



03-0028

DATE: December 22, 2003

TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM: Dr. Sam W. Swofford
Executive Director

SUBJECT: Changes in District Intern Programs as a result of Senate Bill 187 (Karnette)

On September 20, 2003, Senate Bill 187, (Chapter 461, Stats. 2003) was signed by Governor Davis amending Sections 44279.2, 44325, 44326, 44328, 44386 and 44830.3 of the Education Code. These sections were amended to provide conformity between district intern programs as authorized by Education Code Sections 44325-44328 and 44830.3 and university intern programs as authorized by Education Code Sections 44450-44467.

These amended statutes provide conformity to other amendments of teacher preparation and certification statutes (Chapter 548, Stats. 1998, [SB 2042]). The amendments contained in SB 187 would allow district intern programs to develop curriculum and field experiences that are standards and performance based rather than requiring programs to be a prescribed length of service.

Components of Amended Statutes

Credential Name Change. The document issued to District Interns will be a District Intern Credential. Formerly the document was a District Intern Certificate; whereas the document issued to a university-based program is called a University Intern Credential. Since both authorizations are judged by the same standards and carry the same authorization, there was consensus that the names should be aligned.

Service requirement revised. Prior to passage of SB 187, Education Code Section 44830.3 (d) stated that upon completion of two years of service for a multiple or single subject program, three years for an education specialist program, or four years for a combined program, the governing board may recommend a district intern for full certification.

This section was amended to read:

Upon completion of service sufficient to meet program standards and performance assessments, the governing board may recommend to the Commission on Teacher Credentialing that the district intern be credentialed in a manner prescribed by Section 44328.

Therefore, a program is not required to be a prescribed length. Instead, the length of the professional development plan and the length of the field experiences within that plan shall be determined by the program. The approved program must be of sufficient length to meet all requirements within the California Commission on Teacher Credentialing (CCTC) standards and of sufficient length that a candidate has adequate opportunity to demonstrate performance of required teaching skills and knowledge.

This amendment aligns district intern and university intern field experience requirements.

Elimination of duplicative subject matter requirement. Existing statute requires district interns to demonstrate coursework both by having at least a minor in the content area(s) of their teaching assignment and by meeting the subject matter requirement either by program or exam. SB 187 eliminates the requirement of a major or minor but retains the subject matter verification by program or exam.* This amendment aligns the district intern and university intern subject matter requirement.

Preliminary and Professional Clear Credentials. Amendments to Education Code Section 44328 (b) allow district intern programs the flexibility to offer Preliminary Credentials when an intern has completed the credential requirements including all required coursework and assessments (see *Standards of Quality and Effectiveness for Professional Teacher Preparation Programs*, CCTC, 2001). To achieve a Professional Clear Credential the candidate may then complete an induction program, an expedited induction program (Education Code 44468), or meet the fifth year requirements as authorized by Education Code Section 44259 (c).

Elimination of the possibility of duplicative Local Assistance Funding. Amendments contained in SB 187 ensure that funding is not provided to an intern out of two local assistance grants at the same time. For example, per capita funding cannot be provided from both internship local assistance funding and Beginning Teacher Support and Assessment funding in the same fiscal year. This assurance that a credential holder is not simultaneously funded through more than one local assistance program is accomplished by the CCTC Intern Program Consent Form that is required to be completed by interns and checked by CCTC for duplicates.

*Pursuant to CCTC action, multiple subject candidates who enroll in a teacher preparation program, including district intern programs, on or after July 1, 2004 will be required to demonstrate subject matter competency by passing a Commission-approved exam which currently is the California Subject Examination for Teachers: Multiple Subjects (CSET). Please see Coded Correspondence 03-0025.

General Information

This bill becomes effective on January 1, 2004. Below is a list of dates when each of the components of the bill will be implemented.

Credential name change. Those authorizations issued to district interns after January 1, 2004 will be District Intern Credentials.

Service requirement revised. Approved district intern programs may choose whether to revise their programs to allow a shorter service requirement. Programs that decide to amend their approved program to allow for a shorter period of service and therefore a shorter opportunity to demonstrate competence must submit a revised program for approval. Programs must submit responses to all standards and preconditions affected by changes implemented in the program.

Programs must indicate whether they plan to amend their program and, if necessary, provide the proposed amendments to the CCTC for review by April 1, 2004.

Elimination of duplicative subject matter requirement. This provision becomes effective on January 1, 2004.

Preliminary and Professional Clear Credentials. As a result of SB 2042, District Intern Professional Teacher Preparation Programs are fully accredited based on the CCTC program approval process. In the course of that process programs responded to the appropriate intern standards, which lead to a Preliminary Credential based on Education Code Section 44259 (b). Therefore, the requirements for the Preliminary Credential have been met and no further action is necessary, unless the program needs to be amended to address the revisions in the length of service in the program. District Interns have discretion to choose a Professional Clear Credential option that best suits their circumstances upon completion of their Preliminary Credential. This provision becomes effective on January 1, 2004.

The following general information is provided for clarity. None of the provisions of the district intern program listed below was amended by SB 187.

District Intern Credentials are available in the following areas:

Multiple Subject

Single Subject

Multiple Subject and Single Subject with BCLAD emphasis

Education Specialist: Mild to Moderate Disabilities

District Intern program completion requirements:

- Completion of a Professional Development Plan approved by the governing board of the participating district(s);
- Reading Instruction Competence Assessment (RICA) for Multiple Subject Credentials;
- Computer Technology (complete one of the following requirements):
 - a. Complete computer technology work which includes general and specialized skills in the use of computers in educational settings; or
 - b. Achieve a passing score on the Preliminary Education Technology test (information about the test can be found in Examinations for Teacher Certification in California, [leaflet CL-818](#) on the Commission's website); and

The requirement of consultation with an accredited college or university remains unchanged.

If you have questions regarding the information provided above or the internship early completion option to satisfy teacher preparation coursework and field work requirements, please contact Dr. Michael McKibbin at (916) 445-4438 between the hours of 8 a.m. and 4:30 p.m. or by e-mail at mmckibbin@ctc.ca.gov.