviser	41.4%	15.4%	38.8%
Total		Count	237	26	263
		% within Type of Adviser	100.0%	100.0%	100.0%

			Type of Adviser		Total
			Faculty adviser	Professional/ staff adviser	
<b>Q7 There is a relationship between advising and student retention</b>	1 Strongly Disagree	Count	3	0	3
		% within Type of Adviser	1.3%	.0%	1.1%
	2 Disagree	Count	1	0	1
		% within Type of Adviser	.4%	.0%	.4%
	3 Neutral	Count	39	0	39
		% within Type of Adviser	16.5%	.0%	14.8%
	4 Agree	Count	83	1	84
		% within Type of Adviser	35.0%	3.8%	31.9%
	5 Strongly Agree	Count	111	25	136
		% within Type of Adviser	46.8%	96.2%	51.7%
Total		Count	237	26	263
		% within Type of Adviser	100.0%	100.0%	100.0%

			Type of Adviser		Total
			Faculty adviser	Professional/ staff adviser	
<b>Q8 Academic advising is a responsibility of the faculty</b>	1 Strongly Disagree	Count	4	2	6
		% within Type of Adviser	1.7%	7.7%	2.3%
	2 Disagree	Count	7	4	11
		% within Type of Adviser	3.0%	15.4%	4.2%
	3 Neutral	Count	33	6	39
		% within Type of Adviser	14.0%	23.1%	14.9%
	4 Agree	Count	74	9	83
		% within Type of Adviser	31.5%	34.6%	31.8%
	5 Strongly Agree	Count	117	5	122
		% within Type of Adviser	49.8%	19.2%	46.7%
Total		Count	235	26	261
		% within Type of Adviser	100.0%	100.0%	100.0%

**Q1 to Q8 Descriptive Statistics for Faculty Advisers (1=Strongly Disagree; 5=Strongly Agree)**

	N	Mean	SD
Q1 When I first began to advise at CSU, Chico I had adequate preparation and training	236	2.44	1.141
Q2 Today, I feel well informed about what academic advising is and my responsibilities as an adviser	236	3.86	1.055
Q3 Students usually recognize the value of general education requirements	237	2.46	.899
Q4 Students usually have realistic understandings about the demands of academic work	237	2.46	.972
Q5 Students usually have realistic understandings about careers and how to prepare for them	237	2.45	.936
Q6 I am prepared to provide career advising related to my department/major/program	237	4.14	.940
Q7 There is a relationship between advising and student retention	237	4.26	.837
Q8 Academic advising is a responsibility of the faculty	235	4.25	.924

**Q1 to Q8 Descriptive Statistics for Professional/Staff Advisers (1=Strongly Disagree; 5=Strongly Agree)**

	N	Mean	SD
Q1 When I first began to advise at CSU, Chico I had adequate preparation and training	26	3.46	1.174
Q2 Today, I feel well informed about what academic advising is and my responsibilities as an adviser	26	4.58	.578
Q3 Students usually recognize the value of general education requirements	26	2.65	.797
Q4 Students usually have realistic understandings about the demands of academic work	26	2.73	1.079
Q5 Students usually have realistic understandings about careers and how to prepare for them	26	2.19	.981
Q6 I am prepared to provide career advising related to my department/major/program	26	3.54	.905
Q7 There is a relationship between advising and student retention	26	4.96	.196
Q8 Academic advising is a responsibility of the faculty	26	3.42	1.206

**Type of Adviser by College/Academic Unit**

College/ Academic Unit			Type of Adviser		Total
			1 Faculty adviser	2 Professional/ staff adviser	
1 Agriculture	Count	5	0	5	
	% within Type of Adviser	2.2%	.0%	2.0%	
2 Behavioral & Social Sciences	Count	54	0	54	
	% within Type of Adviser	23.6%	.0%	21.2%	
3 Business	Count	14	2	16	
	% within Type of Adviser	6.1%	7.7%	6.3%	
4 Communication & Education	Count	48	3	51	
	% within Type of Adviser	21.0%	11.5%	20.0%	
5 Engineering, Computer Science & Technology	Count	20	2	22	
	% within Type of Adviser	8.7%	7.7%	8.6%	
6 Humanities & Fine Arts	Count	42	0	42	
	% within Type of Adviser	18.3%	.0%	16.5%	
7 Natural Sciences	Count	41	0	41	
	% within Type of Adviser	17.9%	.0%	16.1%	
8 Other Academic Affairs	Count	2	13	15	
	% within Type of Adviser	.9%	50.0%	5.9%	
9 Student Affairs	Count	3	6	9	
	% within Type of Adviser	1.3%	23.1%	3.5%	
Total	Count	229	26	255	
	% within Type of Adviser	100.0%	100.0%	100.0%	