

DISABILITY SUPPORT SERVICES GOALS

Annual Objectives and Outcomes 2003-2004

- 1. Provide accommodations to students registered with the DSS office in the primary disability categories: communication disability, deaf and hard-of-hearing, learning disability, mobility limitation, visual limitations, and other functional limitations.**

On-going. Accommodation advising was provided to students registered with the DSS office.

- 2. Provide educational assistants as note takers and readers; proctoring of exams, cart services, access to technology, and other academic services as needed.**

On-going. Educational assistants were heavily used during the fall semester. One key difference in the delivery of services was the use of the high speed scanner to provide alternative electronic textbook options instead of human readers.

- 3. Improve the delivery and production of alternative format materials for learning disabled and visually impaired DSS students.**

On-going. Will co-ordinate e-text request services with the CSU Computer Alternate Media (CAM) program.

- 4. Provide student satisfaction surveys and feedback sessions during the spring semester.**

Not completed. Due to budget constraints, satisfaction surveys were not mailed to students with disabilities who used the services. However, spring 2005, every effort will be made to solicit student input.

- 5. Further utilize the ACCESS database by advisers and other staff on a daily basis to determine student usage and needs.**

On-going. Utilized the electronic format for student intake, contact hours, and adviser comments.

- 6. Update the office forms and evaluate the effectiveness of providing vital office forms electronically.**

On-going.

- 7. Continue staff participation on university-wide committees such as the ADA and commencement committees.**

On-going.

- 8. Develop a student advisory/educational committee.**

On-going. Sought numerous students with disabilities and representatives of the Associated Students to participate on the ADA committee.

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9. Encourage staff participation in staff development opportunities.

Continuous. Staff participated on the ADA committee, CELT workshop proposal, and commencement committee. Several staff attended the diversity workshop offered through the Human Resource Office, Butte College, and other community/campus agencies.