

Disability Support Services Goals 2004-2005

Outcomes of Annual Objectives

- 1. Become a more active participant in the CSU Computer Alternate Media (CAM) production.**

Provided 66 textbooks in electronic format for students.

Identified the campus representatives to the CAM project: Support Services Coordinator Lauri Evans, and Advisor Chris Prator. Both supervise the production and quality of the electronic texts produced.

Two staff attended the CAM training in Sacramento during the spring semester.

- 2. With the updated faculty video, attend departmental meetings to encourage discussion about the services provided to students with disabilities.**

Completed educational/departmental meetings (with and without the faculty vide) to the following:

Department/Area	# attendees
Special population class/recreation (F/S)	40/40
CELT Presentation	6
PE class/Lytle (F/S)	40/40
Disabled & Law class (F/S)	90/90
Physics dept	13
Soc/multicultural class	60
Recreation 60 class	30
Reading specialists class/Roth	10
Student Health	10
Spec. Ed class	30
Housing RAs	8
Brain Injury Coalition	28
Marketing Dept	12
Rec/Park Dept	9
Master level students/school psychologists	10
Student Teaching class	20
PPS class	20

- 3. In order to offer computer assisted real time captioning to accommodate student request, hire, provide training, and supervise professional /student workers in the CART/Typewell.**

Did not accomplish. After researching the training and services for CART, the services were not requested.

- 4. Maintain top quality and current expertise in the field of disabilities and higher education through professional reading mediated resources, and other opportunities for professional development.**

Despite severe budget constraints, staff have retained memberships in AHEAD and CAPED in order to remain connected to others in the field of disability and higher education.

- 5. Assess the effectiveness of the DSS services.**

Completed the student satisfaction survey during the spring semester. The survey was sent to 231 DSS fall and spring users. Of those who responded to the survey, most rated the DSS office and advisors positively.

Communicated with students through electronic format. No longer mailed hard copy of the DSS newsletter but communicated news and deadlines through emails.