History 680: State and nation building in twentieth-century Latin America
Spring 2006; California State University, Chico
Professor Stephen E. Lewis
Trinity Hall 208; 898-6244; slewis2@csuchico.edu
Office hours: Tuesdays and Thursdays, 9-10:30, Fridays 9-noon.

Course description
This is a fast-paced graduate seminar designed to introduce students to current trends in the social history of twentieth-century Latin America, particularly Mexico, Argentina, and Brazil. It includes an overnight trip to Berkeley, where we will be introduced to the Bancroft Library, a major repository of primary source materials for the history of Europe, the US West, and Mexico.

Course requirements
This course is a seminar that meets once a week. Please do the readings ahead of time and come to class prepared to discuss. Most class periods will consist of a lecture that will not exceed one hour in length; the rest of the time will be devoted to student-led discussions, presentations, and video clips.

Your final grade will be determined as follows:

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<th>Requirement</th>
<th>Percentage</th>
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<td>First paper (7 pages)</td>
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<td>Second paper (5 pages)</td>
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<td>Review essay (7 pages)</td>
<td>15%</td>
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<td>Final paper (12-15 pages)</td>
<td>40%</td>
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<td>Discussion/question/participation grade</td>
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Nuts and bolts:
Since this class meets just once a week, your attendance and participation are required. If you skip more than one class, your final grade will be lowered by 1/3 of a grade for each additional class missed.

Late policy:
Written work will be docked 1/3 of a letter grade each weekday that it is late.

Readings
Please purchase the following at the bookstore:

Seth Garfield on state- and nation in Brazil

Also Beaty on Brazil, the army, state and nation. Or, Daryle Williams. Probably cut Dávila.

Greg Grandin, The Blood of Guatemala


Mariano Ben Plotkin, Mañana es San Perón: A Cultural History of Perón’s Argentina (Wilmington, DE: Scholarly Resources Inc., 2003 [1993]).
No Gonzales.

For the ways in which "scientific" theories of race were translated in diverse national periods in Latin America, see Martin Stabb's book "In Search of Identity." He has a synthetic, accessible chapter on late 19th century racism in Latin America.

All other course readings can be found in the course packet, which can be purchased at Mr. Copy.

Syllabus

Introduction

Jan. 25

Heroes, villains, and memory in Latin America

Feb. 1


Lyman L. Johnson, “Digging Up Cuauhtémoc,” in DDM, 207-244.

Jeffrey M. Shumway, “Sometimes Knowing How to Forget is Also Having Memory’: The Repatriation of Juan Manuel de Rosas and the Healing of Argentina,” in DDM, 105-140.


In-class presentation: Juan Manuel de Rosas (based on Lynch biography)

Please e-mail three discussion questions to our discussant and to slewis2@csuchico.edu by noon, Feb. 1.

The Spanish-(Cuban-Philippine-)American War

Feb. 8

Selections from The Cuba Reader:

José Martí, “José Martí’s ‘Our America’,” 122-127.
President Theodore Roosevelt, “The Platt Amendment,” 143-149.
Rosalie Schwartz, “The Invasion of the Tourists,” 244-252.
Oscar Lewis, et. al., “A Prostitute Remembers,” 260-63
In-class presentation: selections from TCR:
Leví Marrero, “Migrant Workers in the Sugar Industry,” 234-238.

In-class presentation: selections from TCR:

In-class presentation:
Che Guevara (based on Jorge Castañeda’s biography)

Please e-mail three discussion questions to our discusant and to slewis2@csuchico.edu by noon, Feb. 8.

The Mexican revolution
Feb. 15
Bliss, 63-215.


In-class presentation: Bolivia’s new president Evo Morales

Please e-mail three discussion questions to our discusant and to slewis2@csuchico.edu by noon, Feb. 15.

Historiography and the “new cultural history”
Feb. 22


Finally, I have used Alan Knight’s „The peculiarities of Mexican History: Mexico Compared to Latin America, 1821-1992‰
(Journal of Latin American Studies, vol. 24 1992) in some of my classes to talk about approaches to Mexican history. Knight’s expansive argument always leads to interesting methodological discussions, and may be interesting to your student.
In-class presentation: Mexican president Vicente Fox

Video: “The Frescoes of Diego Rivera”

In-class presentation: Mexican presidential candidate Andrés Manuel López Obrador

Paper #1 due in my box in the History Dept. office by 4:00 PM Monday, Feb. 27.

March 1

No class. Lewis at a conference. Please use the time to research holdings at the Bancroft and Main libraries at UC Berkeley.

Mexico’s “Cultural Revolution”

March 8


Adriana Zavala, “María Izquierdo,” in EV, 67-78.


In-class presentation: Mexican presidential candidate Roberto Madrazo

Please e-mail three discussion questions to our discussant and to slewis2@csuchico.edu by noon, March 8.

March 22


USE HAYES OR OLSEN, OR BOTH

Michael Snodgrass, “‘We Are All Mexicans Here’: Workers, Patriotism, and Union Struggles in Monterrey,” in EV, 314-334.

Please e-mail three discussion questions to our discussant and to slewis2@csuchico.edu by noon, March 22.

March 24-25

Bancroft trip

The Cuban revolution

March 29
The 26th of July movement

Selections from TCR:
- Select Committee to Study Governmental Operations with Respect to Intelligence Activities, “The Assassination Plots,” 552-56.

Social revolution?

Selections from TCR:

In-class presentation from TCR:

In-class presentation from TCR:
- Juan Antonio Blanco and Medea Benjamin, “From Utopianism to Institutionalization,” 433-442.

In-class presentation:
- Fidel Castro (based on Sebastian Balfour’s biography, plus current news articles)

Paper #2 due in my box in the History Dept. office by 4:00 PM on Monday, April 3.

Populist state and nation building in Argentina and Brazil

April 5

Begin work on your research paper.

In-class presentation: Argentine president Nestor Kirchner

Please e-mail three discussion questions to our discussant and to slewis2@csuchico.edu by noon, April 5.

Video: “The Garden of Forking Paths”

April 12


Come to class prepared to discuss your progress on the research paper.

*In-class presentation: Eva Perón*

Please e-mail three discussion questions to our discussant and to slewis2@csuchico.edu by noon, April 12.

April 19

Please e-mail three discussion questions to our discussant and to slewis2@csuchico.edu by noon, April 19.

*In-class presentation: Brazil’s president Luis Ignacio “Lula” da Silva*

*Video:* “Capital Sins”

April 26


*In-class presentation: Chile’s new president Michele Bachelet*

*Review essay due in my box in the History Dept. office by 4:00 PM on Friday, April 28.*

May 3
No class. Meet in small groups with Lewis to discuss progress on research papers.

May 10
No class. Continue working on your research papers.

May 17 (finals week)
Presentations on research papers. **Research papers due.**