

A Questionnaire on Academic Advising at CSU, Chico Fall 2004

Number of Respondents=285

Please respond to the following statements about academic advising.

	Q1 When I first began to advise at CSU, Chico I had adequate preparation and training		Q2 Today, I feel well informed about what academic advising is and my responsibilities as an adviser		Q3 Students usually recognize the value of general education requirements	
	Count	%	Count	%	Count	%
1 Strongly Disagree	52	18.5%	7	2.5%	29	10.2%
2 Disagree	108	38.4%	26	9.3%	125	44.2%
3 Neutral	51	18.1%	49	17.4%	90	31.8%
4 Agree	51	18.1%	107	38.1%	36	12.7%
5 Strongly Agree	19	6.8%	92	32.7%	3	1.1%
Total	281	100.0%	281	100.0%	283	100.0%

	Q4 Students usually have realistic understandings about the demands of academic work		Q5 Students usually have realistic understandings about careers and how to prepare for them		Q6 I am prepared to provide career advising related to my department/major/program	
	Count	%	Count	%	Count	%
1 Strongly Disagree	33	11.7%	31	11.0%	4	1.4%
2 Disagree	142	50.4%	154	54.4%	22	7.7%
3 Neutral	47	16.7%	50	17.7%	37	13.0%
4 Agree	57	20.2%	44	15.5%	118	41.5%
5 Strongly Agree	3	1.1%	4	1.4%	103	36.3%
Total	282	100.0%	283	100.0%	284	100.0%

	Q7 There is a relationship between advising and student retention		Q8 Academic advising is a responsibility of the faculty	
	Count	%	Count	%
1 Strongly Disagree	3	1.1%	9	3.2%
2 Disagree	1	.4%	12	4.3%
3 Neutral	43	15.2%	46	16.3%
4 Agree	92	32.5%	88	31.2%
5 Strongly Agree	144	50.9%	127	45.0%
Total	283	100.0%	282	100.0%

**Descriptive Statistics for Q1 to Q8 in Mean Order
(1=Strongly Disagree; 5=Strongly Agree)**

	N	Mean	SD
Q5 Students usually have realistic understandings about careers and how to prepare for them	283	2.42	.928
Q4 Students usually have realistic understandings about the demands of academic work	282	2.49	.977
Q3 Students usually recognize the value of general education requirements	283	2.50	.881
Q1 When I first began to advise at CSU, Chico I had adequate preparation and training	281	2.56	1.179
Q2 Today, I feel well informed about what academic advising is and my responsibilities as an adviser	281	3.89	1.043
Q6 I am prepared to provide career advising related to my department/major/program	284	4.04	.965
Q8 Academic advising is a responsibility of the faculty	282	4.11	1.031
Q7 There is a relationship between advising and student retention	283	4.32	.819

	Type of Adviser	
	Count	%
Faculty adviser	237	88.4%
Professional/staff adviser	26	9.7%
Peer adviser	5	1.9%
Total	268	100.0%

	College/ Academic Unit	
	Count	%
Agriculture	5	1.8%
Behavioral & Social Sciences	58	21.0%
Business	20	7.2%
Communication & Education	53	19.2%
Engineering, Computer Science & Technology	22	8.0%
Humanities & Fine Arts	48	17.4%
Natural Sciences	42	15.2%
Other Academic Affairs	19	6.9%
Student Affairs	9	3.3%
Total	276	100.0%