

## EDUCATIONAL OPPORTUNITY PROGRAM GOALS

### Annual Objectives 2003-04

1. EOP will serve as an access vehicle to CSU, Chico for historically low-income and educationally disadvantaged students.
2. EOP will assist CSU, Chico increase cultural diversity through EOP admissions
3. EOP will serve as the vehicle to admit students not regularly admissible to CSU, Chico, but who possess the talent and potential to be successful.
4. EOP will promote cultural diversity at CSU, Chico. EOP advisers will work with CSU, Chico student groups and organizations to promote and develop cultural awareness, along with leadership skills.
5. EOP will increase campus awareness of EOP and the program's services.
6. EOP will encourage student participation and involvement in the Chico and CSU, Chico communities. The EOP Student Activity Commission will sponsor a minimum of two programs per semester that involve volunteering time and resources to help the Chico or CSU, Chico communities.

### Annual Objectives 2002-2003

1. **EOP Admission staff will make presentations to junior high and high school students from disadvantaged backgrounds who may be interested in attending a 4-year university. (Primary goal 1)**

The coordinator of EOP Admissions made over 15 presentations about EOP to various groups of high school and junior high students. These presentations were coordinated between the office of Admissions at CSU, Chico and EOP Admissions. The groups included AVID Classes, Upward Bound Programs, Independent Living Skills Programs, and various other high school groups that were touring universities in Northern California. The coordinator of Admissions also participated in the Chico Preview Day by presenting to a large group of potential EOP students from the Bay Area.

2. **EOP Admission staff will meet bi-monthly with the CSU, Chico Admissions office to coordinate outreach/admission procedures for EOP applicants. (Primary goal 1)**

The EOP Admission staff met bi - weekly with the Admissions & Evaluations staff to coordinate the admissions process and procedures for EOP applicants with the admissions process and time line for regular admissions. We streamlined the processing for EOP transfer applicants so that only the students who do not meet regular admission are given an academic evaluation on the Admission Review Sheet to outline the requirement(s) that are outstanding for the applicant. These meeting were also important in sharing information about planned correspondence including mailings, e-mail and phone calls.

3. **EOP Admissions component will develop a database to track students who have demonstrated an interest in attending CSU, Chico as an EOP student. (Primary goal 1)**

**EDUCATIONAL OPPORTUNITY PROGRAM GOALS (con't)**

A new database was created using Microsoft Access to track potential EOP students. All university applicants who indicated an interest in applying to EOP by marking yes to question 14a in the university admission application were sent EOP Applications directly from the CSU, Chico EOP Office. Some students did not indicate interest in EOP on their university application, but still submitted EOP Applications to our office. Any student who returned any part of the 4 - part application was input into the database and tracked throughout the admission cycle and included in all appropriate communications.

- 4. EOP will continue to work cooperatively with academic departments and units in order to assure that EOP students receive accurate and timely academic advising. (Primary goals 2,4)**

Each adviser met with the Dean, Chair or adviser from each college to discuss academic progress of EOP students in their respective majors. In addition, at the end of the semester we presented colleges reports showing the academic standing of EOP students by major and college. Chris Malone is currently on the EPT/ELM Committee and the University Wide-ASC.

- 5. All new EOP/SSS freshmen will be required to participate in the EOP/SSS Freshmen Year program beginning with Summer Bridge. (Primary goal 2)**

All but three, admitted, incoming freshmen attended Summer Bridge 2003. Two students were participants in AMP and attended selected activities during Bridge. A third student was excused so that she could maintain her full time job.

- 6. All continuing second-year EOP students will be assigned to an EOP adviser based on their major. They will be required to meet with their adviser at least once per semester. (Primary goal 2)**

All second year EOP students were assigned to an adviser by the major that they had declared. Only students with a G.P.A. of less than 2.5 were required to meet with an adviser during the 2002 - 03 academic school year. This year we will identify who our second year students are and send out a special letter requesting them to meet with an at least once during the fall and spring semesters.

- 7. EOP advisers will work with CSU, Chico student groups and organizations to promote and develop cultural awareness, along with leadership skills. (Primary goals 3,6)**

Advisers work with student groups as advisers and mentors. (Miguel - Dance group) Cecilia - (Sorority) Jose -- (Fraternity) Josh (Golden Key) and Chris (African Male Support Group)

- 8. The EOP Student Activity Commission will sponsor a minimum of two programs per semester that involve students volunteering time and resources to help in the Chico or CSU, Chico community. (Primary goal 6)**

Hosted a table at the Fun Without Alcohol Fair, sponsored the EOP Art Exhibit and Reception and sponsored a number of families during the Needy Children's Christmas Program.

- 9. E-mail announcements will be sent to EOP participants at least three times per semester. Details, the EOP newsletter, will be sent to EOP students, selected alumni and campus personnel once each semester. (Primary goal 4)**

**EDUCATIONAL OPPORTUNITY PROGRAM GOALS (con't)**

Minimum of two emails were sent out each semester. Our EOP Newsletter  
``Details'' was sent out during the spring 2003 semester.