

## STUDENT LEARNING CENTER GOALS

### Annual Objectives 2003-04

In addition to the on-going objectives established for the SLC, the following objectives will be additional objectives for the center.

1. Implement the new ACCESS/web-based data collection program for the SLC. Use the new system to show student contact and usage of services. Provide easier access to student information.
2. Update the textbook and mediated resources for the courses tutored and used for Supplemental Instruction workshops by 25%.
3. Hire a Supplemental Instruction Coordinator who will support the program campus wide and support, train and supervise the student workshop leaders.

### Annual Objectives and Outcomes 2002-03

1. Hire, train and supervise peer tutors that have demonstrated competence in varied undergraduate courses and that have been recommended by faculty. (Primary goal 1,3,5)

58 were hired, trained and supervised as tutors for the SLC. All were recommended by faculty. Maria Anguiano was the coordinator of the tutorial program and conducted the international tutor training during both academic semesters.

2. Hire, train and supervise qualified students with upper class status as facilitators of Supplemental Instruction workshops. (Primary goal 2,3,5)

10 were hired, trained and supervised as workshop leaders for the SLC. Alex O'Neil co-supervised the leaders most of fall semester and all of spring semester with the coordinator of the center.

3. Conduct orientations for student about the SLC services. (Primary goal 3)

The SLC was a part of the Getting Connected Activities at the start of the fall semester. Additionally, numerous orientations were held to inform students of the SLC services.

4. Inform the campus community about students outcomes related to tutoring and Supplemental Instruction. (Primary goal 3)

Statistical outcomes of the SLC usage was completed for the fall and spring semesters on both tutorial and SI usage and grade outcomes.