Faculty Survey for MA Program
English Department
California State University, Chico

Faculty’s name _____________________________ Title __________________________

Seminars taught: __________________________   _____________________________
__________________________    _____________________________
__________________________    _____________________________
__________________________    _____________________________

Questions:

1. What do you think of the overall strength of our MA Program?

2. What are the main weaknesses of our MA Program?

3. Please rate the effectiveness of our admission requirements:
   (Low 1  2  3   4   5  High)

   ☐ ☐ ☐ ☐ ☐   GRE/General (verbal, 500; writing, 4)

   ☐ ☐ ☐ ☐ ☐   GRE/Subject (500)

   ☐ ☐ ☐ ☐ ☐   GPA (2.75)

   ☐ ☐ ☐ ☐ ☐   Two letters of recommendation

   ☐ ☐ ☐ ☐ ☐   Letter of intent

   ☐ ☐ ☐ ☐ ☐   Writing sample

4. Please rate the effectiveness of the following components of our MA Program:
   (Low 1  2  3   4   5  High)

   ☐ ☐ ☐ ☐ ☐   Configuration of the patterns
The core requirements (18 units)
The pattern requirements (12 units)
Independent studies
Foreign language requirement
Teaching internship and Teaching Associateship

5. Please rate the readiness of our students to do graduate level work:
(Low 1 2 3 4 5 High)
Overall knowledge of the field
Ability to conduct research
Ability to do scholarly writing
Ability to work cooperatively
Potential for teaching

6. How actively have you been involved in the MA Program? (Low 1 2 3 4 5 High)
Thesis Advising
- Very often
- Often
- Occasional
- Not yet
Seminar instruction
- Every year
- Every two semesters
- Every other year
- Haven’t taught any yet

7. Your suggestions for changes in the MA Program requirements.
8. Your suggestions for student advising (such as internship and thesis writing).

9. Your suggestions for student activities (use extra sheet if necessary).