ANNUAL PROGRAM REVIEW
OF PERFORMANCE AND QUALITY

STUDENT JUDICIAL AFFAIRS OFFICE
STUDENT AFFAIRS DIVISION
CALIFORNIA STATE UNIVERSITY, CHICO
2001-2002

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Office of the Vice President for
University Advancement & Student Affairs
Student Judicial Affairs Data (Goal 1,2,3)

Violations of Title 5

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Cheating or Plagiarism</th>
<th>Physical Abuse</th>
<th>Computer Misuse</th>
<th>Alcohol</th>
<th>Forgery</th>
<th>Drugs</th>
<th>Vandalism or Damage</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>72</td>
<td>28</td>
<td>4</td>
<td>702</td>
<td>20</td>
<td>208</td>
<td>7</td>
<td>1,041</td>
</tr>
<tr>
<td>2000-01</td>
<td>58</td>
<td>31</td>
<td>3</td>
<td>672</td>
<td>8</td>
<td>108</td>
<td>11</td>
<td>876</td>
</tr>
<tr>
<td>1999-00</td>
<td>46</td>
<td>16</td>
<td>7</td>
<td>520</td>
<td>5</td>
<td>150</td>
<td>59</td>
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<td>1998-99</td>
<td>28</td>
<td>25</td>
<td>13</td>
<td>528</td>
<td>5</td>
<td>183</td>
<td>69</td>
<td>846</td>
</tr>
</tbody>
</table>

Gender Breakdown of Conduct Cases

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>73%</td>
<td>27%</td>
</tr>
<tr>
<td>2000-01</td>
<td>78%</td>
<td>22%</td>
</tr>
<tr>
<td>1999-00</td>
<td>74%</td>
<td>26%</td>
</tr>
<tr>
<td>1998-99</td>
<td>71%</td>
<td>29%</td>
</tr>
</tbody>
</table>
Academic Dishonesty Cases
Reported to Student Judicial Affairs 2001-02

Total Cases 72*
(*4 cases were pending at the time analysis was completed)

Sanctions

<table>
<thead>
<tr>
<th>Sanction</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formal Written Reprimand</td>
<td>9</td>
</tr>
<tr>
<td>Disciplinary Probation</td>
<td>41</td>
</tr>
<tr>
<td>Stayed Suspension</td>
<td>2</td>
</tr>
<tr>
<td>Suspension</td>
<td>2</td>
</tr>
<tr>
<td>Incidents (not formally sanctioned)</td>
<td>14</td>
</tr>
</tbody>
</table>

Cases Involving Plagiarism

Downloading 2 Papers from Internet Source for 2 Different Classes (1)
Downloading Papers from Internet Source (3)
Download Portions from Different Sources and Cut and Paste (1)
Plagiarized Papers (most from Internet Sources) (7)
Suspected Plagiarized Paper (3)
Plagiarized Portions of Paper (5)
Plagiarized Speech (1)
Failure to Cite References (1)
Used another Student’s Paper without their Knowledge (2)
Identical Paper as other Student (2)
Copied Material from Website for Paper (2)
Copied Paper from another student on computer (2)
Wrote Paper for 2 different classes and plagiarized portion of it (1)

Cases Involving Cheating During Examinations or Quizzes

Looking at Another Student’s Paper during Examination (4)
Had another student turn in assignment (1)
Took Computer Program from another Student (1)
Copied another student’s coursework (2)
Turned in previous semester’s coursework from another Student (1)
Answers on Examination were same as Other Students (3)
Used “cheat sheet” during examination (1)
Bought Blue Book In with Notes Written in It (1)
Changed exam after returned to attempt to gain points (1)
Other Cheating

Allowing other Student to Copy their Coursework (2)
Fabricate Interview for Paper (1)
Fabricate Observation of Class Session for Paper (1)
Wrote same Paper for 2 Different Classes (1)
Took quiz for other student and let them copy their video guide (1)
Put Name on other Student’s Database and turned it in as own (1)
Copied work on take home exam and homework assignments (1)
Lent Disk to Other Student During Lab (1)
Same Computer Program as other Student (2)
Let other student use their paper (2)
Turned in same project/paper as other students (3)
Student’s copied from each other and turned in same assignment (6)

23 of these cases involved some form of collaboration with other students.

2 of these cases involved cheating in groups.

Breakdown of Alcohol and Drug Violations

The alcohol violations reflect all persons listed on Incident Reports for situations where alcohol was present. We hold all students accountable if they are in the room. The marijuana violations include incidents where marijuana is seen or where two staff members have independently confirmed the smell of marijuana. These numbers reflect residence hall/campus violations and not necessarily violations of state or federal law.

Residence Hall Policy Violations

<table>
<thead>
<tr>
<th></th>
<th>1998-99</th>
<th>1999-00</th>
<th>2000-01</th>
<th>2001-02</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
<td>521</td>
<td>501</td>
<td>659</td>
<td>677</td>
</tr>
<tr>
<td>Drugs</td>
<td>177</td>
<td>138</td>
<td>105</td>
<td>198</td>
</tr>
</tbody>
</table>

Campus Violations

<table>
<thead>
<tr>
<th></th>
<th>1998-99</th>
<th>1999-00</th>
<th>2000-01</th>
<th>2001-02</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
<td>7</td>
<td>19</td>
<td>13</td>
<td>25</td>
</tr>
<tr>
<td>Drugs</td>
<td>6</td>
<td>12</td>
<td>3</td>
<td>10</td>
</tr>
</tbody>
</table>
Sanctions for Violations of Title 5, California Code of Regulations

<table>
<thead>
<tr>
<th></th>
<th>Formal Written Reprimand</th>
<th>Probation</th>
<th>Stayed Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
<th>Settlement Agreement</th>
<th>Admission Denial</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>543</td>
<td>311</td>
<td>29</td>
<td>12</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>897</td>
</tr>
<tr>
<td>2000-01</td>
<td>348</td>
<td>243</td>
<td>24</td>
<td>7</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>625</td>
</tr>
<tr>
<td>1999-00</td>
<td>303</td>
<td>196</td>
<td>24</td>
<td>7</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>533</td>
</tr>
<tr>
<td>1998-99</td>
<td>254</td>
<td>222</td>
<td>47</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>529</td>
</tr>
</tbody>
</table>

Recidivism

Of the 543 students who were placed on Formal Written Reprimand, 117 were repeat offenders and were placed on a higher sanction.

Eighteen students were placed on a higher sanction after being placed on Disciplinary Probation.

Eight students were third-time offenders and one student was a fourth-time offender.

Of the students who were suspended, 8 were already on a sanction.

Both students who signed Settlement Agreements were already on a sanction.
This year, there were 5 grievances filed regarding accusations of cheating or plagiarism. The instructor’s had not reported the incident in question to Student Judicial Affairs. The students failed the class and filed a grievance for unfair grading.

There were 2 large groups of students who also filed a grievance. One group involved 33 students whose grievance related to a prerequisite for a course. The other group involved 19 students who had a concern about campus extracurricular activity.
TRENDS TO WATCH

There is an upsurge in the number of complaints filed or student discipline cases involving registered disabled students. In addition, during the 2001-02 academic year, there were at least 15 students who claimed to have mental disabilities but were not registered through Disability Support Services. Many of these cases involved an extraordinary amount of time. Most of the students had several appointments in Student Judicial Affairs and required many hours of staff time including time outside of regular work hours. Some of these cases begin with the grievance process but revert to student discipline cases because of violations on the student’s part of Title 5, The California Code of Regulations, during the process.

Total Cases Involving DSS Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>27</td>
<td>15</td>
<td>16</td>
<td>34</td>
</tr>
</tbody>
</table>

2001-02 PROGRAM OBJECTIVES

Dr. Robert Cottrell, of the History Department, was appointed to serve as Formal Proceedings Facilitator for Student Grievance Hearings and Dr. Byron Jackson, of the Political Science Department, was appointed as an Alternate Facilitator. The availability of an Alternate Facilitator is a much-needed asset to Student Judicial Affairs in cases where the Formal Proceedings Facilitator cannot serve because of a conflict of interest or if there is more than one formal grievance hearing in a semester.

The Student Grievance Procedures are in the process of being revised and a survey of grievance procedures used at other universities both within the California State University system and outside of the system is being conducted.

The Academic Integrity Brochure was revised and is being distributed to students through orientation programs to new students, including Summer Orientation, Getting Connected, and the International Students Orientation. Many faculty distribute the Academic Integrity Brochure to their classes including the University Life Class.

2002-03 PROGRAM OBJECTIVES

1. Complete the revisions for the Student Grievance Procedures.

2. Revise the Code of Student Rights and Responsibilities. Establish a committee to review the procedures.

3. Distribute information on services provided by Student Judicial Affairs to a broader range of students through publications and orientation programs include the University residence halls.
4. Continually modify and develop the Student Judicial Affairs permanent database for both student discipline and grievance cases to use for statistical reporting including Clery Act reporting.