EDUCATIONAL OPPORTUNITY PROGRAM
2005-2006

Annual Objectives 2006-2007

1. The EOP, SSS, and SLC web pages and links will be updated. (Primary goals 1 and 4)

2. EOP will provide cultural activities open to the campus community. (Primary goals 2, 3, 4, and 6)

3. EOP will develop and provide “Life After Graduation” workshops in collaboration with the Career Planning and Placement Office. (Primary goals 2 and 6)

4. The EOP staff will focus on their professional development, primarily as it relates to technology. (Primary goal 5)

EOP Annual Objectives and Outcomes for 2005-2006

1. The EOP staff will work cooperatively and effectively to support the transition of the new EOP director. (Primary goals 1, 2, 3, 4, 5, and 6)

   The EOP/SSS/SLC staff, including the Director, met weekly. In addition, the Director had separate weekly meetings with the SLC staff and the SSS staff.

2. EOP will increase the technical support resources to enhance data gathering and analysis for the unit. (Primary goals 2 and 4)

   A full-time Educational Data and Technology Specialist was hired in January 2006.

3. EOP will increase the number of ethnically diverse first-time freshmen by ten percent. (Primary goals 1 and 3)

   The number of ethnically diverse first time freshmen within the EOP program was 156 for Fall 2004 and 191 for Fall 2005, which was a 22% increase. This was due primarily to increased Strategic Enrollment activities of the EOP Admissions staff.

4. EOP will highlight program successes as a way to inform the campus community about EOP services. (Primary goal 4)

   Advisors met with respective department contacts. Activities were announced regularly through Student and Campus Announcements. EOP sent monthly newsletters via email to all EOP students. Articles appeared within the Enterprise-Record and the Orion regarding Summer Bridge and the minority student experience on campus. Chico’s EOP program participated in a state-wide EOP brochure used for recruiting throughout the state.
5. EOP will continue to integrate the Freshman Year Experience program with EOP.  
   (Primary goals 2, 3, and 6)
   The requirements of the Student Support Services grant indicate that there needs to be 
   a clearer demarcation between EOP and SSS and the services each program provides. 
   The unit is still examining how to complete this re-structuring.

6. EOP will comply with the goals of the Student Support Services (SSS) grant. 
   (Primary goals 1, 2, 3, and 6)
   The first three Primary Goals of the SSS grant refer to persistence, good academic 
   standing, and graduation rates. This data is listed under the SSS section. The fourth 
   goal refers to 100% compliance with the administrative requirements of the grant. 
   After attending a training for TRIO Project Directors, the Director prepared a 
   document for the Vice President of Student Affairs denoting what activities or 
   changes needed to be enacted and proposed completion dates.

7. 70% of the EOP/FYE students will participate in at least one grant sponsored co- 
    curricular event. (Primary goals 2, 3, and 6)

   Of the 216 first year students in our program, 84.26% (182) of them participated in at 
   least one grant sponsored co-curricular event.